GENERAL EDUCATION REQUIREMENTS

General Education provides students with a broad, common foundation of study upon which to build an undergraduate education. The program develops skills of oral and written communication, logical and scientific reasoning, and quantitative analysis. Courses in General Education explore ways of knowing in the various disciplines through examination of significant historical, social, cultural, and scientific issues. Students will take most General Education courses during their freshman and sophomore years, along with some courses in their major or other elective courses.

GENERAL EDUCATION REQUIREMENT OPTIONS

There are three ways to complete general education requirements for Illinois State University. These three general education programs have different requirements and affect only certain types of students.

I. The first way is to complete Illinois State University's General Education Program. The General Education Program requires 13 courses (39 semester hours).

The following categories of students must complete the Illinois State University General Education Program requirements:

1. Beginning Freshmen (see Admissions section of this catalog for complete definition).

2. Students who were admitted as beginning freshmen at Illinois State University, who were re-admitted and who have not completed a baccalaureate-oriented associate’s degree (A.A. or A.S.) from an Illinois public community college and are not eligible for an earlier catalog.

3. Transfer Students who have not completed a baccalaureate-oriented associates degree (A.A. or A.S.) from a regionally accredited post-secondary institution and who are not eligible to complete the Illinois Transferable General Education core curriculum described below.

II. The second way is to complete the Illinois Transferable General Education Core Curriculum available through the Illinois Articulation Initiative (IAI). This program is a statewide agreement between participating public colleges and universities and some private schools that is designed to facilitate timely degree completion for students who transfer between institutions. The Illinois Transferable General Education Core Curriculum structure consists of 12 to 13 courses (37 to 41 semester credits) distributed among five subject areas. Completion of these courses at any participating institution satisfies general education requirements for Illinois State University. The IAI Transferable Core is presented in the section entitled General Education - Illinois Articulation Initiative (IAI). (More information about this system and participating institutions can be found at the following website: iTransfer.org.)

The following categories of students may complete the Illinois Transferable General Education Core Curriculum:

1. Transfer students (See Admissions section of this catalog for a complete description) who began the Illinois Transferable General Education Core Curriculum at a participating IAI institution and transferred to Illinois State may choose to complete the program by enrolling in Illinois State approved IAI courses presented in the section entitled Illinois Articulation Initiative Courses at Illinois State. Transfer students should note, however, that IAI course availability may be limited.

2. Transfer students who have completed at least one transfer course that is articulated to an IAI core requirement.

3. Students who have completed the Illinois Transferable General Education Core Curriculum at a participating IAI institution are considered to have met Illinois State University's General Education requirements.

III. There is also a third way in which general education requirements can be met.

Complete a baccalaureate-oriented Associates Degree (A.A. or A.S.) from a regionally accredited post-secondary institution. For those transferring from an Illinois college or university, the A.S. degree must include the complete IAI General Education Core Curriculum (GECC) or the student must complete the GECC to fulfill Illinois State’s General Education requirement. Illinois State University accepts the AAT degree as a baccalaureate-oriented degree when the AAT degree includes the IAI transferable core.

Any transfer student may choose to complete Illinois State University’s General Education Program and should speak with an academic advisor regarding documentation of that change on their academic record.

GENERAL EDUCATION PROGRAM — ILLINOIS STATE UNIVERSITY

The General Education Program at Illinois State University is an integrated multi-disciplinary set of courses that focuses on the development of communication and problem-solving skills and abilities, such as persuasion, listening, and argumentation; logical and quantitative thinking; and understanding varying perspectives on issues. These skills and abilities provide an essential grounding for work in the student’s major as well as transferable skills that will be applied in a future career.

The complete General Education Program consists of 13 courses (39 semester hours), which is approximately one-third of the total credits required for graduation.
Because of laboratory or recitation requirements, some courses are listed as four or five credit hours in this catalog. All four or five hours will be credited toward graduation requirements, but only three hours will be credited in General Education for these courses.

Students will take most General Education courses during their freshman and sophomore years, along with some courses in their major or other elective courses. While some specific courses are important to take as part of preparation for a major (such as certain mathematics or science courses), the choice of which course to take in each category is a decision for students to make. Students are encouraged to choose courses that will give them the broadest possible foundation and to explore and challenge themselves through their course choices.

Codes used throughout the Illinois State University General Education Program include the following:

- FA Fine Arts
- H Humanities
- ICL Individuals and Civic Life
- LH Language in the Humanities
- M Mathematics
- NS Natural Science
- NSA Natural Science Alternatives
- QR Quantitative Reasoning
- SMT Science, Mathematics, and Technology
- SS Social Sciences
- UST United States Traditions

The Illinois State University General Education Program consists of 13 courses:

**Group 1 Courses (7 courses):**

These are courses that are specifically selected for first-year students and concentrate on developing skills in oral and written communication, critical analysis, and broad foundations for learning in the academic disciplines.

- a 2-course, first year sequence integrating composition, communication, critical thinking, and information fluency.
- 1 course chosen from the Group 1 mathematics category (M).
- 2 courses chosen from a four-course natural science category (NS) or natural science alternative course (NSA) required by certain majors.
- 1 course chosen from the United States Traditions category (UST).
- 1 course chosen from the Individuals and Civic Life category (ICL).

**Group 2 Courses (6 courses):**

These are courses suited for the first two years of college. Depending on a student’s major and interests, they may be taken in the first year. Some Group 2 courses have a Group 1 course as a prerequisite.

- 1 course chosen from the Fine Arts category (FA). Some courses may have prerequisites.
- 1 course chosen from the Humanities category (H). Some courses may have prerequisites.
- 1 course chosen from the Social Science category (SS). Some courses may have prerequisites.
- 1 course from the Language in the Humanities category (LH). All LH courses are writing-intensive and most require completion of English 101.
- 1 course from the Quantitative Reasoning category (QR). All QR courses require completion of an appropriate course in the Mathematics category.
- 1 course from the Science, Math, and Technology category (SMT). Most courses require completion of at least one course from the Natural Sciences (NS) or Natural Science Alternative (NSA) categories.

**General Education Courses by Category:**

**Communication and Composition (2 courses required)**

ENG 101 Composition as Critical Inquiry
COM 110 Communication as Critical Inquiry

**Mathematics (1 course required) [M]**

MAT 113 Elements of Mathematical Reasoning
MAT 118 Elementary Mathematical Modeling for Applied Science and Technology
MAT 120 Finite Mathematics
MAT 130 Dimensions of Numerical Reasoning
MAT 145 Calculus I

**Natural Sciences (2 courses required) [NS]**

BSC 101 Fundamental Concepts in Biology
BSC 101A01 Fundamental Concepts in Biology: For Future Elementary Teachers
CHE 102 Chemistry and Society
GEO 102 Principles of Geology
PHY 102 Atoms to Galaxies

Students must complete at least one course from two different sciences. Certain majors require a Natural Science Alternative course that substitutes for the courses above. See individual major requirements.

**Natural Science Alternatives [NSA]**

BSC 196 Biological Diversity
BSC 197 Molecular and Cellular Basis of Life
CHE 110/112 Fundamentals of Chemistry and Laboratory
CHE 140 General Chemistry I
PHY 105 Fundamentals of Physics
PHY 108 College Physics I
PHY 110 Physics for Science and Engineering I

**United States Traditions (1 course required) [UST]**

ENGLISH 131 American Culture: Traditions and Texts
FCS/HIS/SOC 112 American Family: Change and Diversity
GEO 142 Human Geography
HIS 135 History of the United States to 1865
HIS 136 History of the United States Since 1865
HIS/SOC 111 American Diversity: Contested Visions of the U.S. Experience
LAL/SOC 109 Introduction to U.S. Latina/o Studies

Individuals and Civic Life (1 course required) [ICL]

ANT 176 Culture, Power, and Civic Life
CJS 102 Individuals, Society, and Justice
PHI 104 The Ideal of Democracy
POL 101 Citizens and Governance
POL 106 U.S. Government and Civic Practices
SOC 106 Introduction to Sociology

Fine Arts (1 course required) [FA]

ART 155 Survey of Art I
ART 156 Survey of Art II
ART 176 Arts and Society: Visual Arts
ART 275 World Arts: Visual Arts**
ART 282 Art History Abroad
IDS 133A22 Study Abroad: Great Britain
MUS 121 Group Instruction in Piano
MUS 121A10 Group Piano: Non-Majors Level I
MUS 152 Experiencing Music
MUS 153 Black Music I**
MUS 154 Black Music II**
MUS 157 History of Jazz
MUS 176 Arts and Society: Music
MUS 275 World Arts: Music - Non-Music Majors**
MUS 275A01 World Arts: Music - Music Majors**
THE 152 Experiencing Theatre
THE 176A01 Arts and Society: Theatre
THE 176A02 Arts and Society: Film
THE 213 Theatre for Social Change
THE 275A01 World Arts: Theatre**
THE 275A02 World Arts: Film**

General Education Requirements

MUS 181A09 Basketball Drumline
MUS 182 Symphony Orchestra (strings)
MUS 182A02 Symphony Orchestra (winds and percussion)
MUS 184 Concert Choir
MUS 185 Men’s Glee
MUS 186 Women’s Choir (Belle Voix)
MUS 188 Civic Chorale
MUS 239A20 Percussion Ensemble
MUS 239A70 Jazz Ensemble
MUS 281 Concert, Varsity, or University Band
MUS 281A01 Marching Band (Big Red Marching Machine)
MUS 281A02 Pep Band
MUS 281A03 University Band
MUS 281A05 Wind Symphony
MUS 281A06 Symphonic Winds
MUS 281A07 Symphonic Band
MUS 281A08 Big Red Marching Machine Drumline
MUS 281A09 Basketball Drumline
MUS 282 Symphony Orchestra (strings)
MUS 282A02 Symphony Orchestra (winds and percussion)
MUS 284 Concert Choir
MUS 285 Men’s Glee
MUS 286 Women’s Choir (Belle Voix)
MUS 288 Civic Chorale

Humanities (1 course required) [H]

ENG 110 English Literature and Its Contexts
ENG 150 World Literature to the 14th Century
ENG 229 Introduction to Literary Genres
ENG 250 Literature of the Bible I
ENG 251 Literature of the Bible II
ENG 261 Women’s Literature in a Global Context
ENGLAN206 Cultural Expressions in Social Contexts: Women of Asia, Latin America, and Africa**
HIS 101 Western Civilization to 1500
HIS 102 Modern Western Civilization
HIS 104 History of Asia, Middle East, Africa, Latin America, or Indigenous Peoples**
HIS 107 The Making of Europe
IDS 112 European Studies: Introduction to Europe
IDS 133A09 Study Abroad: Argentina History, Culture and Society
IDS 203 Nations and Narrations **
PHI 101 Basic Issues in Philosophy
PHI 150 Science and Human Culture
PHI 202 Sex, Values, and Human Nature
PHI 224 Meaning and Religious Belief
PHI 238 Rights and Wrongs
PHI 251 Visions of the Self: A Study of Minds and Persons

Language in the Humanities (1 course required) [LH]

COM/ENG/LANG 128 Gender in the Humanities
ENG 124 Film Style and Literature
General Education Requirements

ENG/LAN 125        Literary Narrative
FRE 116            Second Year French (Part II)
GER 116            Second Year German (Part II)
IDS 121            Texts and Contexts
IDS 212            European Studies: Europe Today
IDS 254            Religions and Cultures
ITN 116            Second Year Italian (Part II)
JPN 116            Second Year Japanese (Part II)**
POR 116            Second Year Portuguese (Part II)
SPA 116            Second Year Spanish (Part II)
SPA 120            Introduction to Academic Spanish for Spanish Speakers

Quantitative Reasoning (1 course required) [QR]

Students pursuing a B.A. degree must complete the equivalent of LAN 115 or higher rather than one of these courses.

BE/FIL 141        Personal Financial Literacy for the College Student
ECO 138          Economic Reasoning Using Statistics
GEO 138          Maps and Geographic Reasoning
IT 115            Reasoning About Complex Systems
MAT 121          Applied Calculus
MAT 131          Geometric Reasoning: Geometry as Earth Measures
MAT 146          Calculus II
MAT 150          Fundamentals of Statistical Reasoning
MQM 100          Statistical Reasoning
PHI 112          Language, Logic, and Mathematics
PHY 117          Numerical Reasoning in Nature and Technology
POL 138          Quantitative Reasoning in Political Science
PSY 138          Reasoning in Psychology Using Statistics

Science, Mathematics, and Technology
(1 course required) [SMT]

AGR 203          Agriculture and the Environment
ANT 102          Human Origins: An Introduction to Biological Anthropology and Archaeology
BSC 145          Human Biology
BSC 160          Microbiology and Society
BSC 170          Genetics and Society
BSC 202          Human Ecology
CHE 204          Chemistry of Life
FCS/HSC/KNR 208  Dynamics of United States
GEO 202          Evolution of the Earth
GEO 207          Natural Disasters
GEO 211          Earth's Dynamic Weather
HSC 156          Environmental Health in the 21st Century: Meeting the Global Challenge
IDS 265          Introduction to Cognitive Science: Computers, Minds, Brains, and Robots
IT 140            Interacting in a Digital World
IT 214            Social, Legal, and Ethical Issues in Information Technology
PHY 205          Origin of the Universe
PHY 206          Chaos and Complexity
PHY 207          Energy and the Environment
PHY 208          Astronomy and Space Science
TEC 170          Energy for a Sustainable Future
TEC 275          Technology and Quality of Life

Social Sciences (1 course required) [SS]

AGR 201          Resources, Food, and Society: A Global Perspective
ANT/ENG/LAN 143  Unity and Diversity in Language
ANT 185          Cultures of the World: An Introduction to Cultural and Linguistic Anthropology**
ECO 103          Individual and Social Choice
FCS 222          Cultural Diversity in Dress
FCS 224          Enduring Issues for Couples and Families
GEO 135          World Geography**
GEO 235          Geography of Emerging Areas**
GEO 235A01       Geography of Emerging Areas: Africa**
GEO 235A02       Geography of Emerging Areas: Latin America**
GEO 235A04       Geography of Emerging Areas: Middle East**
GEO 235A07       Geography of Emerging Areas: Japan Field
HSC 170          Safety and Society
HIS 264          History of Women in North America
IDS 111          Peace Studies
IDS 113          The Entrepreneurial Mindset
POL 140          Introduction to the Politics of Africa, Asia, and Latin America**
PSY 110          Fundamentals of Psychology
PSY/SOC 223      Social Psychology
SOC 108          Contemporary Social Problems in Global Perspectives
SOC 220          Global Social Change: An Introduction to Macrosociology**
SOC 240          People in Places: Understanding and Developing Community
WGS 120          Gender, Sex, and Power

**Courses with AMALI designation, indicating a focus on cultures of Asia, the Middle East, Africa, Latin America, or the indigenous peoples of the world. Students not satisfying the AMALI graduation requirement through a major course should choose one of these courses to fulfill an Illinois State University graduation requirement.

Illinois State University offers several study abroad programs that feature a wide variety of General Education courses. Interested students should contact their academic advisor or the Office of International Studies and Programs.

Students must comply with the following requirements:

— Complete the General Education Program through completion of at least 13 courses (39 semester hours), as designated in the program description.
— No Group 1 course may be taken under the P/NP option. If a General Education course is required by a major, that course may not be taken P/NP it must be taken for a grade.
— Students must complete at least one course from two different sciences. Certain majors require a Natural Science Alternative course that substitutes for a Natural Science course. See individual major requirements.
— Depending on their major, students may be exempted from one General Education category (maximum of one course) because of disciplinary expertise gained in their major listed below:

### General Education Category Exemptions by College and Major Program:

#### College of Applied Science and Technology

<table>
<thead>
<tr>
<th>Major Program</th>
<th>Category</th>
<th>Exemption</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGR All major programs</td>
<td>QR</td>
<td>None</td>
</tr>
<tr>
<td>CJS All major programs</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>FSC Food, Nutrition and Dietetics</td>
<td>None</td>
<td>SS</td>
</tr>
<tr>
<td>FCS Apparel Merchandising and Design</td>
<td>None</td>
<td>SS</td>
</tr>
<tr>
<td>FCS Human Development and Family Resources</td>
<td>None</td>
<td>SS</td>
</tr>
<tr>
<td>FCS Interior and Environmental Design</td>
<td>None</td>
<td>SS</td>
</tr>
<tr>
<td>FCS Teacher Education</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>HSC Clinical Laboratory Science</td>
<td>SMT</td>
<td>None</td>
</tr>
<tr>
<td>HSC Environmental Health</td>
<td>QR</td>
<td>None</td>
</tr>
<tr>
<td>HSC Health Education</td>
<td>ICL</td>
<td>None</td>
</tr>
<tr>
<td>HSC Health Information Management</td>
<td>SMT</td>
<td>None</td>
</tr>
<tr>
<td>HSC Safety</td>
<td>SMT</td>
<td>None</td>
</tr>
<tr>
<td>IT All major programs</td>
<td>SMT</td>
<td>None</td>
</tr>
<tr>
<td>KNR All major programs</td>
<td>SMT</td>
<td>None</td>
</tr>
<tr>
<td>TEC Industrial Technology</td>
<td>SMT</td>
<td>None</td>
</tr>
<tr>
<td>TEC Construction Management</td>
<td>SMT</td>
<td>None</td>
</tr>
<tr>
<td>TEC Engineering Technology</td>
<td>SMT</td>
<td>None</td>
</tr>
<tr>
<td>TEC Graphic Communications</td>
<td>SMT</td>
<td>None</td>
</tr>
<tr>
<td>TEC Renewable Energy</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>TEC Technology and Engineering Education</td>
<td>SMT</td>
<td>None</td>
</tr>
</tbody>
</table>

#### College of Arts and Sciences

<table>
<thead>
<tr>
<th>Major Program</th>
<th>Category</th>
<th>Exemption</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT All major programs</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>BSC All major programs</td>
<td>SMT</td>
<td>None</td>
</tr>
<tr>
<td>CHE All major programs</td>
<td>SMT</td>
<td>None</td>
</tr>
<tr>
<td>COM All major programs</td>
<td>QR</td>
<td>None</td>
</tr>
<tr>
<td>CSD All major programs</td>
<td>SMT</td>
<td>None</td>
</tr>
<tr>
<td>ECO All major programs</td>
<td>QR</td>
<td>None</td>
</tr>
<tr>
<td>ENG All major programs</td>
<td>LH</td>
<td>None</td>
</tr>
<tr>
<td>GEO Geography</td>
<td>SS</td>
<td>None</td>
</tr>
<tr>
<td>GEO Geology</td>
<td>SMT</td>
<td>None</td>
</tr>
<tr>
<td>HIS All major programs</td>
<td>UST</td>
<td>None</td>
</tr>
<tr>
<td>LAN French all sequences</td>
<td>H</td>
<td>None</td>
</tr>
<tr>
<td>LAN German all sequences</td>
<td>H</td>
<td>None</td>
</tr>
<tr>
<td>LAN Spanish all sequences</td>
<td>H</td>
<td>None</td>
</tr>
<tr>
<td>MAT All major programs</td>
<td>SMT</td>
<td>None</td>
</tr>
<tr>
<td>PHI All major programs</td>
<td>H</td>
<td>None</td>
</tr>
<tr>
<td>PHY All major programs</td>
<td>SMT</td>
<td>None</td>
</tr>
<tr>
<td>POL All major programs</td>
<td>ICL</td>
<td>None</td>
</tr>
<tr>
<td>PSY All major programs</td>
<td>SS</td>
<td>None</td>
</tr>
<tr>
<td>SWK (B.S.W.)</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>SOC All major programs</td>
<td>SS</td>
<td>None</td>
</tr>
</tbody>
</table>

#### College of Business

<table>
<thead>
<tr>
<th>Major Program</th>
<th>Category</th>
<th>Exemption</th>
</tr>
</thead>
<tbody>
<tr>
<td>All major programs</td>
<td>SS</td>
<td>None</td>
</tr>
</tbody>
</table>

### General Education Requirements

#### College of Education

<table>
<thead>
<tr>
<th>Major Program</th>
<th>Category</th>
<th>Exemption</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED All -major programs</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>TCH Early Childhood Education</td>
<td>SS</td>
<td>None</td>
</tr>
<tr>
<td>TCH Elementary Education</td>
<td>SS</td>
<td>None</td>
</tr>
<tr>
<td>TCH Middle Level Education</td>
<td>None</td>
<td>None</td>
</tr>
</tbody>
</table>

#### College of Fine Arts

<table>
<thead>
<tr>
<th>Major Program</th>
<th>Category</th>
<th>Exemption</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART All major programs</td>
<td>FA</td>
<td>None</td>
</tr>
<tr>
<td>MUS All major programs</td>
<td>FA</td>
<td>None</td>
</tr>
<tr>
<td>MUS (except teacher education)</td>
<td>FA</td>
<td>None</td>
</tr>
<tr>
<td>MUS Music Teacher Education</td>
<td>SS</td>
<td>None</td>
</tr>
<tr>
<td>THD All major programs</td>
<td>FA</td>
<td>None</td>
</tr>
</tbody>
</table>

#### Mennonite College of Nursing

<table>
<thead>
<tr>
<th>Major Program</th>
<th>Category</th>
<th>Exemption</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR All major programs</td>
<td>NS</td>
<td>None</td>
</tr>
<tr>
<td>NUR (one course only)</td>
<td>FA</td>
<td>None</td>
</tr>
</tbody>
</table>

— No First-Year Core course may be taken under the CT/NC option.

### Program Assessment:

Illinois State University is committed to continuous assessment of the General Education program in an effort to gain valuable information so that necessary improvements can be made to the curriculum. As a part of the General Education assessment process on our campus, students may be asked by a faculty member to submit anonymously a copy of their work to be included in the General Education Institutional Artifact Portfolio (IAP). Submitting an artifact of student work for the General Education IAP will in no way affect a student’s final grade on the assignment. Faculty will grade the assignment independent of the General Education IAP system. Results from the General Education IAP process are reported in aggregate to the Council on General Education for the primary purpose of improving the General Education program. The artifacts provided for the General Education IAP are in no way linked to individual students. For the purpose of General Education assessment the unit of analysis is the institution, not the individual student, faculty member, or class.

### Transferring General Education Courses—Illinois Articulation Initiative

The Illinois Articulation Initiative (IAI) is a statewide agreement among the more than 100 public and some selected private four-year and two-year higher education institutions. The agreement is designed to facilitate students transferring between the colleges and universities in Illinois. The Illinois Transferable General Education Core curriculum consists of 12 to 13 courses (37 to 41 hours of credit) within a five-category designation. The general requirements are as follows:

- Communication: 3 courses (9 credits)
- Humanities and Fine Arts: 3 courses (9 credits)
- Mathematics: 1 to 2 courses (3 to 6 credits)
- Physical and Life Sciences: 2 courses (7 to 8 credits)
- Social and Behavioral Sciences: 3 courses (9 credits)
General Education Requirements

IAI policy is presented on the website, iTransfer.org, and Illinois State University’s implementation requirements are published below. Students who transfer out of Illinois State will be held to the requirements of their transfer institution.

General Education Options for Transferring Students

New transfer students have the option of completing either Illinois State’s General Education program or the Illinois Transferable General Education Core Program (IAI). **NOTE**: To be eligible for IAI, at least one transfer course must have been articulated to an IAI core requirement. Transfer students who have satisfactorily completed at least one course within the Illinois Transferable General Education Core are allowed to complete this program by enrolling in approved IAI courses at Illinois State University. Students should note, however, that IAI course availability may be limited.

CLEP

Illinois State policies on CLEP credit will be used to meet Illinois Transferable General Education Core requirements.

WAIVERS IN THE ILLINOIS TRANSFERABLE GENERAL EDUCATION CORE

If a student satisfactorily completes the objectives of a General Education Core area but earns fewer hours than required, the remaining hours for that area can be waived. However, students must complete the minimum of 12 courses, 37 hours, and the number of courses required in each area of the Core. Fractional hours can also be waived, but the minimum 37 hour total is still enforced.

For those students eligible to complete the Core, a transfer course articulated as an Illinois State University course approved for the Illinois Transferable General Education Core Curriculum will be applied toward the Core. Any course from a participating school approved by an IAI curriculum panel may be applied even if not articulated to an Illinois State course. Acceptance and placement of transfer credit as an elective from a non-participating IAI institution is only applicable to meet Illinois Transferable General Education Core (IAI) requirements at Illinois State University. Students should consult their academic advisor regarding the application for waivers.

Effective May 1999, a student transferring to another institution, who has completed at least 37 semester hours, may request an audit, via a transcript request, of his or her records for completion of the Illinois Transferable General Education Core Curriculum. If complete, the University will certify completion of the Illinois Transferable General Education Core requirements on the Illinois State transcript.

Students transferring to Illinois State are required to fulfill all University graduation requirements.
<table>
<thead>
<tr>
<th>IAI Course Number and IAI Title</th>
<th>Illinois State Course and Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>P1 900L General Education Physics</td>
<td>PHY 105 (4) PHY 108 (5)</td>
</tr>
<tr>
<td>P1 901L Physics and Society</td>
<td>PHY 102 (3)</td>
</tr>
<tr>
<td>P1 902 General Education Chemistry</td>
<td>CHE 110 (4)</td>
</tr>
<tr>
<td>P1 902L General Education Chemistry</td>
<td>CHE 112 (1) CHE 140 (4) CHE 204 (3)</td>
</tr>
<tr>
<td>P1 903L Chemistry and Society</td>
<td>CHE 102 (3)</td>
</tr>
<tr>
<td>P1 907L Introduction to Geology</td>
<td>GEO 102 (3)</td>
</tr>
<tr>
<td>P1 909 Earth Systems Science</td>
<td>GEO 100 (4)</td>
</tr>
<tr>
<td>P2 900L Calculus-based Physics I</td>
<td>PHY 110 (4)</td>
</tr>
<tr>
<td>L1 904 Human Biology</td>
<td>BSC 145 (3)</td>
</tr>
<tr>
<td>L1 906 Heredity and Society</td>
<td>BSC 170 (3)</td>
</tr>
<tr>
<td>L1 909 General Education Biology</td>
<td>BSC 101 (3)</td>
</tr>
<tr>
<td>L1 910L General Biology (majors only)</td>
<td>BSC 196 (4) BSC 197 (4)</td>
</tr>
</tbody>
</table>

**Humanities and Fine Arts**

3 courses, 9 semester hours

*One Humanities and one Fine Arts course required.*

<table>
<thead>
<tr>
<th>IAI Course Number and IAI Title</th>
<th>Illinois State Course and Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>H1 900 Foreign Language IV</td>
<td>LAN 116 (4)</td>
</tr>
<tr>
<td>H1 900 Italian 2nd Year Part II</td>
<td>ITN 116 (4)</td>
</tr>
<tr>
<td>H1 900 French 2nd Year Part II</td>
<td>FRE 116(4)</td>
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<tr>
<td>H1 900 German 2nd Year Part II</td>
<td>GER 116 (4)</td>
</tr>
<tr>
<td>H1 900 Spanish 2nd Year Part II</td>
<td>SPA 116 (4)</td>
</tr>
<tr>
<td>H1 900 Japanese 2nd Year Part II</td>
<td>JPN 116 (4)**</td>
</tr>
<tr>
<td>H2 901 Western Civilization I</td>
<td>HIS 101 (3)+++</td>
</tr>
<tr>
<td>H2 902 Western Civilization II</td>
<td>HIS 102 (3)+++</td>
</tr>
<tr>
<td>H2 903 N Non-Western Civilizations</td>
<td>HIS104A01 (3)** HIS104A02 (3)** HIS104A03 (3)** HIS104A04 (3)** HIS104A05 (3)**</td>
</tr>
<tr>
<td>H2 904 U.S. History/Civilization I</td>
<td>HIS 135 (3)+++</td>
</tr>
<tr>
<td>H2 905 U.S. History/Civilization II</td>
<td>HIS 136 (3)+++</td>
</tr>
<tr>
<td>H3 910D American Ethnic Literature</td>
<td>ENG 165 (3) ENG 160 (3) COM 128 (3) ENG 128 (3) LAN 128 (3)</td>
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<tr>
<td>H3 911D Literature and Gender</td>
<td>ENG 110 (3) ENG 130 (3) PHI 101 (3) ENG 131 (3) HIS 131 (3)</td>
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<tr>
<td>H3 912 Survey of British Literature I</td>
<td>ENG 110 (3)</td>
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<tr>
<td>H3 914 Survey of American Literature I</td>
<td>ENG 130 (3)</td>
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<tr>
<td>H4 900 Introduction to Philosophy</td>
<td>PHI 101 (3)</td>
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<tr>
<td>HF 900 Humanities Survey I</td>
<td>ENG 131 (3) HIS 131 (3)</td>
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<tr>
<td>F1 900 Experiencing Music</td>
<td>MUS 152 (3)</td>
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<tr>
<td>F1 905D Ethnic Traditions in American Music</td>
<td>MUS 153 (3)** MUS 154 (3)**</td>
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<tr>
<td>F1 907 Experiencing Theatre</td>
<td>THE 152 (3)</td>
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<tr>
<td>F1 909D Ethnic Traditions in American Theatre</td>
<td>THE 154 (3)</td>
</tr>
<tr>
<td>F2 901 History of Western Art I</td>
<td>ART 155 (3)</td>
</tr>
<tr>
<td>F2 902 History of Western Art II</td>
<td>ART 156 (3)</td>
</tr>
<tr>
<td>F2 905 Film Appreciation</td>
<td>THE 170 (3)</td>
</tr>
</tbody>
</table>

**Social and Behavioral Science**

3 courses, 9 semester hours

Two disciplines must be represented from the following list: Anthropology (S1), History (S2), Economics (S3), Geography (S4), Politics and Government (S5), Psychology (S6), Sociology (S7), Social Psychology (S8).

<table>
<thead>
<tr>
<th>IAI Course Number and IAI Title</th>
<th>Course and Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>S3 900 Principles of Economics</td>
<td>ECO 105 (4)</td>
</tr>
<tr>
<td>S4 900N Introduction to Human Geography</td>
<td>GEO 135 (3)**</td>
</tr>
<tr>
<td>S5 900 American/U.S. National Government I</td>
<td>GEO 135 (3)**</td>
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<tr>
<td>S5 904N International Relations</td>
<td>POL 106 (3) POL 151 (3)**</td>
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<tr>
<td>S5 905 Non-Western Comparative Government</td>
<td>POL 140 (3)**</td>
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<tr>
<td>S5 905 Comparative Government</td>
<td>POL 141 (3)</td>
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<tr>
<td>S6 900 General Psychology</td>
<td>PSY 110 (3) PSY 111 (4)</td>
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<tr>
<td>S6 902 Life-Span Developmental Psychology</td>
<td>PSY 213 (3)</td>
</tr>
<tr>
<td>S7 900 Introduction to Sociology</td>
<td>SOC 106 (3)</td>
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<tr>
<td>S7 901 Social Problems</td>
<td>SOC 108 (3)</td>
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<tr>
<td>S7 902 Marriage and Family</td>
<td>FCS 224 (3)</td>
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<tr>
<td>S8 900 Social Psychology</td>
<td>PSY 223 (3) SOC 223 (3)</td>
</tr>
</tbody>
</table>

**Courses designated specifically to examine aspects of human diversity from a non-U.S./non-European perspective. One such course is a graduation requirement for Illinois State University.**

+++ Western Civilization (H2 901 or S2 902 and H2 902 or S2 903) and American/U.S. History (H2 904 or S2 900 or S2 901) can be used in the IAI category approved by the college or university offering the course or in the category in which the articulated course equivalent was approved at the receiving institution.