

NCAA Division I 2015 - 2016 Academic Progress Rate Institutional Report

Institution: Illinois State University

Date of Report: 10/06/2017

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2012-13, 2013-14, 2014-15 and 2015-16 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2015 - 2016 (N)	Multiyear Rate	2015 - 2016	Multiyear Rate	2015 - 2016
Baseball	978 (112)	N/A	980 (25)	976	980	960	979
Men's Basketball	944 (51)	N/A	961 (13)	950	962	904	920
Men's Cross Country	985 (51)	N/A	1,000 (16)	970	1,000	980	1,000
Football	970 (342)	N/A	954 (87)	969	968	962	941
Men's Golf	1,000 (34)	N/A	1,000 (9)	1,000	1,000	1,000	1,000
Men's Tennis	1,000 (33)	N/A	1,000 (9)	1,000	1,000	1,000	1,000
Men's Track	969 (144)	N/A	987 (40)	949	987	971	961
Women's Basketball	990 (55)	N/A	980 (13)	1,000	1,000	980	960
Women's Cross Country	995 (56)	N/A	1,000 (15)	982	967	1,000	1,000
Women's Golf	992 (32)	N/A	1,000 (7)	984	1,000	984	1,000

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of student-athletes represented.

¹ Denotes APR that does not subject the team to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

² Denotes APR that does not subject the team to ineligibility for postseason competition due to the team's demonstrated academic improvement.

³ Denotes APR that does not subject the team to ineligibility for postseason competition due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to ineligibility for postseason competition. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁴ Denotes APR that does not subject the team to penalties due to the team's demonstrated academic improvement.

⁵ Denotes APR that does not subject the team to penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁶ Denotes APR based on a one year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁷ Denotes APR based on a two year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁸ Denotes that team is not subject to ineligibility for postseason competition and/or penalties based on institutional resources.

⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

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	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2015 - 2016 (N)	Multiyear Rate	2015 - 2016	Multiyear Rate	2015 - 2016
Women's Gymnastics	990 (53)	N/A	1,000 (13)	981	1,000	1,000	1,000
Women's Softball	997 (85)	N/A	1,000 (22)	1,000	1,000	987	1,000
Women's Soccer	992 (98)	N/A	989 (26)	984	1,000	989	978
Women's Swimming	990 (131)	N/A	992 (32)	984	1,000	992	983
Women's Tennis	968 (36)	N/A	935 (8)	1,000	1,000	933	867
Women's Track	983 (150)	N/A	976 (44)	980	965	979	976
Women's Volleyball	1,000 (58)	N/A	1,000 (12)	1,000	1,000	1,000	1,000

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