**Illinois State**

**University**

Board of

**Trustees**

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| **Resolution No. 2014.10/27** |
| **FY2016 Appropriated** |
| **Budget Request:** |
| **Operating and Capital** |

## Resolution

Whereas, Illinois State University is required to submit its appropriated operating budget request and its capital

appropriation request to the Illinois Board of Higher Education, and

Whereas, the authority for approval of the appropriated operating budget request and the capital appropriation

request resides with the Board of Trustees of Illinois State University;

Therefore, be it resolved that the Board of Trustees approves the FY2016 appropriated operating budget request

totaling $81.8 million and the capital appropriation request totaling $278.9 million.

Board Action on: Postpone:

Motion by: Amend:

Second by: Disapprove:

Vote: Yeas: Nays: Approve:

ATTEST: Board Action, October 24, 2014

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### Secretary/Chairperson

Board of Trustees

**Illinois State University**

## FY2016 Appropriated Funds Request

Illinois State University’s FY2016 appropriation request supports the University’s strategic plan, *Educating Illinois 2013-2018* and will allow the University to increase its contributions toward addressing critical statewide goals for higher education.

State appropriated dollars provide the critical and irreplaceable core of support for delivery of high quality instructional programs and educational services to students. Maintaining a solid or increasing appropriation lessens the reliance on the university income fund, which is realized primarily from student tuition payments; therefore, helping to maintain affordability of a college degree.

Illinois State University is sensitive to the ongoing fiscal difficulties faced by the state and has been a responsible steward by directing limited resources to only its highest priorities and needs. For example, the University directs resources to financial aid in order to attract and retain students who have little or no resources to pay increasing college costs. In light of limited deferred maintenance funding, resources have also been redirected to address repair and maintenance of campus facilities. The University takes pride in the fact that, at the same time, instructional programs continue to be recognized nationally and internationally for their quality and value.

## FY2016 Operating Budget Request

Core Programs and Support

Effective September 1, 2015, Public Act 97-0607 requires aspiring teachers to provide performance-based evidence that they are ready to lead a classroom and support the learning needs of the students before licensure. The new requirement, called edTPA, is a rigorous measure of a teacher candidate’s ability to demonstrate key aspects of effective instruction. Candidates, among other requirements, must submit a portfolio of “records of practice” including lesson plans, student work samples, candidate commentary and video samples. Developed by the Stanford Center for Assessment, Learning, and Equity (SCALE) with the support of the American Association of Colleges of Teacher Education (AACTE) and educators from across the country, edTPA is a nationally available assessment with 12 states requiring it for licensure and program review. Hundreds of campuses in nearly 25 states are implementing the assessment and is both a significant development in teacher education and a means of providing program feedback to stakeholders.

Implementation of edTPA has a broad impact at Illinois State University, as 20-25 percent of all graduates annually are in teacher education. In addition to the College of Education, teacher candidates are also prepared in the College of Applied Science and Technology, College of Arts and Sciences, College of Business, and College of Fine Arts in 28 programs. Their preparation involves over 11,000 pre-student teaching clinical placements where future teachers begin the practice of teaching and receive feedback on their performance preparing them for edTPA’s requirements. Illinois State faculty and staff who prepare teachers need to be well versed in edTPA’s requirements and require essential support for continued professional development and information on candidate portfolio submission responsibilities.

Additionally, Illinois State University faculty and staff are taking on leadership roles in the development and implementation of this assessment. On the state level, they provide leadership on a statewide steering committee at the request of the Illinois State Board of Education (ISBE), by affording faculty professional development to other institutions preparing for implementation and sharing resources to support their candidates and faculty. Nationally, faculty and staff are participating on design teams making revisions to the assessment, scoring portfolios submitted in the national field test, developing resources for national distribution through SCALE and AACTE, and providing professional development workshops and sessions at national conferences and campuses throughout the country. Almost 150 teacher preparation programs are using materials developed by Illinois State University to implement the edTPA and provide support to their candidates.

Funding of $450,000 is requested to meet the professional development needs of faculty and staff, provide for additional support for teacher education candidates, and to submit portfolios for official scoring. There are about 1,000 teachers at the University who will be submitting portfolios annually at full implementation of edTPA and will need support as they prepare to meet the requirements of this assessment-for both program completion and licensure. This funding will allow students and programs to gain independent feedback on their performance on the edTPA without any additional financial burden placed on students. The University will also use these results to guide improvements and updates to programs in order to ensure candidate success and continue its widespread dissemination of our edTPA efforts and innovations.

Increases

Consistent with the goals outlined in *Educating Illinois,* the University is committed to enhancing salaries in order to improve faculty salary competitiveness and attract and retain vibrant faculty and staff. Therefore, $4.9 million is requested for faculty and staff compensation increases. This amount is 3.0 percent of the general revenue personal services base.

Illinois State University’s deferred maintenance needs continue to be significant. The FY2016 Capital Request addresses some of the larger rehabilitation needs, but there are numerous smaller projects for which resources are needed. The FY2016 request includes $2.5 million in deferred maintenance funds, which is approximately 1.0 percent of the general revenue deferred maintenance backlog.

Table 1 below summarizes the University's proposed appropriated operating budget request for FY2016. This budget request is a responsible and reasonable statement of the University’s highest priorities and goals.

**Table 1**

**Illinois State University FY2016 Appropriated Operating Budget Request**

(in thousands of dollars)

##### FY2015 Appropriated Funds $73,889.2

New and Expanded Program Requests

edTPA 450.0

##### Increases

##### Compensation (3.0% of General Revenue Personal Services Base) 4,914.9

##### Deferred Maintenance 2,500.0 2,100.0

##### FY2016 Appropriated Funds Request $81,754.1

##### Dollar Increase $7,864.9

##### Percent Increase 10.6%

Board of Trustees

**Illinois State University**

**FY2016 Capital Improvements Request**

The capital projects for which funding is requested for FY2016 are instrumental in addressing the goals and priorities articulated in the University’s strategic plan, *Educating Illinois* as well as the recommendations in *Master Plan 2010-2030: Looking to the Future*. These projects are important to enhancing a healthy, safe and environmentally sustainable campus and to ensuring that the University has the physical infrastructure necessary for excellence in instruction, research and service in the 21st century.

Identifying the projects included in the annual request to the state for capital improvement funding involves an ongoing process of assessing academic and support service capital needs, determining facility use strategies, analyzing facilities’ conditions and opportunities, and evaluating available resources. The projects included in the FY2016 request are the same as those included in last year’s request, as no new state funds were appropriated to support University capital projects in FY2015. The priority assigned to each project remains the same as well. Both the projects requested and the priority assigned to them are reviewed and approved by the Capital Planning and Budget Team comprised of individuals from each Division of the University, shared governance constituencies and Intercollegiate Athletics.

The request for state funds for capital improvements in FY2016 totals $278.9 million, including $275.8 million for five major capital improvement projects and $3.1 million for two capital renewal projects.

**FY2016 Capital Request**

The major capital projects are listed in priority order below:

Milner Library Rehabilitation $ 80,492,000

Mennonite College of Nursing Building 27,560,000

College of Education Facilities Rehabilitation and Construction 82,825,000

DeGarmo Hall Rehabilitation ($33,130,000)

Thomas Metcalf School Replacement ($49,695,000)

University High School Replacement 55,120,000

Williams Hall Renovation 29,822,000

Total $275,819,000

The major capital projects focus on addressing academic programmatic needs and ensuring that the University’s facilities promote excellence in instruction, research and service. They involve renovating and upgrading existing academic facilities; addressing life-safety requirements; replacing outdated mechanical, electrical and plumbing systems; and upgrading utility and technology systems. The projects also involve the construction of new facilities for the Mennonite College of Nursing and the University’s laboratory schools. A considerable amount of the University’s accumulated deferred maintenance needs can be addressed through these projects.

The state’s Capital Renewal Program provides resources for small remodeling, utilities and infrastructure projects. Funds from the program are distributed proportionately among state colleges and universities based upon their nonresidential square footage. The University’s allocation for FY2016 is expected to be $3.1 million. The funds would be used for the following:

Replace Exterior Doors and Windows in Metcalf,

Fairchild and Rachel Cooper halls $2,032,000

Replace Emergency Generators 1,032,000

Total $3,064,000

Summary descriptions of each of the requested capital projects follow.

# Milner Library Rehabilitation $80,492,000

This project will involve construction of additional space, renovations to the existing Milner Library, and necessary site improvements and modifications to accommodate library improvement and sustainability. The full scope of each of these improvements (addition/renovation/site) will be developed during the design process. Functional program elements include library book stacks, study areas, library processing and support spaces and high-density storage of library materials. This project should be transformative to convert Milner into an integrated learning center providing reference areas, work areas, electronic retrieval areas, collaborative work areas, conferencing areas, and faculty and student self-service areas. Project goals include the development of student group study areas, space for interactive technologies, exhibition spaces, staff work areas, and the reconfiguration of all of the shelving on each floor to accommodate accessibility. Improvements include enhancements to the building envelope, plumbing, heating, ventilating, air conditioning and electrical services to incorporate the requirements of the Capital Development Board’s Green Building Guidelines for State Construction. This project is recommended in the *Master Plan 2010-2030*, endorsed by the Board of Trustees in February 2011.

# Mennonite College of Nursing Building $27,560,000

This project will provide for the construction of a new home for the Mennonite College of Nursing. The new facility will be approximately 60,000 square feet to meet current needs and future growth. This space will include offices for College faculty and staff, meeting rooms, conference rooms, and a variety of teaching classrooms and laboratories that are special to the needs of the nursing program. Preliminary planning suggests that this should provide for the College to grow to over 1,000 students. The building will be sited to best address the specific goals and requirements of the program, which not only include instruction but also the clinical health care industry relationships. This project is recommended in *Master Plan 2010-2030*.

# College of Education Facilities Rehabilitation and Construction $82,825,000

**DeGarmo Hall Rehabilitation ($33,130,000)**

**Thomas Metcalf School Replacement ($49,695,000)**

This project provides for rehabilitation of DeGarmo Hall and construction of a new Thomas Metcalf School laboratory school. DeGarmo Hall, home of the College of Education, was built in 1972 and has five-levels in addition to a basement. The facility has approximately 101,703 gross square feet. The facility features a unique “center core” design with less than adequate energy efficient building envelopes and obsolete floor plans. The “curtain wall” exterior has deteriorated to a point where it is difficult to maintain and repair. The open plaza at the first level of the building (which is above occupied spaces) is in various stages of deterioration with water infiltration which must be repaired, replaced or modified in order to maintain a functioning building. The current interior spaces need to be reconfigured to better serve current program requirements. All existing mechanical, electrical, and plumbing (MEP) components of the infrastructure are original and have exceeded their standard life expectancy of 30 years. All these systems are in need of total replacement. The quality of the office and program spaces is deficient and does not adequately support existing and future needs of this academic community.

The Thomas Metcalf School building was constructed in 1955 and houses the University’s laboratory school for kindergarten through the eighth grade. The facility does not meet current program or educational pedagogy models. It is outdated, aging and contains significant amounts of asbestos containing materials. The infrastructure is beyond normal service life expectancy and is in extremely poor condition. The Facilities Condition Assessment Report identifies the mechanical, electrical, plumbing, and fire alarm systems are in need of replacement. In addition the swimming pool structure has failed and is no longer in service. More importantly, the geographic location on the campus is problematic with poor vehicular access to the building and less than adequate outdoor space for the elementary school-aged children. It is critical to construct a larger, modern laboratory school to resolve those inadequacies that now exist and to meet the 21st first century requirements on campus.

# University High School Replacement $55,120,000

The current University High School building was constructed in 1965 and houses the University’s laboratory school for ninth through twelfth grades. The facility is outdated and aging, and the mechanical, electrical, plumbing, and fire alarm systems are in dire need of upgrading or replacement. Its geographic location on the campus is problematic with poor vehicular access to the building and less than adequate outdoor space. This project provides for the construction of a larger, modern laboratory school to meet the 21st century requirements on campus. This project is recommended in *Master Plan 2010-2030*.

# Williams Hall Renovation $29,822,000

This project will rehabilitate Williams Hall, which was originally built in 1940 as the University Library. The project will renovate the interior of the building and replace and/or upgrade the building’s mechanical, electrical and plumbing systems. The former library stack structure in the center of the building will be dismantled, making better use of the space and permitting natural light to infiltrate the center of the building through an interior light court. The remodeling will correct code deficiencies, remove asbestos, replace the original architectural windows, replace the slate roof, and bring the structure back to its original architectural significance. The building is on a prominent site on the Quadrangle and represents a classic form of collegiate Georgian style architecture. After renovation, Williams Hall would be utilized as classroom and office space for academic and University programs. This project is recommended in *Master Plan 2010-2030*.

**Replace Exterior Doors and Windows in Metcalf School,**

**Fairchild Hall and Rachel Cooper $2,032,000**

Metcalf School, Fairchild Hall, and Rachel Cooper were constructed in the early 1950’s. Metcalf School is the elementary laboratory school for the University’s College of Education, its chief function to provide a living laboratory to aid in the education of future teachers. Fairchild Hall and Rachel Cooper house a variety of functions including Metcalf School, Social Work and Speech and Hearing. These three buildings are all physically connected to one another.

The windows in these facilities are original to the building. These are single pane, un-insulated units with no energy efficient components. This project will replace the windows in these buildings.

**Replace Emergency Generators in Various Buildings $1,032,000**

Many of the facilities on the main campus of Illinois State University have emergency generator support. This has been a conscientious effort over the past several decades to provide the support necessary for those critical functions, mostly life-safety, in the buildings.

This project will evaluate ISU’s current inventory of emergency generators on campus and create a project to replace three generators and the necessary associated transfer and distribution equipment. A part of this project an evaluation will include a review of current generator size and capacity and additional components within the facility that need to be on emergency power.