Programs Offered
M.A./M.S. degrees in Clinical-Counseling Psychology; M.A./M.S. degrees in Psychology with sequences in Cognitive and Behavioral Sciences, Developmental Psychology, Industrial/Organizational-Social Psychology, Quantitative Psychology; Specialist degree in School Psychology; and Ph.D. degree in School Psychology

All master's degree programs require a minimum of 50 percent of the non-thesis credit hours applied to the degree to be 400-level courses or above.

Master's Program (M.A./M.S.) Requirements
Students admitted to Psychology complete the master’s degree in either Clinical-Counseling Psychology or Psychology, which includes one of the following sequences: Cognitive and Behavioral Sciences, Developmental Psychology, Industrial/Organizational-Social Psychology, or Quantitative Psychology. Students may petition the department, during their first semester, to complete requirements for two sequences simultaneously.

Clinical-Counseling Psychology Program
This program is designed to prepare students to provide counseling services in settings such as mental health centers, family service agencies, employee assistance programs, community colleges, substance abuse treatment facilities, and other mental health positions. Students who complete this program meet curricular requirements to sit for both the Illinois Licensed Professional Counselor and Licensed Professional Counselor Examinations.

Requirements for this 48 hour program include:
- 36 hours PSY 420, 421, 437, 438, 440, 451, 464, 465, 466, 467, 468, and 470
- 7 hours: PSY 436.02 (12-month practica)
- 4-6 hours: PSY 499, or 490 (3 hours) and 1 content elective course (3 hours) approved by the Clinical-Counseling Psychology coordinator; content elective course may not be PSY 400
- 463, 480, and at least two elective courses (6 hours)
- 4-6 hours: PSY 499
- Students may also complete professional practice (PSY 498A04) for credit

Developmental Psychology Sequence
Requirements for this 36 hour sequence include:
- 16 hours: PSY 331A01, 428, (must be repeated for four semesters, required for first and second year students), 440, 452, 453
- 16 hours: elective courses based on the student's focus (applied or pre-doctoral)
- 4-6 hours: PSY 499
- Students may complete professional practice (PSY 498.02) for credit

Industrial/Organizational-Social Psychology Sequence
Requirements for this 41 hour sequence include:
- 19 hours: PSY 375, 376, 418 or 420, 426 (must be repeated for four semesters, required for first and second year students), 431, 440
- 9 hours: PSY 441, 442, 443, 444, or 445
- 9 hours: elective courses approved by the Industrial/Organizational-Social Psychology coordinator based on the student's focus (Industrial/Organizational Psychology or Social Psychology)
- 4-6 hours: PSY 499
- Students may also complete Professional Practice (PSY 498A01) for credit

Quantitative Psychology Sequence
Requirements for this 32 hour sequence include:
- 22 hours: PSY 425 (must be repeated for four semesters, required for first and second year students), PSY 440, 441, 442, 443, 444, 445
- 6 hours: PSY elective courses at the 400 level excluding PSY 400, 426, 427, 428, 491 498
- 4-6 hours: PSY 499
- Students may also complete Professional Practice (PSY 498) for credit

Cognitive and Behavioral Sciences Sequence
Requirements for this 38 hour sequence include:
- 34 hours: PSY/BSC 400 (3 hours), 418, 427 (must be repeated for four semesters, required for first and second year students), 440, 441, 455, 462,
Specialist in School Psychology (S.S.P.) Program Requirements
This program is approved by the National Association of School Psychologists, the Council for the Accreditation of Teacher Education, and the Illinois State Board of Education. Graduates of the specialist program are eligible to sit for the state and national certification examinations for school psychologists.

Specialist in School Psychology
Requirements for this 62 hour Program include:
- 53-56 hours: PSY 347 (or equivalent, if not taken as an undergraduate), 421, 432, 433, 435, 436A04 (6 hours), 436A05 (6 hours), 452, 463, 472, 473, 474, 498A05 (4 hours), EAF 410, SED 422 and 593 (1 hour), TCH 407, PSY 498 (2-4 hours)
- 4-6 hours: PSY 402 (4 hours) or 499 (4-6 hours)

Doctor of Philosophy in School Psychology Program (Ph.D.) Requirements
This program is accredited by the Committee on Accreditation of the American Psychological Association, 750 First Street, NE, Washington, DC 20002-4242, (202) 336-5979. This program is also approved by the National Association of School Psychologists, the Council for the Accreditation of Educator Preparation, and the Illinois State Board of Education. Graduates of the doctoral program, with the required post-doctoral experience, are eligible for the state licensing examination for clinical psychologists, and the state and national certification examinations for school psychologists.

Requirements for this 107 hour program include:
- 76 hours: PSY 320, 418, 420, 421, 431, 432, 433, 435, 436A04 (6 hours), 436A05 (6 hours), 440, 451 (or EAF 526A03 or TCH 409), 452, 463, 472, 473, 474, 498A04 (4 hours), 536, 547, 590 (6 hours), 598 (3 hours)
- 15+ hours: PSY599
- 12 hours: PSY elective courses (6 hours) and research elective courses (6 hours)
- 4-6 hours: PSY 499, or 502 (6 hours) and 503 (6 hours)
- Students are required to be in residence for at least one academic year. See residency requirements defined in this catalog

Doctoral students have the option of earning a Master's degree in Psychology while they are completing their doctorate by completing a minimum of 32 hours. Requirements include PSY 418, 420, 421, 432, 433, 452, 472, 473, 474 and 499 (4-6 hours).

Additional Training Options: Certificates

Graduate Certificate in Women's and Gender Studies
This certificate is an option for students whose interest in women and gender issues leads them toward particular courses and thesis topics in their department or school and to seek further work in interdisciplinary feminist theory and methods. For additional information, see the Women's and Gender Studies section of this catalog.

Graduate Certificate in Social Aspects of Aging
This certificate is a multidisciplinary program designed to offer a limited number of academically and professionally oriented graduate experiences in aging. The graduate certificate is located within the Department of Sociology and Anthropology in cooperation with the Departments of Communication Sciences and Disorders, Family and Consumer Sciences, Health Sciences, Psychology, and the School of Social Work. For additional information, see the Department of Sociology and Anthropology section of this catalog.

Psychology Courses:
coursefinder.illinoisstate.edu/directory/psy/
All Courses:
coursefinder.illinoisstate.edu/directory/