TEACHING AND LEARNING (TCH)  533
232 DeGarmo Hall, (309) 438-5425
Fax: (309) 438-8659  
https://Education.IllinoisState.edu
Interim Director: Alan Bates

General Information
Effective February 1, 2012 students who are applying for their Professional Educator License or additional endorsements must have a grade of C or better in all coursework required as part of their licensure program. This includes all endorsement area courses and professional education courses.

All teacher education students must maintain a cumulative GPA of 2.5 to make progress in their major.

Early Childhood Education Program
Degree Offered: B.S., B.S. in Ed.

Program Admission Requirements for New and Continuing Students:
Admission to this academic program is limited and is based on space availability and the competitiveness of the applicant pool. Factors that may be considered include, but are not limited to: courses completed, cumulative GPA, hours completed, personal interview or written statement, and samples of work completed. For additional information on minimum requirements for admission and the application and selection process, visit IllinoisState.edu/Majors or contact the undergraduate advisor for the intended major.

Academic Requirements:
To be considered for acceptance into any of the School of Teaching and Learning majors, you must meet the following requirements. These requirements do not guarantee acceptance into the major.

To register for TCH 271, the Early Childhood Education program entry course, students must have achieved:
1. A minimum cumulative and major GPA of 2.50;
2. A minimum of 45 semester hours completed (to begin TCH 271, however, students must have achieved junior standing—a minimum of 60 semester hours completed);
3. A minimum grade of C in TCH 210

Students should contact their Teaching and Learning advisors for additional information. The number of students admitted varies based on space availability and the quality of the pool of applicants. The range should not be viewed as a minimum for acceptance into these programs. After acceptance into a program, a minimum 2.50 GPA must be maintained to complete the program.

State of Illinois Test of Academic Proficiency (TAP)
All early childhood majors are required to pass the State of Illinois Test of Academic Proficiency (TAP) in language arts, reading, writing, and mathematics before registering for STT 399A54. For this reason students should take the State of Illinois Test of Academic Proficiency (TAP) (fee required) as early as possible.

Major in Early Childhood Education
The Early Childhood Major leads to an initial Illinois Educator License with endorsement for teaching in programs serving children birth to age 7 (grade 2). The program is based on the conceptual framework “Realizing the Democratic Ideal” and is closely aligned with the Illinois Professional Teaching Standards (IPTS) and the standards of the National Association for the Education of Young Children (NAEYC). The professional coursework of the program focuses on preparation for teaching in public school Pre-K through grade 2 classrooms, child care centers, pre-schools, and birth through age 3 early intervention programs.

Each student should consult the Teacher Education Requirements section of the Undergraduate Catalog for further understanding of state General Education requirements for endorsement in Early Childhood Education.

Pedagogy Emphasis Sequence
Degrees Offered: B.S., B.S. Ed.

All requirements for completion of the Early Childhood Teacher Education Program except successful passage of ISBE required licensure exams (i.e., TAP, EdTPA, APT).

Elementary Education Programs
Degree Offered: B.S., B.S. in Ed.

Program Admission Requirements for New and Continuing Students: Admission to this academic program is limited and is based on space availability and the competitiveness of the applicant pool. Factors that may be considered include, but are not limited to: courses completed, cumulative GPA, hours completed, personal interview or written statement, and samples of work completed. For additional information on minimum requirements for admission and the application and selection process, visit IllinoisState.edu/majors or contact the undergraduate advisor for the intended major.

Academic Requirements:
To register for TCH 204, a student must have completed or achieved:
1. A minimum cumulative GPA of 2.50
2. Grade of C or better in COM 110 and ENG 101
3. TCH 210 Child Growth and Development

State of Illinois Test of Academic Proficiency (TAP)
All elementary majors are required to pass the State of Illinois Test of Academic Proficiency (TAP) in language arts, reading, writing, and mathematics before registering for STT 399A50. For this reason, students should take the Illinois Test of Academic Proficiency (TAP) (fee required) as early as possible.

Major in Elementary Education
The Elementary Education program prepares candidates for the Illinois Professional Educator License and the Elementary Education Endorsement in grades 1-6. The program is based on the conceptual framework “Realizing the Democratic Ideal” and closely aligned with national elementary teacher education standards, the 2010 Illinois Professional Teaching Standards (IPTS), and the Illinois standards for Elementary Education Teachers (2013), all of which are integrally related.

Throughout the program, elementary education candidates have opportunities to link theory with practice as they participate in approximately 400 hours of clinical experiences in elementary
classrooms. Elementary education candidates also may apply to one of several Professional Development Schools in which they integrate their coursework with ongoing classroom experiences in participating school districts in a year-long student teaching experience.

**Elementary Education Program Requirements**

To meet Professional Educator License requirements, Elementary Education candidates are required to complete the following coursework. Students must also choose one of the additional endorsement/elective options below. Students should contact Teaching and Learning advisors for additional information.

**Bilingual/Bicultural Teacher Education (English-Spanish) Sequence**

An Elementary Education major who completes the requirements for a B.S. in Education degree and who also completes the required courses listed may be endorsed in elementary education and bilingual education. In addition to the courses required for the Elementary Education major, other required courses include:

- Required courses: HIS 104A03; SPA 116 or 120; TCH 110, 260, 272, 319, 320, 321
- Additional courses in Spanish may be needed in order to obtain the language proficiency required. Language proficiency will be determined by successfully passing the Illinois Language Proficiency Test administered by the Illinois State Board of Education. The language proficiency test must be passed prior to the yearlong development school (PDS) experience.

**Middle Level Teacher Education Programs**

Degree Offered: B.S., B.S. in Ed.

**Program Admission Requirements for New and Continuing Students**

Admission to this academic program is limited and is based on space availability and the competitiveness of the applicant pool. Factors that may be considered include, but are not limited to: courses completed, cumulative GPA, hours completed, personal interview or written statement, and samples of work completed. For additional information on minimum requirements for admission and the application and selection process, visit IllinoisState.edu/majors or contact the undergraduate advisor for the intended major.

**Academic Requirements**

To register for TCH 130, the Middle Level Teacher Education program entry course, students must have achieved:

1. A minimum cumulative and major GPA of 2.50;
2. A minimum grade of C in both ENG 101 and COM 110;

Students should contact their Teaching and Learning advisors for additional information.

**Illinois Test of Academic Proficiency (TAP)**

All middle level teacher education majors are required to pass all sections of the State of Illinois Test of Academic Proficiency (TAP) before registering for STT 399A55. For this reason students should take the State of Illinois Test of Academic Proficiency (TAP) (fee required) as early as possible.

**Major in Middle Level Teacher Education**

**Professional Requirements**

Leading to Illinois Professional Educator License: Middle Level Grades 5-8.

In addition, effective February 1, 2012 students who are applying for their Illinois Professional Educator License or additional endorsements must have a grade of C or better in all coursework required as part of their licensure program. This includes all endorsement areas, major courses and professional education.

**Content Area Requirements**

School of Teaching and Learning advisors will assist the Middle Level Teacher Education major in planning coursework in both the primary and secondary content areas.

A primary feature of the Middle Level Teacher Education program is the experience that the pre-service teacher gains in working with young adolescent youth in the school environment. Simultaneously with the course work in the categories previously described, the candidate in the program engages in a variety of clinical experiences working with students in middle schools.

Candidates completing the Middle Level professional education requirements above must choose two content areas for endorsement. Those areas include: Mathematics, English Language Arts, Social Studies, Science, or English Language Learner (EL).

**Middle Level Content Area Endorsement Options**

Candidates must complete the requirements below for a minimum of two areas.

**Middle Level Mathematics Endorsement (26 hours):**

- MAT 130, 131, 202, 302, 309, 312, and 314

**Middle Level English Language Arts Endorsement (24 hours):**

- TCH 235, 236, 237, and 238
- ENG 128 or 145, 243, and two courses from the following:
  - ENG 110, 130, 170, 272, or 375

**Middle Level Science Endorsement (25 hours):**

- BSC 101A01
- CHE 102 or 110 (with lab)
- GEO 102 and 207 or 211
- PHY 105 and 205 or 207
- TCH 239 and 351

**Middle Level Social Science Endorsement (25 hours):**

- ECO 101, 102, 103 or 105 (select one)
- GEO 135
- POL 106
Middle Level English Learner Endorsement (21 hours):
- ENG 143
- TCH 110, 235, 248, 320, 334
- One elective from:
  - ANT 143, 176, 185
  - SOC 108, 111, 220
Illinois State Board of Education licensure and endorsement requirements are subject to change. Students should consult their advisors for any changes in state requirements.

Minors and Endorsements

Endorsement in Reading for all Teacher Education Majors
Students may complete course work leading to the 24-hour reading teacher endorsement. To meet these state requirements, students must fulfill 18 hours in reading in categories designated by the State of Illinois, and two additional elective courses. A reading content exam is also required. Students should see an advisor to plan this coursework.

Minor in Bilingual Education

Endorsement in Bilingual Education for all Teacher Education Majors
Students may complete coursework leading to the 18-hour bilingual endorsement. This endorsement is in addition to the student’s initial area of endorsement (early childhood, elementary education, middle level education, etc.) and can be focused on the target language of the student’s choice. To meet these state requirements, students must fulfill 18 hours of coursework in categories designated by the State of Illinois as well as pass the State of Illinois Target Language Test. Students should see an advisor to plan this coursework. These courses include:
- TCH 110
- TCH 260 or 294 or 396
- TCH 319, 320, 321
- TCH 272 (MLE candidates will take 232 in place of 272)

Urban Education Study
Students working in urban populations may elect to complete Urban Education. Urban Education is not a certified area but is an elective option available to students in Elementary Education, Middle Level Education, Special K-12, High School, Early Childhood, and Special Education programs. Course content and Clinical Experiences are individually designed in keeping with the specific Teacher Education program of the student.

Clinical Experiences in Teacher Education
A variety of clinical (pre-student teaching) experiences, as well as student teaching, are included in the teacher candidates professional preparation. Observations, small and large group instruction, tutoring, field experiences, and student teaching are included in the Clinical Experiences Program. The experiences offered prior to student teaching are integral parts of specific college courses. Clinical experiences are provided in off-campus professional development schools, local schools and campus laboratory schools, agencies and other approved non-school settings. The Cecilia J. Lauby Teacher Education Center monitors and documents all clinical experiences. Teacher candidates will show verification of having completed clinical experiences commensurate with attaining local, state, and national standards. Teacher candidates must provide their own transportation to clinical experiences sites.

Candidates are required to provide documentation of meeting all State of Illinois, district, and university requirements in regard to criminal background checks BEFORE beginning any clinical experiences. Criminal background checks must remain current as of the last day of the clinical experience. Candidates should consult with clinical course faculty and the Cecilia J. Lauby Teacher Education Center well in advance of clinical experiences to determine specific requirements needed each semester.

The approximate number of clinical hours associated with each course offering can be found with the appropriate course description in this Undergraduate Catalog. The following legend relates to the kind of activity related to a specific course.

Clinical Experiences Legend
- Observation (including field trips)
- Tutoring one-on-one contact
- Non-instructional assisting
- Small group instruction
- Whole class instruction
- Work with clinic client(s)
- Graduate practicum
- Professional meeting

Teaching and Learning Courses:
https://coursefinder.illinoisstate.edu/directory/tch/

All Courses:
https://coursefinder.illinoisstate.edu/directory/
MAJOR IN EARLY CHILDHOOD EDUCATION  
(B.S. in Ed.)

General Education (39 credit hours)
Refer to the General Education section of the Undergraduate Catalog for a complete list of General Education requirements and courses.

Communication and Composition (2 courses required)
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<tbody>
<tr>
<td></td>
<td>3 COM 110 Communication as Critical Inquiry</td>
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<tr>
<td></td>
<td>3 ENG 101 or ENG 101A10 Composition as Critical Inquiry</td>
</tr>
</tbody>
</table>

Mathematics (1 course required)

Natural Science/Natural Science Alternatives (2 courses required)

United States Traditions (1 course required)
|   |   3 HIS 135 or HIS 136 |

Individuals & Civic Life (1 course required)
|   |   3 POL 101 or POL 106 |

Fine Arts (1 course/3 credit hours required)***

Humanities (1 course required)***

Language in the Humanities (1 course required)***

Quantitative Reasoning (1 course required)
|   |   3 ECO 138 or POL 138 |

Science, Math, & Technology (1 course required)

Social Sciences (1 course required)***

Additional Graduation Requirements
|   |   120 minimum total credit hours |
|   |   42 minimum senior college hours |

AMALI requirement

Choose one elective track from below (9 credit hours):

Teaching and Learning Courses:

All Courses:

See graduation requirements for all Teacher Education majors in regard to State of Illinois requirements including edTPA.
### MAJOR IN EARLY CHILDHOOD EDUCATION
(B.S. in Ed.)

#### Transfer Students

**Illinois Articulation Initiative (min. 37 credit hours)**
To be eligible for IAI, at least one transfer course must have been articulated to an IAI core requirement. Refer to the Undergraduate Catalog for a complete list of IAI courses and policies.

**Communication and Composition (3 courses required)**
- A grade of C or better required in ENG 101 and 145 or equivalents
- C2 900 COM 110 Communication as Critical Inquiry
- C1 900 ENG 101 or ENG 101A10 Composition as Critical Inquiry
- C1 901 ENG 145 Writing in the Academic Disciplines

**Mathematics (1 course required)**
- Please see major requirements for mathematics options
- M1 902 ECO 138 or any IAI math

**Physical & Life Sciences (2 courses/7-8 hours required)**
- Students must complete 1 life science and 1 physical science course; at least 1 course must have a lab.
- P1 903L CHE 102 Chemistry & Society or P1 901L PHY 102 Atoms to Galaxies or P1 902 or P1 902L or P1 900L or P1 900
- L1 900L BSC 101 Concepts in Biology or L1 910L

**Humanities & Fine Arts (3 courses required)**
- At least 1 humanities and 1 fine arts course required
- H2 904 HIS 135 or H2 905 HIS 136

**Social & Behavioral Sciences (3 courses required)**
- Two different disciplines must be represented
- S4 900N GEO 135 or S4 900N, or S4 903N
- S5 900 POL 106
- S3 900 ECO 105 Princ of Economics or S3 902 Princ of Micro, or S3 901 Princ of Macroeconomics

### Additional Graduation Requirements

- **/120 minimum total credit hours**
- **/42 minimum senior college hours**

**AMALI requirement**
- See the AMALI Requirement section of the catalog or the Course Finder website for a list of courses.
- GEO 135 World Geography

**Major (min. 99 credit hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>TCH 110</td>
<td>Cross Cultural Teaching &amp; Learning (P: 30+ earned hours)</td>
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<tr>
<td>TCH 210</td>
<td>Child Growth &amp; Development (P: 15+ earned hours)</td>
</tr>
<tr>
<td>TCH 267</td>
<td>Language Arts Methods in the EC Classroom (P: conc. reg. in TCH 276, 293, and 314)</td>
</tr>
<tr>
<td>TCH 268†</td>
<td>Teaching Early Childhood Mathematics I</td>
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<tr>
<td>TCH 271†</td>
<td>Prekindergarten Education (P: conc. reg. in TCH 268, 273, and 292; TCH 210 taken within 7 years)</td>
</tr>
<tr>
<td>TCH 272†</td>
<td>Early Language and Literacy Learning (P: conc. reg. in TCH 268, 271, and 292)</td>
</tr>
<tr>
<td>TCH 275†</td>
<td>Teaching Early Childhood Mathematics II (P: conc. reg. in TCH 274, 277, and 294; TCH 293 taken within 7 years)</td>
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<tr>
<td>TCH 276†</td>
<td>Teaching Science in Early Childhood (P: conc. reg. in TCH 293; TCH 271 taken within 7 years)</td>
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<tr>
<td>TCH 277†</td>
<td>Social Studies for Early Childhood (P: conc. reg. in TCH 274, 275, and 294; TCH 293 taken within 7 years)</td>
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<tr>
<td>TCH 278‡</td>
<td>Practices &amp; Issues in Early Childhood Education (conc. reg. in STT 399A54)</td>
</tr>
<tr>
<td>TCH 292‡</td>
<td>Early Childhood Education Clinical I (P: C or better in TCH 210; conc. reg. in TCH 268, 271 &amp; 273; complete TB test and criminal check)</td>
</tr>
<tr>
<td>TCH 293‡</td>
<td>Early Childhood Education Clinical II (P: C or better in TCH 271 within 7 years; conc. reg. in TCH 273, 275, and 314; complete TB and criminal check)</td>
</tr>
<tr>
<td>TCH 294‡</td>
<td>Early Childhood Education Clinical III (P: TCH 293 taken within 7 years; conc. reg. in TCH 274, 275, and 277; complete TB test, DCFS health form, and criminal check)</td>
</tr>
<tr>
<td>TCH 314</td>
<td>Curriculum, Planning, &amp; Assessment in Early Childhood Classrooms (P: TCH 271 taken within 7 years; conc. reg. in TCH 293)</td>
</tr>
<tr>
<td>TCH 315</td>
<td>Early Childhood Mathematics I (P: conc. reg. in TCH 274, 277, and 294; complete TB test, DCFS health form, and criminal check)</td>
</tr>
</tbody>
</table>

**Take one of the following courses (P: 45+ earned hours):**
- EAF 228 Social Foundations
- EAF 231 Introduction to Philosophy of Education
- EAF 235 Historical Foundations

**Take one of the following courses:**
- CHE 102 Chemistry & Society
- PHY 102 Atoms to Galaxies

**Take one of the following courses:**
- HIS 135 World Geography
- HIS 136 History of the United States to 1865
- HIS 137 History of the United States Since 1865

**Take one of the following courses:**
- POL 101 Citizens & Governance
- POL 106 U.S. Government & Civic Practices

**Take one of the following courses:**
- GEO 207 Natural Disasters
- GEO 211 Earth's Dynamic Weather

**Take one of the following courses:**
- SED 205 Family, Professional, & Community Collaboration (P: SED 101)
- SED 205A01 Family, Professional, & Community Collaboration: Early Childhood (P: SED 101)

**Take one of the following courses:**
- ART 208 Arts for Early Childhood: Visual Arts (P: 30+ earned hours)
- DAN 229 Arts for Early Childhood: Dance (P: 30+ earned hours)
- MUS 278 Arts for Early Childhood: Music (P: 30+ earned hours)
- THE 282 Arts for Early Childhood: Theatre (P: 30+ earned hours)
- TCH 210 Early Childhood Mathematics: Teaching (P: TCH 271 within 7 years)
- TCH 220 Early Childhood Education Clinical I (P: C or better in TCH 210; conc. reg. in TCH 268, 271 & 273; complete TB test and criminal check) |

**Complete one of the following options:**
- ECO 138 Economic Reasoning Using Statistics (P: MAT 120, 130, or 145)
- OR
- POL 138 Quantitative Reasoning in Political Science (P: MAT 113, 120, 130, or 145) AND
- 3-4 Approved Economics class (ECO 101, 102, 103, or 105)

**Choose one elective track from below (9 credit hours):**
Consult an advisor to discuss elective track options early in the program.

- English as a Second Language: TCH 248 or TCH 319; TCH 320 and 321
- Reading Teacher: ENG 170, TCH 233 and 318
- Special Education: SED 374 and 386 and TCH 318
- Bilingual Education: TCH 272, 319, 320 and 321

**Choose one elective track from below (9 credit hours):**

- Students choosing the elective options leading to State of Illinois-approved endorsement areas (English as a Second Language or Reading Teacher) can, with additional coursework, complete the requirements for that endorsement. Students choosing the Bilingual Education elective option can, with additional coursework, complete the requirements for the Bilingual Education minor.
MAJOR IN ELEMENTARY EDUCATION (B.S. in Ed.)

General Education (39 credit hours)
 Refer to the General Education section of the Undergraduate Catalog for a complete list of General Education requirements and courses.

Communication and Composition (2 courses required)
- 3 ENG 110 Communication as Critical Inquiry
- 3 ENG 101 or ENG 101A10 Composition as Critical Inquiry

Mathematics (1 course required)
- 3 MAT 130 Dimensions of Numerical Reasoning

Natural Science/Natural Science Alternatives (2 courses required)
Students must complete 1 course from 2 different sciences:
- 3 BSC 101 or 101A01 Fundamentals Concepts in Biology
- 3 CHE 102 or PHY 102

United States Traditions (1 course required)
- 3 HIS 135 or HIS 136

Individuals & Civic Life (1 course required)
- 3 POL 101 or POL 106

Fine Arts (1 course/3 credit hours required)***

Humanities (1 course required)***
- 3 ENG 170 Foundations in Literature for Children

Language in the Humanities (1 course required)***

Quantitative Reasoning (1 course required)
Exempt for Elementary Education majors

Science, Math, & Technology (1 course required)
- 3 GEO 211 Earth’s Dynamic Weather

Social Sciences (1 course required)***
- 3 GEO 135 World Geography

Additional Graduation Requirements
- 120 minimum total credit hours
- 42 minimum senior college hours

AMALI requirement
***Certain courses in General Education fulfill the AMALI requirement
See the AMALI Requirement section of the catalog or the Course Finder website for a list of courses.
- 3 GEO 135 World Geography

† Admission to Professional Studies required
‡ Must meet the Test of Academic Proficiency (TAP) requirement

Major (110 credit hours)

TCH 204 Elementary Education: Practices & Issues (P: TCH 210; conc. reg. in TCH 205 and 208)
TCH 205 Elementary Education Clinical I (P: TCH 210; conc. reg. in TCH 204 and 208)
TCH 208 Literacy I: Reading & Language Arts in Elementary Schools (P: TCH 210; conc. reg. in TCH 204 and 205)
TCH 209 Literacy II: Reading & Language Arts in Elementary Schools (P: TCH 208 taken within 7 years)
TCH 247 Science Inquiry in Elementary Schools (P: TCH 210)
TCH 257 Science Methods* (P: TCH 247; Conc. reg. in TCH 258, 260, and 264)
TCH 258 Social Studies Methods* (P: TCH 208 and 209 taken within 7 years; conc. reg. in TCH 257, 260, and 264; 90+ earned hours)
TCH 260 Elementary Education Clinical II (P: conc. reg. in TCH 257, 258, 264)
TCH 264 Language Arts Instructional Strategies* (P: TCH 208 and 209 or 235 or 267; 75+ earned hours)
TCH 391 Teaching for Equity in Elementary Classrooms: Assessment, Collaboration, & Communication (P: conc. reg. in TCH 264)
TCH 318 Effective Strategies for Teaching English Learners in the General Education Classroom (P: 30+ earned hours)

TCH 210 Child Growth & Development (P: 30+ hours earned)
TCH 210A01 Child Growth & Development: ECE (P: ECE majors only. 30+ hours earned)

TCH 320 Assessment of Bilingual Learners And Bilingual Program Design (P: Teacher Ed program and TCH 248 or 319)
TCH 321 Methods and Materials for Bilingual and English Lang Learners (P: Teacher Ed program, TCH 248 or 319 or concurrent registration)
TCH 322 Reading Assessment (P: TCH 208 or 235 and 267 taken within seven years; or Education or Psychology measurement recommended)
TCH 323 Content Area Language and Literacy in Elementary Classrooms (P: 45+ hrs.; TCH 208 or conc. reg.)
TCH 324 Developing Readers Through Writing (P: 45+ hrs. completed)

SED 101 and TCH 318 as indicated as required above, plus the following:
SED 193A04 Workshop Special Ed: Introduction To Asd & Related Disorders
SED 205 Family, Professional, And Community Collaboration (P: SED 101)
SED 369 Technology For Young Children With Disabilities (P: SED 101 or equivalent or consent of the dept. chair)

Diverse Learner Elective Track (9 hours):

TCH 213 Technology And Learning In A Digital World (P: must be accepted into a Teacher Ed program or have consent of the instructor)
TCH 223 Urban Education: An Introduction

Take 1 of the following courses:
- 3 BSC 101 Fundamental Concepts In Biology
- 3 BSC 101A01 Fund Concepts In Biology: For Future Elem Teachers

Take 1 of the following courses (P: 45+ earned hours):
- 3 EAF 228 Social Foundations
- 3 EAF 235 Historical Foundations
- 3 CHE 102 Chemistry & Society
- 3 PHY 102 Atoms to Galaxies

Choose one 9 hour elective track Please consult with your academic advisor.

English as a Second Language Elective Track (9 hours):
TCH 205 and 248 as indicated as required above, plus the following:
TCH 110 Cross Cultural Teaching And Learning (P: 30+ hours earned)
TCH 320 Assessment of Bilingual Learners And Bilingual Program Design (P: Teacher Ed program and TCH 248 or 319)
TCH 321 Methods and Materials for Bilingual and English Lang Learners (P: Teacher Ed program, TCH 248 or 319 or concurrent registration)

Reading Teacher Elective Track (9 hours):
ENG 170, TCH 208, 209, 264, and 318 as indicated as required above, plus the following:
TCH 222 Reading Assessment (P: TCH 208 or 235 and 267 taken within seven years; or Education or Psychology measurement recommended)
TCH 223 Content Area Language and Literacy in Elementary Classrooms (P: 45+ hrs.; TCH 208 or conc. reg.)
TCH 224 Developing Readers Through Writing (P: 45+ hrs. completed)

Special Education Elective Track (9 hours):
SED 101 and TCH 318 as indicated as required above, plus the following:
SED 193A04 Workshop Special Ed: Introduction To Asd & Related Disorders
SED 205 Family, Professional, And Community Collaboration (P: SED 101)
SED 369 Technology For Young Children With Disabilities (P: SED 101 or equivalent or consent of the dept. chair)

Diverse Learner Elective Track (9 hours):

TCH 318 as indicated as required above, plus the following:
SED 205 Family, Professional, And Community Collaboration (P: SED 101)
TCH 213 Technology And Learning In A Digital World (P: must be accepted into a Teacher Ed program or have consent of the instructor)
TCH 223 Urban Education: An Introduction

Please see graduation requirements for all Teacher Education Majors in regard to State of Illinois requirements including edTPA.

Teaching and Learning Courses:
https://coursefinder.illinoisstate.edu/directory/tch/

All Courses: https://coursefinder.illinoisstate.edu/directory/
# MAJOR IN ELEMENTARY EDUCATION (B.S. in Ed.)

## Transfer Student

### Illinois Articulation Initiative (min. 37 credit hours)

To be eligible for IAI, at least one transfer course must have been articulated to an IAI core requirement. Refer to the Undergraduate Catalog for a complete list of IAI courses and policies.

### Communication and Composition (3 courses required)

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<tbody>
<tr>
<td>3 C2 900</td>
<td>COM 110 Communication as Critical Inquiry</td>
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<tr>
<td>3 C1 900</td>
<td>ENG 101 or ENG 101A10 Composition as Critical Inquiry</td>
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<tr>
<td>3 C1 901</td>
<td>ENG 145 Writing in the Academic Disciplines</td>
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</tbody>
</table>

### Mathematics (1 course required)

Please see major requirements for mathematics options

<table>
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<tr>
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<tbody>
<tr>
<td>3 M1 903</td>
<td>MAT 152 Structure of Number Systems</td>
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</table>

### Physical & Life Sciences (2 courses/7-8 hours required)

Students must complete 1 life science and 1 physical science course; at least 1 course must have a lab.

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<td>3 P1 903L</td>
<td>CHE 102 Chemistry &amp; Society or P1 901L PHY 102 Atoms to Galaxies or P1 902L or P1 901L or P1 900L or P1 903L or P1 901L</td>
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<tr>
<td>3 L1 900L</td>
<td>BSC 101 (or BSC 101A10) Concepts in Biology or L1 910L or L1900 or L1910</td>
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### Humanities & Fine Arts (3 courses required)

At least 1 humanities and 1 fine arts course required

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<tr>
<td>3 H2 904</td>
<td>HIS 135 or HIS 136</td>
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### Social & Behavioral Sciences (3 courses required)

Two different disciplines must be represented

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<tbody>
<tr>
<td>3 S4 900N</td>
<td>GEO 135 or S4 900N or S4 900N or S4 900N or S4 900N</td>
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<tr>
<td>3 S5 900</td>
<td>POL 106 or POL 101</td>
<td></td>
</tr>
<tr>
<td>3 S8 900N</td>
<td>ECO 101 Principles of Economics or S8 900N or S8 900N or S8 900N</td>
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</tr>
</tbody>
</table>

### Additional Graduation Requirements

- **120 minimum total credit hours**
- **42 minimum senior college hours**

### AMALI requirement

See the AMALI Requirement section of the catalog or the Course Finder website for a list of courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>3 GEO 135</td>
<td>World Geography</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 GEO 211</td>
<td>Earth’s Dynamic Weather</td>
<td></td>
</tr>
<tr>
<td>3 KNR 222</td>
<td>Physical Education for Elementary Classroom Teacher (P: 30+ earned hours)</td>
<td></td>
</tr>
<tr>
<td>3 MAT 119</td>
<td>College Algebra (or by placement) (P: CR for MAT 104 or placement)</td>
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<tr>
<td>3 MAT 130</td>
<td>Dimensions of Numerical Reasoning (P: CR for MAT 102A01 or 104 or placement)</td>
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</tr>
<tr>
<td>3 MAT 152</td>
<td>Dimensions of Mathematical Reasoning (P: C or better in MAT 130)</td>
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</tr>
<tr>
<td>3 MAT 201</td>
<td>Teaching Mathematics in the Elementary School (P: C or better in MAT 130 and 152 or 202; 60+ earned hours; 2.5 cumulative GPA)</td>
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</tr>
<tr>
<td>3 SED 101</td>
<td>The Exceptional Learner</td>
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</tr>
</tbody>
</table>

### Take of the following courses:

- 3 BSC 101A10 Concepts in Biology
- 3 BSC 101A01 Concepts in Biology: For Future Elem Teachers

### Take of the following courses (P: 45+ earned hours):

- 3 EAF 228 Social Foundations
- 3 EAF 231 Introduction to Philosophy of Education
- 3 EAF 235 Historical Foundations

### Take of the following courses:

- 3 CHE 102 Chemistry & Society
- 3 PHY 102 Atoms to Galaxies

### Take of the following courses:

- 3 HIS 135 History of the United States to 1865
- 3 HIS 136 History of the United States Since 1865

### Take of the following courses:

- 3 POL 101 Citizens & Governance
- 3 POL 106 U.S. Government & Civic Practices

### Take of the following courses:

- 3 ECO 101 Principles Of Microeconomics
- 3 ECO 102 Principles Of Macroeconomics
- 3 ECO 103 Individual & Social Choice (P: COM 110 or ENG 101 or conc. reg.)
- 3 ECO 105 Principles of Economics

### Take of the following courses:

- 3 ART 204 Arts for Elementary Schools: Visual Arts (P: 45+ earned hrs; 2.5 GPA)
- 3 DAN 283 Arts for Elementary Schools: Dance
- 3 MUS 277 Arts for Elementary Schools: Music
- 3 THE 281 Arts for Elementary Schools: Theatre

### Take of the following courses:

- 3 TCH 210 Child Growth & Development (P: 30+ hours earned)
- 3 TCH 210A01 Child Growth & Development: ECE (P: ECE majors only. 30+ hours earned)

### Take of the following courses, depending on which track is chosen (see below):

- 3 TCH 248 Foundations for Effective Practice with English Learners (P: TCH 210 or conc. reg.)
- 3 TCH 318 Effective Strategies for Teaching English Learners in the General Education Classroom (P: 30+ earned hours)

### Choose one 9 hour elective track

Please consult with your academic advisor.

#### English as a Second Language Elective Track (9 hours):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>TCH 205 and 248 as indicated as required above, plus the following:</td>
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<tr>
<td>3 TCH 110 Cross Cultural Teaching And Learning (P: 30+ hours earned)</td>
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<tr>
<td>3 TCH 320 Assessment of Bilingual Learners And Bilingual Program Design (P: Teacher Ed program and TCH 248 or 319)</td>
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<tr>
<td>3 TCH 321 Methods and Materials for Bilingual and English Lang Learners (P: Teacher Ed program, TCH 248 or 319 or concurrent registration)</td>
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</tbody>
</table>

### Reading Teacher Elective Track (9 hours):

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<tr>
<th>Course</th>
<th>Title</th>
<th>Description</th>
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<tr>
<td>ENG 170, TCH 208, 209, 264, and 318 as indicated as required above, plus the following:</td>
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<tr>
<td>3 TCH 222 Reading Assessment (P: TCH 208 or 235 or 267 taken within seven years; or Education or Psychology measurement recommended)</td>
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<tr>
<td>3 TCH 223 Content Area Language and Literacy in Elementary Classrooms (P: 45+ hrs.; TCH 208 or conc. reg.)</td>
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<tr>
<td>3 TCH 224 Developing Readers Through Writing (P: 45+ hrs. completed)</td>
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### Special Education Elective Track (9 hours):

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<th>Course</th>
<th>Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>TCH 318 as indicated as required above, plus the following:</td>
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<tr>
<td>3 TCH 205 Family, Professional, And Community Collaboration (P: TCH 318)</td>
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<tr>
<td>3 TCH 369 Technology For Young Children With Disabilities (P: TCH 318 or equivalent or consent of the dept. chair)</td>
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### Diverse Learner Elective Track (9 hours):

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<th>Description</th>
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<tbody>
<tr>
<td>TCH 318 as indicated as required above, plus the following:</td>
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<tr>
<td>3 TCH 205 Family, Professional, And Community Collaboration (P: TCH 318)</td>
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<tr>
<td>3 TCH 211 Technology And Learning In A Digital World (P: must be accepted into a Teacher Ed program or have consent of the instructor)</td>
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<tr>
<td>3 TCH 232 Urban Education: An Introduction</td>
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Please see graduation requirements for all Teacher Education Majors in regard to State of Illinois requirements including edTPA.

### Teaching and Learning Courses

https://coursefinder.illinoisstate.edu/directory/tch/

### All Courses

https://coursefinder.illinoisstate.edu/directory/
MAJOR IN ELEMENTARY EDUCATION
BILINGUAL/BICULTURAL TEACHER EDUCATION
SEQUENCE (B.S. in Ed.)

General Education (min. 39 credit hours)
Refer to the General Education section of the Undergraduate Catalog for a complete list of General Education requirements and courses.

Communication and Composition (2 courses required)
3 COM 110 Communication as Critical Inquiry
3 ENG 101 or ENG 101A10 Composition as Critical Inquiry

Mathematics (1 course required)
3 MAT 130 Dimensions of Numerical Reasoning

Natural Science/Natural Science Alternatives (2 courses required)
Students must complete 1 course from 2 different sciences.
3 BSC 101 or 101A01 Fundamentals Concepts in Biology
3 CHE 102 or PHY 102

United States Traditions (1 course required)
3 HIS 135 or HIS 136

Individuals & Civic Life (1 course required)
3 POL 101 or POL 106

Fine Arts (1 course/3 credit hours required)**

Humanities (1 course required)***
3 ENG 170 Foundations in Literature for Children

Language in the Humanities (1 course required)***
4 SPA 116 Second-Year Spanish Part II or SPA 120 Introduction to Academic Spanish for Spanish Speakers

Quantitative Reasoning (1 course required)

Science, Math, & Technology (1 course required)
3 GEO 211 Earth’s Dynamic Weather

Social Sciences (1 course required)***
3 GEO 135 World Geography

Additional Graduation Requirements
/120 minimum total credit hours
/42 minimum senior college hours

AMALI requirement
** Certain courses in General Education fulfill the AMALI requirement. See the AMALI Requirement section of the catalog or the Course Finder website for a list of courses.
3 GEO 135 World Geography

† Admission to Professional Studies required
‡ Must meet the Test of Academic Proficiency (TAP) requirement

Major (118-119 credit hours)

TCH 110 Cross Cultural Teaching & Learning (P: 30+ earned hours)
TCH 204 Elementary Education: Practices & Issues† (P: TCH 210; conc. reg. in TCH 205 and 208)
TCH 205 Elementary Education Clinical I (P: TCH 210; conc. reg. in TCH 204 and 208)
TCH 208 Literacy I: Reading & Language Arts in Elementary Schools (P: TCH 210; conc. reg. in TCH 204 and 205)
TCH 209 Literacy II: Reading & Language Arts in Elementary Schools (P: TCH 208 taken within 7 years)
TCH 210 Child Growth & Development (P: 30+ hours earned)
TCH 247 Science Inquiry in Elementary Schools (P: TCH 210)
TCH 257 Science Methods† (P: TCH 247; Conc. reg. in TCH 258, 260, and 264)
TCH 258 Social Studies Methods† (P: TCH 208 and 209 taken within 7 years; conc. reg. in TCH 257, 260, and 264; 90+ earned hours)
TCH 260 Elementary Education Clinical II† (P: conc. reg. in TCH 257, 258, 264)
TCH 264 Language Arts Instructional Strategies† (P: TCH 208 and 209 or 235 or 367; 75+ earned hours)
TCH 272 Biliteracy Development in K-12 Classrooms (P: TCH 319; TCH 208 or 219 or 235 or 273 or conc. reg.)
TCH 319 Study of Bilingual/Bicultural Education (P: 45+ earned hours)
TCH 320 Assessment of Bilingual Learners & Bilingual Program Design (P: TCH 248 or 319)
TCH 321 Methods & Materials for Bilingual & English Language Learners (P: TCH 248 or 319 or conc. reg.)
TCH 391 Teaching for Equity in Elementary Classrooms: Assessment, Collaboration, & Communication (P: conc. reg. in STT 399A50)
BSC 101A01 Fundamentals Concepts in Biology – For Elementary Teachers
ENG 170 Foundations in Literature for Children
GEO 135 World Geography
GEO 211 Earth’s Dynamic Weather
HIS 104A03 History of Latin America (P: COM 110 or ENG 101 or conc. reg.)
2 KN 222 Physical Education for Elementary Classroom Teacher (P: 30+ earned hours)
MAT 119 College Algebra (P: CR for MAT 104 or placement)
MAT 130 Dimensions of Numerical Reasoning (P: CR for MAT 102A01 or 104 or placement)
MAT 152 Dimensions of Mathematical Reasoning (P: C or better in MAT 130)
MAT 201 Teaching Mathematics in the Elementary School (P: C or better in MAT 130 and 152 or 202; 60+ earned hours; 2.5 cumulative GPA)
SED 101 The Exceptional Learner
STT 399A50 Student Teaching in Elementary Education

Take one of the following courses (P: 45+ earned hours):
3 EAF 228 Social Foundations
3 EAF 231 Introduction to Philosophy of Education
3 EAF 235 Historical Foundations

Take one of the following courses:
3 CHE 102 Chemistry & Society
3 PHY 102 Atoms to Galaxies

Take one of the following courses:
3 HIS 135 History of the United States to 1865
3 HIS 136 History of the United States Since 1865

Take one of the following courses:
3 POL 101 Citizens & Governance
3 POL 106 U.S. Government & Civic Practices

Take one of the following courses:
3 ECO 103 Individual & Social Choice** (P: COM 110 or ENG 101 or conc. reg.)
4 ECO 105 Principles of Economics

Take one of the following courses:
3 ART 204 Arts for Elementary Schools: Visual Arts (P: 45+ earned hrs; 2.5 GPA)
3 DAN 283 Arts for Elementary Schools: Dance
3 MUS 277 Arts for Elementary Schools: Music
3 THE 281 Arts for Elementary Schools: Theatre

Take one of the following courses:
4 SPA 116 Second-Year Spanish Part II
4 SPA 120 Introduction to Academic Spanish for Spanish Speakers

Teaching and Learning Courses:
https://coursefinder.illinoisstate.edu/directory/tch/

All Courses:
https://coursefinder.illinoisstate.edu/directory/
## Major in Elementary Education

### Bilingual/Bicultural Teacher Education Sequence (B.S. in Ed.)

#### Transfer Students

**Illinois Articulation Initiative (min. 37 credit hours)**

To be eligible for IAI, at least one transfer course must have been articulated to an IAI core requirement. Refer to the Undergraduate Catalog for a complete list of IAI courses and policies.

#### Communication and Composition (3 courses required)

A grade of C or better required in ENG 101 and 145 or equivalents
- 3 C2 900 COM 110 Communication as Critical Inquiry
- 3 C1 900 ENG 101 or ENG 101A110 Composition as Critical Inquiry
- 3 C1 901 ENG 145 Writing in the Academic Disciplines

#### Mathematics (1 course required)

Please see major requirements for mathematics options
- 3 M1 903 MAT 152 Structure of Number Systems II

#### Physical & Life Sciences (2 courses/7-8 hours required)

Students must complete 1 life science and 1 physical science course; at least one course must have a lab.
- 3 P1 903L CHE 102 Chemistry & Society or P1 901L PHY 102 Atoms to Galaxies or P1 902L or P1 900L or P1 900
- 3 L1 900L BSC 101 Concepts in Biology or L1 910L

#### Humanities & Fine Arts (3 courses required)

At least one humanities and 1 fine arts course required
- 3 H2 904 HIS 135 or H2 905 HIS 136
- 3 H3 918 ENG 170 Foundations in Literature for Children

#### Social & Behavioral Sciences (3 courses required)

Two different disciplines must be represented
- 3 S4 900N GEO 135 or S4 900N, or S4 903N
- 3 S5 900 POL 106
- 3 S3 900 ECO 105 Princ of Economics or S3 902 Princ of Micro, or S3 901 Princ of Macro

#### Additional Graduation Requirements

- /120 minimum total credit hours
- /42 minimum senior college hours

### AMALI Requirement

See the AMALI Requirement section of the catalog or the Course Finder website for a list of courses.
- 3 GEO 135 World Geography

† Admission to Professional Studies required
‡ Must meet the Test of Academic Proficiency (TAP) requirement

---

### Major (118-119 credit hours)

| 3 TCH 110 Cross Cultural Teaching & Learning (P: 30+ earned hours) |
| 3 TCH 204 Elementary Education: Practices & Issues† (P: TCH 210; conc. reg. in TCH 205 and 208) |
| 3 TCH 205 Elementary Education Clinical I (P: TCH 210; conc. reg. in TCH 204 and 208) |
| 3 TCH 208 Literacy I: Reading & Language Arts in Elementary Schools (P: TCH 210; conc. reg. in TCH 204 and 205) |
| 3 TCH 209 Literacy II: Reading & Language Arts in Elementary Schools (P: TCH 208 taken within 7 years) |
| 3 TCH 210 Child Growth & Development (P: 30+ hours earned) |
| 3 TCH 247 Science Inquiry in Elementary Schools (P: TCH 210) |
| 3 TCH 257 Science Methods*† (P: TCH 247; Conc. reg. in TCH 258, 260, and 264) |
| 3 TCH 258 Social Studies Methods† (P: TCH 208 and 209 taken within 7 years; conc. reg. in TCH 257, 260, and 264; 90+ earned hours) |
| 3 TCH 260 Elementary Education Clinical II† (P: conc. reg. in TCH 257, 258, 264) |
| 3 TCH 264 Language Arts Instructional Strategies† (P: TCH 208 and 209 or 235 or 267; 75+ earned hours) |
| 3 TCH 272 Bilingual Education in K-12 Classrooms (P: TCH 319; TCH 208 or 219 or 235 or 273 or conc. reg.) |
| 3 TCH 319 Study of Bilingual/Bicultural Education (P: 45+ earned hours) |
| 3 TCH 320 Assessment of Bilingual Learners & Bilingual Program Design (P: TCH 248 or 319) |
| 3 TCH 321 Methods & Materials for Bilingual & English Language Learners (P: TCH 248 or 319 or conc. reg.) |
| 3 TCH 391 Teaching for Equity in Elementary Classrooms: Assessment, Collaboration, & Communication (P: Conc. reg. in STT 399A50) |
| 3 BSC 101A01 Fundamentals Concepts in Biology – For Elementary Teachers |
| 3 ENG 170 Foundations in Literature for Children |
| 3 GEO 135 World Geography |
| 3 GEO 211 Earth’s Dynamic Weather |
| 3 HIS 104A03 History of Latin America (P: COM 110 or ENG 101 or conc. reg.) |
| 2 KNR 222 Physical Education for Elementary Classroom Teacher (P: 30+ earned hours) |
| 3 MAT 119 College Algebra (P: CR for MAT 104 or placement) |
| 3 MAT 130 Dimensions of Numerical Reasoning (P: CR for MAT 102A01 or 104 or placement) |
| 3 MAT 152 Dimensions of Mathematical Reasoning (P: C or better in MAT 130) |
| 3 MAT 201 Teaching Mathematics in the Elementary School (P: C or better in MAT 130 and 152 or 202; 60+ earned hours; 2.5 cumulative GPA) |
| 3 SED 101 The Exceptional Learner |
| 12 STT 399A50 Student Teaching in Elementary Education |

Take one of the following courses (P: 45+ earned hours):
- 3 EAF 228 Social Foundations |
- 3 EAF 231 Introduction to Philosophy of Education |
- 3 EAF 235 Historical Foundations |

Take one of the following courses:
- 3 CHE 102 Chemistry & Society |
- 3 PHY 102 Atoms to Galaxies |

Take one of the following courses:
- 3 HIS 135 History of the United States to 1865 |
- 3 HIS 136 History of the United States Since 1865 |

Take one of the following courses:
- 3 POL 101 Citizens & Governance |
- 3 POL 106 U.S. Government & Civic Practices |

Take one of the following courses:
- 3 ECO 103 Individual & Social Choice** (P: COM 110 or ENG 101 or conc. reg.) |
- 4 ECO 105 Principles of Economics |

Take one of the following courses:
- 3 ART 204 Arts for Elementary Schools: Visual Arts (P: 45+ earned hrs; 2.5 GPA) |
- 3 DAN 283 Arts for Elementary Schools: Dance |
- 3 MUS 277 Arts for Elementary Schools: Music |
- 3 THE 281 Arts for Elementary Schools: Theatre |

Take one of the following courses:
- 4 SPA 116 Second-Year Spanish Part II |
- 4 SPA 120 Introduction to Academic Spanish for Spanish Speakers |

### Teaching and Learning Courses:

https://coursefinder.illinoisstate.edu/directory/tch/

### All Courses:

https://coursefinder.illinoisstate.edu/directory/
MAJOR IN MIDDLE LEVEL EDUCATION
(B.S., B.S. in Ed.)

General Education (min. 39 credit hours)
Refer to the General Education section of the Undergraduate Catalog for a complete list of General Education requirements and courses.

Communication and Composition (2 courses required)
   ___  ___  ______________________________________________
   ___  3  COM 110  Communication as Critical Inquiry
   ___  3  ENG 101 or ENG 101A10  Composition as Critical Inquiry

Mathematics (1 course required)
   ___  ___  ______________________________________________

Natural Science/Natural Science Alternatives (2 courses required)
Students must complete 1 course from 2 different sciences.
   ___  ___  ______________________________________________
   ___  ___  ______________________________________________

United States Traditions (1 course required)
   ___  ___  ______________________________________________

Individuals & Civic Life (1 course required)
   ___  ___  ______________________________________________

Fine Arts (1 course/3 credit hours required)***
   ___  ___  ______________________________________________

Humanities (1 course required)***
   ___  ___  ______________________________________________

Language in the Humanities (1 course required)***
   ___  ___  ______________________________________________

Quantitative Reasoning (1 course required)
   ___  ___  ______________________________________________

Science, Math, & Technology (1 course required)
   ___  ___  ______________________________________________

Social Sciences (1 course required)***
Exempt for Middle Level Teacher Education majors
   ___  ___  ______________________________________________

Additional Graduation Requirements
   ___  ___  ______________________________________________
   ___  ___  ______________________________________________

   ___ 120 minimum total credit hours
   ___  ___  ______________________________________________
   ___  ___  ______________________________________________

   ___ 42 minimum senior college hours
   ___  ___  ______________________________________________
   ___  ___  ______________________________________________

AMALI requirement
***certain courses in General Education fulfill the AMALI requirement
See the AMALI Requirement section of the catalog or the Course Finder website for a list of courses.
   ___  ___  ______________________________________________

† Admission to Professional Studies required
‡ Must meet the Test of Academic Proficiency (TAP) requirement

Teaching and Learning Courses:
https://coursefinder.illinoisstate.edu/directory/tch/

All Courses:
https://coursefinder.illinoisstate.edu/directory/

Major (min. 87 credit hours)
   ___  3  TCH 130  Introduction to Young Adolescent Development & Middle Level Schools (P: 30+ earned hours)
   ___  3  TCH 207  Literacy Instruction in Culturally & Linguistically Diverse Middle Level Classrooms (P: 30+ earned hours)
   ___  3  TCH 233  Teaching & Learning in Middle Level Education† (P: TCH 130 taken within 7 years; conc. reg. in TCH 296 and 394)
   ___  3  TCH 296  Middle Level Education Clinical I (P: conc. reg. in TCH 233 and 394)
   ___  3  TCH 306  Literacy & Technology Across Middle Level Disciplines (P: conc. reg. in TCH 333, 395, and 396)
   ___  3  TCH 333  Middle Level Curriculum, Instruction, & Assessment† (P: TCH 233 taken within 7 years; conc. reg. in TCH 306, 390, 395, and 396)
   ___  3  TCH 394  Special Education in Middle Level Schools (P: conc. reg. in TCH 233 and 296)
   ___  3  TCH 395  Issues & Strategies in Middle Level Education† (P: conc. reg. in TCH 306, 333, and 396)
   ___  3  TCH 396  Middle Level Education Clinical II (P: conc. reg. in TCH 306, 333, 296)
   ___  12 309A55  Student Teaching in Middle Level Education

Take 1 of the following courses (P: 45+ earned hours):
   ___  3  EAF 228  Social Foundations
   ___  3  EAF 231  Introduction to Philosophy of Education
   ___  3  EAF 235  Historical Foundations

All students majoring in Middle Level Teacher Education must choose 2 content areas for endorsement:

English Language Arts (24 hours): TCH 235, 236, 237, and 238; ENG/COM 128 or 145, ENG 243; 2 courses from ENG 110, 130, 170, 272, or 375

English Learner (21 hours): ENG/ANT 143; TCH 110, 235, 248, 320, 334; 1 course from: ANT 143, 176, 185, SOC 108, 111, 220

Mathematics (26 hours): MAT 130, 131, 202, 302, 309, 312, and 314

Social Science (25 hours): BSC 101A01 or 101; CHE 102 or 110/112; GEO 102 and 207 or 211; PHY 105 and 205 or 207; TCH 239 and 351

Endorsement areas could impact General Education requirements. Please consult with your academic advisor.

Endorsement #1: ________________________________
   ___  ___  ______________________________________________
   ___  ___  ______________________________________________
   ___  ___  ______________________________________________
   ___  ___  ______________________________________________
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Endorsement #2: ________________________________
   ___  ___  ______________________________________________
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3/27/2019
MAJOR IN MIDDLE LEVEL EDUCATION
(B.S., B.S. in Ed.)

Transfer Students

Illinois Articulation Initiative (min. 37 credit hours)
To be eligible for IAI, at least one transfer course must have been articulated to an IAI core requirement. Refer to the Undergraduate Catalog for a complete list of IAI courses and policies.

Endorsement areas could impact General Education requirements.

Communication and Composition (3 courses required)
A grade of C or better required in ENG 101 and 145 or equivalents

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<td>3</td>
<td>C2 900 COM 110 Communication as Critical Inquiry</td>
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<td>C1 900 ENG 101 or ENG 101A10 Composition as Critical Inquiry</td>
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<td>3</td>
<td>C1 901 ENG 145 Writing in the Academic Disciplines</td>
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Mathematics (1 course required)
Please see major requirements for mathematics options

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Physical & Life Sciences (2 courses/7-8 hours required)
Students must complete 1 life science and 1 physical science course; at least 1 course must have a lab.

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Humanities & Fine Arts (3 courses required)
At least 1 humanities and 1 fine arts course required

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Social & Behavioral Sciences (3 courses required)
2 different disciplines must be represented

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Additional Graduation Requirements

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<td>120 minimum total credit hours</td>
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<td>42 minimum senior college hours</td>
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AMALI requirement
See the AMALI Requirement section of the catalog or the Course Finder website for a list of courses.

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† Admission to Professional Studies required
‡ Must meet the Test of Academic Proficiency (TAP) requirement

Teaching and Learning Courses:
https://coursefinder.illinoisstate.edu/directory/tch/

All Courses:
https://coursefinder.illinoisstate.edu/directory/

Major (min. 87 credit hours)

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<tr>
<td>3</td>
<td>TCH 130 Introduction to Young Adolescent Development &amp; Middle Level Schools (P: 30+ earned hours)</td>
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<td>3</td>
<td>TCH 207 Literacy Instruction in Culturally &amp; Linguistically Diverse Middle Level Classrooms (P: 30+ earned hours)</td>
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<td>3</td>
<td>TCH 233 Teaching &amp; Learning in Middle Level Education‡ (P: TCH 130 taken within 7 years; conc. reg. in TCH 296 and 394)</td>
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<td>TCH 296 Middle Level Education Clinical I (P: conc. reg. in TCH 233 and 394)</td>
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<td>TCH 306 Literacy &amp; Technology Across Middle Level Disciplines (P: conc. reg. in TCH 333, 395, and 396)</td>
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<td>3</td>
<td>TCH 333 Middle Level Curriculum, Instruction, &amp; Assessment‡ (P: TCH 233 taken within 7 years; conc. reg. in TCH 306, 390, 395, and 396)</td>
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<td>TCH 394 Special Education in Middle Level Schools (P: conc. reg. in TCH 233 and 296)</td>
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<td>3</td>
<td>TCH 395 Issues &amp; Strategies in Middle Level Education‡ (P: conc. reg. in TCH 306, 333, and 396)</td>
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<td>TCH 396 Middle Level Education Clinical II (P: conc. reg. in TCH 306, 333, 296)</td>
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<td>STT 399A55 Student Teaching in Middle Level Education</td>
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Take 1 of the following courses (P: 45+ earned hours):

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<tr>
<td>3</td>
<td>EAF 228 Social Foundations</td>
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<td>EAF 231 Introduction to Philosophy of Education</td>
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<td>EAF 235 Historical Foundations</td>
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All students majoring in Middle Level Teacher Education must choose two content areas for endorsement:

English Language Arts (24 hours): TCH 235, 236, 237, and 238; ENG/COM 128 or 145, ENG 243; 2 courses from ENG 110, 130, 170, 272, or 375

English Learner (21 hours): ENG/ANT 143; TCH 110, 235, 248, 320, 334; 1 course from: ANT 143, 176, 185, SOC 108, 111, 220

Mathematics (26 hours): MAT 130, 131, 202, 302, 309, 312, and 314

Science (25 hours): BSC 101A01 or 101; CHE 102 or 110/112; GEO 102 and 207 or 211; PHY 105 and 205 or 207; TCH 239 and 351

Social Science (24-25 hours): ECO 101 or 102 or 103 or 105; GEO 135; POL 106; TCH 352; HIS 101 or 102 or 104 (topics A01-A06); HIS 135 or 136; 2 courses from: HIS 220, 221, 222, 223, 241, 246, 257, 258, 259, 261, 262; GEO 205, 215, or 235

Endorsement areas could impact General Education requirements.
Please consult with your academic advisor.

Endorsement #1:

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Endorsement #2:

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