Programs Offered
M.A./M.S. and Ph.D. in English; Post-Baccalaureate Certificate in Writing; Teaching of Writing in High School/Middle School; Graduate Certificate in Teaching English to Speakers of Other Languages (TESOL).

Master's Degree in English
Program Requirements
The Department offers a master's degree in English, with emphases by advising in English studies, children's literature, creative writing, linguistics, literary and cultural studies, rhetoric and composition, technical writing and rhetorics, and TESOL. ENG 402 is required for students with teaching assistantships in the writing program. All master's degree programs require a minimum of 50 percent of the non-thesis credit hours applied to the degree to be 400-level courses or above.

Option 1 Non-thesis: This degree option, made in consultation with the advisor, requires 11 courses and either a comprehensive examination or a portfolio, the contents of which are to be determined by the student, also in consultation with the advisor.

Option 2 Thesis: This degree option, made in consultation with the advisor, requires 10 courses and a thesis. The typical program is approximately 34 semester hours.

Doctor of Philosophy in English
Program Requirements
A full-time student should normally complete coursework in two calendar years, a part-time student, in four years. Other university requirements for Ph.D. degrees are listed elsewhere in this catalog.

Course requirements include:
- 3 hours: ENG 402 for students with teaching assistantships in composition
- 16 hours: ENG 510, 540, 560, and 590
- 6-9 hours: English Studies electives
- 6 hours: pedagogy
- 15 hours: specialization
- comprehensive examinations: specialization exam and English Studies presentation
- 4 hours: ENG 591 - Internship in Teaching
- 15+ hours: ENG 599, dissertation that connects research in language, literature, or writing with pedagogy

Graduate Certificate in Teaching English to Speakers of Other Languages (TESOL)
The graduate certificate requires 15 hours to consist of ENG 341, 342 or 343, 344, 394, and 441. Students desiring to acquire the certificate should consult the Graduate Program Director.

Post-Baccalaureate Graduate Certificate in the Teaching of Writing in High School/Middle School
The Post-Baccalaureate Graduate Certificate is earned upon completion of the following 18 hours of courses:
- 409A01 Major Figures in the Teaching of Writing in High School/Middle School
- 409A02 Issues of Grammar Teaching Writing High School/Middle School
- 409A03 Writing Assessment in High School/Middle School
- 409A04 Using Technology to Teach Writing in High School/Middle School
- 409A05 Applying Rhetoric to the Teaching of Writing in High School/Middle School
- 409A06 The Writing Project

With permission of the Graduate Program Director, an appropriate 400-level course focused on composition or the teaching of composition may be substituted for one 409 course.

The Post-Baccalaureate Graduate Certificate does not automatically lead to a graduate degree or guarantee of admission to a degree program. Credits earned for the certificate may, with the approval of the Graduate Program Director, be applied toward an M.A., M.S. or Ph.D. in English Studies if the student is admitted to one of these programs.

English Courses
When content differs, some courses may allow multiple enrollments with the approval of the Department's Graduate Program Director and the Graduate School.

English Courses: coursefinder.illinoisstate.edu/directory/eng/
All Courses: coursefinder.illinoisstate.edu/directory/