Educational Administration and Foundations (EAF)

331 DeGarmo Hall, (309) 438-5422
Education.IllinoisState.edu/EAF
Chairperson: Lenford Sutton

Programs Offered
M.S. in College Student Personnel Administration; M.S., and M.S.Ed. in Educational Administration with sequences in Principal and Teacher Leader; Ed.D., and Ph.D. in Educational Administration with a sequence in Higher Education Administration and concentration in P-12 Administration.

Certificates

College Student Personnel Administration Program Requirements
The CSPA Master of Science degree offers three options:

Option I—Capstone Seminar: This 42-hour option requires:
- 36 hours: EAF 410, 428A01, 461, 462, 463, 464 (taken twice), 466, 467, 473, 482A01, and 484
- 6 hours: electives

Option II—Comprehensive Exam: This 36-hour option requires:
- 30 hours: EAF 410, 428A01, 461, 462, 463, 464, 466, 467, 473, and 484
- 6 hours: electives

Option III—Thesis: This 39-hour option requires:
- 30 hours: EAF 410, 428A01, 461, 462, 463, 464, 466, 467, 473, and 484
- 0-2 hours: electives
- 4-6 hours EAF 499
- Successfully defend a thesis

Principal Sequence (M.S. & M.S.Ed.)
This 36-hour sequence requires:
- 30 hours: EAF 430, 431, 432, 433, 434, 435, 436, 437, 438, 439
- 6 hours: 498

- Candidates will prepare an individual student portfolio documenting that all requirements established in the Department of Educational Administration and Foundations Assessment System have been successfully met. This documentation includes multiple measures of knowledge, performance, and disposition standards. A current listing of portfolio requirements can be obtained from the department.

Teacher Leader Sequence (M.S. & M.S.Ed.)
This 33-hour sequence requires:
- 27 hours: EAF 418, 419, 420, 431, 435, 437; SED 454; TCH 473, 478
- 6 hours: A two-semester action research project and capstone course including EAF 415 and EAF 438. Students must have attained Advanced Graduate status to begin the capstone experience.
- Candidates will prepare an individual student portfolio documenting that all requirements established in the Department of Educational Administration & Foundations Assessment System have been successfully met. This documentation includes multiple measures of knowledge, performance, and disposition standards. A current listing of portfolio requirements can be obtained from the Department.

Doctoral Program Requirements
One doctoral sequence in Higher Education Administration and several doctoral concentrations are offered.

P-12 applicants with an Ed.S. degree from an accredited institution and proof of at least five years of building- or district-level administrative experience within the last eight years may transfer up to 30 hours of doctoral level coursework (not including dissertation hours). Concentrations are not listed on transcript. Suggested coursework follows:

Higher Education Administration Sequence (Ph.D.)
This 75-hour sequence requires:
- 15 hour PhD core: EAF 415, 509, 582, 583, 594
- 12 hours: EAF 411, 510, 511, 512, 513, 515
- 18 hours: EAF 468, 469, 561, 563, 564, 570, 573, 578
- 6 hours: EAF 521, 525, 526
- 9 hours: Chosen among remaining Research, Higher Ed, and Foundations courses
- 15 hours: EAF 599
- A doctoral examination
- Other university requirements for Ph.D. degrees are listed elsewhere in this catalog.

**Ed.D Higher Education Concentration**
This 75-hour concentration suggests:
- 42 hours: EAF 415, 468, 469, 509, 510, 521, 561, 564, 570, 578, 582, 583, 598 (6 hours)
- 3 hours: EAF 594
- 15 hours: electives selected from EAF 411, 511, 512, 513, 515
- 15 hours: EAF 599, dissertation research
- A doctoral examination.
- Other university requirements for Ed.D. degrees are listed elsewhere in this catalog.

**Ph.D. P-12 Administration Concentration**
This 75-hour concentration suggests:
- 15 hour PhD core: EAF 415, 509, 582, 583, 594
- 6 hours: selected from EAF 521, 523, 524, 525, 526
- 15-18 hours: EAF 508, 548, 575, 576, 579, 580, 584, 585, 586, 587, 596, 598 (6 hours)
- 12 hours: selected from EAF 411, 510, 511, 512, 513, 515
- 15 hours: EAF 599, dissertation research
- A doctoral examination.
- Other university requirements for Ph.D. degrees are listed elsewhere in this catalog.

**Ed.D. CPED P-12 Concentration**
The Department of Educational Administration and Foundations is a Phase III member of the Carnegie Project on the Education Doctorate (CPED) seeks to build sustainability and capacity in education leaders by integrating school improvement research into training for aspiring P-12 leaders.

This 75-hour concentration requires:
- 21 hours: EAF 415, 508, 510, 521, 582, 583, 590, 594
- 27 hours: EAF 548, 576, 580, 584, 585, 586, 587, 598 (6 hours)
- 3 hours: selected from: EAF 411, 511, 512, 513, 515
- 9 hours: electives selected from EAF 473, 484, 500 (1-3 hours), 523, 524, 525, 526, 563, 575, 579, 596
- 15 hours: EAF 599, dissertation research
- A doctoral examination
- Other university requirements for Ed.D. degrees are listed elsewhere in this catalog.

**Requirements for Ph.D. Candidacy**
A Doctor of Philosophy student will be admitted to candidacy after 1) a Degree Audit (formerly Plan of Study) has been submitted to the Graduate School and approved; 2) the comprehensive/preliminary examination has been successfully completed and reported to the Graduate School and 3) the research tool requirement has been met (see EAF additional requirements below); and 4) the dissertation proposal has been approved by the dissertation committee and reported to the Graduate School.

**EAF Research Methodology Requirements:** To qualify for candidacy, the Department of Educational Administration and Foundations requires a Ph.D. student to demonstrate proficiency in two research methodologies selected from the following options:

- 1. statistical research methods;
- 2. qualitative research methods;
- 3. assessment and/or program evaluation-based research methodologies; and/or
- 4. other research methodologies (e.g., legal research, policy analysis).

**Non-Degree Graduate-Level Certificates**

**Post-Baccalaureate Teacher Leader Certificate**
The Post-Baccalaureate Teacher Leader Certificate program requires 18 credit hours of coursework that lead to Illinois Teacher Leader Endorsement: EAF 418, 419, 420; SED 454; TCH 473 and 478.

**Post-Master’s Graduate Certificate for General Administrative Certification**
This program is not currently accepting applications. For candidates currently enrolled, no general administrative endorsement shall be issued after August 31, 2014, pursuant to Illinois School Code Section 25.335.

**Post-Master’s Graduate Certificate for Superintendent Endorsement in Educational Administration**
The course of study for this Post-Master’s Graduate Certificate meets the requirements for the Superintendent Endorsement. Required for admission is documentation of P-12 leadership experience, Type 75 certificate, and possession of a master’s degree from a regionally accredited institution. For these 36 hours program, the following courses (3 credit hours each) are required: EAF 508, 521, 548, 576, 580, 583, 584, 585, 586, 587, and 598.
Post-Master’s Graduate Certificate for Chief School Business Official

The course of study for this Post-Master's Graduate Certificate meets the requirements for the Chief School Business Official Endorsement. Required for admission is documentation of possession of a Type 75 certificate, a master's degree, and P-12 leadership experience. Applicants with a master's degree in Business or Accounting do not need the Type 75 certificate. For this 36-hour program, the following courses (3 credit hours each) are required: EAF 508, 521, 548, 575, 576, 579, 580, 584, 585, 586, 587, and 596.

Educational Administration and Foundations Courses:
coursefinder.illinoisstate.edu/directory/eaf/

All Courses:
coursefinder.illinoisstate.edu/directory/