SPECIAL EDUCATION (SED)  591
533 DeGarmo Hall, (309) 438-8980
https://Education.IllinoisState.edu
Chairperson: Stacey R. Jones Bock

General Department Information

Program Admission Requirements for Internal Transfer Admission
Admission to this academic program is limited and is based on space availability and the competitiveness of the applicant pool. Factors that may be considered include, but are not limited to: Basic Skills requirement scores (e.g. ACT, SAT), courses completed, cumulative GPA, hours completed, personal interview or written statement, and samples of work completed. For additional information on minimum requirements for admission and the application and selection process, visit My.IllinoisState.edu or contact the undergraduate advisors for the intended major.

Changes in major or sequence will be approved only if the student meets established program admission requirements and if there are openings in the sequence the student desires to enter. Students seeking to change their major to Special Education should follow the procedures described in this Undergraduate Catalog.

New Transfer Admission Requirements
Department advisors or IllinoisState.edu/Majors can provide information regarding additional requirements for transfer into a special education major. In order to manage course offerings and accommodate student demand for the major, it may be necessary to extend the plan of study for transfer students by one semester.

Standards for Progress in the Major
A minimum GPA of 2.50 is required both overall and in major coursework for retention in all Special Education programs. Candidates must meet requirements for Admission to Professional Studies and Admission to Student Teaching to advance to experiences with these prerequisites.

Professional Requirements Applicable to All Special Education Programs
In addition to meeting University requirements for graduation and Admission to Professional Studies requirements, all students in Special Education must successfully complete:

1. 33-hour core of courses, which includes the knowledge standards central to the profession of special education. These courses include: EAF 228, or 231 or 235; *MAT 130; *PSY 110; SED 101, 205, 206, 360, 368, 388; and TCH 208, 210. (All of these courses must be completed with a grade of C or better.)
2. Sequence-specified course and experience requirements (see below) with minimum cumulative and major grade point averages of 2.50 for retention in program and continuation of major requirements.
3. Pre-student teaching experiences designed to meet professional performance standards. These experiences include successful completion of a minimum number of semester hours through enrollment in appropriate field experience coursework (see sequence-specific requirements). Additional teaching or related experiences may be included as a part of core or specific sequence requirements or in remedial experiences. Performance evaluations in each of these experiences must recommend that the student advance to the next level of experience prior to doing so. Repeat of field experience coursework requires consent of the Department Chair. Students are responsible for housing arrangements and transportation to clinical sites.
4. A full semester of Student Teaching (STT 399) for which teacher candidates are awarded 12 semester hours of credit. In order to be recommended for initial licensure, candidates must demonstrate during this capstone experience that they have obtained competence in the knowledge, performance, and disposition areas designated by the profession of special education and this department. Students are responsible for housing arrangements and transportation to student teaching sites.
5. Passage of all applicable teacher licensure assessments.

Special Education Programs
Degree Offered: B.S. in Ed.

Major in Special Education
Core for All Majors
33-hour core of courses which includes the knowledge standards central to the profession of special education. All of these core courses must be completed with a grade of C or better.

- EAF 228 or 231 or 235
- *MAT 130
- *PSY 110
- SED 101, 205, 206, 360, 368, 388
- TCH 208, 210

A grade of C or better in all required SED, TCH, CSD, MAT, PSY and EAF courses required for the core and sequences

- Designated SED field experiences with appropriate proficiency levels
- 12 hours of STT 399 Student Teaching with appropriate proficiency levels

*NOTE: PSY 110 and MAT 130 are General Education courses. *MAT 130 (or equivalent) is a prerequisite for SED 368.
Specialist in Deaf and Hard of Hearing Sequence
Entitlement program leading to Illinois Professional Licensure for Deaf and Hard of Hearing Specialist.

- Admission to Professional Studies is required prior to these courses:
  - SED 247, 248, 249, 250, 327, 354, 355, 359, 375, and 388

- Sequence-specific assessment: Passing score on communication proficiency interview prior to student teaching

Specialist in Learning and Behavior Sequence
Entitlement program leading to Illinois Professional Licensure for Learning Behavior Specialist I.

- Admission to Professional Studies is required prior to these courses:
  - SED 251, 252, 345, 362, 366, 388, 390, 391, 392

Specialist in Low Vision and Blindness Sequence

- Admission to Professional Studies is required prior to these courses:
  - SED 246, 253, 351, 357, 358, 363, 364, 365, 367, and 388

- Sequence-specific assessment: Braille proficiency tests

Special Education Courses:
https://coursefinder.illinoisstate.edu/directory/sed/

All Courses:
https://coursefinder.illinoisstate.edu/directory/
MAJOR IN SPECIAL EDUCATION
SPECIALIST IN DEAF & HARD OF HEARING
SEQUENCE (B.S. in Ed.)

General Education (39 credit hours)
Refer to the General Education section of the Undergraduate Catalog for a complete list of General Education requirements and courses.

Communication and Composition (2 courses required)
____  3  COM 110  Communication as Critical Inquiry
____  3  ENG 101 or ENG 101A10  Composition as Critical Inquiry

Mathematics (1 course required)
____  3  MAT 130  Dimensions of Numerical Reasoning

Natural Science/Natural Science Alternatives (2 courses required)
Students must complete 1 course from 2 different sciences.

United States Traditions (1 course required)

Individuals & Civic Life (1 course required)

Fine Arts (1 course/3 credit hours required)***

Humanities (1 course required)***

Language in the Humanities (1 course required)***

Quantitative Reasoning (1 course required)

Science, Math, & Technology (1 course required)

Social Sciences (1 course required)***
____  3  PSY 110  Fundamentals of Psychology

Additional Graduation Requirements
____/120 minimum total credit hours
____/42 minimum senior college hours

AMALI requirement
***Certain courses in General Education fulfill the AMALI requirement
See the AMALI Requirement section of the catalog or the Course Finder website for a list of courses.

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<td>____  2  SED 130  American Sign Language I</td>
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<td>____  3  SED 205  Family, Professional, &amp; Community Collaboration (P: SED 101)</td>
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<td>____  3  SED 206  Assessment Foundations (P: SED 205 or conc. reg.)</td>
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<td>____  2  SED 230  Using ASL &amp; Other Visual Language Systems (P: SED 130)</td>
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<td>____  2  SED 247  Field Work in Deaf &amp; Hard of Hearing: Language† (P: conc. reg. SED 354, 388)</td>
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<td>____  2  SED 248  Field Work in Deaf &amp; Hard of Hearing: Speech† (P: conc. reg. SED 249, 250, 355, 359, 375)</td>
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<td>____  1  SED 249†  Field Work in Deaf &amp; Hard of Hearing: Reading &amp; School Subjects (P: conc. reg. SED 248, 250, 355, 359, 375)</td>
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<tr>
<td>____  2  SED 250†  Field Work in Deaf &amp; Hard of Hearing: Senior Practicum (P: conc. reg. SED 248, 249, 355, 359, 375)</td>
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<td>____  3  SED 327†  Aural (Re)Habilitation in the Deaf/Hard of Hearing Classroom (P: CSD 249, 350)</td>
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<td>____  3  SED 330  English Sign Systems (P: SED 130, 230)</td>
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<td>____  3  SED 340  The Development of Language in Students Who Are Deaf &amp; Hard of Hearing</td>
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<td>____  3  SED 353  Education of Students Who Are Deaf &amp; Hard of Hearing (P: SED 101)</td>
</tr>
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<td>____  3  SED 354†  Teaching Language to Deaf &amp; Hard of Hearing Students (P: SED 130, 230, 330, 353; conc. reg. SED 247)</td>
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<td>____  3  SED 355†  Teaching Speech to Deaf &amp; Hard of Hearing Students (P: SED 354, CSD 211; conc. reg. SED 248)</td>
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<td>____  3  SED 359†  Teaching Reading &amp; School Subjects to Deaf &amp; Hard of Hearing Students (P: SED 354; conc. reg. SED 249)</td>
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<td>____  3  SED 360  Transition From School to Adulthood (P: SED 206)</td>
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<td>____  3  SED 368  Math Methods for Learners with Disabilities (P: MAT 130, SED 206)</td>
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<td>____  3  SED 375†  Assessment &amp; Planning for Deaf &amp; Hard of Hearing Students (P: SED 359 or conc. reg.)</td>
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<td>____  3  SED 388†  Classwide &amp; Individualized Behavior Supports (P: SED 368; TCH 210)</td>
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<td>____  12  STT 399A58‡  Student Teaching Specialist in Deaf &amp; Hard of Hearing</td>
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<td>____  3  TCH 208 Reading &amp; Language Development (P: TCH 210; Conc. Reg. in TCH 204 and 205)</td>
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<td>____  3  TCH 210  Child Growth &amp; Development (P: 15+ earned hours)</td>
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<td>____  3  CSD 211  Phonetics</td>
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<td>____  2  CSD 249  Hearing Science</td>
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<td>____  3  CSD 350  Introduction to Audiology (P: CSD 249)</td>
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<td>____  3  MAT 130  Dimensions of Numerical Reasoning (P: CR in MAT 102A01 or 104 or placement)</td>
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<td>____  3  PSY 110  Fundamentals of Psychology</td>
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Take one of the following courses (P: 45+ earned hours):
____  3  EAF 228  Social Foundations
____  3  EAF 231  Introduction to Philosophy of Education
____  3  EAF 235  Historical Foundations

† Admission to Professional Studies required
‡ Admission to student teaching required

Special Education Courses:
https://coursefinder.illinoisstate.edu/directory/sed/

All Courses:
https://coursefinder.illinoisstate.edu/directory/
MAJOR IN SPECIAL EDUCATION
SPECIALIST IN DEAF & HARD OF HEARING SEQUENCE (B.S. in Ed.)

Transfer Students

Illinois Articulation Initiative (min. 37 credit hours)
To be eligible for IAI, at least one transfer course must have been articulated to an IAI core requirement. Refer to the Undergraduate Catalog for a complete list of IAI courses and policies.

Communication and Composition (3 courses required)
A grade of C or better required in ENG 101 and 145 or equivalents
___ 3 C2 900 COM 110 Communication as Critical Inquiry
___ 3 C1 900 ENG 101 or ENG 101A10 Composition as Critical Inquiry
___ 3 C1 901 ENG 145 Writing in the Academic Disciplines

Mathematics (1 course required)
Please see major requirements for mathematics options

Physical & Life Sciences (2 courses/7-8 hours required)
Students must complete 1 life science and 1 physical science course; at least 1 course must have a lab.

Humanities & Fine Arts (3 courses required)
At least 1 humanities and 1 fine arts course required

Social & Behavioral Sciences (3 courses required)
Two different disciplines must be represented
___ 3 56 900 PSY 110 Fundamentals of Psychology

Additional Graduation Requirements
___ /120 minimum total credit hours
___ /42 minimum senior college hours

AMALI requirement
See the AMALI Requirement section of the catalog or the Course Finder website for a list of courses.

Major (88 credit hours)
___ 3 SED 101 The Exceptional Learner
___ 2 SED 130 American Sign Language I
___ 3 SED 205 Family, Professional, & Community Collaboration (P: SED 101)
___ 3 SED 206 Assessment Foundations (P: SED 205 or conc. reg.)
___ 2 SED 230 Using ASL & Other Visual Language Systems (P: SED 130)
___ 2 SED 247 Field Work in Deaf & Hard of Hearing: Language† (P: conc. reg. SED 354, 388)
___ 2 SED 248 Field Work in Deaf & Hard of Hearing: Speech† (P: conc. reg. SED 249, 250, 355, 359, 375)
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___ 2 SED 250† Field Work in Deaf & Hard of Hearing: Senior Practicum (P: conc. reg. SED 248, 249, 355, 359, 375)
___ 3 SED 327† Aural (Re)Habilitation in the Deaf/Hard of Hearing Classroom (P: CSD 249, 350)
___ 3 SED 330 English Sign Systems (P: SED 130, 230)
___ 3 SED 340 The Development of Language in Students Who Are Deaf & Hard of Hearing
___ 3 SED 353 Education of Students Who Are Deaf & Hard of Hearing (P: SED 101)
___ 3 SED 354† Teaching Language to Deaf & Hard of Hearing Students (P: SED 130, 230, 330, 353; conc. reg. SED 247)
___ 3 SED 355† Teaching Speech to Deaf & Hard of Hearing Students (P: SED 354, CSD 211; conc. reg. SED 248)
___ 3 SED 359† Teaching Reading & School Subjects to Deaf & Hard of Hearing Students (P: SED 354; conc. reg. SED 249)
___ 3 SED 360 Transition From School to Adulthood (P: SED 206)
___ 3 SED 368 Math Methods for Learners with Disabilities (P: MAT 130, SED 206)
___ 3 SED 375† Assessment & Planning for Deaf & Hard of Hearing Students (P: SED 359 or conc. reg.)
___ 3 SED 388† Classwide & Individualized Behavior Supports (P: SED 368; TCH 210)
___ 12 STT 399A58† Student Teaching Specialist in Deaf & Hard of Hearing
___ 3 TCH 208 Reading & Language Development (P: TCH 210; Conc. Reg. in TCH 204 and 205)
___ 3 TCH 210 Child Growth & Development (P: 15+ earned hours)
___ 3 CSD 211 Phonetics
___ 2 CSD 249 Hearing Science
___ 3 CSD 350 Introduction to Audiology (P: CSD 249)
___ 3 MAT 130 Dimensions of Numerical Reasoning (P: CR in MAT 102A01 or 104 or placement)
___ 3 PSY 110 Fundamentals of Psychology

Take one of the following courses (P: 45+ earned hours):
___ 3 EAF 228 Social Foundations
___ 3 EAF 231 Introduction to Philosophy of Education
___ 3 EAF 235 Historical Foundations

† Admission to Professional Studies required
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MAJOR IN SPECIAL EDUCATION
SPECIALIST IN LEARNING AND BEHAVIOR SEQUENCE (B.S. in Ed.)

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Communication and Composition (2 courses required)
_____  3  COM 110 Communication as Critical Inquiry
_____  3  ENG 101 or ENG 101A10 Composition as Critical Inquiry

Mathematics (1 course required)
_____  3  MAT 130 Dimensions of Numerical Reasoning

Natural Science/Natural Science Alternatives (2 courses required)
Students must complete 1 course from 2 different sciences.

United States Traditions (1 course required)

Individuals & Civic Life (1 course required)

Fine Arts (1 course/3 credit hours required)***

Humanities (1 course required)***

Language in the Humanities (1 course required)***

Quantitative Reasoning (1 course required)

Science, Math, & Technology (1 course required)

Social Sciences (1 course required)***
_____  3  PSY 110 Fundamentals of Psychology

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_____/120 minimum total credit hours
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***certain courses in General Education fulfill the AMALI requirement
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Major (82 credit hours)
_____  3  SED 101 The Exceptional Learner
_____  3  SED 205 Family, Professional, & Community Collaboration (P: SED 101)
_____  3  SED 206 Assessment Foundations (P: SED 205 or conc. reg.)
_____  1  SED 207 Assistive Technology Foundations
_____  4  SED 251† Fieldwork in Learning Behavior Specialist: Initial Clinical Experience (P: conc. reg. SED 345, 362, 388)
_____  4  SED 252A01† Field Work in Learning Behavior Specialist: Advanced Clinical Experience Part I (P: conc. reg. SED 390, 391, 392)
_____  4  SED 252A02† Field Work in Learning Behavior Specialist: Advanced Clinical Experience Part II (P: conc. reg. SED 390, 391, 392)
_____  3  SED 342 Language and Literacy Development (P: TCH 208 or conc reg. in SED 340)
_____  3  SED 345 Literacy Applications (conc. reg. SED 362)
_____  3  SED 360 Transition from School to Adulthood (P: SED 206)
_____  3  SED 361 Education of Learners with Severe Disabilities (P: SED 206)
_____  3  SED 362† Systematic Instruction (P: SED 361, 368; conc. reg. SED 345)
_____  1  SED 366† Technology Applications in Today’s Classroom (P: SED 207; conc. reg. SED 251)
_____  3  SED 368 Math Methods for Learners with Disabilities (P: MAT 130, SED 206)
_____  3  SED 388† Classwide & Individualized Behavior Supports (P: SED 368; TCH 210)
_____  3  SED 390 Assessment to Instruction (P: SED 251; conc. reg. SED 252A01, 252A02, 391, 392)
_____  2  SED 391 Current Laws & Initiatives (P: SED 251; conc. reg. SED 252A01, 252A02, 390, 392)
_____  3  SED 392 Content Strategies, Analysis, & Collaboration (P: SED 251; conc. reg. SED 252A01, 252A02, 390, 391)
_____  12 STT 399A59ǂ Student Teaching Specialist in Learning & Behavior
_____  3  TCH 208 Reading & Language Development (P: TCH 210; Conc. Reg. in TCH 204 and 205)
_____  3  TCH 209 Literacy II: Reading & Language Arts in the Elementary Schools (P: TCH 208)
_____  3  TCH 210 Child Growth & Development (P: 15+ earned hours)
_____  3  MAT 130 Dimensions of Numerical Reasoning (P: CR in MAT 102A01 or 104 or placement)
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- 3 C1 900 ENG 101 or ENG 101A10 Composition as Critical Inquiry
- 3 C1 901 ENG 145 Writing in the Academic Disciplines

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Please see major requirements for mathematics options

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**Additional Graduation Requirements**

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<td>Family, Professional, &amp; Community Collaboration (P: SED 101)</td>
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<td>Assistive Technology Foundations</td>
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<td>SED 251†</td>
<td>Fieldwork in Learning Behavior Specialist: Initial Clinical Experience (P: conc. reg. SED 345, 362, 388)</td>
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<td>SED 252A01†</td>
<td>Field Work in Learning Behavior Specialist: Advanced Clinical Experience Part I (P: conc. reg. SED 390, 391, 392)</td>
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<td>SED 342</td>
<td>Language and Literacy Development (P: TCH 208 or conc. reg. in SED 340)</td>
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<td>SED 366†</td>
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<td>3</td>
<td>SED 388†</td>
<td>Classwide &amp; Individualized Behavior Supports (P: SED 368; TCH 210)</td>
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<td>Assessment to Instruction (P: SED 251; conc. reg. SED 252A01, 252A02, 391, 392)</td>
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<td>SED 391</td>
<td>Current Laws &amp; Initiatives (P: SED 251; conc. reg. SED 252A01, 252A02, 390, 392)</td>
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<td>SED 392</td>
<td>Content Strategies, Analysis, &amp; Collaboration (P: SED 251; conc. reg. SED 252A01, 252A02, 390, 391)</td>
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<td>TCH 208</td>
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<td>EAF 231</td>
<td>Introduction to Philosophy of Education</td>
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<tr>
<td>3</td>
<td>EAF 235</td>
<td>Historical Foundations</td>
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Mathematics (1 course required)
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Natural Science/Natural Science Alternatives (2 courses required)
Students must complete 1 course from 2 different sciences.
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United States Traditions (1 course required)
|                                |

Individuals & Civic Life (1 course required)
|                                |

Fine Arts (1 course/3 credit hours required)**
|                                |

Humanities (1 course required)***
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Language in the Humanities (1 course required)***
|                                |

Quantitative Reasoning (1 course required)
|                                |

Science, Math, & Technology (1 course required)
|                                |

Social Sciences (1 course required)***
| 3 | PSY 110 Fundamentals of Psychology |

Additional Graduation Requirements
| /120 minimum total credit hours |
| /42 minimum senior college hours |

AMALI requirement
**certain courses in General Education fulfill the AMALI requirement
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Major (85 credit hours)
| 3 | SED 101 The Exceptional Learner |
| 3 | SED 205 Family, Professional, & Community Collaboration (P: SED 101) |
| 3 | SED 206 Assessment Foundations (P: SED 205 or conc. reg.) |
| 1 | SED 207 Assistive Technology Foundations |
| 3 | SED 342 Language & Literacy Development (P: TCH 208 or conc. reg. in SED 340) |
| 2 | SED 246 Fieldwork in Low Vision & Blindness: Initial Clinical Experience (P: conc. reg. SED 204/388, 357, 358, 363, 365) |
| 3 | SED 253A01 Fieldwork in Low Vision & Blindness: Advanced Clinical Experience I (P: conc. reg. SED 351) |
| 3 | SED 253A02 Fieldwork in Low Vision & Blindness: Advanced Clinical Experience II (P: conc. reg. SED 351) |
| 3 | SED 350 Introduction to Visual Impairments (P: SED 101) |
| 3 | SED 351 Educational Planning for Students with Visual Impairments (P: SED 350, 352, 363, 364, 365) |
| 3 | SED 352 Braille Reading & Writing (P: consent dept. chair) |
| 2 | SED 357 Orientation & Mobility for Classroom Teachers |
| 3 | SED 358 Reading & Assessment for Students with Visual Impairments (P: SED 350, 352; TCH 208, 209) |
| 3 | SED 360 Transition from School to Adulthood (P: SED 36) |
| 3 | SED 363 Advanced Braille & the Nemeth Braille Code (P: SED 352 in semester preceding SED 363) |
| 3 | SED 364 Assistive Technology for Individuals with Visual Impairments (P: SED 350; conc. reg. SED 352) |
| 3 | SED 365 Advanced Assistive Technology for Individuals with Visual Impairments (P: SED 364) |
| 2 | SED 367 Low Vision & Psychological Implications of Visual Impairments |
| 3 | SED 368 Math Methods for Learners with Disabilities (P: MAT 130, SED 206) |
| 3 | SED 388 Class wide & Individualized Behavior Supports (P: SED 368; TCH 210) |
| 12 | STT 399A64 Student Teaching Specialist in Low Vision & Blindness |
| 3 | TCH 208 Reading & Language Development (P: TCH 210; Conc. Reg. in TCH 304 and 205) |
| 3 | TCH 209 Literacy II: Reading & Language Arts in the Elementary Schools (P: TCH 208) |
| 3 | TCH 210 Child Growth & Development (P: 15+ earned hours) |
| 3 | MAT 130 Dimensions of Numerical Reasoning (P: CR in MAT 102A01 or 104 or placement) |
| 3 | PSY 110 Fundamentals of Psychology |

Take one of the following courses (P: 45+ earned hours):
| 3 | EAF 228 Social Foundations |
| 3 | EAF 231 Introduction to Philosophy of Education |
| 3 | EAF 235 Historical Foundations |

† Admission to Professional Studies required
‡ Admission to student teaching required

Special Education Courses:
https://coursefinder.illinoisstate.edu/directory/sed/

All Courses:
https://coursefinder.illinoisstate.edu/directory/
MAJOR IN SPECIAL EDUCATION

SPECIALIST IN LOW VISION & BLINDNESS
SEQUENCE (B.S. in Ed.)

Transfer Students

Illinois Articulation Initiative (min. 37 credit hours)
To be eligible for IAI, at least one transfer course must have been articulated to an IAI core requirement. Refer to the Undergraduate Catalog for a complete list of IAI courses and policies.

Communication and Composition (3 courses required)
A grade of C or better required in ENG 101 and 145 or equivalents
   ___  3  C2 900  COM 110  Communication as Critical Inquiry
   ___  3  C1 900  ENG 101 or ENG 101A10  Composition as Critical Inquiry
   ___  3  C1 901  ENG 145  Writing in the Academic Disciplines

Mathematics (1 course required)
Please see major requirements for mathematics options
   ___  ___  ______________________________________________

Physical & Life Sciences (2 courses/7-8 hours required)
Students must complete 1 life science and 1 physical science course; at least 1 course must have a lab.
   ___  ___  ______________________________________________

Humanities & Fine Arts (3 courses required)
At least 1 humanities and 1 fine arts course required
   ___  ___  ______________________________________________
   ___  ___  ______________________________________________
   ___  ___  ______________________________________________

Social & Behavioral Sciences (3 courses required)
Two different disciplines must be represented
   ___  3  S6 900  PSY 110  Fundamentals of Psychology
   ___  ___  ______________________________________________
   ___  ___  ______________________________________________
   ___  ___  ______________________________________________

Additional Graduation Requirements
   ___/120 minimum total credit hours
   ___/42 minimum senior college hours

AMALI requirement
See the AMALI Requirement section of the catalog or the Course Finder website for a list of courses.
   ___  ___  ______________________________________________

Major (85 credit hours)
   ___  3  SED 101  The Exceptional Learner
   ___  3  SED 205  Family, Professional, & Community Collaboration
   ___  3  SED 206  Assessment Foundations (P: SED 101)
   ___  1  SED 207  Assistive Technology Foundations
   ___  3  SED 342  Language & Literacy Development (P: TCH 208 or conc. reg. in SED 340)
   ___  2  SED 246†  Fieldwork in Low Vision & Blindness: Initial Clinical Experience (P: conc. reg. SED 204/388, 357, 358, 363, 365)
   ___  3  SED 253A01†  Fieldwork in Low Vision & Blindness: Advanced Clinical Experience I (P: conc. reg. SED 351)
   ___  3  SED 253A02†  Fieldwork in Low Vision & Blindness: Advanced Clinical Experience II (P: conc. reg. SED 351)
   ___  3  SED 350  Introduction to Visual Impairments (P: SED 101)
   ___  3  SED 351†  Educational Planning for Students with Visual Impairments (P: SED 350, 352, 363, 364, 365)
   ___  3  SED 352  Braille Reading & Writing (P: consent dept. chair)
   ___  2  SED 357†  Orientation & Mobility for Classroom Teachers
   ___  3  SED 358†  Reading & Assessment for Students with Visual Impairments (P: SED 350, 352; TCH 208, 209)
   ___  3  SED 360  Transition from School to Adulthood (P: SED 206)
   ___  3  SED 363†  Advanced Braille & the Nemeth Braille Code (P: SED 352 in semester preceding SED 363)
   ___  3  SED 364†  Assistive Technology for Individuals with Visual Impairments (P: SED 350; conc. reg. SED 352)
   ___  3  SED 365†  Advanced Assistive Technology for Individuals with Visual Impairments (P: SED 364)
   ___  2  SED 367†  Low Vision & Psychological Implications of Visual Impairments
   ___  3  SED 368  Math Methods for Learners with Disabilities (P: MAT 130, SED 206)
   ___  3  SED 388†  Class wide & Individualized Behavior Supports (P: SED 368; TCH 210)
   ___  12  SED 388A02  Educational Planning for Students with Visual Impairments (P: SED 340)
   ___  3  TCH 208 Reading & Language Development (P: TCH 210; Conc. Reg. in TCH 204 and 205)
   ___  3  TCH 209  Literacy II: Reading & Language Arts in the Elementary Schools (P: TCH 208)
   ___  3  TCH 210 Child Growth & Development (P: 15+ earned hours)
   ___  3  TCH 210  Dimensions of Numerical Reasoning (P: CR in MAT 102A01 or 104 or placement)
   ___  3  TCH 246  Educational Planning for Students with Visual Impairments
   ___  3  TCH 246A02  Educational Planning for Students with Visual Impairments

Take one of the following courses (P: 45+ earned hours):
   ___  3  EAF 228  Social Foundations
   ___  3  EAF 231  Introduction to Philosophy of Education
   ___  3  EAF 235  Historical Foundations

† Admission to Professional Studies required
‡ Admission to student teaching required

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