General Education provides students with a broad, common foundation of study upon which to build an undergraduate education. The program develops skills of oral and written communication, logical and scientific reasoning, and quantitative analysis. Courses in General Education explore ways of knowing in the various disciplines through examination of significant historical, social, cultural, and scientific issues. Students will take most General Education courses during their freshman and sophomore years, along with some courses in their major or other elective courses.

## General Education Requirement Options

There are three ways to complete general education requirements for Illinois State University. These three general education programs have different requirements and affect only certain types of students.
I. The first way is to complete Illinois State University's General Education Program. The General Education Program requires 13 courses ( 39 semester hours).

The following categories of students must complete the Illinois State University General Education Program requirements:

1. Beginning Freshmen (see Admissions section of this catalog for complete definition).
2. Students who were admitted as beginning freshmen at Illinois State University, who were readmitted and who have not completed a baccalaureate-oriented associate's degree (A.A. or A.S. - the A.S. must include the complete IAI General Education Core Curriculum) from an Illinois public community college and are not eligible for an earlier catalog.
3. Transfer Students who have not completed a baccalaureate-oriented associates degree (A.A. or A.S. - the A.S. must include the complete IAI General Education Core Curriculum) from a regionally accredited post-secondary institution and who are not eligible to complete the Illinois Transferable General Education core curriculum described below.
II. The second way is to complete the Illinois Transferable General Education Core Curriculum available through the Illinois Articulation Initiative (IAI).

This program is a statewide agreement between participating public colleges and universities and some private schools that is designed to facilitate timely degree completion for students who transfer between institutions. The Illinois Transferable General Education Core Curriculum structure consists of 12 to 13 courses ( 37 to 41 semester credits) distributed among five subject areas. Completion of these courses at any participating institution satisfies general education requirements for Illinois State University. The IAI Transferable Core is presented in the section entitled General Education - Illinois Articulation

Initiative (IAI). More information about this system and participating institutions can be found at the following website: iTransfer.org
The following categories of students may complete the Illinois Transferable General Education Core Curriculum:

1. Transfer students (See Admissions section of this catalog for a complete description) who began the Illinois Transferable General Education Core Curriculum at a participating IAI institution and transferred to Illinois State may choose to complete the program by enrolling in Illinois State approved IAI courses presented in the section entitled Illinois Articulation Initiative Courses at Illinois State. Transfer students should note, however, that IAI course availability may be limited.
2. Transfer students who have completed at least one transfer course that is articulated to an IAI core requirement.
3. Students who have completed the Illinois Transferable General Education Core Curriculum at a participating IAI institution are considered to have met Illinois State University's General Education requirements.

## III. There is also a third way in which general education

 requirements can be met.Complete a baccalaureate-oriented Associates Degree
(A.A. or A.S.) from a regionally accredited postsecondary institution. For those transferring from an Illinois college or university, the A.S. degree must include the complete IAI General Education Core Curriculum (GECC) or the student must complete the GECC to fulfill Illinois State's General Education requirement.
Any transfer student may choose to complete Illinois State University's General Education Program and should speak with an academic advisor regarding documentation of that change on their academic record.

## General Education Program at Illinois State University

The General Education Program at Illinois State University is an integrated multi-disciplinary set of courses that focuses on the development of communication and problem-solving skills and abilities, such as persuasion, listening, and argumentation; logical and quantitative thinking; and understanding varying perspectives on issues. These skills and abilities provide an essential grounding for work in the student's major as well as transferable skills that will be applied in a future career.
The complete General Education Program consists of 13 courses ( 39 semester hours), which is approximately onethird of the total credits required for graduation.
Because of laboratory or recitation requirements, some courses are listed as four or five credit hours in this catalog. All four or five hours will be credited toward graduation requirements, but only three hours will be credited in General Education for these courses.

Students will take most General Education courses during their freshman and sophomore years, along with some courses in their major or other elective courses. While some specific courses are important to take as part of preparation for a major (such as certain mathematics or science courses), the choice of which course to take in each category is a decision for students to make. Students are encouraged to choose courses that will give them the broadest possible foundation and to explore and challenge themselves through their course choices.
Codes used throughout the Illinois State University General Education Program include the following:

| FA | Fine Arts |
| :--- | :--- |
| H | Humanities |
| ICL | Individuals and Civic Life |
| LH | Language in the Humanities |
| M | Mathematics |
| NS | Natural Science |
| NSA | Natural Science Alternatives |
| QR | Quantitative Reasoning |
| SMT | Science, Mathematics, and Technology |
| SS | Social Sciences |
| UST | United States Traditions |

Students must comply with the following requirements:

- Complete the General Education Program through completion of at least 13 courses ( 39 semester hours), as designated in the program description.
- No Group 1 course may be taken under the P/NP option. If a General Education course is required by a major, that course may not be taken P/NP it must be taken for a grade.
- Students must complete at least one course from two different sciences. Certain majors require a Natural Science Alternative course that substitutes for a Natural Science course. See individual major requirements.
- Depending on their major students may be exempted from one General Education category (maximum of one course) because of disciplinary expertise gained in their major listed in the table to the right.

| Category Exemptions by College \& Major ProgramCollege of Applied Science and Technology |  |  |
| :---: | :---: | :---: |
|  |  |  |
| AGR | All major programs | QR |
| CJS | All major programs | None |
| FCS | Food, Nutrition and Dietetics | None |
|  | Fashion Design and Merchandising | None |
|  | Human Development and Family Science | SS |
|  | Interior Design | SS |
|  | Teacher Education | None |
| HSC | Medical Laboratory Science | SMT |
|  | Environmental Health | QR |
|  | Health Promotion and Education | ICL |
|  | Health Information Management | SMT |
|  | Safety | SMT |
| IT | All major programs | SMT |
| KNR | All major programs | SMT |
| TEC | Industrial Technology | SMT |
|  | Construction Management | SMT |
|  | Engineering Technology | SMT |
|  | Graphic Communications | SMT |
|  | Renewable Energy | None |
|  | Technology and Engineering Education | SMT |
| College of Arts and Sciences |  |  |
| ANT | All major programs | None |
| BSC | All major programs | SMT |
| CHE | All major programs | SMT |
| COM | All major programs | QR |
| CSD | All major programs | SMT |
| ECO | All major programs | QR |
| ENG | All major programs | LH |
| GEO | Geography | SS |
| GEO | Geology | SMT |
| GEO | Environmental Systems | QR |
|  | Science and Sustainability |  |
| HIS | All major programs | UST |
| IDS | European Studies | LH |
| LAN | French all sequences | H |
|  | German all sequences | H |
|  | Spanish all sequences | H |
| MAT | All major programs | SMT |
| PHI | All major programs | H |
| PHY | All major programs | SMT |
| POL | All major programs | None |
| PSY | All major programs | SS |
| SWK | (B.S.W.) | None |
| SOC | All major programs | None |
| College of Business |  |  |
|  | All major programs | SS |
| College of Education |  |  |
| SED | All major programs | None |
|  | Early Childhood Education | SS |
|  | Elementary Education | QR |
|  | Middle Level Education | SS |
| College of Fine Arts |  |  |
| ART | All major programs | None |
| MUS | All major programs (except teacher education) | FA |
|  | Music Teacher Education | SS |
| THD | All major programs | FA |
| Mennonite College of Nursing |  |  |
| NUR All major programs (one course only) |  | NS |

## The Illinois State University General Education Program consists of $\mathbf{1 3}$ courses:

## Group 1 Courses (7 courses)

These are courses that are specifically selected for first-year students and concentrate on developing skills in oral and written communicationcritical analysis, and broad foundations for learning in the academic disciplines.

- A 2-course, first year sequence integrating composition, communication, critical thinking, and information fluency
- 1 course chosen from the Group 1 Mathematics category (M)
- 2 courses chosen from a four-course Natural Science category (NS) or Natural Science Alternative course (NSA) required by certain majors
- 1 course chosen from the United States Traditions category (UST)
- 1 course chosen from the Individuals and Civic Life category (ICL)


## Group 2 Courses (6 courses)

These are courses suited for the first two years of college. Depending on a student's major and interests, they may be taken in the first year. Some Group 2 courses have a Group 1 course as a prerequisite.

- 1 course chosen from the Fine Arts category (FA). Some courses may have prerequisites.
- 1 course chosen from the Humanities category (H). Some courses may have prerequisites.
- 1 course chosen from the Social Science category (SS). Some courses may have prerequisites.
- 1 course from the Language in the Humanities category (LH). All LH courses are writing-intensive and most require completion of English 101.
- 1 course from the Quantitative Reasoning category (QR). Most QR courses require completion of an appropriate course from the Mathematics category.
- 1 course from the Science, Math, and Technology category (SMT). Most courses require completion of at least one course from the Natural Sciences (NS) or Natural Science Alternative (NSA) categories.


## General Education Courses by Category

## General Education Courses:

https://coursefinder.illinoisstate.edu

## Communication and Composition (2 courses required)

- ENG 101 Composition as Critical Inquiry
- ENG 101A10 Composition as Critical Inquiry
- COM 110 Communication as Critical Inquiry
- COM 110A01 Communication as Critical Inquiry: Classroom Communication-Teacher Education

Mathematics (1 course required) [ M ]

- MAT 113 Elements of Mathematical Reasoning
- MAT 113A01 Elements of Mathematical Reasoning: Math Principles
- MAT 120 Finite Mathematics
- MAT 130 Dimensions of Numerical Reasoning
- MAT 145 Calculus I

Natural Sciences (2 courses required) [NS]
Students must complete at least one course from two different sciences.

- BSC 101 Fundamental Concepts in Biology
- BSC 101A01 Fundamental Concepts in Biology: For Future Elementary Teachers
- CHE 102 Chemistry and Society
- GEO 102 Principles of Geology
- PHY 102 Atoms to Galaxies

Certain majors require a Natural Science Alternative course that substitutes for the courses above. See individual major requirements.

## Natural Science Alternatives [NSA]

- BSC 196 Biological Diversity
- BSC 197 Molecular and Cellular Basis of Life
- CHE 110/112 Fundamentals of Chemistry and Laboratory
- CHE 140 General Chemistry I
- PHY 105 Fundamentals of Physics
- PHY 108 College Physics I
- PHY 110 Physics for Science and Engineering I

United States Traditions (1 course required) [UST]

- ENG/HIS 131 American Culture: Traditions and Texts
- FCS/HIS/SOC 112 American Family: Change and Diversity
- GEO 142 Human Geography
- HIS 135 History of the United States to 1865
- HIS 136 History of the United States Since 1865
- HIS/SOC 111 American Diversity: Contested Visions of the U.S. Experience
- LAL/SOC 109 Introduction to U.S. Latina/o Studies


## 2019-2020 Catalog I General Education Requirements

## Individuals and Civic Life (1 course required) [ICL]

- ANT 176 Culture, Power, and Civic Life
- CJS 102 Individuals, Society, and Justice
- COM/ENG 183 Rhetoric as Civic Literacy
- PHI 104 The Ideal of Democracy
- POL 101 Citizens and Governance
- POL 106 U.S. Government and Civic Practices
- SOC 106 Introduction to Sociology
- SOC 241 People in Places: Understanding and Developing Community
Fine Arts (1 course required) [FA]
- ART 155 Survey of Art I
- ART 156 Survey of Art II
- ART 176 Arts and Society: Visual Arts
- ART 275 World Arts: Visual Arts ${ }^{\text {AMALI }}$
- ART 282 Art History Abroad
- MUS 152 Experiencing Music
- MUS 153 Black Music I AMALI
- MUS 154 Black Music II ${ }^{\text {AMALI }}$
- MUS 157 History of Jazz
- MUS 176 Arts and Society: Music
- MUS 275 World Arts: Music - Non-Music Majors AMAL
- MUS 275A01 World Arts: Music - Music Majors ${ }^{\text {Amall }}$
- THE 152 Experiencing Theatre
- THE 176A01 Arts and Society: Theatre
- THE 176A02 Arts and Society: Film
- THE 213 Theatre for Social Change
- THE 275A01 World Arts: Theatre ${ }^{\text {AMALI }}$
- THE 275A02 World Arts: Film ${ }^{\text {AMALI }}$

The following courses can be counted towards the Fine Arts category. A student must enroll in a sufficient number of ensemble courses for a total 3 hours to meet the 3 hour Fine Arts requirement.

- MUS 139A20 Percussion Ensemble
- MUS 139A21 African Drumming and Dance Ensemble
- MUS 139A70 Jazz Ensemble
- MUS 139A90 Madrigal Singers
- MUS 180 University Choir (Men's and Women's Glee)
- MUS 181A01 Marching Band (Big Red Marching Machine)
- MUS 181A02 Pep Band
- MUS 181A03 University Band
- MUS 181A05 Wind Symphony
- MUS 181A06 Symphonic Winds
- MUS 181A07 Symphonic Band
- MUS 181A08 Big Red Marching Machine Drumline
- MUS 181A09 Basketball Drumline
- MUS 182 Symphony Orchestra (strings)
- MUS 182A02 Symphony Orchestra (winds and percussion)
- MUS 184 Concert Choir
- MUS 185 University Men's Glee
- MUS 186 Women's Choir
- MUS 186A01 Women’s Choir
- MUS 186A02 Belle Voix
- MUS 188 Civic Chorale
- MUS 239A20 Percussion Ensemble
- MUS 239A21 African Drumming and Dance Ensemble
- MUS 239A70 Jazz Ensemble
- MUS 281 University Bands
- MUS 281A01 Marching Band (Big Red Marching Machine)
- MUS 281A02 Pep Band
- MUS 281A03 University Band
- MUS 281A05 Wind Symphony
- MUS 281A06 Symphonic Winds
- MUS 281A07 Symphonic Band
- MUS 281A08 Big Red Marching Machine Drumline
- MUS 281A09 Basketball Drumline
- MUS 282 Symphony Orchestra (strings)
- MUS 282A02 Symphony Orchestra (winds and percussion)
- MUS 284 Concert Choir
- MUS 285 Men's Glee
- MUS 286 Women's Choir
- MUS 286A01 Women’s Choir
- MUS 286A02 Belle Voix
- MUS 288 Civic Chorale

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## Humanities (1 course required) [ H ]

- ENG 110 English Literature and Its Contexts
- ENG 130 Survey of American Literature
- ENG 150 World Literature to the 14th Century
- ENG 160 Introduction to Studies in Women's Writing
- ENG 165 Introduction to African-American Literature and Culture
- ENG 170 Foundations in Literature for Children
- ENG 229 Introduction to Literary Genres
- ENG 250 Literature of the Bible I
- ENG 251 Literature of the Bible II
- ENG 261 Women's Literature in a Global Context
- ENG/LAN 206 Cultural Expressions in Social Contexts: Women of Asia, Latin America, and Africa ${ }^{\text {AMALI }}$
- HIS 101 Western Civilization to 1500
- HIS 102 Modern Western Civilization
- HIS 104 History of Asia, Middle East, Africa, Latin America, or Indigenous Peoples AMALI
- HIS 104A01 Africa AMALI
- HIS 104A02 East Asia ${ }^{\text {AMALI }}$
- HIS 104A03 Latin America AMALI
- HIS 104A04 The Middle East ${ }^{\text {AMALI }}$
- HIS 104A05 South and Southeast Asia AMALI
- HIS 104A06 Native Americans ${ }^{\text {AMALI }}$
- HIS 107 The Making of Europe
- HIS 285 History Study Abroad
- IDS 112 European Studies: Introduction to Europe
- IDS 133A09 Study Abroad: Argentina History, Culture and Society
- IDS 133A22 Study Abroad: Great Britain
- IDS 133A27 Study Abroad: History and Urban Life in Western Europe
- IDS 203 Nations and Narrations AMALI
- IDS 203A05 Africa ${ }^{\text {Amall }}$
- IDS 203 A 10 East Asia AMAlI
- IDS 203A15 Latin America ${ }^{\text {AMALI }}$
- PHI 101 Basic Issues in Philosophy
- PHI 150 Science and Human Culture
- PHI 202 Sex, Values, and Human Nature
- PHI 224 Meaning and Religious Belief
- PHI 238 Rights and Wrongs
- PHI 251 Visions of the Self: A Study of Minds and Persons

Language in the Humanities (1 course required) [LH]

- COM/ENG/LAN 128 Gender in the Humanities
- ENG 124 Film Style and Literature
- ENG/LAN 125 Literary Narrative
- LAN 125A01 Literary Narrative: Latin American Fiction
- FRE 116 Second Year French (Part II)
- GER 116 Second Year German (Part II)
- IDS 121 Texts and Contexts (see Interdisciplinary Studies for a list of course topics)
- IDS 212 European Studies: Europe Today
- IDS 254 Religions and Cultures
- ITA 116 Second Year Italian (Part II)
- JPN 116 Second Year Japanese (Part II) AMALI
- POR 116 Second Year Portuguese (Part II)
- SPA 116 Second Year Spanish (Part II)
- SPA 120 Introduction to Academic Spanish for Spanish Speakers


## Quantitative Reasoning (1 course required) [QR]

Students pursuing a B.A. degree must complete the equivalent of LAN 115 or higher rather than one of these courses.

- BE/FIL 141 Personal Financial Literacy for the College Student
- ECO 138 Economic Reasoning Using Statistics
- GEO 138 Maps and Geographic Reasoning
- IT 115 Reasoning About Complex Systems
- MAT 121 Applied Calculus
- MAT 131 Geometric Reasoning: Geometry as Earth Measures
- MAT 146 Calculus II
- MAT 150 Fundamentals of Statistical Reasoning
- MQM 100 Statistical Reasoning
- PHI 112 Language, Logic, and Mathematics
- PHY 117 Numerical Reasoning in Nature and Technology
- POL 138 Quantitative Reasoning in Political Science
- PSY 138 Reasoning in Psychology Using Statistics

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## Science, Mathematics, and Technology (1 course required) [SMT]

- AGR 203 Agriculture and the Environment
- ANT 102 Human Origins: An Introduction to Biological Anthropology and Archaeology
- ANT 105 People and Food
- BSC 145 Human Biology
- BSC 160 Microbiology and Society
- BSC 170 Genetics and Society
- BSC 202 Human Ecology
- CHE 204 Chemistry of Life
- FCS/HSC/KNR 208 Dynamics of United States Contemporary Health Issues
- GEO 202 Evolution of the Earth
- GEO 207 Natural Disasters
- GEO 211 Earth's Dynamic Weather
- HSC 156 Environmental Health in the 21st Century: Meeting the Global Challenge
- IDS 265 Introduction to Cognitive Science: Computers, Minds, Brains, and Robots
- IT 140 Interacting in a Digital World
- IT 214 Social, Legal, and Ethical Issues in Information Technology
- PHY 205 Origin of the Universe
- PHY 206 Chaos and Complexity
- PHY 207 Energy and the Environment
- PHY 208 Astronomy and Space Science
- TEC 170 Energy for a Sustainable Future
- TEC 275 Technology and Quality of Life


## Social Sciences (1 course required) [SS]

- AGR 201 Resources, Food, and Society: A Global Perspective
- ANT/ENG/LAN 143 Unity and Diversity in Language
- ANT 185 Cultures of the World: An Introduction to Cultural and Linguistic Anthropology ${ }^{\text {AMALI }}$
- ANT 197 Lost Continents and Alien Pyramids
- CJS 101 Introduction to Criminal Justice Sciences
- CSD 115 Human Communication: Speech, Language, and Hearing
- ECO 103 Individual and Social Choice
- FCS 222 Cultural Diversity in Dress Amali
- FCS 224 Enduring Issues for Couples and Families
- GEO 135 World Geography AMALI
- GEO 235 Geography of Emerging Areas AMALI
- GEO 235A01 Geography of Emerging Areas: Africa AMALI
- GEO 235A02 Geography of Emerging Areas: Latin America ${ }^{\text {AMALI }}$
- GEO 235A04 Geography of Emerging Areas: Middle East ${ }^{\text {AMALI }}$
- GEO 235A07 Geography of Emerging Areas: Japan Field Explorations ${ }^{\text {AMALI }}$
- HSC 170 Safety and Society
- IDS 111 Peace Studies
- IDS 113 The Entrepreneurial Mindset
- POL 140 Introduction to the Politics of Africa, Asia, and Latin America ${ }^{\text {AMALI }}$
- PSY 110 Fundamentals of Psychology
- PSY/SOC 223 Social Psychology
- SOC 108 Contemporary Social Problems in Global Perspectives
- SOC 220 Global Social Change: An Introduction to Macrosociology AMALI
- WGS 120 Gender, Sex, and Power

AMALI Courses with AMALI designation, indicating a focus on cultures of Asia, the Middle East, Africa, Latin America, or the indigenous peoples of the world. Students not satisfying the AMALI graduation requirement through a major course should choose one of these courses to fulfill an Illinois State University graduation requirement.

## General Education Program Courses:

https://coursefinder.illinoisstate.edu
Illinois State University offers several study abroad programs that feature a wide variety of General Education courses. Interested students should contact their academic advisor or the Office of International Studies and Programs.

## General Education Program Assessment

Illinois State University is committed to continuous assessment of the General Education program in an effort to gain valuable information so that necessary improvements can be made to the curriculum. As a part of the General Education assessment process on our campus, students may be asked by a faculty member to anonymously submit a copy of their work to be included in the General Education Institutional Artifact Portfolio (IAP).
Submitting an artifact of student work for the General Education IAP will in no way affect a student's final grade on the assignment. Faculty will grade the assignment independent of the General Education IAP system.
Results from the General Education IAP process are reported in aggregate to the Council on General Education for the primary purpose of improving the General Education program. The artifacts provided for the General Education IAP are in no way linked to individual students. For the purpose of General Education assessment, the unit of analysis is the institution, not the individual student, faculty member, or class.

## Transferring General Education Courses

## Illinois Articulation Initiative

https://itransfer.org
The Illinois Articulation Initiative (IAI) is a statewide agreement among the more than 100 public and some selected private four-year and two-year higher education institutions. The agreement is designed to facilitate students transferring between the colleges and universities in Illinois. The Illinois Transferable General Education Core curriculum consists of 12 to 13 courses ( 37 to 41 hours of credit) within a five-category designation.

## The general requirements are as follows:

- Communication: 3 courses ( 9 credits)
- Humanities and Fine Arts: 3 courses ( 9 credits)
- Mathematics: 1 to 2 courses ( 3 to 6 credits)
- Physical and Life Sciences: 2 courses ( 7 to 8 credits)
- Social and Behavioral Sciences: 3 courses ( 9 credits)

IAI policy is presented on the website, iTransfer.org, and Illinois State University's implementation requirements are published below. Students who transfer out of Illinois State will be held to the requirements of their transfer institution.

## General Education Options for Transferring Students

New transfer students have the option of completing either Illinois State's General Education program or the Illinois Transferable General Education Core Program (IAI).

NOTE: To be eligible for IAI, at least one transfer course must have been articulated to an IAI core requirement. Transfer students who have satisfactorily completed at least one course within the Illinois Transferable General Education Core are allowed to complete this program by enrolling in approved IAI courses at Illinois State University. Students should note, however, that IAI course availability may be limited.

CLEP: Illinois State policies on CLEP credit will be used to meet Illinois Transferable General Education Core requirements.

## Waivers in the Illinois Transferable General Education Core

 If a student satisfactorily completes the objectives of a General Education Core area but earns fewer hours than required, the remaining hours for that area can be waived. However, students must complete the minimum of 12 courses, 37 hours, and the number of courses required in each area of the Core. Fractional hours can also be waived, but the minimum 37 hour total is still enforced.For those students eligible to complete the Core, a transfer course articulated as an Illinois State University course approved for the Illinois Transferable General Education Core Curriculum will be applied toward the Core. Any course from a participating school approved by an IAI curriculum panel may be applied even if not articulated to an Illinois State course. Acceptance and placement of transfer credit as an elective from a non-participating IAI institution is only applicable to meet Illinois Transferable General Education

Core (IAI) requirements at Illinois State University. Students should consult their academic advisor regarding the application for waivers. Effective May 1999, a student transferring to another institution, who has completed at least 37 semester hours, may request an audit, via a transcript request, of his or her records for completion of the Illinois Transferable General Education Core Curriculum. If complete, the University will certify completion of the Illinois Transferable General Education Core requirements on the Illinois State transcript.
Students transferring to Illinois State are required to fulfill all University graduation requirements.

## Illinois Articulation Initiative Course Requirements:

Regardless of category placement, a student may count no more than two courses from a single discipline to fulfill the General Education Core Curriculum requirements. Only one course assigned to an IAI course number may be used to fulfill a requirement (For example, since HIS 104A01 and HIS 104A03 both carry the IAI number of H2 903N, only one may be used).
Illinois State University courses approved for the IAI General Education Core Curriculum are listed officially on the IAI website, https://iTransfer.org. The following list of courses is provided for convenience only. Some courses may have been added or deleted since the publication of this catalog.

## Communication ( $\mathbf{3}$ courses, 9 hours)

A grade of C or better required in C1 900, ENG 101, and C1 901R, ENG 145. For students with appropriate preparation, Illinois State will waive C1 900. A minimum of 12 courses and 37 semester hours is still required.

| IAI Course Number \& Title | ISU Course \& Hrs. |
| :--- | :--- |
| C1 900 Writing Course Sequence | ENG 101 (3) |
|  | ENG 101A10 (3) |
| C1 901R Writing Course Sequence | ENG 145 (3) |
| C2 900 Oral Communication | COM 110 (3) |
|  | COM 110A01 (3) |


| Mathematics (1 course, $\mathbf{3}$ hours) |  |
| :---: | :---: |
| M1900 College Level Calculus | MAT 121 (4) |
| M1 9001 College Level Calculus I | MAT 145 (4) |
| M1 9002 College Level Calculus II | MAT 146 (4) |
| M1 9003 College Level Calculus III | MAT 147 (4) |
| M1902 General Education Statistics | ECO 138 (3) |
|  | PSY 138 (3) |
| M1902 Statistical Reasoning | MQM 100 (3) |
| M1 903 Mathematics for Elementary |  |
| Elementary Education Majors) | MAT 152 (3) |
| M1 904 General Education |  |
| Mathematics | MAT 113 (4) |
| M1 906 Finite Mathematics | MAT 120 (4) |

Physical Sciences and Life Sciences (2 courses, 7 hours)
Students with appropriate preparation may substitute an initial course designed for science majors. One Life Science and one Physical Science course is required, of which one must be a lab (indicated by an L, e.g. P1 901L or L1 900L).

| IAI Course Number \& Title |  |
| :---: | :---: |
| P1 900L General Education Physics | PHY 105 (4) |
|  | PHY 108 (5) |
| P1 901L Physics and Society | PHY 102 (3) |
| P1 902 General Education Chemistry | CHE 110 (4) |
| P1 902L General Education Chemistry | CHE 112 (1) |
|  | CHE 140 (4) |
|  | CHE 204 (3) |
| P1 903L Chemistry and Society | CHE 102 (3) |
| P1 907L Introduction to Geology | GEO 102 (3) |
| P1 909 Earth Systems Science | GEO 100 (4) |
| P2 900L Calculus-based Physics I | PHY 110 (4) |
| L1 904 Human Biology | BSC 145 (3) |
| L1 906 Heredity and Society | BSC 170 (3) |
| L1 900L General Education Biology | BSC 101 (3) |
| L1 910L General Biology (majors only) | BSC 196 (4) |
|  | BSC 197 (4) |

Humanities and Fine Arts ( 3 courses, 9 hours)
One Humanities and one Fine Arts course required.

| IAI Course Number \& Title | ISU Course \& Hrs. |
| :---: | :---: |
| H1 900 Foreign Language IV | LAN 116 (4) |
| H1 900 Italian 2nd Year Part II | ITA 116 (4) |
| H1 900 French 2nd Year Part II | FRE 116 (4) |
| H1900 German 2nd Year Part II | GER 116 (4) |
| H1900 Spanish 2nd Year Part II | SPA 116 (4) |
| H1 900 Japanese 2nd Year Part II | JPN 116 (4) ${ }^{\text {N }}$ |
| H2 901 Western Civilization I | HIS 101 (3)* |
| H2 902 Western Civilization II | HIS 102 (3)* |
| H2 903N Non-Western Civilizations | HIS104A01 (3) ${ }^{\text {N }}$ |
|  | HIS 104A02 (3) ${ }^{\text {N }}$ |
|  | HIS 104A03 (3) ${ }^{\text {N }}$ |
|  | HIS 104A04 (3) ${ }^{\text {N }}$ |
|  | HIS 104A05 (3) ${ }^{\text {N }}$ |
| H2 904 U.S. History/Civilization I | HIS 135 (3)* |
| H2 905 U.S. History/Civilization II | HIS 136 (3)* |
| H3 910D American Ethnic |  |
| Literature | ENG 165 (3) |
| H3 911D Literature and Gender | ENG 160 (3) |
|  | COM 128 (3) |
|  | ENG 128 (3) |
|  | LAN 128 (3) |
| H3912 Survey of British |  |
| Literature I | ENG 110 (3) |
| H3 914 Survey of American |  |
| Literature I | ENG 130 (3) |
| H4900 Introduction to Philosophy | PHI 101 (3) |
| HF 900 Humanities Survey I | ENG 131 (3) |
|  | HIS 131 (3) |
| F1 900 Experiencing Music | MUS 152 (3) |
| F1 905D Ethnic Traditions In |  |
| American Music | MUS 153 (3) ${ }^{\text {N }}$ |
|  | MUS 154 (3) ${ }^{\text {N }}$ |

F1907 Experiencing Theatre
F1 909D Ethnic Traditions in
American Theatre
F2 901 History of Western Art I
F2 902 History of Western Art II
F2 908 Film Appreciation

THE 152 (3)
THE 154 (3)
ART 155 (3)
ART 156 (3)
THE 170 (3)

## Social and Behavioral Science (3 courses, 9 hours)

Two disciplines must be represented from the following list:
Anthropology (S1), History (S2), Economics (S3), Geography (S4), Politics and Government (S5), Psychology (S6), Sociology (S7), Social Psychology (S8).

IAI Course Number \& Title ISU Course \& Hrs.
S1 901N Introduction to Cultural ANT 185 (3) ${ }^{\mathrm{N}}$ Anthropology
S1 902 Introduction to Physical ANT 102 (3)
Anthropology
S3 900 Principles of Economics ECO 105 (4)
S3 901 Principles of Macroeconomics ECO 102 (3)
S3 902 Principles of Microeconomics ECO 101 (3)
S4 900N Introduction to Human Geography

GEO $135(3)^{N}$
S5 900 American/U.S. National Government I

POL 106 (3)
S5 904 International Relations
POL 151 (3) ${ }^{\mathrm{N}}$
S5 905 Non-Western Comparative
Government
POL $140(3)^{N}$
S5 905 Comparative Government
S6 900 General Psychology
POL 141 (3)
PSY 110 (3)
PSY 111 (4)
S6 902 Life-Span Developmental
Psychology
PSY 213 (3)
S7 900 Introduction to Sociology SOC 106 (3)
S7 901 Social Problems SOC 108 (3)
S7 902 Marriage and Family FCS 224 (3)
S8900 Social Psychology PSY 223 (3)
SOC 223 (3)
${ }^{\mathrm{N}}$ Courses designed specifically to examine aspects of human diversity from a non-U.S./non-European perspective. One such course is a graduation requirement for Illinois State University.
*Western Civilization (H2 901 or S2 902 and H2 902 or S2 903) and American/U.S. History (H2 904 or S2 900 or S2 901) can be used in the IAI category approved by the college or university offering the course or in the category in which the articulated course equivalent was approved at the receiving institution.

Illinois Articulation Initiative (IAI) Courses:
https://coursefinder.illinoisstate.edu


[^0]:    AMALI
    Courses with AMALI designation, indicating a focus on cultures of Asia, the Middle East, Africa, Latin America, or the indigenous peoples of the world. Students not satisfying the AMALI graduation requirement through a major course should choose one of these courses to fulfill an Illinois State University graduation requirement.

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