**Illinois State**

**University**

**Board of**

**Trustees**

**Resolution No. 2015.02/11**

**Approval of B.A., B.S. in**

**Human Development and Family Science**

**Resolution**

Whereas, the Board of Trustees, as authorized by the Board of Trustees Governing Document, Section A, Government Statutes, Subsection 5, Reservation of Powers, has reserved to itself the final decision-making authority for the establishment of any new unit of instruction requiring approval by the Illinois Board of Higher Education.

Therefore, be it resolved that the Board of Trustees approves the proposal for degree granting authority for the B.A., B.S. in Human Development and Family Science.

Board Action on: Postpone:

Motion by: Amend:

Second by: Disapprove:

Vote: Yeas: Nays: Approve:

ATTEST: Board Action, February 20, 2015

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Secretary/Chairperson

Board of Trustees of Illinois State University

B.A., B.S. in Human Development and Family Science

The proposed B.A., B.S. in Human Development and Family Science program would be administered by the Department of Family and Consumer Sciences within the College of Applied Science and Technology. The program is based on the long-standing Human Development and Family Resources sequence in the B.A., B.S. in Family and Consumer Sciences program and is intended to replace that sequence. The proposal is one of four concurrently developed by the department to elevate undergraduate sequences to stand-alone majors. The other three are Fashion Design and Merchandising; Food, Nutrition, and Dietetics; and Interior Design.

The proposal resulted in part from the 2012-2013 program review self-study of the Family and Consumer Sciences undergraduate program conducted by department faculty. Through the study, faculty found that most institutions of similar size had stand-alone human development and family science programs within a more comprehensive department. The change is intended to result in a more competitive human development and family science program at Illinois State with respect to student and faculty recruitment and external grant procurement. The name of the program is being changed from Human Development and Family Resources to Human Development and Family Science to reflect terminology commonly used in the discipline.

The curriculum of the proposed program is intended to prepare students to provide educational, preventive, and intervention services to individuals and families to enhance personal, family, and community well-being. The program is designed to help students develop advocacy skills and the ability to assist people of all ages with choices for individual and family well-being. Graduates will be prepared for work in a variety of settings including residential facilities, hospitals, child protective services, crisis centers, aging and assisted living facilities, child care, colleges and universities (non-teaching positions), public agencies, and employee assistance programs.

Enrollment is projected at 130 full-time students once the program is fully implemented. Impact of the new program on University operations should be minimal, since the program is so closely based on the existing sequence.

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