BUSINESS EDUCATION (BE)  556

The Business Education program focuses on developing business, marketing, and computer educators/trainers through the pursuit of Illinois State University’s conceptual framework for teacher education: Realizing the Democratic Ideal. This program prepares graduates for teaching positions and business positions across a broad base of business disciplines.

Students should note that:

1. Majors must meet the academic, admission, and transfer requirements of the College of Business. Refer to the Structure of Business Programs section of the Undergraduate Catalog. [https://illinoisstate.edu/catalog/](https://illinoisstate.edu/catalog/) Non-majors must have the prerequisites, including the specified number of hours, to enroll in Business Education.

2. At least 60 hours of credit toward the bachelor’s degree must be taken outside the College of Business and in subject areas other than business.

3. Students shall plan programs in consultation with an advisor.

Business Education Program

Degrees Offered: B.A., B.S., B.S. in Ed.

Major in Business Education

Business Education includes (1) a study of the concepts and properties in modern business environments, including accounting, business law, information processing, educational technologies, quantitative analysis, management, marketing, and finance; (2) the development of cognitive, psychomotor, and affective skills in the content areas listed related to the use of tools, materials, processes, resources, technologies, principles, and products as well as their impact on society; and (3) the professional competencies of planning, implementing, and evaluating instruction and training.

Business Teacher Education Sequence

Degrees offered: B.A., B.S., or B.S. in Ed. (K-12 Specialist Endorsement)

Students should note that:

1. Majors must earn and maintain a 2.50 GPA for Admission to Professional Studies (see the University-Wide Teacher Education program requirements section of this Undergraduate Catalog for further information). Also, Business Education majors must have a minimum GPA of 2.50 in the major and at ISU in order to be eligible to student teach.

2. For the Business Teacher Education sequence, minimum Pre-Clinical Experiences totaling 100 clock hours shall be completed prior to student teaching. Several BE and COE courses include required clinical hours.

3. The sequence is a performance-based program (PBA). In the PBA system, students pass three Milestones. In addition to regular coursework and campus-wide teacher education performance assessments, Business Teacher Education students complete interviews, essays, check sheets, attend college colloquial, and prepare a summative program portfolio, edTPA. All teacher education candidates must pass edTPA as required by the State of Illinois. All teacher education candidates must pass all Milestones as required by ISU and the state for graduation. See the Business Education coordinator and/or advisor for further details.

4. Students desiring the cooperative career and technical education credentials are required to complete BE 480 and 482 and complete 2,000 hours of non-teaching work experience in business.

The sequence embraces the ISU conceptual framework by addressing standards from Illinois Professional Teaching Standards, Illinois Business, Marketing, and Computer Education Content Standards, Illinois Core Language Arts Standards, Illinois Core Special Education Standards for all teachers and Core Technology Standards for teachers. These standards were established by the Illinois State Board of Education (ISBE), Council for Accreditation of Education Preparation (CAEP), International Society for Technology in Education (ISTE), and the National Association of Business Teacher Education (NABTE).

The Business Teacher Education program is part of the entitlement programming leading to the K-12 Specialist in Business, Marketing, and Computer Education endorsement. Initial employment opportunities include elementary, middle level and junior high level business and computer instruction/technology coordination; high school business, marketing, and computer teacher/coordinator, school/district computer teacher, business/industry trainer/instructor, and business professional. Graduates will be prepared to teach basic business, introduction to business, accounting, record keeping, business law, information processing, keyboarding, computer applications, consumer economics, personal finance, marketing, entrepreneurship, business communications, digital/multimedia, and web design.

Student teaching comprises a full semester experience with approximately six weeks in an elementary and/or middle level setting (5 credit hours) and approximately ten weeks in a secondary level setting (7 credit hours). Prior to student teaching, students complete at least 100 pre-clinical hours of field experience with a minimum of 30 hours in an elementary/middle school level setting and 70 hours in a secondary setting.

Optional Business Computer Programming Specialization (9 hours): Students receive 6 hours of programming through required Business Education courses. Students are recommended to complete BE 365 as the third course. Students may also select ACC 266, TEC 243.

Training and Development Sequence

Degrees offered: B.A., B.S. (Non-Teaching Licensure Program)

Majors must earn and maintain a 2.50 GPA for Admission to Professional Studies (see University-Wide Teacher Education program requirements in this Undergraduate Catalog).

The sequence embraces the ISU conceptual framework by addressing standards from Illinois Professional Teaching Standards, Illinois Business, Marketing, and Computer Education Content Standards, Illinois Core Language Arts Standards, Illinois Core Special Education Standards for all teachers and Core Technology Standards for teachers. These standards were established by the Illinois State Board of Education (ISBE), Council for Accreditation of Education Preparation (CAEP), International Society for Technology in Education (ISTE), and the National Association of Business Teacher Education (NABTE).

Graduates will be prepared to work as a business/industry trainer/
instructor, and business professional.
A 12-credit hour internship will be required for graduation in this sequence. Prior to the internship, students complete a minimum of 100 pre-clinical hours of field experience in a business or educational setting.

Note: TCH 212, 216, and 219 must be taken sequentially and cannot be taken at the same time.

Clinical Experiences in Business Education
A variety of clinical (pre-student teaching) experiences, as well as student teaching, are included in the teacher candidates professional preparation. Observations, small and large group instruction, tutoring, field experiences, and student teaching are included in the Clinical Experiences Program. The experiences offered prior to student teaching are integral parts of specific college courses. Clinical experiences are provided in off-campus professional development schools, local schools and campus laboratory schools, agencies and other approved non-school settings. The Cecilia J. Lauby Teacher Education Center monitors and documents all clinical experiences. Teacher candidates will show verification of having completed clinical experiences commensurate with attaining local, state, and national standards. Teacher candidates must provide their own transportation to clinical experiences sites.

Candidates are required to provide documentation of meeting all State of Illinois, district, and university requirements in regard to criminal background checks BEFORE beginning any clinical experiences. Criminal background checks must remain current as of the last day of the clinical experience. Candidates should consult with clinical course faculty and the Cecilia J. Lauby Teacher Education Center well in advance of clinical experiences to determine specific requirements needed each semester.

The approximate number of clinical hours associated with each course offering can be found with the appropriate course description in this Undergraduate Catalog. The following legend relates to the kind of activity related to a specific course.

Clinical Experiences Legend
- Observation (including field trips
- Tutoring one-on-one contact
- Non-instructional assisting
- Small group instruction
- Whole class instruction
- Work with clinic client(s)
- Graduate practicum
- Professional meeting

Business Education Courses:
https://coursefinder.illinoisstate.edu/directory/be/

All Courses:
https://coursefinder.illinoisstate.edu/directory/
MAJOR IN BUSINESS EDUCATION
(B.A. or B.S. OR B.S. in Ed.)

General Education (39 credit hours)
Refer to the General Education section of the Undergraduate Catalog for a complete list of General Education requirements and courses.

Communication and Composition (2 courses required)
3 COM 110 Communication as Critical Inquiry
3 ENG 101 or ENG 101A10 Composition as Critical Inquiry

Mathematics (1 course required)
Please see major requirements for mathematics options.

Natural Science/Natural Science Alternatives (2 courses required)
Students must complete 1 course from 2 different sciences.

United States Traditions (1 course required)

Individuals & Civic Life (1 course required)

Fine Arts (1 course/3 credit hours required)***

Humanities (1 course required)***

Language in the Humanities (1 course required)***

Quantitative Reasoning for B.S. (1 course required)
3 MQM 100 Statistical Reasoning

Science, Math, & Technology (1 course required)

Social Sciences (1 course required)***
Exempt for College of Business majors

Additional Graduation Requirements
120 minimum total credit hours
42 minimum senior college hours

AMALI requirement
***certain courses in General Education fulfill the AMALI requirement
See the AMALI Requirement section of the catalog or the Course Finder website for a list of courses.

B.S. Science, Math, & Technology (1 course required) or LAN 115 for B.A.
(not required for B.S. in Ed.)
See the B.S.—SMT Requirement section of the catalog or the Course Finder website for a list of courses.
3 FIL 240 Business Finance for B.S.

Business Education Courses:
https://coursefinder.illinoisstate.edu/directory/be/

All Courses: https://coursefinder.illinoisstate.edu/directory/

Major (min. 91 credit hours)0

College of Business requirements (min. 55 credit hours)
3 ACC 131 Financial Accounting (P: 12+ earned hours)
3 ACC 132 Managerial Accounting (P: ACC 131)
3 ACC 270 Information Systems in Organizations (P: MS COMP or ACC 167 and 168 or equivalent; ACC 132; ECO 101 and 102; MQM 100; MAT 120; ACC 132 or conc. reg.)
3 FIL 185 Legal, Ethical, & Social Environment of Business (P: ECO 101 and 102 (may be taken conc. or 103; 15+ earned hours)
3 FIL 240 Business Finance (P: ACC 132; MQM 100 or ECO 138 or POL 138 or PSY 138; ECO 101 and 102)
3 MKT 230 Introduction to Marketing Management (P: ECO 101 and 102 or 103)
3 MQM 100 Statistical Reasoning† (P: MAT 120, 121, 144, or 145)
3 MQM 220 Business Organization & Management (P: ECO 101 or 103)
3 BUS 100 Enterprise
3 BE 110 Education Technology
3 BE 140 Business Communication (P: ENG 101 or conc. reg.)
3 BE 225 Advanced Education Technology (P: BE 110)
2 BE 260 Foundations of Business Education (P: TCH 212 and 216 or conc. reg.)
3 BE 322 Entrepreneurship Study for the Business Teacher
3 BE 330 Decision-Making for Consumers
3 BE 354 Educational Technology Information Systems: Planning & Implementation (P: C or better in BE 225 and MQM 220)
1 BE 361 Accounting Methods† (P: BE 260 or conc. reg.)
3 BE 362 Basic Business & Marketing Instruction† (P: BE 260 or conc. reg.)
3 BE 363 Methods of Teaching Keyboarding, Information Processing, & Computer Applications† (P: BE 225 and 260 or conc. reg.)
1 BE 364 Teaching Keyboarding & Information Processing in Elementary Schools† (P: BE 363 or conc. reg.)

Choose 1 of the following Microsoft Competency options:
1/1 ACC 167 Electronic Spreadsheet Usage AND ACC 168 Internet & Presentation Tools
3 IT 150 Using Microcomputer Productivity Tools
0 College administered competency exams

Requirements outside of the College of Business (10 credit hours)
3 ECO 101 Principles of Microeconomics
3 ECO 102 Principles of Macroeconomics

Take 1 of the following courses:
4 MAT 120 Finite Mathematics (P: C or better in MAT 119 or placement)
4 MAT 144 Precalculus (P: C or better in MAT 119 and 108 or placement)

Professional Education Requirements (26 credit hours)
3 TCH 210 Child Growth & Development (P: 30+ earned hours)
2 TCH 212 The Teaching Profession in Secondary Schools (P: 45+ earned hours; 2.5 major & cum. GPA; ENG 101, COM 110)
3 TCH 216 Principles & Practices for Teaching & Learning in Secondary Schools (P: TCH 212; 2.5 major & cum. GPA)
3 TCH 219 Integrating Multiple Literacies & Technology Across the Secondary Curriculum (P: TCH 212, 216; 2.5 major & cum. GPA)
12 STT 399A05 Student Teaching in Business

Take 1 of the following courses (P: 45+ earned hours):
3 EAF 228 Social Foundations
3 EAF 231 Introduction to Philosophy of Education
3 EAF 235 Historical Foundations

NOTE: TCH 212, 216, and 219 must be taken sequentially and cannot be taken at the same time.
† Please consult your academic advisor regarding standard substitutions for MQM 100.
‡ Admission to Professional Studies required.
0 Enrollment in 200-level business courses requires 60 completed semester hours. Enrollment in 300-level business courses requires 75 completed semester hours.
MAJOR IN BUSINESS EDUCATION
(B.A. or B.S. or B.S. in Ed.)

Transfer Students

Illinois Articulation Initiative (minimum 37 credit hours)
To be eligible for IAI, at least one transfer course must have been articulated to an IAI core requirement. Refer to the Undergraduate Catalog for a complete list of IAI courses and policies.

Communication and Composition (3 courses required)
A grade of C or better required in ENG 101 and 145 or equivalents

- 3 C2 900 COM 110 Communication as Critical Inquiry
- 3 C1 900 ENG 101 or ENG 101A10 Composition as Critical Inquiry
- 3 C1 901 ENG 145 Writing in the Academic Disciplines

Mathematics (1 course required)
Please see major requirements for mathematics options

- 4 M1 906 MAT 120 Finite Math

Physical & Life Sciences (2 courses/7-8 hours required)
Students must complete 1 life science and 1 physical science course; at least 1 course must have a lab.

- ___
- ___

Humanities & Fine Arts (3 courses required)
At least 1 humanities and 1 fine arts course required

- ___
- ___
- ___

Social & Behavioral Sciences (3 courses required)
2 different disciplines must be represented.

- 3 S3 901 Macroeconomics
- 3 S3 902 Microeconomics
- ___

Additional Graduation Requirements

- /120 minimum total credit hours
- /42 minimum senior college hours

AMALI requirement
See the AMALI Requirement section of the catalog or the Course Finder website for a list of courses.

- ___

B.S. Science, Math, & Technology (1 course required) or LAN 115 for B.A.
(not required for B.S. in Ed.)
See the B.S.—SMT Requirement section of the catalog or the Course Finder website for a list of courses.

- 3 FIL 240 Business Finance for B.S.

Business Education Courses:
https://coursefinder.illinoisstate.edu/directory/be/

All Courses:
https://coursefinder.illinoisstate.edu/directory/

Major (min. 91 credit hours)

College of Business requirements (min. 55 credit hours)

- 3 ACC 131 Financial Accounting (P: 12+ earned hours)
- 3 ACC 132 Managerial Accounting (P: ACC 131)
- 3 ACC 270 Information Systems in Organizations (P: MS COMP or ACC 167 and 168 or equivalent; ACC 132; ECO 101 and 102; MQM 100; MAT 120; ACC 132 or conc. reg.)
- 3 FIL 185 Legal, Ethical, & Social Environment of Business (P: ECO 101 and 102 (may be taken conc) or 103; 15+ earned hours)
- 3 FIL 240 Business Finance (P: ACC 132; MQM 100 or ECO 138 or POL 138 or PSY 138; ECO 101 and 102)
- 3 MKT 230 Introduction to Marketing Management (P: ECO 101 and 102 or 103)
- 3 MQM 100 Statistical Reasoning† (P: MAT 120, 121, 144, or 145)
- 3 MQM 220 Business Organization & Management (P: ECO 101 or 103)
- 3 BUS 100 Enterprise
- 3 BE 110 Education Technology
- 3 BE 140 Business Communication (P: ENG 101 or conc. reg.)
- 3 BE 225 Advanced Education Technology (P: BE 110)
- 2 BE 260 Foundations of Business Education (P: TCH 212 and 216 or conc. reg.)
- 3 BE 322 Entrepreneurship Study for the Business Teacher
- 3 BE 330 Decision-Making for Consumers
- 3 BE 354 Educational Technology Information Systems: Planning & Implementation (P: C or better in BE 225 and MQM 220)
- 1 BE 361 Accounting Methods† (P: BE 260 or conc. reg.)
- 3 BE 362 Basic Business & Marketing Instruction† (P: BE 260 or conc. reg.)
- 3 BE 363 Methods of Teaching Keyboarding, Information Processing, & Computer Applications† (P: BE 225 and 260 or conc. reg.)
- 1 BE 364 Teaching Keyboarding & Information Processing in Elementary Schools† (P: BE 363 or conc. reg.)

Choose 1 of the following Microsoft Competency options:

- 1/1 ACC 167 Electronic Spreadsheet Usage AND ACC 168 Internet & Presentation Tools
- 3 IT 150 Using Microcomputer Productivity Tools
- 0 College administered competency exams

Requirements outside of the College of Business (10 credit hours)

- 3 ECO 101 Principles of Microeconomics
- 3 ECO 102 Principles of Macroeconomics

Take 1 of the following courses:

- 4 MAT 120 Finite Mathematics (P: C or better in MAT 119 or placement)
- 4 MAT 144 Precalculus (P: C or better in MAT 119 and 108 or placement)

Professional Education Requirements (26 credit hours)

- 3 TCH 210 Child Growth & Development (P: 30+ earned hours)
- 2 TCH 212 The Teaching Profession in Secondary Schools (P: 45+ earned hours; 2.5 major & cum. GPA; ECO 101, COM 110)
- 3 TCH 216 Principles & Practices for Teaching & Learning in Secondary Schools (P: TCH 212; 2.5 major & cum. GPA)
- 3 TCH 219 Integrating Multiple Literacies & Technology Across the Secondary Curriculum (P: TCH 212, 216; 2.5 major & cum. GPA)

12 STT 399AOS Student Teaching in Business

Take 1 of the following courses (P: 45+ earned hours):

- 3 EAF 231 Introduction to Philosophy of Education
- 3 EAF 228 Social Foundations
- 3 EAF 235 Historical Foundations

NOTE: TCH 212, 216, and 219 must be taken sequentially and cannot be taken at the same time.
† Please consult your academic advisor regarding standard substitutions for MQM 100.
‡ Admission to Professional Studies required.
⁰ Enrollment in 200-level business courses requires 60 completed semester hours. Enrollment in 300-level business courses requires 75 completed semester hours.

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MAJOR IN BUSINESS EDUCATION
TRAINING AND DEVELOPMENT SEQUENCE
(B.A. or B.S.)
General Education (39 credit hours)
Refer to the General Education section of the Undergraduate Catalog for a complete list of General Education requirements and courses.

Communication and Composition (2 courses required)
   — 3 COM 110 Communication as Critical Inquiry
   — 3 ENG 101 or ENG 101A10 Composition as Critical Inquiry

Mathematics (1 course required)
Please see major requirements for mathematics options.

Natural Science/Natural Science Alternatives (2 courses required)
Students must complete 1 course from 2 different sciences.

United States Traditions (1 course required)

Individuals & Civic Life (1 course required)

Fine Arts (1 course/3 credit hours required)***

Humanities (1 course required)***

Language in the Humanities (1 course required)***

Quantitative Reasoning for B.S. (1 course required)
   — 3 MQM 100 Statistical Reasoning

Science, Math, & Technology (1 course required)

Social Sciences (1 course required)***
Exempt for College of Business majors

Additional Graduation Requirements
   —/120 minimum total credit hours
   —/42 minimum senior college hours

AMALI requirement
***certain courses in General Education fulfill the AMALI requirement
See the AMALI Requirement section of the catalog or the Course Finder website for a list of courses.

B.S. Science, Math, & Technology (1 course required)
See the B.S. — SMT Requirement section of the catalog or the Course Finder website for a list of courses.
   — 3 FIL 240 Business Finance

‡ Please consult your academic advisor regarding standard substitutions for MQM 100.
‡ Admission to Professional Studies required.
† Enrollment in 200-level business courses requires 60 completed semester hours. Enrollment in 300-level business courses requires 75 completed semester hours.

Business Education Courses:
https://coursefinder.illinoisstate.edu/directory/be/

All Courses: https://coursefinder.illinoisstate.edu/directory/

Major (min. 91 credit hours)⁰
College of Business requirements (min. 55 credit hours)
   — 3 ACC 131 Financial Accounting (P: 12+ earned hours)
   — 3 ACC 132 Managerial Accounting (P: ACC 131)
   — 3 ACC 270 Information Systems in Organizations (P: MS COMP or ACC 167 and 168 or equivalent; ACC 132; ECO 101 and 102; MQM 100; MAT 120 or conc. reg.)
   — 3 BUS 100 Enterprise
   — 3 FIL 185 Legal, Ethical, & Social Environment of Business (P: ECO 101 and 102 (may be taken concurrently) or 105; 15+ earned hours)
   — 3 FIL 240 Business Finance (P: ACC 132; MQM 100 or ECO 138 or POL 138 or PSY 138; ECO 101 and 102)
   — 3 MKT 230 Introduction to Marketing Management (P: ECO 101 and 102 or 103)
   — 3 MQM 100 Statistical Reasoning† (P: MAT 120, 121, 144, or 145)
   — 3 MQM 220 Business Organization & Management (P: ECO 101 or 103)
   — 3 BE 110 Education Technology
   — 3 BE 140 Business Communication (P: ENG 101 or conc. reg.)
   — 3 BE 225 Advanced Education Technology (P: BE 110)
   — 2 BE 260 Foundations of Business Education (P: TCH 212 and 216 or conc. reg.)
   — 3 BE 322 Entrepreneurship Study for the Business Teacher
   — 3 BE 330 Decision-Making for Consumers
   — 3 BE 354 Educational Technology Information Systems: Planning & Implementation (P: C or better in BE 225 and MQM 220)
   — 1 BE 361 Accounting Methods‡ (P: BE 260 or conc. reg.)
   — 3 BE 362 Basic Business & Marketing Instruction‡ (P: BE 260 or conc. reg.)
   — 3 BE 363 Methods of Teaching Keyboarding, Information Processing, & Computer Applications‡ (P: BE 225 and 260 or conc. reg.)
   — 1 BE 364 Teaching Keyboarding & Information Processing in Elementary Schools‡ (P: BE 363 or conc. reg.)

Choose 1 of the following Microsoft Competency options:
   — 1/1 ACC 167 Electronic Spreadsheet Usage AND ACC 168 Internet & Presentation Tools
   — 3 IT 150 Using Microcomputer Productivity Tools
   — 0 College administered competency exams

Requirements outside of the College of Business (10 credit hours)
   — 3 ECO 101 Principles of Microeconomics
   — 3 ECO 102 Principles of Macroeconomics

Take 1 of the following courses:
   — 4 MAT 120 Finite Mathematics (P: C or better in MAT 119 or placement)
   — 4 MAT 144 Precalculus (P: C or better in MAT 119 and 108 or placement)

Professional Education Requirements (26 credit hours)
   — 3 TCH 210 Child Growth & Development (P: 30+ earned hours)
   — 2 TCH 212 The Teaching Profession in Secondary Schools (P: 45+ earned hours; 2.5 major & cum. GPA; ENG 101, COM 110)
   — 3 TCH 216 Principles & Practices for Teaching & Learning in Secondary Schools (P: TCH 212; 2.5 major & cum. GPA)
   — 3 TCH 219 Integrating Multiple Literacies & Technology Across the Secondary Curriculum (P: TCH 212, 216; 2.5 major & cum. GPA)
   — 12 STT 399A05 Student Teaching in Business

Take 1 of the following courses (P: 45+ earned hours):
   — 3 EAF 235 Historical Foundations
   — 3 EAF 231 Introduction to Philosophy of Education
   — 3 EAF 228 Social Foundations

NOTE: TCH 212, 216, and 219 must be taken sequentially and cannot be taken at the same time.

A 12-credit hour internship will be required for graduation in this sequence. Prior to the internship, students complete a minimum of 100 pre-clinical hours of field experience in a business or educational setting.
### MAJOR IN BUSINESS EDUCATION

#### TRAINING AND DEVELOPMENT SEQUENCE
(B.A. or B.S.)

#### Transfer Students

**Illinois Articulation Initiative (min. 37 credit hours)**  
To be eligible for IAI, at least one transfer course must have been articulated to an IAI core requirement. Refer to the Undergraduate Catalog for a complete list of IAI courses and policies.

#### Communication and Composition (3 courses required)
A grade of C or better required in ENG 101 and 145 or equivalents

- 3 C2 900 COM 110 Communication as Critical Inquiry
- 3 C1 900 ENG 101 or ENG 101A10 Composition as Critical Inquiry
- 3 C1 901 ENG 145 Writing in the Academic Disciplines

#### Mathematics (1 course required)
Please see major requirements for mathematics options

- 4 M1 906 MAT 120 Finite Math

#### Physical & Life Sciences (2 courses/7-8 hours required)
Students must complete 1 life science and 1 physical science course; at least 1 course must have a lab.

#### Humanities & Fine Arts (3 courses required)
At least 1 humanities and 1 fine arts course required

- 3   __________________________________________
- 3   __________________________________________
- 3   __________________________________________

#### Social & Behavioral Sciences (3 courses required)
2 different disciplines must be represented

- 3   S3 901 Macroeconomics
- 3   S3 902 Microeconomics
- 3   __________________________________________

#### Additional Graduation Requirements

- 120 minimum total credit hours

- 42 minimum senior college hours

#### AMALI requirement
See the AMALI Requirement section of the catalog or the Course Finder website for a list of courses.

- 3   __________________________________________

#### B.S. Science, Math, & Technology (1 course required)
See the B.S.—SMT Requirement section of the catalog or the Course Finder website for a list of courses.

- 3   FIL 240 Business Finance

‡ - Please consult your academic advisor regarding standard substitutions for MQM 100.

† - Admission to Professional Studies required.

⁰ - Enrollment in 200-level business courses requires 60 completed semester hours. Enrollment in 300-level business courses requires 75 completed semester hours.

### Business Education Courses:
https://coursefinder.illinoisstate.edu/directory/be/

### All Courses:
https://coursefinder.illinoisstate.edu/directory/

#### Major (min. 91 credit hours)⁰

#### College of Business requirements (min. 55 credit hours)

- 3 ACC 131 Financial Accounting (P: 12+ earned hours)
- 3 ACC 132 Managerial Accounting (P: ACC 131)
- 3 ACC 270 Information Systems in Organizations (P: MS COMP or ACC 167 and 168 or equivalent; ACC 132; ECO 101 and 102; MQM 100; MAT 120; ACC 132 or conc. reg.)
- 3 BUS 100 Enterprise
- 3 FIL 185 Legal, Ethical, & Social Environment of Business (P: ECO 101 and 102 (may be taken conc) or 103; 15+ earned hours)
- 3 FIL 240 Business Finance (P: ACC 132; MQM 100 or ECO 138 or POL 138 or PSY 138; ECO 101 and 102)
- 3 MKT 230 Introduction to Marketing Management (P: ECO 101 and 102 or 103)
- 3 MQM 100 Statistical Reasoning† (P: MAT 120, 121, 144, or 145)
- 3 MQM 220 Business Organization & Management (P: ECO 101 or 103)
- 3 BE 110 Education Technology
- 3 BE 140 Business Communication (P: ENG 101 or conc. reg.)
- 3 BE 225 Advanced Education Technology (P: BE 110)
- 2 BE 260 Foundations of Business Education (P: TCH 212 and 216 or conc. reg.)
- 3 BE 322 Entrepreneurship Study for the Business Teacher
- 3 BE 330 Decision-Making for Consumers
- 3 BE 354 Educational Technology Information Systems: Planning & Implementation (P: C or better in BE 225 and MQM 220)
- 1 BE 361 Accounting Methods† (P: BE 260 or conc. reg.)
- 3 BE 362 Basic Business & Marketing Instruction† (P: BE 260 or conc. reg.)
- 3 BE 363 Methods of Teaching Keyboarding, Information Processing, & Computer Applications† (P: BE 225 and 260 or conc. reg.)
- 1 BE 364 Teaching Keyboarding & Information Processing in Elementary Schools† (P: BE 363 or conc. reg.)

Choose 1 of the following Microsoft Competency options:

- 1/1 ACC 167 Electronic Spreadsheet Usage AND ACC 168 Internet & Presentation Tools
- 3 IT 150 Using Microcomputer Productivity Tools
- 0 College administered competency exams

#### Requirements outside of the College of Business (10 credit hours)

- 3 ECO 101 Principles of Microeconomics
- 3 ECO 102 Principles of Macroeconomics

Take 1 of the following courses:

- 4 MAT 120 Finite Mathematics (P: C or better in MAT 119 or placement)
- 4 MAT 144 Precalculus (P: C or better in MAT 119 and 108 or placement)

#### Professional Education Requirements (26 credit hours)

- 3 TCH 210 Child Growth & Development (P: 30+ earned hours)
- 2 TCH 212 The Teaching Profession in Secondary Schools (P: 45+ earned hours; 2.5 major & cum GPA; ENG 101, COM 110)
- 3 TCH 216 Principles & Practices for Teaching & Learning in Secondary Schools (P: TCH 212; 2.5 major & cum GPA)
- 3 TCH 219 Integrating Multiple Literacies & Technology Across the Secondary Curriculum (P: TCH 212, 216; 2.5 major & cum GPA)
- 12 STT 399A05 Student Teaching in Business

Take 1 of the following courses (P: 45+ earned hours):

- 3 EAF 228 Social Foundations
- 3 EAF 231 Introduction to Philosophy of Education
- 3 EAF 235 Historical Foundations

**NOTE:** TCH 212, 216, and 219 must be taken sequentially and cannot be taken at the same time.

A 12-credit hour internship will be required for graduation in this sequence. Prior to the internship, students complete a minimum of 100 pre-clinical hours of field experience in a business or educational setting.

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