

MENNONITE COLLEGE OF NURSING

Dean: Judy Neubrandner, Ed.D, FNP-BC
312 Edwards Hall

Website: Nursing.IllinoisState.edu

Mission

Mennonite College of Nursing at Illinois State University creates a dynamic community of learning to develop exceptionally well-prepared nurses who will lead to improve health outcomes locally and globally. We promote excellence in teaching, research, service, and practice with a focus on the vulnerable and underserved. We are committed to being purposeful, open, just, caring, disciplined, and celebrative.

Philosophy

At the heart of the College's philosophy is the belief that all people share a common humanity. Each person must be regarded as having special biological, psychological, sociocultural and spiritual dimensions and possessing the inherent rights and responsibilities of freedom of choice and self-determination. Based on these beliefs, the College strives to grow as a caring community that supports the development of the total individual.

A vital interactive relationship exists between humankind and the environment. Environment affects each person's biological being and extends beyond physical surroundings to encompass roles, relationships, and societal structures. Because all human beings influence and are influenced by their environment, all must assume the responsibility to protect the social and natural environments in which they share.

Health is a dynamic state influenced by individual, environmental and hereditary factors. State of health, which significantly influences quality of life, is shaped by many factors, including an individual's decision-making and behaviors. Pursuit of wellness is the right and responsibility of each person. Nursing holds the potential to strengthen each human being pursuing optimal health and achieving a harmony of body, mind and spirit.

Nursing is a profession that continues to evolve through research, theory, and practice. Professional nursing, encompassing a range of therapeutic interventions aimed at promoting and restoring health, addresses actual and potential health care needs of individuals, families, groups, and communities. Nursing care is delivered in diverse settings in a systematic manner through use of the nursing process. In providing their professional services, practitioners of nursing manifest role

dimensions that are collaborative and independent in nature. Because dynamic social forces influence the nature and scope of nursing practice, critical thinking, effective communication, and caring are abilities required for professional nursing practice in changing environments.

As a profession, nursing adheres to standards of practice and ethical codes as a means of ensuring quality care for all persons. The current Illinois Nursing Act serves as the legal basis for the practice of nursing in the State of Illinois.

Mennonite College of Nursing is committed to cultivating the personal and professional potential of each member of the College community. The faculty believe that learning as a life-long process is promoted when intellectual inquiry, creativity, self-awareness, self-direction, maturity, and responsibility are valued. Learning is a process of developing human potential through the interaction of the individual with the environment. This interaction aims to achieve positive attitude changes, knowledge acquisition, and professional competence.

The faculty of Mennonite College of Nursing believe that the knowledge, attitudes, and skills required for professional nursing are best achieved when built upon a solid foundation of study in the humanities and sciences. The faculty value a liberal arts education, which fosters an understanding of society and provides a humanistic basis for the study of nursing. Baccalaureate nursing education prepares the graduate for the practice of professional nursing and provides the basis for graduate study in nursing. Masters-level nursing education prepares nursing leaders and advanced practitioners, advances nursing scholarship, and provides the foundation for doctoral study.

The College offers a graduate program leading to the Master of Science in Nursing. The College offers a Family Nurse Practitioner Sequence, Clinical Nurse Leader Sequence, and a Nursing Systems Administration Sequence, as well as a Post Master's Family Nurse Practitioner (FNP) Certificate. A Doctor of Nursing Practice (DNP) and a Ph.D program in nursing with a focal area in vulnerable populations/aging is also offered.

Accreditation

The Nursing program is fully accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW Suite 530, Washington, D.C. 20036; (202) 887-6791; and also is approved by the Illinois Department of Professional Regulation. The College is a member of the American Association of Colleges of Nursing.

NURSING (NUR)**581****112 Edwards Hall, 303 Edwards Hall, 312 Edwards Hall and Nursing Simulation Lab****Phone: (309) 438-7400; Email: Mcinfo@ilstu.edu****Fax: (309) 438-2650****Website: Nursing.IllinoisState.edu**

Tenured/Tenure-track Faculty: Astroth, Chung, Dyck, Fillman, Jacobs, Jenkins, Kelly, Kerber, Kim, Mallory, B. Miller, Neubrandner, Novotny, Pohl, Reitz, Shropshire, Stapleton, Wilson, Woith.

Nontenured-track Faculty: Brown, Buck, Cranston, Ford, Hammer, Jansen, Kaesberg, Kennell, Malinowski, Morris, Nielsen, Novy, Penrod, Petro, Pigman, Walker, Wiegner.

General Information

Information regarding other policies and procedures of Mennonite College of Nursing, student advising, student services provided, and information about endowed scholarships and other private funding sources, is available on the college website: Nursing.IllinoisState.edu.

Traditional Prelicensure BSN Sequence Admission Requirements for New and Continuing Students:

Admission to this academic program is limited and is based on space availability and the competitiveness of the applicant pool. Factors that may be considered include, but are not limited to: courses completed, cumulative GPA, hours completed, personal interview or written statement, work experience, and C.N.A. certification and healthcare experience.

Students may also apply for admission to the Prelicensure BSN Sequence through an accelerated plan of study. To be considered for admission to the Accelerated Option, a student must have completed all Prelicensure BSN requirements in addition to having completed a B.S. or B.A. in a non-nursing major.

Continuation in the Major:

The number of students admitted into the nursing major may vary from year to year depending on program capacity, enrollment targets, and qualifications of students in the pool. Those students admitted as freshmen must earn an overall Illinois State University GPA of 2.50 or higher on at least 24 completed hours and a grade of C or better in the following courses in order to remain in the Nursing Major: BSC 160, 181, 182; CHE 110 and 112, or 140; FCS 102; HSC 105; PSY 110, 213; and one of the following: ECO 138; POL 138; PSY 138; MQM 100; MAT 150. Dismissal from the major will result when a student receives an overall Illinois State University GPA of less than 2.50 on at least 24 completed hours, or a grade of less than a C in any two prerequisite courses listed above or twice for the same prerequisite course. Any student not adhering to the above criteria will become Undeclared and will need to reapply to the nursing major during specified time periods. Additional infor-

mation about admission and retention requirements may be found on the college website at Nursing.IllinoisState.edu.

Readmission to the Prelicensure BSN Sequence:

Upon admission to the Prelicensure BSN Sequence, all students are expected to maintain consecutive fall-spring enrollment in nursing courses. Any student who has not been enrolled in nursing coursework for more than one fall or spring semester or who has been academically dismissed from the major must reapply to the college. Students who are readmitted may be required to complete Success Plan testing and lab proficiency testing. The costs of such testing are the responsibility of the student. Applicants interested in readmission should contact a College of Nursing academic advisor. Readmission applications must be received before March 1 for fall readmission and before October 1 for spring readmission. Readmission will be granted on a selective basis.

RN to BSN Sequence Admission for Current Registered Nurses:

To be admitted a student must:

- First be admitted to Illinois State University;
- Be a graduate from a state-approved diploma school of nursing or an associate degree nursing program;
- Be licensed as a registered nurse in the State of Illinois;
- Hold an unencumbered license in each state in which the student holds a nursing license;
- Have completed the Associate Degree in Arts (A.A.) or an Associated Degree in Science (A.S.) or a specified portion of the Illinois Transferable General Education Core Curriculum;
- Complete specific required courses with a grade of C or better: BSC 160, 181, 182; CHE 110, 112 or CHE 140; FCS 102; PSY 110, 213; and one of the following: ECO 138, POL 138, PSY 138, MQM 100, or MAT 150.
- Submit one recommendation form from a current employer (if not employed, may be from a recent college instructor).

RN to BSN Readmission to the Major:

Students in the RN to BSN Sequence are expected to follow the approved plan of study developed in consultation with the student at the time of admission. Any student who does not adhere to an approved plan of study, or who has been academically dismissed from the major, must reapply to the college. Readmission applications must be received before March 1 for fall readmission and before October 1 for spring readmission. Readmission will be granted on a selective basis and based on course availability. Students interested in applying for readmission should contact a College of Nursing academic advisor.

Academic Requirements:

The following academic requirements apply to all undergraduate students enrolled in Mennonite College of Nursing.

Prelicensure BSN Sequence:

- 120 hours to graduate with BSN degree.
- A minimum of 55 hours of lower division coursework is required to include completion of Illinois State's General Education Program or the Illinois Articulation Initiative and the following courses: BSC 160, 181, 182; CHE 110 and 112, or 140; FCS 102; HSC 105; PSY 110, 213; and one of the following: ECO 138; POL 138; PSY 138; MQM 100; MAT 150.
- 65 hours of major courses are required: NUR 222, 224, 225, 229, 231, 237, 239, 314, 316, 317, 325, 326, 327, 329, 336, 339.
- A grade of C or better is required in all Nursing courses for retention in the Major.
- If a student receives less than a grade of C in any given nursing course, the course must be repeated in the first available semester in which it is offered when space allows.
- A minimum 2.00 cumulative GPA upon completion of NUR 224 and 237 is required for retention in this major.

RN to BSN Sequence:

- 65 hours of major courses required, including: NUR 223, 226, 227, 236, 238, 240, 330, 340, 341; and 34 semester hours earned as Escrow Credit;
- A grade of C or better is required in all Nursing courses for retention in the Major.

Diploma school or Associate Degree nursing courses are "held in escrow" for the student until successful completion of three specified Nursing upper-division courses: NUR 223, 227, and 236. Once these three courses have been successfully completed through enrollment, thirty-four (34) credits are placed on the student's transcript for the following Nursing courses: NUR 229, 231, 314, 316, 317, and 325.

Retention Requirements:

Students must maintain a cumulative GPA of 2.00 and a grade of C or better in all required Nursing courses to remain in the Nursing Major. When a student fails to maintain a cumulative GPA of 2.00 or a grade of C in any course in the Nursing Major, the student is placed on major academic alert. This status alerts the student to the danger of dismissal from the Nursing Major. Dismissal from the Prelicensure BSN Sequence, or the RN to BSN Sequence results when a student receives a grade of less than C in any two nursing courses or twice for the same course.

All Prelicensure BSN students are required to participate in the College Success Plan which is designed to provide: (1) an assessment of each student's ability to understand and apply theoretical and clinical knowledge related to clinical courses as they progress through the curriculum; (2) assessment and outcome data for curriculum consideration; (3) an assessment of each student's preparedness to be successful on the state licensing exam (NCLEX-RN); and (4) intervention guidelines to address any deficiencies that a student may demonstrate in understanding and applying theoretical and clinical knowledge related to clinical courses. Details of the Success Plan are

available on the College of Nursing website Nursing.IllinoisState.edu.

Clinical Experience for Nursing:

Clinical experiences are provided by an extensive clinical network of off-campus agencies including but not limited to hospitals, nursing homes, community centers, public health departments, schools, long-term care facilities and other approved clinical learning settings. All Prelicensure students will begin their Clinical Experiences in their sophomore or junior year. The students must provide their own transportation to all Clinical Experience sites.

Student Health Requirements:

Nursing is a rigorous profession requiring physical flexibility and mobility (i.e. lifting patients, moving equipment, and responding quickly in emergency situations). Students are expected to receive a physical examination upon acceptance to the program. Awareness of one's physical limitations is vital in ensuring patient safety. Compliance with health and immunization requirements is expected of all undergraduate students. Any student needing to arrange a reasonable accommodation for a documented disability should contact Student Access and Accommodation Services at 350 Fell Hall, 438-5853, Fax: (309) 438-7713, Email: ableisu@ilstu.edu.

Criminal Background Screenings:

All students enrolled in the Mennonite College of Nursing undergraduate program will be required to complete criminal background screenings (including fingerprinting) prior to enrollment in designated clinical rotations. Students who have been convicted of committing or attempting to commit certain crimes specified in the Health Care Worker Background Check Act (225 ILCS 46/25, et seq.) may be ineligible to continue in the nursing program.

Drug Screening:

All students are required to undergo drug screening with negative results to maintain eligibility for the undergraduate nursing program.

Nursing Courses**222 PSYCHOMOTOR SKILLS FOR NURSING
3 sem. hrs.**

Classroom and lab experiences provide knowledge and guided practice to assure competence in performing patient-centered psychomotor skills. Materials charge optional. Prerequisites: NUR 224, 237; NUR 225, 229, 239, or concurrent registration.

**223 CONCEPTS OF PROFESSIONAL
NURSING I: RN TO BSN
4 sem. hrs.**

The roles of the nurse in controlling professional practice are introduced. Reflective practice, nursing theories, historical, ethical, political, and legal issues and trends are considered. Formerly *CONCEPTS AND PRACTICE OF PROFESSIONAL NURSING*. Prerequisites: RN license. Nursing major only.

224 CONTEMPORARY PROFESSIONAL NURSING
1 sem. hr.

Classroom and small group activities provide introduction to historical and contemporary social, political, legal, and ethical influences of nursing, and integration into current nursing practice. Not for credit if had NUR 221 *INTRODUCTION TO THE DISCIPLINE OF NURSING*. Prerequisites: Nursing major only. COM 110, ENG 101 and 1 of the following: MAT 113, 120, 130, BSC 181, HSC 105. Courses prior to or concurrently with NUR 224: BSC 160, 182; CHE 110 and 112, or 140; FSC 102; PSY 110, 213, and one of the following: ECO 138, POL 138, PSY 138, MQM 100, MAT 150, or concurrent registration.

225 HEALTH ASSESSMENT OF THE ADULT
4 sem. hrs.

Classroom and laboratory experiences provide the knowledge and skills necessary for a holistic assessment of adult clients. Expected age-related changes in older adults are also addressed. Lecture and lab. Prerequisites: Nursing major only. NUR 224, 237; NUR 222, 229, 239 concurrent registration.

226 CONCEPTS OF PROFESSIONAL NURSING II: RN TO BSN
3 sem. hrs.

Transitioning from the associate degree nurse to the professional practice level nurse is bridged in this course with content and concepts that enhances the student's knowledge and vision in nursing by discussing current health care issues. Prerequisites: RN license. Nursing major only. NUR 223, 236, or concurrent registration.

227 HEALTH ASSESSMENT ACROSS THE LIFE SPAN: RN TO BSN
3 sem. hrs.

Expansion of basic knowledge and skills of physical assessment with added dimensions of psychosocial, cultural, and spiritual needs of clients across the life span. Prerequisites: RN license. Nursing major only. NUR 223 and 236, or concurrent registration.

229 ADULT NURSING I
6 sem. hrs.

Theory and skills related to the care of adults with commonly occurring chronic health alterations are applied in various health care settings. Includes clinical experiences and lecture. Materials charge optional. Prerequisites: Nursing major only; NUR 224 and 237; NUR 222, 225, 239, concurrent registration.

231 ADULT NURSING II
7 sem. hrs.

Acquisition of knowledge and skills needed to apply the nursing process in delivering care to patients with health problems in acute care settings. Prerequisites: NUR 224, 225, 229, 237, 239; NUR 316, 336, 339 concurrent registration.

236 RESEARCH FOR PROFESSIONAL NURSING PRACTICE: RN TO BSN
3 sem. hrs.

Beginning level knowledge and skills necessary to critically read, interpret, and evaluate research; apply evidence-based practice and research utilization models. Not for credit if had NUR 331 or NUR 235. Prerequisites: RN license. Nursing major only. NUR 223 or concurrent registration.

237 CULTURAL AND SPIRITUAL DIMENSIONS IN HEALTHCARE: PRELICENSURE
1 sem. hr.

Role of nurse as culturally sensitive caregiver explored while learning about health attitudes, beliefs, and practices of culturally and spiritually diverse populations. Prerequisites: Nursing major only. COM 110, ENG 101 and one of the following: MAT 113, 120, 130, BSC 181, HCS 105. Courses to be taken prior to or concurrently with NUR 237: BSC 160, 182; CHE 110 and 112, or 140; FSC 102; PSY 110, 213; and one of the following: ECO 138, POL 138, PSY 138, MQM 100, MAT 150, or concurrent registration.

238 CULTURAL AND SPIRITUAL DIMENSIONS IN HEALTHCARE: RN TO BSN
1 sem. hr.

Role of nurse as culturally sensitive caregiver explored while learning about health attitudes, beliefs, and practices of culturally and spiritually diverse populations. Not for credit if had NUR 333 or NUR 237. Prerequisites: RN license. Nursing major only. NUR 223, 236, or concurrent registration.

239 PATHOPHYSIOLOGY AND PHARMACOTHERAPEUTICS IN NURSING I: PRELICENSURE
3 sem. hrs.

Exploration of development of commonly occurring health deviations and pharmacodynamic effect of therapeutic drugs on the human body. Prerequisites: Nursing major only. NUR 224, 237; NUR 222, 225, 229, or concurrent registration.

240 PATHOPHYSIOLOGY AND PHARMACOTHERAPEUTICS IN NURSING I: RN TO BSN
3 sem. hrs.

Exploration of development of commonly occurring health deviations and pharmacodynamic effects of therapeutic drugs on the human body. Not for credit if had NUR 334 or NUR 239. Prerequisites: RN license. Nursing major only. NUR 223, 236, or concurrent registration.

312 DOMESTIC STUDIES IN TRANSCULTURAL NURSING
3 sem. hrs.

Provides nursing students with the opportunity to study nursing and health care delivery in diverse locations within the United States. Prerequisites: NUR 231, 316, 336, 339.

313 INTERNATIONAL STUDIES IN TRANSCULTURAL NURSING
3 sem. hrs.

Provides nursing students with the opportunity to study nursing and health care delivery at an international level. Prerequisites: NUR 231, 316, 336, 339.

314 PSYCHIATRIC AND MENTAL HEALTH NURSING
6 sem. hrs.

Focus on individual and family responses to stress along the developmental and wellness-illness continuums. Emphasis on theory-based psychiatric-mental health nursing practice. Includes Clinical Experiences and lecture. Materials charge optional. Formerly NUR 233. Prerequisites: NUR 231, 316, 336, 339.

316 MATERNAL INFANT NURSING**4 sem. hrs.**

Nursing care of women, infants, and families in childbearing/early childrearing periods emphasizing normal pregnancy, common complications, infant development, and infant health problems. Includes clinical experiences, lab simulations, and lecture. Not for credit if had NUR 323 *PARENT CHILD NURSING*. Prerequisites: NUR 224, 225, 229, 237, 239; NUR 231, 339, or concurrent registration.

317 NURSING CARE OF CHILDREN**4 sem. hrs.**

Nursing care of children and families during childrearing periods emphasizing normal growth and development, and health problems of toddlers through adolescents. Lecture and lab. Not for credit if had NUR 323 *PARENT CHILD NURSING*. Prerequisites: NUR 231, 316, 336, 339; NUR 329, 314 concurrent registration.

325 ADULT NURSING III**7 sem. hrs.**

Examination of biological, psychological, and social responses of complex acute care in emergent and restorative settings. Includes clinical experiences and lecture. Prerequisites: NUR 314, 317, 329.

326 GERONTOLOGICAL NURSING**2 sem. hrs.**

Students will discuss theoretical applications of nursing care concepts to older adults in multiple settings. Prerequisites: NUR 314, 329; NUR 317, or concurrent registration.

327 LEADERSHIP DIMENSIONS OF NURSING**6 sem. hrs.**

Exploration of professional nursing roles based upon management and leadership perspectives. Includes clinical experiences and lecture. Materials charge optional. Formerly *MANAGEMENT AND LEADERSHIP DIMENSIONS OF NURSING*. Prerequisites: NUR 314, 317; and NUR 325, 326, 329, or concurrent registration.

**329 PUBLIC HEALTH NURSING:
PRELICENSURE****5 sem. hrs.**

Public health nursing emphasizes health promotion and illness prevention strategies in the management of health care needs of aggregate populations. Includes public health clinical experiences and lecture. Materials charge optional. Formerly *COMMUNITY HEALTH NURSING: PRELICENSURE*. Prerequisites: NUR 231, 316, 336, 339; NUR 314, or concurrent registration.

330 PUBLIC HEALTH NURSING: RN TO BSN**5 sem. hrs.**

Public health nursing emphasized health promotion and illness prevention strategies in the management of health care needs of aggregate populations. Includes public health clinical experiences and lecture. Lecture/lab. Formerly *COMMUNITY HEALTH NURSING: RN/BSN*. Prerequisites: RN license. Nursing major only. NUR 223 and 236, or concurrent registration.

**336 RESEARCH AND THEORY FOR
EVIDENCE-BASED PRACTICE****3 sem. hrs.**

Students develop skills necessary to provide evidenced-based care to improve patient outcomes in an ever changing health care environment. Not for credit if had NUR 235 *RESEARCH FOR PROFESSIONAL NURSING PRACTICE*. Prerequisites: NUR 224, 225, 229, 239.

**339 PATHOPHYSIOLOGY AND
PHARMACOTHERAPEUTICS
IN NURSING II: PRELICENSURE****3 sem. hrs.**

Examination of the mechanisms and theories related to the development of disease and the pharmacodynamic effects of therapeutic drugs on the human body. Materials charge optional. Prerequisite: NUR 239.

**340 PATHOPHYSIOLOGY AND
PHARMACOTHERAPEUTICS
IN NURSING II: RN TO BSN****3 sem. hrs.**

Examination of the mechanisms and theories related to the development of disease and the pharmacodynamic effects of therapeutic drugs on the human body. Not for credit if had NUR 434 or NUR 339. Prerequisites: RN license. Nursing major only. NUR 223, 236, and 240, or concurrent registration.

**341 LEADERSHIP DIMENSIONS: IN
PROFESSIONAL NURSING: RN TO BSN****6 sem. hrs.**

Exploration of professional nursing roles based upon management and leadership perspectives. Formerly *PROFESSIONAL NURSING LEADERSHIP DIMENSIONS: CAPSTONE EXPERIENCE*. Prerequisites: RN license. Nursing major only. NUR 223, 226, 227, 236, 238, 240, 241, 330, 340.