

HISTORY (HIS)

442

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Website: History.IllinoisState.edu

Chairperson: Ross Kennedy.

Tenured/Tenure-track Faculty:

University Professor: Lessoff

Professors: Clemmons, Hartman, Kennedy, Nassar, Wood.

Associate Professors: Adedze, Ciani, Crubaugh, Hughes, Noraian, Olsen, Paehler, Reda, Reed, Tsouvala, Varga-Harris, Winger.

Assistant Professors: He, Jasper, Soderlund, Topdar.

General Department Information

INTERDISCIPLINARY MINORS

The Department of History participates in a number of interdisciplinary minors at the University. Course work offered by the Department contributes to the following minors: African-American Studies; African Studies; European Studies; Latin American and Latino/a Studies; Middle Eastern and South Asian Studies; Native American Studies; Urban Studies; and Women's and Gender Studies. For further information on these minors and their advisors, please consult the Interdisciplinary Studies Program section of this *Undergraduate Catalog*.

HONORS IN HISTORY

Honors work in the Department of History has been designed to offer to qualified undergraduates the opportunity to develop an independent, individualized program of study while working closely with departmental faculty in the field of their special interest. Students who complete the requirements will graduate with Departmental Honors, which will be noted on their transcript and diploma.

Admission Requirements:

To be admitted to the Honors Program, students must: (1) be members of the University Honors Program, and (2) have completed 45 hours, at least nine hours in history with a minimum GPA of 3.50 in History. Recommendation of at least one member of the departmental faculty is required as is the approval of the Departmental Honors Advisor. Students may also be invited to apply by a faculty member. In specific cases these requirements may be waived but only with the express approval of the Departmental Honors Advisor and the History Department Chairperson.

Honors Study Requirements:

In order to graduate with distinction as a Departmental Honors Scholar in the Department of History, the student must complete (1) at least 6 hours of Honors work in the major - HON/HIS 299, HIS 301 (which require pre-approval from the Departmental Honors Advisor), (2) all university graduation requirements, (3) all regular requirements for the major, and (4) all University Honors requirements as outlined in the catalog. The Departmental Honors Advisor and the History Department Chairperson will regularly evaluate

students in the program. Any student whose work does not meet the minimal standards of the program will not be allowed to continue.

Further details about the University Honors program are available at Honors.IllinoisState.edu.

History Programs

Degrees Offered: B.A., B.S.

MAJOR IN HISTORY

Admission to the History major, including the History-Social Sciences Teacher Education Sequence, may be restricted by the lack of available Department resources.

The Department of History encourages students seeking a bachelor's degree to develop both global and multidisciplinary approaches to the study of history and to apply these methods to their studies in other disciplines. To develop their skills of historical analysis and to learn to think critically about historical accounts, students complete HIS 100, 200 and 300. To acquire both a well-rounded and a global understanding of historical processes, students are required to take 6 hours each in the 3 fields of European, non-Western, and United States History.

The Department of History recognizes the value of language to the study of history from a global perspective. For this reason, the department recommends that all students majoring in history complete a Bachelor of Arts program. Those students majoring in history but choosing to pursue a Bachelor of Sciences program must complete a minor program.

B.A. students are encouraged to improve their career opportunities by minoring in another discipline. B.A. students not opting for a minor must choose an area of concentration by taking a minimum of 9 hours in any field other than history or foreign language; at least 3 of these hours must be in 200- or 300-level courses. B.A. students are encouraged to continue their language studies beyond the 12 hours required by the Bachelor of Arts.

B.A. and B.S. students in either the History (non-teaching) or History-Social Sciences Teacher Education Sequence must complete HIS 100 during the fall of their first year as History majors on campus and must complete or be concurrently enrolled in HIS 200 before enrolling in any other 200-level History course and must complete HIS 200 before enrolling in any 300-level History course. HIS 300 is a capstone course to be taken in the student's last full semester on campus. For students in the History-Social Sciences Teacher Education Sequence, this would be the semester just prior to student teaching.

Students must fulfill the following requirements:

Major in History, B.A.

- 37 hours in History required.
- Required courses: HIS 100, 101, 102, 135, 136, 200, 300; 6 hours of non-Western History listed in group 3 of

“History Courses by Group for the Major.” At least one of the non-Western electives must be at the senior level.

- 21 hours at the upper-division level (includes HIS 200 and 300). Of those 21 hours, 9 hours must be at the 300-level (includes HIS 300). HIS 200 is a prerequisite/co-requisite for all other 200-level and prerequisite for all 300-level History courses.
- Students must choose one of the following courses as an elective: HIS 104, 111, 112, or 131.
- Students are encouraged to complete a minor; but, if a minor is not selected, they must complete a 9-hour concentration in any field other than history or foreign language, with at least 3 hours at the upper-division level.

Major in History, B.S.

- Requirements same as for B.A., except that students must complete a minor.

History-Social Sciences Teacher Education Sequence:

- 44 hours in History required.
- Required courses: HIS 100, 101, 102, 135, 136, 200, 290, 300, 390, 391; 3 hours upper-division United States History (in addition to HIS 135 and 136) listed in Group 2 and 6 hours of non-Western History listed in Group 3 of “History Courses by Group for the Major.” At least one of the non-Western electives must be at the upper-division level.
- 28 hours at the upper-division level (includes HIS 200, 290, 300, 390, and 391), including 13 hours at the 300-level (includes HIS 300, 390, and 391). HIS 200 is a prerequisite for all 300-level History courses.
- Students must complete a 16-hour interdisciplinary area including: ANT 176 or 185; ECO 105; GEO 135 or 142; POL 101 or 105 or 106; and SOC 106 or 108.
- The Teacher Education Sequence is part of the entitlement program leading to secondary History-Social Sciences endorsement.
- Professional Education requirements (25 hours): EAF 228 or 231 or 235; PSY 215; TCH 212, 216, 219; STT 399A43 Student Teaching (11 hours).
- A 2.75 GPA in the major and overall is required for admission to Professional Studies. A 3.00 GPA is required for Admission to Student Teaching. Deadlines for admission to Professional Studies and Student Teaching are available from the Cecilia J. Lauby Center for Teacher Education.

History Courses by Group:

Group 1: Methods and Topics: HIS 290, 301, 330, 336, 367, 390, 395, 398.

Group 2: United States History: HIS 111, 112, 131, 216, 217, 239, 241, 242, 243, 244, 246, 247, 248, 249, 253, 254, 257, 258, 259, 261, 262, 278, 279, 309, 310, 311, 315, 320, 322, 323, 324.

Group 3: Non-Western History: HIS 104A01, 104A02, 104A03, 104A04, 104A05, 104A06, 263, 264, 265, 266, 267, 271, 272, 275, 276, 282, 283, 284, 307, 367, 373, 375.

Group 4: European History: HIS 219, 220, 221, 222, 223, 224, 225, 226, 228, 229, 230, 231, 232, 233, 234, 235, 237, 308, 335, 337, 345, 350, 355, 356, 357, 366, 368.

MINOR IN HISTORY

- 21 hours in History required, to include at least 12 senior hours.

CLINICAL EXPERIENCES IN TEACHER EDUCATION

A variety of clinical (pre-student teaching) experiences, as well as student teaching, are included in the teacher candidates’ professional preparation. Observations, small and large group instruction, tutoring, field experiences, and student teaching are included in the Clinical Experiences Program. The experiences offered prior to student teaching are integral parts of specific college courses. Clinical experiences are provided in off-campus professional development schools, local schools and campus laboratory schools, and agencies and other approved non-school settings. The Cecilia J. Lauby Teacher Education Center monitors and documents all clinical experiences. Teacher candidates will show verification of having completed clinical experiences commensurate with attaining local, state, and national standards. Teacher candidates must provide their own transportation to clinical experiences sites.

Candidates are required to provide documentation of meeting all State of Illinois, district, and university requirements in regard to criminal background checks BEFORE beginning any clinical experiences. Criminal background checks must remain current as of the last day of the clinical experience. Candidates should consult with clinical course faculty and the Cecilia J. Lauby Teacher Education Center well in advance of clinical experiences to determine specific requirements needed each semester.

The approximate number of clinical hours associated with each course offering can be found with the appropriate course description in this Undergraduate Catalog. The following legend relates to the kind of activity related to a specific course.

Clinical Experiences Legend

- Observation (including field trips)
- Tutoring one-on-one contact
- Non-instructional assisting
- Small group instruction
- Whole class instruction
- Work with clinic client(s)
- Graduate practicum
- Professional meeting

History Courses

Because of changing faculty availability, which cannot be foreseen before this *Undergraduate Catalog* is printed, the Department cannot guarantee that a given course will always be taught in a given semester or year. In planning their programs, students are therefore advised to consult departmental faculty and advisors concerning the availability of individual courses.

100 INTRODUCTION TO HISTORY**1 sem. hr.**

An introduction to the discipline of History and the faculty, culture, and program requirements in the History Department.

101 WESTERN CIVILIZATION TO 1500 H**3 sem. hrs.**

Western civilization from its beginnings in the ancient Near East until the Renaissance, emphasizing cultural and political history.

102 MODERN WESTERN CIVILIZATION H**3 sem. hrs.**

Western civilization from the Renaissance to the present, emphasizing cultural and political history.

104 HISTORY OF ASIA, MIDDLE EAST, AFRICA, LATIN AMERICA, OR INDIGENOUS PEOPLES H**3 sem. hrs.**

Interdisciplinary, thematic, and chronological examination of the histories of Africa, Asia, Latin America, and indigenous peoples. Not for credit if had HIS 103. Multiple enrollments are allowed if content is different. Contact the Department for availability of the following topics. Prerequisite: COM 110 or ENG 101 or concurrent registration.

104A01 AFRICA H**3 sem. hrs.**

Interdisciplinary, thematic, and chronological examination of the histories of Africa. Not for credit if had HIS 103. Prerequisite: COM 110 or ENG 101 or concurrent registration.

104A02 EAST ASIA H**3 sem. hrs.**

Interdisciplinary, thematic, and chronological examination of the histories of East Asia. Not for credit if had HIS 103. Prerequisite: COM 110 or ENG 101 or concurrent registration.

104A03 LATIN AMERICA H**3 sem. hrs.**

Interdisciplinary, thematic, and chronological examination of the histories of Latin America. Not for credit if had HIS 103. Prerequisite: COM 110 or ENG 101 or concurrent registration.

104A04 THE MIDDLE EAST H**3 sem. hrs.**

Interdisciplinary, thematic, and chronological examination of the histories of the Middle East. Not for credit if had HIS 103. Prerequisite: COM 110 or ENG 101 or concurrent registration.

104A05 SOUTH AND SOUTHEAST ASIA H**3 sem. hrs.**

Interdisciplinary, thematic, and chronological examination of the histories of South and Southeast Asia. Not for credit if had HIS 103. Prerequisite: COM 110 or ENG 101 or concurrent registration.

104A06 NATIVE AMERICANS H**3 sem. hrs.**

Interdisciplinary, thematic, and chronological examination of the histories of Native Americans. Not for credit if had HIS 103. Prerequisite: COM 110 or ENG 101 or concurrent registration.

105 WORLD HISTORY**3 sem. hrs.**

Introductory survey of the history of the world from the beginning of civilizations to approximately 1991.

107 THE MAKING OF EUROPE H**3 sem. hrs.**

Explores the formation of Europe as a distinct historical entity. Prerequisites: COM 110 and ENG 101.

111 AMERICAN DIVERSITY: CONTESTED VISIONS OF THE UNITED STATES EXPERIENCE UST**3 sem. hrs.**

Study of major events in United States history from the perspectives of race, gender, ethnicity, and class. May not be taken under the P/NP option. Also offered as SOC 111.

112 AMERICAN FAMILY: CHANGE AND DIVERSITY UST**3 sem. hrs.**

Historical and comparative exploration of activities of family formation, maintenance, and reconfiguration in America. Emphasis on issues of diversity. May not be taken under the P/NP option. Also offered as FCS/SOC 112.

131 AMERICAN CULTURE: TRADITIONS AND TEXTS UST**3 sem. hrs.**

Historical introduction to American culture through analysis of written texts and artifacts such as works of fine art. May not be taken under the P/NP option. Also offered as ENG 131.

135 HISTORY OF THE UNITED STATES TO 1865 UST**3 sem. hrs.**

Political, economic, social, and cultural developments from the colonial period to the Civil War. May not be taken under the P/NP option.

136 HISTORY OF THE UNITED STATES SINCE 1865 UST**3 sem. hrs.**

Agrarian and industrial revolutions, development of American institutions, and America as a world power. May not be taken under the P/NP option.

200 DOING HISTORY: AN INTRODUCTION**3 sem. hrs.**

An introduction to the discipline, including study of research and writing techniques, historical methods, and the nature and varieties of history. Required of History and History-Social Sciences Education majors as a prerequisite/co-requisite for all other 200-level and prerequisite for all 300-level History courses. Must be taken by students who begin at Illinois State University no later than the end of their sophomore year, by transfer students by the end of the junior year, or with approval of the department chairperson. Prerequisites: History or History-Social Science Education major only; 15 hours college credit; consent of the department.

216 AMERICAN RELIGIOUS HISTORY I**3 sem. hrs.**

Part one of survey of religion in the context of United States history to 1865.

217 AMERICAN RELIGIOUS HISTORY II**3 sem. hrs.**

Part two of survey of religion in the context of United States history since 1865.

220 ANCIENT HISTORY: GREECE**3 sem. hrs.**

Political and cultural evolution of the Greek World from pre-classical times to the Hellenistic Age. Prerequisite: HIS 101 or 102 or consent of the instructor.

221 ANCIENT HISTORY: ROME**3 sem. hrs.**

The Roman republic and empire with emphasis on the constitutional evolution of Rome. Prerequisite: HIS 101 or 102 or consent of the instructor.

222 THE MIDDLE AGES: 395-1100**3 sem. hrs.**

The disintegration of ancient civilization and the gradual emergence of three successor civilizations: Byzantium, the Muslim World, and Western Europe. Prerequisite: HIS 101 or 102 or consent of the instructor.

223 THE MIDDLE AGES: 1100-1500**3 sem. hrs.**

The climax and decline of medieval civilization. Prerequisite: HIS 101 or 102 or consent of the instructor.

224 THE RENAISSANCE: EUROPE: 1300-1500**3 sem. hrs.**

Political, economic, social, intellectual, cultural transition to early modern Europe; spread of Renaissance from origins in Italy; exploration and discovery.

225 THE REFORMATION: EUROPE: 1500-1600**3 sem. hrs.**

Protestant and Catholic reformations in the setting of 16th-century politics, economics, society; intellectual and cultural currents; European expansion.

226 EIGHTEENTH-CENTURY EUROPE**3 sem. hrs.**

A survey of 18th century Europe focusing on political, social, economic, and intellectual developments and the age of revolution.

228 EUROPE IN THE NINETEENTH CENTURY: 1815-1914**3 sem. hrs.**

Liberalism, nationalism, democracy, militarism, imperialism, and the forces that led to World War I.

229 EUROPE IN THE TWENTIETH CENTURY**3 sem. hrs.**

The origins of the World Wars, Marxism-Leninism, Nazi and Soviet totalitarianism, and the role of Europe in the Cold War.

230 THE CONTEMPORARY WORLD**3 sem. hrs.**

Major economic, social, political, and cultural changes since 1945. The Cold War, the revolution in expectations, and the emerging concern over depletion of resources and environmental imbalances.

231 ENGLISH HISTORY TO 1688**3 sem. hrs.**

History of medieval and Tudor-Stuart England to the Revolution of 1688.

232 ENGLISH HISTORY SINCE 1688**3 sem. hrs.**

English history from the Glorious Revolution of 1688-89 to the present; political, social, and cultural history are emphasized.

233 MEDIEVAL RUSSIA**3 sem. hrs.**

Examination of life in Kievan Rus and Muscovy stressing their cultural contributions to European civilization.

234 RUSSIA FROM PETER TO LENIN: EUROPEANIZATION, IMPERIALISM AND REVOLUTION**3 sem. hrs.**

This course explores Russia from the 1600s through 1917, including Westernization, nationalism, colonialism, military engagements, and cultural and revolutionary currents. Formerly *IMPERIAL RUSSIA*.

235 FRENCH HISTORY TO THE REVOLUTION**3 sem. hrs.**

French history from the Middle Ages to the French Revolution with emphasis upon French culture, including social, intellectual, and artistic movements.

237 MODERN GERMANY: 1848-PRESENT**3 sem. hrs.**

Survey of German social, political, diplomatic, and intellectual history in the 19th and 20th centuries.

239 HISTORY OF AMERICAN FOREIGN RELATIONS**3 sem. hrs.**

The history of the foreign relations of the United States from the American Revolution to the present.

241 COLONIAL LIFE AND INSTITUTIONS**3 sem. hrs.**

Transfer of European ideas, institutions, and customs to America, and their subsequent development on American soil.

242 HISTORY OF CHICAGO**3 sem. hrs.**

A survey of Chicago's history from 1600 to the present.

243 THE EARLY NATIONAL PERIOD: 1787-1815**3 sem. hrs.**

Emphasis upon the establishment of a national government; the principles and influence of early federalism and of Jeffersonian democracy.

244 THE AGE OF JACKSON: 1815-1848**3 sem. hrs.**

The awakening of American nationalism as typified by the economic, political, social, and cultural changes of the Jacksonian period. Prerequisite: HIS 135, or equivalent, or consent of the instructor.

**246 CIVIL WAR AND
RECONSTRUCTION: 1848-1877**
3 sem. hrs.

Causes and process of secession, problems of the Lincoln and Davis administrations, conduct of the war, and the problems of reconstruction. Prerequisite: HIS 135 or 136, or equivalent, or consent of the instructor.

**247 THE GILDED AGE IN
AMERICA: 1877-1900**
3 sem. hrs.

Industrialization and responses to industrialism in America; special attention given to business and political leaders, farmers, African-Americans, and writers. Prerequisite: HIS 136 or consent of the instructor.

**248 UNITED STATES IN THE
TWENTIETH CENTURY TO 1945**
3 sem. hrs.

Significant aspects of American history from the Populist era to the end of World War II.

**249 UNITED STATES IN THE TWENTIETH
CENTURY SINCE 1945**
3 sem. hrs.

Significant aspects of American history from 1945 to contemporary times.

**253 AMERICAN CONSTITUTIONAL
HISTORY**
3 sem. hrs.

The history of American constitutional and legal developments from the colonial period to the present.

254 THE AMERICAN WEST
3 sem. hrs.

Development of the trans-Mississippi West, exploration to present. Emphasis upon land-human relationships and the roots of environmental concerns. Prerequisite: HIS 135 or 136, or equivalent, or consent of the instructor.

**257 AFRICAN-AMERICAN HISTORY
TO 1865**
3 sem. hrs.

The history of African-Americans from Colonial times to the Civil War.

**258 AFRICAN-AMERICAN HISTORY
SINCE 1865**
3 sem. hrs.

The history of African-Americans from the Reconstruction period to the present.

259 HISTORY OF ILLINOIS
3 sem. hrs.

A survey of the history of Illinois from the time of the French explorers to the present. Prerequisite: HIS 135 or 136 or consent of the instructor.

**261 HISTORY OF WOMEN IN THE
UNITED STATES TO 1865**
3 sem. hrs.

The role of women in the economic, social, political, and cultural history of America from the colonial period to the Civil War. Prerequisite: A minimum of 30 hours completed.

**262 HISTORY OF WOMEN IN THE
UNITED STATES SINCE 1865**
3 sem. hrs.

The role of women in the economic, social, political, and cultural history of America from 1865 to the present. Prerequisite: A minimum of 30 hours completed.

263 MODERN MEXICO
3 sem. hrs.

Survey of Mexican history from the mid-18th century.

**264 HISTORY OF WOMEN IN
NORTH AMERICA** SS
3 sem. hrs.

Introduction to theoretical approaches to women's history and a study of selected aspects of the history of women in Canada, Mexico, the United States, and the Caribbean. Prerequisite: ENG/HIS 113; FCS/HIS/SOC 112; HIS/SOC 111, or SOC 109.

265 AFRICAN CIVILIZATION
3 sem. hrs.

Political, social, cultural, and economic survey of the Sub-Saharan African Civilization from about 1000 to about 1884 (European expansion).

266 MODERN AFRICA
3 sem. hrs.

Political, social, cultural, and economic survey of Modern Africa from the beginnings of European expansion to the present.

267 MODERN SOUTH ASIA
3 sem. hrs.

A survey of the political, socioeconomic, and cultural history of the Indian subcontinent from the 18th century to the present.

271 ISLAMIC CIVILIZATION
3 sem. hrs.

Political, social, economic survey of the Middle East from Muhammad to the 19th century, emphasizing origins and achievements of the Islamic age.

272 MODERN MIDDLE EAST
3 sem. hrs.

Political, social, and economic-survey of the Middle East from the 19th century to the present, emphasizing the rise of the modern nation-states.

275 HISTORY OF JAPANESE CIVILIZATION
3 sem. hrs.

Topical and chronological examination of Japanese religions, philosophies, art, music, literature, societal values and behavior to 1800.

**276 HISTORY OF CHINESE
CIVILIZATION**
3 sem. hrs.

Topical and chronological examination of Chinese religions, art, music, literature, societal values and behavior to 1911.

278 UNITED STATES MILITARY HISTORY
3 sem. hrs.

United States military history in a global context from the colonial period to the present. Prerequisite: HIS 102 or 135 or 136 or consent of the instructor.

279 WORLD WAR II**3 sem. hrs.**

General survey of World War II including military, diplomatic, and cultural concerns.

282 COLONIAL LATIN AMERICAN HISTORY**3 sem. hrs.**

Intermediate study of the social, political, intellectual, and economic history of colonial Latin America (Latin America to 1821).

283 HISTORY OF CUBA**3 sem. hrs.**

Intermediate study of the social, political, intellectual, and economic history of Cuba, with emphasis on the modern period.

284 THE ATLANTIC WORLD, 1450-1888**3 sem. hrs.**

A survey of the encounters of Africans, Europeans, and Native Americans from the Iberian explorations through the abolition of slavery.

**290 HISTORY-SOCIAL SCIENCE
TEACHING METHODOLOGY I****3 sem. hrs.**

Special methods and pre-student teaching clinical experiences for History-Social Sciences Teacher Education students. Includes observation and participation in classroom settings. Must be completed prior to student teaching. Includes Clinical Experiences. Required for History Social Science Teacher Education programs. Prerequisites: Grade of C or better in TCH 216 or concurrent registration and Admission to Professional Studies. Exceptions may be made by consent of the instructor.

300 SENIOR SEMINAR IN HISTORY**3 sem. hrs.**

An advanced study of the methods, sources, and problems of the field of history, using a topical approach that varies from section to section. To be taken in the last full semester on campus. Prerequisites: HIS/HIS-Social Sciences Education only; HIS 200 or consent of the instructor.

301 HONORS THESIS**3 sem. hrs.**

The course provides the student with the opportunity to complete the writing of the honors thesis and to present a summary of the thesis at a public forum or defend the thesis before relevant faculty. May be counted for HIS 300 *SENIOR SEMINAR* major requirement. May not be taken P/NP. Prerequisites: HIS 299 and consent of the department.

306 REGIONAL AND AREA STUDIES**1-9 sem. hrs.**

Intensive on-site study of particular lands, environments, cultures, and peoples. Materials charge optional. Prerequisite: Any 200-level HIS course or consent of the instructor.

**307 SELECTED TOPICS IN
NON-WESTERN HISTORY****3 sem. hrs.**

The study of non-Western history through a topical approach. Topics will vary from semester to semester. Multiple enrollments are allowed if the topic is different. Prerequisite: HIS 104 or HIS 200 or consent of the instructor.

**308 SELECTED TOPICS IN
EUROPEAN HISTORY****3 sem. hrs.**

The study of European history through a topical approach. Topics will vary from semester to semester. Multiple enrollments are allowed if the content is different. Prerequisites: HIS 101 or 102 or consent of the instructor.

**309 SELECTED TOPICS IN UNITED
STATES HISTORY****3 sem. hrs.**

This course focuses on a specific topic or era of United States history, emphasizing conflicting interpretations and use of primary sources. Multiple enrollments are allowed if the content is different. Prerequisites: HIS 135 or 136 or consent of the instructor.

310 NATIVE AMERICAN HISTORY**3 sem. hrs.**

An examination of the major themes and events of Native American history and culture from pre-Columbian times to the present. Prerequisite: HIS 135 or 136 or consent of the instructor.

311 AGE OF THE AMERICAN REVOLUTION**3 sem. hrs.**

The emergence of the United States as an independent nation from 1763 to the Constitutional Convention in 1787.

315 SLAVERY AND THE OLD SOUTH**3 sem. hrs.**

Historiography of slavery and the pre-Civil War South. Prerequisite: HIS 135 or 257 or consent of the instructor.

320 LINCOLN: THE MAN AND HIS TIMES**3 sem. hrs.**

Attention directed especially toward the work of Lincoln in Illinois, his leadership during the Civil War, and his relationships with people and events of his time. Prerequisite: Any 200-level American History course or consent of the instructor.

322 AMERICAN URBAN HISTORY**3 sem. hrs.**

Survey of the history of the American city from the Colonial Era to the present. Prerequisite: 1 of the following: ECO 238; GEO 204; HIS 200; POL 209; SOC 271; or consent of the instructor.

**323 AMERICAN CULTURAL AND
INTELLECTUAL HISTORY: 1620-1860****3 sem. hrs.**

American progress in the fine arts, philosophy, literature, and science from Puritan times to 1860. Prerequisite: HIS 135 or consent of the instructor.

**324 AMERICAN CULTURAL AND
INTELLECTUAL HISTORY: 1860-PRESENT****3 sem. hrs.**

The impact of naturalism, industrialization, secularization, and urbanization upon American culture since 1860. Prerequisite: HIS 136 or consent of the instructor.

**328 THE MODERN CIVIL RIGHTS MOVEMENT,
1933 - 1968****3 sem. hrs.**

An examination of the evolution of Afro-Americans' struggle for political, social, and economic equality between 1933 and 1968. Prerequisite: HIS 135 or 136 or consent of the instructor.

330 THE FAMILY IN HISTORY**3 sem. hrs.**

History of the family in Europe and America, viewing the changes from idealist, economic determinist, family systems, and psychoanalytic perspectives. Prerequisite: Any 100- or 200-level HIS course or consent of the instructor.

335 THE HOLOCAUST: THE EVENT AND ITS AFTERMATH**3 sem. hrs.**

Study of the Holocaust, frequently regarded as the defining event of the 20th century, its pre-history, and its aftermath.

336 GENOCIDE STUDIES**3 sem. hrs.**

This course focuses on genocide/mass violence and political, legal, and societal responses to it. Prerequisite: HIS 102 or 107 or consent of the instructor.

337 EUROPEAN HISTORY AND FILM**3 sem. hrs.**

The class investigates representations of European history in international films, emphasizing feature films. Prerequisite: HIS 101 or 102 or 107 or consent of the instructor.

345 FRENCH REVOLUTION AND NAPOLEON: 1789-1815**3 sem. hrs.**

Society, culture and government under the monarchy; destruction of the old order; rise and fall of Napoleonic France. Prerequisite: HIS 102 or consent of the instructor.

350 WOMEN AND SEXUALITY IN ANCIENT GREECE AND ROME**3 sem. hrs.**

An exploration of sources, methodologies, and debates concerning women, gender, and sexuality in ancient Greece and Rome. Prerequisite: HIS 101 or consent of the instructor.

356 THE ENLIGHTENMENT**3 sem. hrs.**

Intellectual and social history of the Western world during the 18th century. Prerequisite: HIS 102 or consent of the instructor.

366 SOVIET RUSSIA**3 sem. hrs.**

Study of communist revolution, culture, and dictatorship and its transformation into a contemporary European democracy.

367 GLOBAL CONFLICT: 1914-1941**3 sem. hrs.**

Survey of international politics from the First World War to the beginning of World War II.

368 LIFE UNDER COMMUNISM: EASTERN EUROPE FROM STALIN TO 1989**3 sem. hrs.**

This course examines Eastern Europe under the socialist ideological, political, and economic system that prevailed there from 1945 to 1989. Prerequisite: HIS 102.

370 CULTURES OF EMPIRE: THE BRITISH RAJ IN INDIA**3 sem. hrs.**

The course aims to familiarize students with the global interconnectedness of British colonialism through the study of popular culture.

373 HISTORY OF MODERN CHINA**3 sem. hrs.**

Concentrates on the Western and Chinese collision since the 1800's and the responses of traditional, national, and contemporary China to modernization.

375 HISTORY OF MODERN JAPAN**3 sem. hrs.**

Concentrates on Japan's modernization, goals of Meiji leaders, contradictory tendencies of pre-war Japan, and contemporary Japan.

390 HISTORY-SOCIAL SCIENCE TEACHING METHODOLOGY II**3 sem. hrs.**

Includes Clinical Experiences. History-Social Science materials, use of instructional models, and clinical experiences. Must be completed prior to student teaching. Prerequisites: Grade of C or better in HIS 290 and TCH 216. Admission to Student Teaching.

391 HISTORY-SOCIAL SCIENCES EDUCATION-STUDENT TEACHING AND LICENSURE LAB**1 sem. hr.**

In conjunction with Student Teaching, this course focuses on the licensure process and enhances the student teaching experience. Prerequisites: Admission to Student Teaching, and concurrent registration in STT 399A43.

395 ARCHIVES AND MANUSCRIPTS**3 sem. hrs.**

Nature, acquisition, processing and use of archives and manuscripts. Emphasis on theory and principles with practical exercises. Prerequisite: Any 200-level HIS course or consent of the instructor.

398 PROFESSIONAL PRACTICE: INTERNSHIP IN HISTORY**1-16 sem. hrs.**

Planned, supervised experience in a professional capacity in archives, business, government, historical archaeology, historical preservation, historical editing and publishing, historical societies, museums, or other application of history. Maximum 6 hours towards HIS/HIS Education major. Prerequisites: Consent of the department's intern coordinator; 75 hours completed; 2.60 GPA overall and in major; History major (includes those in History-Social Sciences Teacher Education Sequence) only.