

INTERDISCIPLINARY STUDIES PROGRAMS AND COURSES

Illinois State University offers major and minor programs that allow students to synthesize knowledge that spans two or more academic disciplines. Each interdisciplinary program is directed by a faculty member. Faculty from across the University deliver courses within these programs. In addition, the University offers interdisciplinary (IDS) courses that transcend the boundaries of a single discipline.

The following courses, majors, minors, and requirements may apply and be available to students from a wide variety of majors and disciplines. These include:

Majors

- Interdisciplinary Studies: B.A., B.S.
- University Studies: B.A., B.S.

Minors

- African-American Studies
- African Studies
- Children's Studies
- Civic Engagement and Responsibility
- Cognitive Science
- Ethnic Studies
- European Studies
- Interdisciplinary Studies
- International Studies
- Latin American and Latino/a Studies
- Middle Eastern and South Asian Studies
- Native American Studies
- Peace and Conflict Resolution Studies
- Urban Studies
- Women's and Gender Studies

Courses

- Honors Courses
- Interdisciplinary Courses

University-Wide Majors

Note: Majors in Interdisciplinary Studies and University Studies are not as clearly understood outside the university as traditional baccalaureate majors. These majors do not prepare a student for a specific professional career or graduate field, nor do they satisfy the requirements for teacher licensure. Because of their general nature, graduates may need to convince prospective employers or graduate schools that the degree preparation will enable them to succeed in a particular job or educational endeavor.

MAJOR IN INTERDISCIPLINARY STUDIES

Program Coordinator: Amelia Noël-Elkins
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Website: IDS.IllinoisState.edu

Degrees Offered: B.A., B.S.

General Information

Under the Major in Interdisciplinary Studies, a student may construct one of three individualized programs of study that differ from the University's regular major programs. These options use existing University courses and lead to the Bachelor of Arts or Bachelor of Science degree in Interdisciplinary Studies. Each sequence addresses a different set of educational objectives.

- I. **The Individualized Sequence** of the Major in Interdisciplinary Studies allows a student to design, with the help of a faculty sponsor, a specialized program of study that is not offered by the University. This program is intended for the student whose specific interests cannot be accommodated within existing programs. Some topics recently chosen by students include East Asian Studies, Classical Civilization, Three-Dimensional Design, International Public Administration, and Theatre Management. The Individualized Sequence is often a second or auxiliary major but may be proposed as a primary major. Students who complete the Individualized Sequence will earn a Bachelor of Arts or Bachelor of Science degree and have their transcripts noted: "Plan: Interdisciplinary Studies; Sub-plan: Individualized Sequence; Theme: ____" (the theme specified on the plan of study).
- II. **The Multidisciplinary Studies Sequence** of the Major in Interdisciplinary Studies is built around the offerings of two or more departments or schools. It is intended for the student who is seeking a baccalaureate degree without the specialization of a traditional major. The student chooses the focus of the program, with the help of a faculty advisor, by determining the departments or schools in which he or she wishes to pursue advanced work. Students who complete the Multidisciplinary Studies Sequence will earn a Bachelor of Arts or Bachelor of Science degree and have their transcripts noted: "Plan: Interdisciplinary Studies; Sub-plan: Multidisciplinary Studies Sequence."

III. **The Human and Educational Services Sequence** recognizes work that students have completed in working toward a degree in Special Education (SED) or Teaching and Learning (TCH). Completion of this degree program does not allow for recommendation for teacher licensure. Students in this program will earn a Bachelor of Arts or Bachelor of Science Degree and have their transcripts noted: "Plan: Interdisciplinary Studies; Sub-plan: Human and Educational Services Sequence."

Admission Requirements for Individualized and Multidisciplinary Sequences:

1. Admission may be requested after the completion of 15 semester hours of coursework.
2. Applicants should select an appropriate faculty advisor. The proposed plan of study must be approved by the faculty advisor, the Interdisciplinary Studies Major Committee, and the Office of the Provost.

Admission to Human and Educational Services Sequence:

1. Only those students who leave a teacher education major during their senior year will be eligible for admission into the Major in Interdisciplinary Studies; Human and Educational Services Sequence.
2. Applicants to this program must be referred by their department or school advisor.

General Degree Requirements:

1. 120 semester hours.
2. Completion of General Education requirements.
3. 42 senior-college (200 - 300 level) hours, 9 hours of which must be at the 300 level.
4. A 3.00 cumulative GPA at the time of application for Individualized and Multidisciplinary sequences; a 2.75 at the time of application for Human Educational Services Sequence.

Major in Interdisciplinary Studies; Individualized Sequence Requirements:

- An approved plan of study from at least two academic departments or schools containing 36-55 hours.
- Submission of a portfolio of relevant coursework documenting the accomplishment of learning objectives identified in the rationale submitted in support of the major proposal.

Major Interdisciplinary Studies; Multidisciplinary Studies Sequence Requirements:

- An approved plan of study with a minimum of 36 hours from at least two departments or schools, including 12 senior-college hours (200 - 300 level) from each of 2 departments or schools and a maximum of 25 hours from any one of the departments or schools.
- Submission of a portfolio of relevant coursework documenting the accomplishment of learning objectives identified in the rationale submitted in support of the major proposal.

Major Interdisciplinary Studies; Human and Educational Services Sequence Requirements:

- An approved plan of study which includes a minimum of 36 semester hours, of which at least 24 hours are at the 200 - 300 level. For students previously declared a Special Education and/or Teaching and Learning majors, these courses must include a minimum of 27 hours from Special Education and/or Teaching and Learning, as well as 9 hours of advisor-approved electives from departments outside of Special Education and Teaching and Learning. For students previously declared in other teacher education programs, an individual plan of study will be designed, consisting of a minimum of 27 hours required in an existing major as well as 9 hours of advisor approved electives.

MAJOR IN UNIVERSITY STUDIES

Program Coordinator: Amelia Noël-Elkins

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Phone: (309) 438-3217

Website: UniversityCollege.IllinoisState.edu/UniversityStudies

Advisor: Janet Claus

Degrees Offered: B.A., B.S.

Admission Requirements:

This degree program is intended for students who are admitted and enrolled at Illinois State University and who either are unable to meet the admission/retention requirements for majors with requirements above the University minimums, or who while performing successfully in their major, discover late in their program of study that they do not wish to pursue the career path that follows from their initial major and degree choice. In order to be admitted to the major, applicants must:

- have completed a minimum of sixty (60) hours and be in good academic standing with a GPA of 2.00 or higher, and
- complete an approved Plan of Study in collaboration with a program advisor.

This degree is not available to second bachelor degree candidates.

Degree Requirements:

- Completion of all graduation requirements for the B.A. or the B.S. degree as listed in this *Undergraduate Catalog*.
- Completion of all course requirements as listed on the student's approved Plan of Study (All changes to the initial Plan must be approved by the program advisor.)
- A minimum of 9 credit hours in the major taken at the 300 level.
- **General Studies Option:** A concentration of a minimum of 18 hours in each of two different disciplines as approved in the Plan of Study, or
- **Specialized Studies Option:** A concentration of a minimum of 30 hours in one department or school as approved in the Plan of Study, or
- **Liberal Studies Option:** A concentration of a minimum of 36 hours bridging academic disciplines as approved in the Plan of Study.

University-Wide Minors

MINOR IN AFRICAN-AMERICAN STUDIES

Director: Touré Reed, Department of History
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Advisor: Ronald Gifford, Department of History
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The Minor in African-American Studies provides an interdisciplinary approach to the examination of black politics and life in the United States. This program is designed to be of interest to students who want to explore the many contributions African-Americans have made to the political, historical, social, and artistic fabric of the United States. Students are required to take a core of three courses on African-American history and literature, as well as elective courses in the social sciences (History, Sociology, and Politics and Government) and in the humanities and fine arts (English, Music, and Theatre and Dance).

- 24 hours required.
- Required core (9 hours): ENG 165; HIS 257 and 258.
- Choose 3 courses (9 hours) from group A and 2 courses (6 hours) from group B.

Group A (9 hours): HIS 111 or SOC 111; POL 140, 334; SOC 264.

Group B (6 hours): ENG 265, 365; IDS 203A05; MUS 153, 154; THE 154.

NOTE: Other courses approved by the minor advisor may be counted toward the minor. Please refer to specific departments or schools for further course information including prerequisites.

MINOR IN AFRICAN STUDIES

Director: Agbenyega Adedze, Department of History
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Advisor: Ronald Gifford, Department of History
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A Minor in African Studies will complement a major in several disciplines. It is therefore designed as a multidisciplinary program where the student will take courses in the social sciences, arts, and humanities (English; Geography; History; Languages, Literatures, and Cultures; Music; Politics and Government; Sociology/Anthropology; and Theatre and Dance). The Minor will provide students with a broad background in African history, societies, culture, and politics. The program is directed towards students with a view of visiting or working in Africa or those who are interested in government or public service careers.

Requirements for the Minor in African Studies:

- 21 hours required.
- 9 hours required (3 courses) from the following: GEO 235A01, 250; HIS 104A01, 265, 266; POL 246. (At least two disciplines must be represented from this list.)
- Choose 4 courses (12 hours) from the following electives: ENG 206; GEO 235A01, 250; HIS 104A01, 265, 266; POL 246 (any of these six courses may count if not taken as part of required core); ANT 185; LAN 206; MUS 139A21, 153, 154, 239A21; THE 271, 275.
- No more than 9 hours may be selected from the student's first or second major department or school.

NOTE: Other courses approved by the minor advisor may be counted toward the minor. Please refer to specific departments or schools for further course information including prerequisites.

African Studies minors are encouraged to study abroad in Africa. There are a number of study abroad programs in which students can participate that range in length from a summer to a semester, or an entire academic year. Interested students should contact the Office of International Studies and Programs.

MINOR IN CHILDREN'S STUDIES

Coordinator: Dr. Roberta Seelinger Trites,
Department of English

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The Minor in Children's Studies provides an opportunity for students to enhance their knowledge of children and child culture through interdisciplinary exploration of child-related issues. This program is designed to be of interest to students who wish to pursue child-related emphases in their major disciplines, such as education, children's literature, child psychology, children's history and culture, pediatrics, juvenile justice, or social work with children, or for those who wish to learn more about the subject of childhood from multidisciplinary frames of reference.

The minor will also provide a foundation for those students who intend to go to professional or graduate school to pursue child-centered research interests.

- A minimum of 24 hours, including FCS 112 or HIS 112 or SOC 112 and one of the following: FCS 101; PSY 301; TCH 210.
- The remaining 18 hours must include a minimum of 2 courses from Group A and a minimum of 2 courses from Group B.
- Group A-Humanities and Fine Arts: ART 204, 208; ENG 170, 271, 272, 370, 372, 373, 374, 375; MUS 277, 278, 371; DAN 229, 283; THE 281, 282.
- Group B-Social Sciences: CJS 215; CSD 115, 175; FCS 231, 233, 250; HIS 261, 262, 330; POL 339; PSY 213, 215, 302, 346; SOC 262, 318; TCH 233, 233A01.
- With permission of the minor advisor the following

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categories of courses may be counted toward the minor; if arranged or offered through a department or school:

- 3 hours of an internship with a child-related agency.
- 3 hours of an independent study on a child-related topic.
- 3 hours of a special topics course on a child-related topic.
- **NOTE:** Students may count no more than 9 hours from their major's department towards the completion of this minor.

MINOR IN CIVIC ENGAGEMENT AND RESPONSIBILITY

Minor Coordinator: Dr. Cynthia Edmonds-Cady
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In teaching civic engagement at Illinois State University, we strive to develop civically responsible individuals who embrace their membership in communities and society by owning social issues and working to be a part of the solution, which requires ethical and civic judgments and interventions when appropriate. Illinois State University's values (*Educating Illinois*) are at the core of this minor as students will prepare to participate in social change as well as develop an awareness of personal social responsibility. This minor is intended to prepare students to actively engage in their citizenship. The interdisciplinary minor is open to all students of any ideological viewpoint and can be positively matched with any major as a way to broaden the student's learning experience and career perspectives. A civically educated individual (1) gains a sense of self-awareness as a citizen, (2) actively participates in community service, (3) develops an appreciation of diversity, (4) comprehends the interdependence within communities, societies, and the world, (5) grows an understanding of the democratic process, (6) displays critical thinking within the arena of democratic conversations and social issues, (7) becomes effective at problem-solving and change, and (8) is able to personally integrate reflection on service, social issues, and course content. This minor will provide students with opportunities to sharpen critical analysis, skill development, and personal reflection as well as substantive opportunities to study and perform civic engagement in their communities.

Minor requirements:

- 21 hours required.
- Required core (9 hours): IDS 125, 398A02; POL 101.
- Choose 4 courses (12 hours) from the following (only one course at the 100 level can be taken): CJS 102; COM 201, 270, 272, 274, 303, 304, 371, 375; EAF 228, 231, 235; FCS 328, 333; HIS 240, 253, 272; PHI 104, 150, 234, 236, 240; POL 106, 214, 220, 221, 222, 225,

233, 312; PSY 213, 302; SOC 240, 333, 366; TEC 275; THE 154, 270, 344.

- **NOTE:** Other courses approved by the minor coordinator may be counted toward the minor.
- **NOTE:** No more than two elective courses (6 hours) can be taken in any single department or school.

Concentration for Teacher Education Majors Interested in Urban Education:

The Minor in Civic Engagement and Responsibility offers a special concentration for teacher education majors who have an interest in urban education and pursuing careers in high-need schools. This entails a dedicated strand of courses that have a strong focus on diversity, multiculturalism, and the importance of creating community engaged classrooms. Many of these courses also offer activities and assignments that immerse the student into the urban context such as field trips and service-learning projects in urban schools and communities.

In consultation with their advisor, teacher education majors interested in urban teacher preparation are recommended to choose four courses (12 hours) from the following courses that have an urban education focus (only one course at the 100 level can be taken): BSC 307; CHE 161; CJS 102; EAF 228, 231, 235; GEO 307; HIS 290, 390; HSC 387; LAN 319; MAT 201, 223; PHY 353; PSY 213, 215, 302; SOC 109, 240; SPA 223, 244; TCH 110, 111, 204, 208, 212, 232, 233A01, 319.

Teacher education majors interested in urban teacher preparation courses with designated sections can refer to UTP Passport (TeacherPipeline.IllinoisState.edu) for updated course information.

MINOR IN COGNITIVE SCIENCE

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Website:
Philosophy.IllinoisState.edu/academics/minor/cogsciminor

- A minimum of 24 hours required for the minor, depending on the emphasis chosen and the level of preparation of student. Programs must be planned in consultation with an advisor. Students are required to seek an advisor through the Director of Cognitive Science Studies.
- Required courses: One course is required of all students, IDS 265: Introduction to Cognitive Science: Computers, Minds, Brains, and Robots. Other requirements will be met by developing a planned course of study approved by a Cognitive Science Studies advisor. In consultation with the advisor, the student will choose an emphasis that is *outside*

the student's major and will fulfill the requirements of that emphasis.

Emphases:

Computer Science: IT 168, 179; 2 courses (6 hours) from Groups A and/or B; 1 course (3 hours) from Group B; and 2 elective courses (6 hours) from Groups C, D, E, or F.

Linguistics: PHI 112 or 210; ENG 341; 2 courses (6 hours) from Groups A and/or B; 1 course (3 hours) from Group C; and 2 elective courses (6 hours) from Groups B, D, E, or F.

Philosophy: PHI 112 or 210; PHI 251 or 253 or 315; 2 courses (6 hours) from Groups A and/or B; 1 course (3 hours) from Group D; and 2 elective courses (6 hours) from Groups B, C, E, or F.

Psychology: PSY 138 (recommended) or ECO 138 (acceptable); PSY 231; 2 courses (6 hours) from Groups A and/or B; 1 course (3 hours) from Group E; 2 elective courses (6 hours) from Groups B, C, D, or F.

Course Groups:

Group A (Quantitative Skills): MAT 120, 145, 146, 175, 260, 350; PHI 112 or 210 (MAT 210); PSY 138 (recommended) or ECO 138.

Group B (Computer Science): IT 168, 179, 226, 261, 279, 327, 340, 367, 388.

Group C (Linguistics): ANT 143 or ENG 143 or LAN 143; ANT 342 or ENG 342; ANT 277; COM 370, 372; CSD 175; ENG 241, 243, 245, 310, 341, 344; FRE 209, 335, 340; GER 310; SPA 215, 310, 311, 360; SOC 338.

Group D (Philosophy): PHI 250, 251, 253, 255, 315; PHI *305, *310, *363. NOTE: Courses with * may be used only when the topic is approved by a Cognitive Science advisor.

Group E (Psychology): PSY 231, 253, 263, 331A04, 331A07, 360, 361, 367, 368, 369.

Group F (Related Courses): ANT 350, 378, 393; BSC 286, 305, 343; CSD 210.

NOTE: Please refer to specific departments for further course information.

Cognitive Science Course

IDS

265 INTRODUCTION TO COGNITIVE SCIENCE: COMPUTERS, MINDS, BRAINS, AND ROBOTS

SMT

3 sem. hrs.

Explores fundamental principles from Psychology, Computer Science, Philosophy, Linguistics, and Biology that contribute to the scientific study of intelligent systems (minds). Prerequisites: MAT 113, 120, 130, or 145 or one semester of Foreign Language.

MINOR IN ETHNIC STUDIES

Director: Susan Kalter, Department of English
424J Stevenson, Campus Box 4240
Phone: (309) 438-8660
Email: susankalter@IllinoisState.edu
Website: EthnicStudies.IllinoisState.edu

Ethnic Studies is the study of race and ethnicity in U.S. and transnational contexts. Students and faculty in this area examine how social categories like race, indigeneity, culture, ethnicity, and nation are conceptualized. They also familiarize themselves with the specific and comparative experiences both historical and contemporary of the major population groups that make up the United States. The program at Illinois State allows participants to examine regional, national, and global dimensions of these experiences.

Students in the minor must complete a minimum of 22 hours representing 8 courses as indicated from Groups I, II, and III; at least 4 courses must be above the 100-level. With consent of the director, students may use departmental or IDS 287, 298, or 398 courses for one course in Group II and/or one course in Group III.

Students interested in pursuing a major in this area may arrange their program of study through either the Interdisciplinary Studies Major program or the University Studies program.

Minors are also available in three specific areas: African-American Studies; Latin American and Latino/a Studies; and Native American Studies.

A list of affiliated faculty and more information is available on the Ethnic Studies website.

Group I - Ethnicity (Students must complete at least 1 course)

— ANT 281, 302; COM 272, 372; POL 334; SOC 264, 366.

NOTE: Other courses with appropriate content for Group I may be approved by the faculty director.

Group II - Race and Ethnicity in the United States. (Students must complete at least 4 courses chosen from at least 2 departments or schools.)

— ANT 272, 278, 280, 384; CJS 308; CSD 375; ECO 230; ENG 165, 265, 266, 267, 365; *HIS 104A06, 257, 258, 264, 284, 310, 315; HIS/SOC 111; *IDS 121A29, *121A37, *121A52; MUS 153, 154; NUR 312; PSY 327; SOC 109; SWK 310; TCH 110, 111, 232, 319, 320, 321, 322; THE 154.

NOTE: Other courses with appropriate content for Group II may be approved by the faculty director. Courses in non-English-language U.S. literatures and cultures, if appropriate to the minor and the student's focus as determined by the faculty director, will be approved.

Group III – Global Contexts (Students must complete at least 2 courses.)

— AGR 201; ANT 185, 283, 294, 307, 308, 373; ART 275; ENG or LAN 206; GEO 235, 250, 255; *HIS 104A01, *104A02, *104A03, *104A04, *104A05, 263, 265, 266, 267, 269, 270, 271, 272, 275, 276, 282, 283, 307, 335, 373, 375; *IDS 121A31, *121A42, 133A02, 133A03, 133A04, 203; CHI 115; FRE 314, 325; JPN 115, 116; POR 115; SPA 116, 244, 326, 327, 336; MQM 349; MUS 216, 275; NUR 313; PHI 207, 208; POL 140, 240, 245, 246, 247, 340, 345, 349; SOC 220, 318; THE 271, 275A01, 275A02, 374.

NOTE: Other courses with appropriate content for Group III may be approved by the faculty director. Courses in second-year language (and beyond) and courses in global English-language or non-English-language literatures and cultures, if appropriate to the minor and the student's focus as determined by the faculty director, will be approved.

Group IV - Floating Elective. Students must complete at least one (1) additional course from either Group I, Group II, or Group III.

***NOTE:** Variants of HIS 104 and IDS 121 may be taken only once each for credit.

MINOR IN EUROPEAN STUDIES

Advisor: Ron Gifford, Department of History
Phone: (309) 438-8298, 301 Schroeder Hall

Program Co-directors: Anthony Crubaugh
Department of History
Phone: (309) 438-5641

James van der Laan, Department of Languages,
Literatures, and Cultures
Phone: (309) 438-7270

Andrew Weeks, Department of Languages,
Literatures, and Cultures
Phone: (309) 438-7120

The Minor in European Studies is interdisciplinary and international in scope. This minor will help prepare students for careers in multiple fields by providing a cohesive program of study in the arts, history, languages, and society of one or more European nations, or by providing a foundation for advanced study in one of several disciplines such as European Union Studies, Fine Arts, European Language and Literatures, European History, International Business, International Law, International Relations, or Journalism.

In this minor, students will complete six hours of core courses: IDS 112 (or HIS 101, 102, or 107) and IDS 212. Students are required to achieve proficiency in a European language other than English, equivalent to three semesters of university-level coursework. Students complete the minor requirements by selecting a minimum of six hours

of electives from a list of approved university-wide courses. Study abroad in a European country is strongly recommended. The minor is versatile and can be customized to complement an individual student's interests in various fields of study. At least four of the courses in the minor curriculum qualify for general education credit. This program will be supervised by the departments of History, Languages, Literatures, and Cultures, and the School of Art.

- 24 hours are required, including 6 hours at the 200- or 300-level.
- Required courses (6 hours): IDS 112 or HIS 101, 102, or 107; IDS 212.
- Proficiency equivalent to LAN 111-115 required in a European language other than English (12 hours). A student who took foreign language courses in high school may be able to meet the requirement of completing one or more of the LAN 111-115 courses through proficiency credit awarded upon completion of high level LAN courses.
- 2 additional courses (6 hours) in an area of concentration required from the list of electives, at least 3 hours at the 200- or 300-level.
- Study abroad in Europe is strongly recommended.
- A 2.0 major GPA is required to graduate with this minor. All required and elective courses must be completed with grades of C or better.

Elective courses in groups:

ART 155, 156, 240, 241, 242, 263, 265, 280, 281, 304, 305, 306; DAN 372; ECO 245, 345, 346; ENG 110, 213, 214, 216, 218, 219, 222, 241, 310, 311, 320, 324, 327, 329, 378; FRE 209, 213, 214, 220, 223, 235, 305, 327, 328, 340, 341, 385; GER 211, 213, 285, 310, 317, 385; HIS 220, 221, 222, 223, 224, 225, 226, 228, 229, 231, 232, 233, 234, 235, 237, 279, 284, 308, 335, 336, 337, 345, 350, 355, 356, 366, 367, 368; ITA 221, 222; MUS 253, 254; PHI 222, 232, 233, 250, 254, 255, 350; POL 141, 241, 252, 255, 344, 351; SPA 213, 214, 215, 223, 233, 240, 243, 305, 323, 324, 337, 360; THE 300, 370, 376, 377.

MINOR IN INTERDISCIPLINARY STUDIES

Program Coordinator: Amelia Noël-Elkins
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Website: IDS.IllinoisState.edu

Illinois State University offers students the opportunity, under the Minor in Interdisciplinary Studies, to construct a program of study that differs from the University's regular minor programs. The Individualized Requirements provide an interdisciplinary program that may be used to attain

specific educational goals that cannot be accommodated by existing minors at Illinois State.

Minor in Interdisciplinary Studies; Individualized Sequence Requirements:

Students who complete the Individualized Sequence will have their transcripts noted: “Plan: Interdisciplinary Studies Individualized; Theme: _____” (the theme specified on the plan of study).

- A 3.00 cumulative GPA at the time of application.
- Approved plan of study from at least 2 academic departments/schools containing 18-24 hours.
- Submission of a portfolio of relevant coursework documenting the accomplishment of learning objectives identified in the rationale submitted in support of the minor proposal.

Procedure:

1. Admission to the Minor in Interdisciplinary Studies may be requested after the completion of 15 semester hours of coursework and before the completion of 75 semester hours.
2. Applicants should select an appropriate faculty advisor. The proposed plan of study must be approved by the faculty advisor, the Interdisciplinary Studies Minor Committee, and the Office of the Provost.

MINOR IN INTERNATIONAL STUDIES

International Studies

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The Minor in International Studies is an interdisciplinary program that is designed to offer students an opportunity to enrich their thinking and experience as global citizens. It is a minor that can be tailored to enhance any major with international experience and study.

The minor includes foreign language study, courses focused on international and regional issues, and participation in a formal study abroad experience. Academic advisement is essential to this highly individualized program in order for students to make the best use of these opportunities.

- 24 hours required, including LAN 115 or equivalent; 6-12 hours in Category A; 9-15 hours in Category B; and participation in a study abroad or alternative international experience.
- Participation is required in a 6-credit hour (or greater)

study abroad experience sponsored by Illinois State University or alternative international experience approved prior to participation by the minor advisor. Courses taken while studying abroad may be counted toward the minor. Contact the International Studies Advisor for information on which courses offered in each program may be counted toward the minor.

- Up to 9 hours (excluding courses in Category A) taken in the minor may also be applied toward the student’s major. At least 9 hours of the minor must be at the 200-level or above.
- Additional foreign language study is strongly encouraged. Special emphasis should be placed on developing oral communication skills.

CATEGORY A—International Issues:

- 6-12 hours required. Courses in the student’s first major may not count toward category A requirements. A maximum of 2 courses from any 1 department or school may be taken. Choose from the following: AGR 201; ANT 176, 185; ART 275; CJS 369; COM 355, 369, 372; ECO 210, 245, 345; ENG 206, 255, 261; GEO 135; HIS 104, 230, 270; IDS 203; INB 225; LAN 206; POL 140, 150, 151, 251, 252, 254, 255, 344, 351, 358, 363; SOC 108, 366; THE 271, 275A01, 275A02; WGS 120, or other courses approved by the International Studies Advisor.

CATEGORY B—Regional Studies:

- 9-15 hours required. Only courses taken in 1 region listed below may be counted toward the minor. Many Illinois State University Study Abroad program courses count.
- In addition to the courses listed below, any pertinent course on the history, literature, economic, social, or political structures of a foreign country, culture, or region may be counted toward the minor, provided it receives approval in advance from the International Studies advisor. The International Studies advisor will help students choose courses appropriate to their regional studies concentration and career objectives.
- **Latin America:** HIS 263; SPA 116, 244, 305; POL 140, 240, 340.
- **Europe:** ART 372, 379; HIS 102, 229, 234, 237, 366; FRE 305; (FRE, GER, ITA, SPA) 116, GER 217; SPA 243, 305; POL 141, 242, 341.
- **Africa:** GEO 250, HIS 266; LAN 325; POL 140, 246.
- **South and Southwest Asia (Middle East, India, Pakistan, Sri Lanka):** HIS 272; PHI 207, 208; POL 140, 245, 247, 349.
- **East Asia:** HIS 373, 375; JPN 116; PHI 208; POL 140, 245, 345.

NOTE: Please refer to specific departments or schools for further course information.

MINOR IN LATIN AMERICAN AND LATINO/A STUDIES (LAL) 467

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Advisor: Janet Claus, University College
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Phone: (309) 438-7604, Email: jclaus@IllinoisState.edu

Website: LatinoStudies.IllinoisState.edu

The goals of the Minor in Latin American and Latino/a Studies are (a) to provide students with key concepts, information, and a foundation of knowledge rooted in several academic disciplines; (b) to examine the social, political, and cultural challenges of Latin America and the Latino/a populations in the global community; and (c) to foster a multicultural, pluralistic, and multi-lingual environment by focusing on the interrelations between the United States, Latin America, and its descendant populations.

This program is student centered and flexible. Students are expected to complete coursework in a variety of disciplines and departments. All individual programs of study must be planned in consultation with the Latin American and Latino/a Studies advisor. To ensure the integrity of the interdisciplinarity of the minor, students may count up to three courses (9 hours) from their major, and/or two courses from their minor department towards the LALS minor.

- 21 hours required.
- Required courses (6 hours): LAL/SOC 109 and one of: HIS 104A03 or GEO 235A02 or SPA/POR/FRE 112. If a student can show he or she has earned language credit in an indigenous language, those credits will be accepted as well.
- Elective courses (15 hours) from: ANT 303, 383; ENG 267; FRE 112, 115, 116; GEO 235A02; HIS 104A03, 263, 282, 283; IDS 203A15; LAL 287, 291, 398A01, 398A02; POL 240, 340; POR 111, 112, 115; PSY 327A01; SPA 112, 115, 116, 120, 233, 240, 244, 326, 327, 336; THE 375. Other courses with appropriate Latin American or Latino/a Studies content may be approved by the advisor: ANT 273, SPA 305, 360, 385; TCH 319, 320, 321, 322, WGS 391.

Students are strongly encouraged to study abroad in programs in Latin America and the Caribbean. See the Office of International Studies and Programs for information.

NOTE: Many courses are offered regularly. Please note that some courses are not available every semester.

Latin American and Latino/a Studies Courses

109 INTRODUCTION TO U.S. LATINO/A STUDIES **UST**
3 sem. hrs.

An interdisciplinary introduction to the migration, work, and community experiences of U.S. Latino/Latina immigrants and their descendants. May not be taken under the P/NP option. Also offered as SOC 109.

398A01 PROFESSIONAL PRACTICE: INTERNSHIP/COOP IN LATIN AMERICAN AND LATINO/A STUDIES
1-6 sem. hrs.

Independent experience in a supervised community work setting with opportunities for civic engagement. Academic requirements include a final paper. A maximum of 6 hours may count toward the LAL minor. Prerequisite: Consent of the director and supervisor.

398A02 PROFESSIONAL PRACTICE: RESEARCH EXPERIENCE IN LATIN AMERICAN AND LATINO/A STUDIES
1-6 sem. hrs.

Practical experience in the design, implementation, and reporting of research through methods appropriate to the fields of interest. A maximum of 6 hours may count toward the LAL minor; a maximum of 16 hours of all 398 courses may count toward graduation. Prerequisite: SOC 109 and consent of the program director.

MINOR IN MIDDLE EASTERN AND SOUTH ASIAN STUDIES

Director: Yusuf Sarfat
Department of Politics and Government
403D Schroeder Hall, Campus Box 4600
Phone: (309) 438-5785,
Email: ysarfat@IllinoisState.edu

Advisor: Erik Rankin
Department of Politics and Government
401 Schroeder Hall, Campus Box 4600
Phone: (309) 438-3709,
Email: etranki@IllinoisState.edu; Website:
POL.IllinoisState.edu/undergraduate/minors/mesa_studies

The Minor in Middle Eastern and South Asian Studies provides an interdisciplinary approach to exploring the politics, society, cultures and economics of the countries in the Middle East and South Asia. This program is designed to be of interest to students who want to explore the socio-political-economic dynamics of the countries located in the region and their roles in the world. It also examines the impacts of the global politics, especially the US foreign policies, on the socio-political environment of this region.

Students are required to take a core of three courses in history, politics, and geography, as well as four elective courses. Elective courses can be chosen from the social sciences (Criminal Justice Sciences, Economics, Geography, History, Politics and Government and Sociology), and/or from the humanities (English, Languages, Literatures, and Cultures, and Philosophy).

- 21 hours required.
- Required core courses (9 hours): GEO 235A04; HIS 104A04 or 104A05, or 272; POL 245, 247 or 345.*
- Choose 4 courses (12 hours) from the following (if not already taken for credit): CJS 369; ECO 205, 245; ENG 255, 261, 352; ENG 206 or LAN 206; HIS 270, 271, 272, 307*; IDS 203A20, 203A25; PHI 207, 208; POL 225, 254, 345*, 349; SOC 268.

— **NOTE:** No more than 9 hours may be selected from the student's first or second major department.

*Discuss with the advisor before taking these topics courses; only topics relevant to Middle Eastern or South Asian studies may count towards this minor.

Participation in Middle Eastern or South Asian universities through Illinois State University or alternative study abroad programs, while not required, is strongly encouraged. Students can accumulate up to 6 credit hours of electives.

NOTE: Other courses approved by the director may be counted toward the minor. Please refer to specific departments or schools for further course information including prerequisites.

MINOR IN NATIVE AMERICAN STUDIES

Director: Susan Kalter, Department of English
424J Stevenson, Campus Box 4240
Phone: (309) 438-8660
Email: susankalter@IllinoisState.edu
Website: NativeStudies.IllinoisState.edu

The minor in Native American Studies is designed to familiarize students with the histories, literatures, cultures, and futures of the indigenous citizens of North America. It will be of interest to students who wish to explore the unique political and social relationship that the First Nations and their members hold with the United States. It provides students with key concepts, information, and a foundation of knowledge rooted in several academic disciplines. Faculty from the departments of English, History, Sociology and Anthropology, and the School of Theatre participate in this minor. Students are required to take an interdisciplinary core of four courses from three different departments and Interdisciplinary Studies. Two electives from approved offerings by faculty in the field of Native American Studies may be selected as alternatives to the list of electives below.

- 18 hours required.
- Required courses: IDS 121A29; ANT 272 or 384; ENG 266; HIS 104A06 or HIS 310.
- 6 hours of additional courses from the following: ANT 272 (if not previously taken), 280, 384 (if not previously taken); HIS 104A06 (if not previously taken), 310 (if not previously taken); 287 Independent Study; and 298/398 Professional Practice (may be on- or off-campus; may apply 3 hours towards the minor).

NOTE: This program must be planned in consultation with the Native American Studies faculty director. With director approval, courses other than those listed above – including courses in Native languages and other Native American Studies courses approved for transfer in from other accredited universities – may be counted toward the minor.

A list of affiliated faculty and more information is available on the Native American Studies website. Departments participating in the minor are English, History, Sociology/Antropology, and Theatre and Dance.

MINOR IN PEACE AND CONFLICT RESOLUTION STUDIES

Co-Director: Noha Shawki, Politics and Government
403B Schroeder Hall, Campus Box 4600
Phone (309) 438-3861
Email: nsshawk@IllinoisState.edu

Co-Director: Dawn Beichner, Criminal Justice Sciences
439 Schroeder Hall, Campus Box 5250
Phone: (309) 438-7626
Email: dmbeich@IllinoisState.edu

Advisor: Janet Claus, University College
340 Fell Hall, Campus Box 4060
Phone: (309) 438-7604; Email: jlclaus@IllinoisState.edu
Website: POL.IllinoisState.edu/undergraduate/minors/peace_conflict_resolution_studies

The Minor in Peace and Conflict Resolution Studies is an interdisciplinary program that includes courses from eighteen departments. The Minor provides a comprehensive and in-depth approach to peace and conflict resolution theories and methods. Students are required to take an introductory course, as well as one course from each of four areas of inquiry (social justice, violence prevention and conflict resolution, environmental justice, and globalization), while also specializing in one of these areas with two additional courses. The minor's capstone experience is a professional practice.

The Minor allows students to examine the causes and prevention of war, as well as the nature of violence, including social oppression, discrimination and marginalization. They also learn peace strategies to overcome persecution and transform society to attain a more just and equitable international community. The inquiry encompasses micro to macro perspectives. At the micro end of the spectrum, students investigate non-violent ethics and conflict management; interpersonal communication and relations; intergroup relations; and diversity and gender issues. At the macro level, students explore the dynamics of international conflict, as well as approaches to peace and world order; ethnic and socioeconomic justice; multiculturalism; renewable economics; and biodiversity.

- 21 hours required.
- Required core (3 hours): IDS 111, includes 12-15 hours of practicum.
- Electives (18 hours): Choose three courses from one group listed below and one course from each remaining group.
- **Group A - Social Justice:** CJS 102; COM 272, 372; PHI 238; SOC 106, 108, 264, 366; WGS 120.
- **Group B - Violence Prevention and Conflict Resolution:** CJS 307, 369; FCS 310; HIS 111, 112; IDS 254; POL 252, 255, 352; SOC 365.
- **Group C - Environmental Justice:** AGR 201; BSC 202; GEO 135, 205, 235; HSC 156, 355; HIS 329; PHI 236; PHY 207.
- **Group D - Globalization:** ANT 176; ECO 105; GEO 142; IDS 203; INB 225; MQM 349; POL 151, 254; SOC 240.

NOTE: Students are encouraged to consult with the program co-directors and/or advisor regarding course selection.

Peace and Conflict Resolution Courses

IDS

111 PEACE STUDIES

SS

3 sem. hrs.

A general, interdisciplinary introduction to Peace Studies, including social justice, conflict resolution, global ecology, and education for an interdependent world. Includes arranged service learning hours.

398A01 PROFESSIONAL PRACTICE INTERNSHIP /COOPERATIVE EDUCATION IN PEACE AND CONFLICT RESOLUTION STUDIES

3-6 sem. hrs.

Practical experience, preferably in an international, national or local organization where peacemaking, conflict resolution and skills are required and learned. Prerequisites: IDS 111 and Minor in Peace and Conflict Resolution Studies.

MINOR IN URBAN STUDIES

Advisor: Alan Lessoff, Department of History

327 Schroeder Hall, Campus Box 4420

Phone: (309) 438-8083

Email: ahlesso@ilstu.edu

The Minor in Urban Studies is an interdisciplinary minor sponsored by the Departments of Geography, Geology, and the Environment, History, Politics and Government, and Sociology/Anthropology in the College of Arts and Sciences.

The program is designed for students who wish to learn about urban places from a social sciences perspective, although the minor will also benefit those with majors in the arts and humanities, business, education, social services, and other fields. This program will provide a foundation, especially to those who wish to pursue careers in urban-related areas such as public administration, planning, preservation, public history, community development, and social services, or to those who wish to pursue graduate study in these areas. The program's features include required coursework in urban geography, history, political science, and sociology or anthropology. Students may choose from a range of elective courses, independent study with urban studies faculty, and an optional internship.

- 21 hours required.
- Required core (12 hours): GEO 336; HIS 322; POL 221 or 222; SOC 240 or 361; or ANT 388.
- Choose 9 elective hours from the following: Any core course not used to fulfill requirements or ANT 374, 375, 392; ECO 350; GEO 303, 304, 306A22, 331, 370; HIS 242, 258; POL 231, 232, 334; SOC 109, 260, 264, 333, 350, 362, 366; TCH 232; TEC 329; or up to 3 hours of internship, professional practice, or independent study contributing to the minor and approved in advance by the urban studies advisor.
- Students may use up to 6 hours of courses from their

major program to fulfill minor requirements.

- Students in majors outside the College of Arts and Sciences may, with approval from the urban studies advisor, apply up to 6 hours of courses from their college--including from their major program--in lieu of courses in the above list of electives.

MINOR IN WOMEN'S AND GENDER STUDIES (WGS)

426

Director: Alison Bailey

237 Rachel Cooper, Campus Box 4260

Phone: (309) 438-2947

Advisor Phone: (309) 438-2947

Advisor Email: WGSAdvisor@IllinoisState.edu

The minor in Women's and Gender Studies enhances any undergraduate major by offering students an interdisciplinary curriculum that focuses on diverse experiences of women in both national and international contexts. The program provides a wide range of electives that offer students the conceptual tools to critically examine the meanings of gender and its intersections with race, sexuality, class/caste, coloniality and ability as they shape our ways of knowing, behaviors, and political identities. Curricular areas of emphasis include the study of feminist theories and methodologies, social justice and activism, LGBTQ studies, women's histories, literatures, visual cultures, and politics.

Women's and Gender Studies employs gender as an analytical category, along with race, class, and ethnicity, to focus on women's contributions to society and the gendered implications of cultural, political, and economic processes. By broadening a student's knowledge base, this interdisciplinary minor has theoretical and practical applications for scholarship, the workplace, personal growth and relationships.

- 21 hours required.
- Required courses: WGS 120; ENG 160 or 260 or 261 or 360; HIS 261 or HIS 262; PHI 246 or POL 338.
- 9 hours of additional courses from: ANT 270, 376; CJS 307, 339, 342; COM 128 or ENG 128 or LAN 128; ENG 206 or LAN 206; ENG 260, 261, 360 (if not already chosen to fulfill a requirement); FCS 112 or HIS 112 or SOC 112; HIS 261 or 262 (if not chosen to fulfill requirement); HIS 264, 330, 350; IDS 121A39; PHI 202; POL 225, 337, 338, 363; PSY 123 or SOC 123; PSY 305; SOC 264, 265, 311, 341, 342, 366; WGS 292, 390, 391, 392, 398.

Queer Studies Concentration: The Women's and Gender Studies Program also offers a Queer Studies Concentration. The Queer Studies Concentration is an option for students wanting to enhance their understanding of lesbian, gay, bisexual, transgender, queer, and intersex (LGBTQI+) issues or whose undergraduate curriculum or professional goals would be enriched by additional coursework in this emerging vibrant field. The concentration focuses on LGBTQI+ histories, political movements, aesthetics, arts, cultures, literatures, scholarship, contemporary experiences, and social formations. The Queer Studies Concentration is separate from the Women's and Gender Studies minor and is *not* recognized on university transcripts.

- 12 hours required.
- Required courses: WGS 120, 292, 392.
- 3 hours of additional courses from: ANT 270; PHI 202; POL 337; PSY 123 or SOC 123.

NOTE: Both the minor and concentration must be planned in consultation with the Women's and Gender Studies director or advisor.

Women's and Gender Studies Courses

120 GENDER, SEX, AND POWER SS 3 sem. hrs.

An interdisciplinary introduction to how gendered and other structures of domination shape societies; how individual and collective actions engage and transform these structures. May not be taken under the P/NP option. Formerly *WOMEN, GENDER AND SOCIETY*. Prerequisite: ENG 101 or COM 110 or concurrent registration.

292 INTRODUCTION TO LGBTQ STUDIES 3 sem. hrs.

Interdisciplinary introduction to lesbian, gay, bisexual, transgender, and queer studies. Topics include LGBTQ histories, social movements, politics, and cultures.

390 INTERDISCIPLINARY RESEARCH IN WOMEN'S AND GENDER STUDIES 1-6 sem. hrs.

Students will research and write on an interdisciplinary topic of their choice relevant to Women's and Gender Studies. Prerequisite: A detailed proposal approved by the Director or Assistant Director of Women's and Gender Studies.

391 WOMEN'S AND GENDER STUDIES SEMINAR 1-3 sem. hrs.

Intensive and critical examination of selected topics in women's and gender studies. Multiple enrollments are allowed; maximum 6 hours.

392 QUEER AND TRANSGENDER THEORY 3 sem. hrs.

Research in the interdisciplinary field of LGBTQ Studies emphasizing how queer and transgender theory inform a variety of academic disciplines and discourses. Formerly *LESBIAN, GAY, BISEXUAL, TRANSGENDER/QUEER STUDIES AND THEORY*. Prerequisite: WGS 120 or consent of the instructor.

398 PROFESSIONAL PRACTICE: INTERNSHIP IN WOMEN'S AND GENDER STUDIES 1-6 sem. hrs.

Supervised work experience in local, state, national, or international businesses, agencies, institutions, or organizations focusing on gender issues and their intersections with race, class, sexuality, and ability. Multiple enrollments may be allowed; maximum 6 hours. Prerequisites: 6 hours of Women's and Gender Studies and consent of the Director of Women's and Gender Studies.

INTERDISCIPLINARY STUDIES (IDS) 604

Director: Jonathan Rosenthal,
Associate Provost for Undergraduate Education
401 Hovey Hall, Campus Box 4000
Phone: (309) 438-7018

University-Wide Courses

These courses may be offered by any department or school of the University. For specific departmental offerings contact the department or school advisor or visit the University website at IllinoisState.edu.

189, 289, 389 SELECTED STUDIES 1-6 sem. hrs.

Experimental and interdepartmental courses providing content not offered within the framework of courses approved for inclusion in the *Undergraduate Catalog*. For descriptions of the courses (and decimalized course number) offered each semester contact the department or school advisor or visit the University website at IllinoisState.edu.

193, 293, 393 WORKSHOP 1-6 sem. hrs.

Workshop opportunities are provided for the purpose of permitting students to work on special topics not covered in any one course offered by the University. Topics for investigation by workshop participants are limited to areas in which the Topics course numbers are decimalized. University is able to provide adequate workshop staff. Maximum of 6 hours may be applied toward graduation.

198, 298, 398 PROFESSIONAL PRACTICE 1-6 sem. hrs.

Supervised work experiences in local, state, national, and international businesses, agencies, institutions, and organizations which are planned, administered, and supervised at the departmental level. University-wide coordination is provided through Professional Practice in Student and Alumni Placement Services or through the Office of Clinical Experiences if the experience is in an educational agency or institution. Maximum of 16 hours may be applied toward graduation. Prerequisite: Consent of the department chair or school director.

287 INDEPENDENT STUDY 1-6 sem. hrs.

Intensive work in a special area of the student's interest. Each individual project is to culminate in a comprehensive written report or examination. Open only to students who are not on academic probation and who have demonstrated an ability to profit from independent study. Maximum of 6 hours may be applied toward graduation. Prerequisite: Consent of the department chair or school director and supervisor.

291 SEMINAR: UNDERGRADUATE TEACHING ASSISTANTS 1-3 sem. hrs.

Supervised examination of issues related to the Undergraduate Teaching Experience. Seminar requires time beyond the UTA work experience. Maximum of 3 hours may be applied toward graduation. Prerequisites: Official designation as an Undergraduate Teaching Assistant (UTA). Consent of the department chair or school director.

299 HONORS INDEPENDENT STUDY**1-6 sem. hrs.**

An Honors student investigates a topic of interest within their discipline under the guidance of a faculty member. Multiple enrollments are allowed; maximum of 6 hours may be applied toward graduation. Limit of 9 hours HON 299 and 395 may be combined to count toward graduation. Prerequisites: Consent of the instructor, department chair or school director, and Honors Program.

397 INSTITUTE**1-9 sem. hrs.**

Federal- and state-sponsored institutes or similar short-term programs requiring treatment of subject matter of a special nature or for special groups.

Student Teaching Courses (STT)**399 STUDENT TEACHING****1-16 sem. hrs.**

Directing the learning of pupils; participating in school and community activities; assuming full responsibility for a group of learners supervised by a cooperating teacher. Student teaching assignments are made on the basis of the teacher candidate's area of specialization. The teacher candidate's transcript indicates the area in which student teaching was completed.

Prerequisites for Student Teaching include: a minimum cumulative and major GPA which is established by each department or school, approval of department chair or school director, approval of the Director of The Cecilia J. Lauby Teacher Education Center, fifteen hours of coursework or equivalent at Illinois State, a grade of C or better in all major coursework, a grade of C or better in all professional coursework, completion of the second gateway Admission to Student Teaching which is part of the performance-based assessment system. All requirements for "Admission to Student Teaching" must be met by December 15th for student teaching during the spring semester and by July 15th for student teaching during the fall semester.

Other requirements as listed in the University-Wide Teacher Education section of this *Undergraduate Catalog*, including but not limited to: Gateway 3-Exit from Student Teaching:

- All education majors must meet the listed requirements in order to graduate and be recommended for licensure
- Student Teaching (grade of C or better)
- 50 Clinical Hours in a diverse setting
- Disposition/Communication Concerns Assessments
- Successful completion of the edTPA

Effective September 1, 2015 student teachers are assessed using the edTPA on teacher effectiveness and each candidate must complete and pass the edTPA as required by Illinois law (105ILCS5/21B-30(f)). Additional tests may be required for select licensure programs and additional endorsements.

The following are Student Teaching Courses offered by departments/schools:

399A01 STUDENT TEACHING: AGRICULTURE**1-16 sem. hrs.**

Multiple enrollments are allowed. See Agriculture section for total required hours. Prerequisites: AGR 190, 191, 295, 394. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

399A02 STUDENT TEACHING: ART**1-16 sem. hrs.**

Multiple enrollments are allowed. See Art section for total hours required. Prerequisites: ART 309 or concurrent registration. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

399A03 STUDENT TEACHING: BIOLOGICAL SCIENCES**1-16 sem. hrs.**

Multiple enrollments are allowed. See Biological Sciences section for total hours required. Prerequisites: Requirements as stated in the University-Wide Teacher Education section of this catalog.)

399A05 STUDENT TEACHING: BUSINESS EDUCATION**1-16 sem. hrs.**

Multiple enrollments are allowed. See Business Education section for total required hours. Prerequisites: BE 362, 363, 364, or concurrent registration. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

399A09 STUDENT TEACHING: ENGLISH**1-16 sem. hrs.**

Multiple enrollments are allowed. See English section for total required hours. Prerequisites: ENG 296, 297, or concurrent registration. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

399A12 STUDENT TEACHING: FRENCH**1-16 sem. hrs.**

Multiple enrollments are allowed. See Languages, Literatures, and Cultures section for total required hours. Prerequisites: LAN 319, 320, or concurrent registration. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

399A13 STUDENT TEACHING: GERMAN**1-16 sem. hrs.**

Multiple enrollments are allowed. See Languages, Literatures, and Cultures section for total required hours. Prerequisites: LAN 319, 320, or concurrent registration. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

399A15 STUDENT TEACHING: SPANISH**1-16 sem. hrs.**

Multiple enrollments are allowed. See Languages, Literatures, and Cultures section for total required hours. Prerequisites: LAN 319, 320, or concurrent registration. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

399A18 STUDENT TEACHING: GEOGRAPHY**1-16 sem. hrs.**

Multiple enrollments are allowed. See Geography section of this catalog for total required hours. Prerequisites: GEO 261, 307, or concurrent registration. (See other requirements in the University-Wide Teacher Education section of this *Undergraduate Catalog*.)

**399A19 STUDENT TEACHING: EARTH
AND SPACE SCIENCE****1-12 sem. hrs.**

Multiple enrollments are allowed. See Geology section for total required hours. Prerequisites: GEO 307 or concurrent registration; BSC 307 or PHY 310, or concurrent registration. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

**399A20 STUDENT TEACHING: DANCE
EDUCATION****1-16 sem. hrs.**

Multiple enrollments are allowed. See Theatre and Dance section for total required hours. Prerequisites: Requirements as listed in the University-Wide Teacher Education section of this catalog.)

**399A24 STUDENT TEACHING: FAMILY AND
CONSUMER SCIENCES****1-16 sem. hrs.**

Multiple enrollments are allowed. See Family and Consumer Sciences section for total required hours. Prerequisites: FCS 111 or 203 or concurrent registration. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

399A27 STUDENT TEACHING: MATHEMATICS**1-16 sem. hrs.**

Multiple enrollments are allowed. See Mathematics section for total required hours. Prerequisites: Requirements as stated in the University-Wide Teacher Education section of this catalog.)

399A28 STUDENT TEACHING: MUSIC**1-16 sem. hrs.**

Multiple enrollments are allowed. See Music section for total required hours. Prerequisites: MUS 262; MUS 217 or 274. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

**399A33 STUDENT TEACHING: TECHNOLOGY
AND ENGINEERING EDUCATION****1-16 sem. hrs.**

Multiple enrollments are allowed. See Technology section for total required hours. Prerequisites: TEC 307 or concurrent registration. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

**399A35 STUDENT TEACHING: HEALTH
EDUCATION****1-16 sem. hrs.**

Multiple enrollments are allowed. See Health Sciences section for total required hours. Prerequisites: HSC 391 or concurrent registration. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

**399A43 STUDENT TEACHING: HISTORY
SOCIAL SCIENCE EDUCATION****1-16 sem. hrs.**

Multiple enrollments are allowed. See History section for total required hours. Prerequisites: HIS 290 and 390 or concurrent registration. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

**399A50 STUDENT TEACHING: ELEMENTARY
EDUCATION****1-16 sem. hrs.**

Multiple enrollments are allowed. See Teaching and Learning section for total required hours. Prerequisites: TCH 257, 258, 260 and 264. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

**399A54 STUDENT TEACHING: EARLY
CHILDHOOD EDUCATION****1-16 sem. hrs.**

Multiple enrollments are allowed. See Teaching and Learning section for total required hours. Prerequisites: TCH 274, 275, 277, 294. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

**399A55 STUDENT TEACHING:
MIDDLE LEVEL EDUCATION****1-16 sem. hrs.**

Multiple enrollments are allowed. See Teaching and Learning section for total required hours. Prerequisites: TCH 306, 333, 395, 396. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

**399A58 STUDENT TEACHING:
SPECIALIST IN DEAF AND
HARD OF HEARING****1-12 sem. hrs.**

Multiple enrollments are allowed. See Special Education section for total required hours. Prerequisites: SED 330, 353; SED 355, 359, and 375, or concurrent registration. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

**399A59 STUDENT TEACHING: SPECIALIST IN
LEARNING AND BEHAVIOR****1-12 sem. hrs.**

Multiple enrollments are allowed. See Special Education section for total required hours. Prerequisites: SED 252A01, 252A02. (See other requirements in the University-Wide Teacher Education section of this catalog.)

**399A62 STUDENT TEACHING: SPEECH
PATHOLOGY -AUDIOLOGY****1-16 sem. hrs.**

Multiple enrollments are allowed. See Communication Sciences and Disorders section for total hours required. Prerequisites: Requirements as listed in the University-Wide Teacher Education section of this catalog.)

**399A64 STUDENT TEACHING: SPECIALIST IN
LOW VISION AND BLINDNESS****1-12 sem. hrs.**

Multiple enrollments are allowed. See Special Education section for total required hours. Prerequisites: SED 253A01, 253A02, 350, 351, 352, 363 or 364, 357, 358. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

399A70 STUDENT TEACHING: THEATRE**1-16 sem. hrs.**

Multiple enrollments are allowed. See Theatre and Dance section for total required hours. Prerequisites: THE 385 or concurrent registration. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

399A72 STUDENT TEACHING: PHYSICS**1-16 sem. hrs.**

Multiple enrollments are allowed. See Physics section for total required hours. Prerequisites: PHY 209, 302, 310, 311; and PHY 312 or concurrent registration. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

399A73 STUDENT TEACHING: CHEMISTRY**1-16 sem. hrs.**

Multiple enrollments are allowed. See Chemistry section for total required hours. Prerequisites: CHE 301 or concurrent registration. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

399A74 STUDENT TEACHING: SECONDARY PHYSICAL EDUCATION**1-16 sem. hrs.**

Multiple enrollments are allowed. See Kinesiology and Recreation section for total required hours. Prerequisites: KNR 242 or concurrent registration; KNR 341 or concurrent registration or KNR 365. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

399A75 STUDENT TEACHING: ELEMENTARY PHYSICAL EDUCATION**1-16 sem. hrs.**

Multiple enrollments are allowed. See Kinesiology and Recreation section of this catalog for total required hours. Prerequisites: KNR 221 or concurrent registration. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

Honors Courses (HON)

Honors courses that were formerly under IDS are in the Academic Opportunities-Honors Section of this catalog.

Interdisciplinary Studies Courses (IDS)**106 CAREER CHOICE****1 sem. hr.**

Introduction to theory of career decision making. Laboratory in the application of skills and strategies to individual career choices. Appropriate for freshmen and sophomores. Materials charge optional.

108 UNIVERSITY SUCCESS SKILLS**2 sem. hrs.**

Intensive academic skills for first-year college students, with a focus on making a successful transition to the college classroom and expectations. Formerly IDS 189A12.

109 TRANSFER STUDENT SEMINAR**1 sem. hr.**

A course assisting transfer students transition to the University, including exploration of involvement opportunities and social and academic adjustment issues. Formerly IDS 189A14. Prerequisite: First semester transfer student status.

111 PEACE STUDIES**3 sem. hrs.**

A general, interdisciplinary introduction to Peace Studies, including social justice, conflict resolution, global ecology, and education for an interdependent world. Includes arranged service learning hours.

112 EUROPEAN STUDIES: INTRODUCTION TO EUROPE**H****3 sem. hrs.**

A general survey of Europe, including its geography, climate, languages, cultures, religions, and politics.

113 THE ENTREPRENEURIAL MINDSET**SS****3 sem. hrs.**

The course explores concepts of entrepreneurship from an interdisciplinary perspective and a diverse range of disciplines through experiential learning.

121 TEXTS AND CONTEXTS**LH****3 sem. hrs.**

Interdisciplinary writing-intensive course focusing on significant humanities texts in relationship to their historical and cultural contexts. May not be taken under the P/NP option. See topics that may be offered below. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A03 MUSIC**LH****3 sem. hrs.**

Interdisciplinary writing-intensive course focusing on significant musical styles, terminology, genres, composers and performers related to Western art music culture since the Middle Ages. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A11 GERMANY BEFORE HITLER**LH****3 sem. hrs.**

This writing intensive course on Germany's Weimar Republic focuses on humanities texts (broadly defined) chosen from literature, philosophy, history and the fine arts and examines them in an interdisciplinary fashion. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A16 CULTURE OF WAR**LH****3 sem. hrs.**

This course examines the military culture of the western world and asks how war and society dovetail with one another; and examines such themes as death, leadership, technology, enemy, organization, and peacekeeping, among other things. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A17 THE 1960'S**LH****3 sem. hrs.**

This course examines the history of the 1960s through the lens of the cold war, civil rights, and popular music. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A18 STYLES OF COMMUNICATION IN CLASSICAL GREEK TEXTS**LH****3 sem. hrs.**

Interdisciplinary writing-intensive course focusing on significant humanities texts in relationship to their historical and cultural contexts. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A19 LITERARY STUDIES**LH****3 sem. hrs.**

Interdisciplinary writing-intensive course focusing on significant humanities texts in relationship to their historical and cultural contexts. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A21 READING VERBAL AND VISUAL TEXT LH
3 sem. hrs.

Interdisciplinary writing-intensive course focusing on significant humanities texts in relationship to their historical and cultural contexts. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A24 COMPARATIVE FRONTIERS LH
3 sem. hrs.

Interdisciplinary writing-intensive course focusing on significant humanities texts in relationship to their historical and cultural contexts. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A27 PIRATES, CORSAIRS AND SWASHBUCKLERS THRU THE AGES LH
3 sem. hrs.

This course examines the history of piracy throughout the world from ancient to modern times and the pirate as cultural hero today. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A29 NATIVE WRITERS ON NATIVE ISSUES LH
3 sem. hrs.

Interdisciplinary writing-intensive course examines historical and contemporary literature by Native writers to introduce key issues in Native American Studies. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A32 ART LH
3 sem. hrs.

Interdisciplinary writing-intensive course focusing on significant humanities texts in relationship to their historical and cultural contexts. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A37 THEATRE AND FILM-EXPLORATION OF BLACK IDENTITY IN AMERICA LH
3 sem. hrs.

Through theatre and film, this course will explore the formation and evolution of the black identity in America. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A39 WOMEN X WOMEN CONTEMPORARY PLAYWRIGHTS LH
3 sem. hrs.

Interdisciplinary writing intensive course that examines plays by contemporary women playwrights that explore female-to-female relationships: mothers and daughters, sisters, lovers, strangers, and friends. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A47 ART, THE ARTIST: LITERATURE AND FILM LH
3 sem. hrs.

An interdisciplinary, writing intensive course that takes as its text art in its various forms, and examines it through the context of how art and the idea of the artist are most commonly received: through mass culture, namely literature, film, the museum, and public space. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A50 CITY AS TEXT: BERLIN AND MUNICH, GERMANY LH
3 sem. hrs.

The study of the cities of Berlin and Munich, Germany, including their history, culture, commerce, traditions, and place in the global community. May not be taken under the P/NP option. Prerequisites: COM 110 or concurrent registration; ENG 101; Admission to the Honors Program.

121A51 FILM AND HISTORY: HOLLYWOOD-AMERICA IN THE MID 20TH CENTURY LH
3 sem. hrs.

Study of historical films, i.e., films that depict historical events to determine if Hollywood has distorted history; study of films in order to learn about the historical period in which films were produced. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A52 ETHNIC STUDIES: ETHNIC LITERATURES LH
3 sem. hrs.

This course will examine works by nineteenth- and twentieth-century writers who discuss the experiences of racialized persons in the United States. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A53 CITY AS TEXT: LIMA AND CUSCO, PERU LH
3 sem. hrs.

The study of the cities of Lima and Cusco, Peru, including their history, culture, commerce, traditions, and place in the global community. May not be taken under the P/NP option. Prerequisites: COM 110 or concurrent registration; ENG 101; Admission to the Honors Program.

121A55 SEEN AND NOT HEARD: CHILDREN AND THE THEATRE LH
3 sem. hrs.

This course will explore the place of children as consumers of theatre. Students will read and analyze numerous plays for young audiences and place them within historical, political and social framework. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A56 AMERICAN IMMIGRATION HISTORY LH
3 sem. hrs.

Survey of the immigration experience of women, men, and children who came to the U.S. from colonial era through the 20th century; will focus on migration and on the ways race, ethnicity, gender, class and national ideas shaped the lives of immigrants. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A57 JESUS IN AMERICAN CULTURE LH
3 sem. hrs.

The readings of this course delineate the history of how Jesus has been portrayed in American sermons, poetry, fiction, film, and art. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A58 CITY AS TEXT: FLORENCE, ITALY LH**3 sem. hrs.**

The study of the city of Florence, its history, culture, commerce, traditions, and place in the global community. May not be taken under the P/NP option. Prerequisites: COM 110 or concurrent registration; ENG 101; Admission to the Honors Program and completion of HON 102A87.

121A59 CLASSICAL MYTHOLOGY LH**3 sem. hrs.**

This course will explore the origins and development of Classical (Greek and Roman) Mythology. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A60 INTRODUCTION TO EUROPE LH**3 sem. hrs.**

This is a general survey of topics about Europe including its geography, climate, languages, cultures, religions, and politics. Students will form a better understanding of a part of the world which seems well-known, but remains mostly foreign and unfamiliar. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A61 WOMEN IN CHINESE HISTORY AND LITERATURE LH**3 sem. hrs.**

An interdisciplinary study of Chinese women from the Shang dynasty through the twentieth century. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A63 THE COLD WAR IN EUROPE LH**3 sem. hrs.**

This course introduces students to the political changes in Cold War Europe from 1945 to the collapse of the Soviet Union in 1991. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

121A64 CITY AS TEXT: MÉRIDA LH**3 sem. hrs.**

Interdisciplinary writing intensive course focusing on significant humanities texts in relationship to their historical and cultural contexts. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

122 FIRST YEAR LEARNING IN COMMUNITIES SEMINAR**1 sem. hr.**

A seminar to assist first-semester students in their transition to the University, including exploration of majors, minors, and careers and opportunities for engagement in university and civic life. Formerly IDS 189A95.

122A01 FIRST YEAR LEARNING IN COMMUNITIES SEMINAR: SECOND SEMESTER**1 sem. hr.**

The intent of the Spring First Year LinC Seminar is to assist second semester students in their continued transition to the University community, and understanding how to maximize the resources provided at Illinois State. The seminar helps students further develop academic skills necessary for success in college in a small seminar environment.

122A02 LEARNING IN THE COMMUNITIES**(LINC): VETERAN'S SEMINAR****1 sem. hr.**

The intent of the Veterans Seminar is to assist student veterans in their transition to the University community, Bloomington-Normal area, and civilian life. Student veterans will also gain an understanding of how to maximize the resources provided at Illinois State University as well as those offered by the surrounding community. The seminar helps students develop the academic skills necessary for success in college in a small seminar-style environment.

125 FOUNDATIONS OF CITIZENSHIP: AN INTRODUCTION TO CIVIC RESPONSIBILITY**3 sem. hrs.**

Designed to enhance students' basic knowledge, understanding, and skills in active citizenship and civic responsibility through introductory concepts and applied elements of civic engagement. Prerequisites: COM 110 and ENG 101.

133 INTERDISCIPLINARY STUDY ABROAD**1-6 sem. hrs.**

Study abroad. Specific topics and regions as approved and indicated by decimal and extended title. See topics below. Formerly IDS 189. Multiple enrollments are allowed if content differs.

133A01 BRITISH CULTURE AND SOCIETY**3-4 sem. hrs.**

Study abroad - British culture and society.

133A02 JAPANESE HISTORY, CIVILIZATION AND CULTURE**3 sem. hrs.**

Study abroad - Japanese history, civilization and culture.

133A04 INTRODUCTION TO MEXICAN CULTURE**3 sem. hrs.**

Experiential learning, language development, and community engagement in Mexico. Students will acquire understanding of Mexican culture, history, and politics.

133A05 FRENCH HISTORY, CIVILIZATION AND CULTURE**3 sem. hrs.**

Study Abroad - French history, civilization and culture.

133A08 ITALIAN LANGUAGE AND CULTURE - ORVIETO, ITALY**3 sem. hrs.**

Students will experience this formative region of the world and its rich cultural heritage from the perspective of multiple and interactive disciplines.

133A09 STUDY ABROAD: ARGENTINA HISTORY, CULTURE AND SOCIETY H**3 sem. hrs.**

Study the history, culture and society of Argentina within the broader context of South America through visits and research while interning in the Argentinean workplace.

133A12 MOROCCAN LANGUAGE AND CULTURE, MEKNES, MOROCCO**3 sem. hrs.**

Summer study abroad in Meknes, Morocco. Includes beginning Moroccan Colloquial Arabic and cultural excursions. Multiple enrollments are allowed if content is different.

133A21 NETHERLANDS**3 sem. hrs.**

Students study the history, culture and society of the Netherlands within the broader context of the European Union; explore the business in the European Union within an awareness of history and culture, as they develop skills to critically analyze primary and secondary evidence, develop market plans, and communicate their own ideas and group viewpoints clearly and effectively both orally and in writing.

133A22 STUDY ABROAD:**GREAT BRITAIN****FA****3 sem. hrs.**

Study of the culture and society of Great Britain, both historical and contemporary, particularly in placing music within the broader social context.

**133A25 NOVANCIA SCHOOL OF BUSINESS,
PARIS FRANCE****1 sem. hr.**

Explores intercultural competence and communication; Paris rhetoric, international and global marketing practices. Prerequisites: Completion of 39 hours; 2.80 GPA.

**133A26 HANZE SCHOOL OF COMMUNICATION
MEDIA AND IT, GRONINGEN****1 sem. hr.**

Explores intercultural competence and communication; Eurozone laws, economics, and politics; and the diverse European cultures from a business perspective. Prerequisites: COM 178, 272 or equivalent.

194 CAREERS FOR HEALTH PROFESSIONALS**1 sem. hr.**

Information and experience on careers in medicine, dentistry, osteopathy, podiatry, optometry, pharmacy, veterinary medicine, occupational therapy and physical therapy. Not for credit if had BSC 298A01. CR/NC only. Prerequisite: Consent of the pre-professional advisor.

203 NATIONS AND NARRATIONS**H****3 sem. hrs.**

Construction of national identities from cultural, philosophical, religious, and political empires using narrative discourse as a lens. Topics vary and are designated by different decimals. See topics below. Prerequisites: COM 110 and ENG 101.

203A05 NATIONS AND NARRATIONS:**AFRICA****H****3 sem. hrs.**

Construction of national identities from cultural, philosophical, religious, and political empires using narrative discourse as a lens.

203A10 NATIONS AND NARRATIONS:**EAST ASIA****H****3 sem. hrs.**

Construction of national identities from cultural, philosophical, religious, and political empires using narrative discourse as a lens.

203A15 NATIONS AND NARRATIONS:**LATIN AMERICA****H****3 sem. hrs.**

Construction of national identities from cultural, philosophical, religious, and political empires using narrative discourse as a lens.

204 SERVICE LEARNING: MEKNES**MOROCCO****2 sem. hrs.**

Students will work three hours per week at a host organization to increase language proficiency and gain valuable international experience. Multiple enrollments are allowed; maximum of 4 hours. Prerequisites: IDS 133A12 or concurrent registration.

212 EUROPEAN STUDIES:**EUROPE TODAY****LH****3 sem. hrs.**

An integrated survey of the major cultural, demographical, geographical, political, and social transformations of Europe east and west since 1945.

254 RELIGIONS AND CULTURES**LH****3 sem. hrs.**

A critical examination of diverse religious discourses and literacies and how they construct and reflect identity based on cultural differences. May not be taken under the P/NP option. Prerequisites: COM 110 and ENG 101 or concurrent registration.

265 INTRODUCTION TO COGNITIVE**SCIENCE: COMPUTERS, MINDS,****BRAINS, AND ROBOTS****SMT****3 sem. hrs.**

Explores fundamental principles from Psychology, Computer Science, Philosophy, Linguistics, and Biology that contribute to the scientific study of intelligent systems (minds). Prerequisites: MAT 113, 120, 130, 145 or one semester of Foreign Language.

274 PREPARING FOR THE EDTPA**1 sem. hr.**

This course explores aspects of the edTPA, including planning, instruction, assessment, identifying evidence of practice, analytical writing, and supporting edTPA resources. Prerequisites: Completion of 60 hours. Education major.

275 TOPICS IN EUROPEAN STUDIES**3 sem. hrs.**

Intermediate course in European Studies focusing on different themes, periods, or issues each semester. Multiple enrollments are allowed if content is different; maximum of 12 hours.

298 PROFESSIONAL PRACTICE: INTERNSHIP**/COOPERATIVE EDUCATION****1-6 sem. hrs.**

Interdisciplinary directed project or on-the-job experience related to student's career interests under the supervision of internship coordinator or faculty of one or more departments or schools. Prerequisite: Junior standing.

298A02 PROFESSIONAL PRACTICE:**MENTORSHIP IN HEALTHCARE****PROFESSIONS****1 sem. hr.**

Work in a mentorship environment with practicing professionals in specific areas of healthcare, including medicine, dentistry, and optometry. Not for credit if had BSC 298A02. CR/NC only. Prerequisites: IDS 194; a minimum 3.50 GPA and consent of the pre-professional advisor.

80 Interdisciplinary Studies Courses

312 EUROPEAN STUDIES SENIOR SEMINAR
3 sem. hrs.

A capstone research project in European Studies. This project will be both interdisciplinary (typically involving humanities and social sciences) and inter-European (involving more than one nation or national culture). Prerequisites: IDS 112 or HIS 101, 102, or 107 and IDS 212.

375 RESEARCH IN EUROPEAN STUDIES
3 sem. hrs.

Research in selected topics in European Studies. Topics will vary each semester. Multiple enrollments are allowed if content is different; maximum of 12 hours.

398A01 PROFESSIONAL PRACTICE INTERNSHIP/COOPERATIVE EDUCATION OR CO-OP IN PEACE STUDIES AND CONFLICT RESOLUTION
3-6 sem. hrs.

Practical experience, preferably in an international, national, or local organization where peacemaking conflict resolution skills are required and learned. Prerequisites: IDS 111 and Minor in Peace and Conflict Resolution Studies.

398A02 PROFESSIONAL PRACTICE: SERVICE LEARNING EXPERIENCE IN CIVIC ENGAGEMENT
3 sem. hrs.

This capstone course provides the opportunity to integrate academic study with service learning by having supervised, practical experience in a professional environment that focuses on civic responsibility. Prerequisite: Minor in Civic Engagement and Responsibility.

398A03 PROFESSIONAL PRACTICE: FOR INTERDISCIPLINARY STUDIES MAJOR OR MINOR
1-16 sem. hrs.

Supervised work experience in local, state, national, and international businesses, agencies, institutions, and organizations which are planned, administered, and supervised at the department level. Maximum of 16 hours may be applied toward graduation. Prerequisites: Major or Minor in Interdisciplinary Studies only. Consent of the instructor.