LICENSURE AND CERTIFICATION EXAMINATIONS ASSOCIATED WITH ACADEMIC PROGRAMS OF ILLINOIS STATE UNIVERSITY WITH PASS RATES

Organized by College, Department/School, and Program

COLLEGE OF APPLIED SCIENCE AND TECHNOLOGY

<table>
<thead>
<tr>
<th>DEPARTMENT/SCHOOL</th>
<th>PROGRAM</th>
<th>EXAMINATION</th>
<th>TAKERS</th>
<th>PASS RATE</th>
<th>NOTES</th>
</tr>
</thead>
</table>
| Agriculture       | Agriculture, B.S., Agriculture Teacher Education sequence | Content test | 2021-2022: 5  
2020-2021: 8  
2019-2020: 4  
2020-2021: NA  
2019-2020: NA  
2018-2019: NA | Pass rates are suppressed if fewer than 10 students took the examination. |
|                   |         | edTPA       | 2021-2022: 5  
2020-2021: 8  
2019-2020: 4  
2020-2021: NA  
2019-2020: NA  
2018-2019: NA | Pass rates are suppressed if fewer than 10 students took the examination. |
| Family and Consumer Sciences | Family and Consumer Sciences, B.A., B.S., Family and Consumer Sciences Teacher Education sequence | Content test | 2021-2022: 24  
2020-2021: 14  
2019-2020: 14  
2018-2019: 20 | 2021-2022: 100%  
2020-2021: 100%  
2019-2020: 100%  
2018-2019: 100% | Pass rates are suppressed if fewer than 10 students took the examination. |
|                   |         | edTPA       | 2021-2022: 24  
2020-2021: 14  
2019-2020: 14  
2018-2019: 20 | 2021-2022: 100%  
2020-2021: 100%  
2019-2020: 100%  
2018-2019: 100% | Pass rates are suppressed if fewer than 10 students took the examination. |
<p>| Food, Nutrition and Dietetics, B.A., B.S., Dietetics sequence | Commission on Dietetic Registration (CDR) credentialing examination | 24 | 83% | Programs are accountable for the percent of graduates that pass the credentialing exam within one year following the first attempt. The percentage reported here is the average across the most |
|----------------------------------------------|------------------------------------------------------|------|------|------|------|------|------|------|
| Interior Design, B.A., B.S.                  | NCIDQ Examination, IDFX section                       | 11   | 5    | 7    | 8    | 1    | 1    |      |
|                                              |                                                      |      | 64%  | 100% | 29%  | 38%  | 0%   | 100% |
|                                              |                                                      |      |      |      |      |      |      |      |
| Family and Consumer Sciences, M.A., M.S.,   | Commission on Dietetic Registration (CDR)            | 10   | 100% |      |      |      |      |      |
| Dietetic Internship sequence                | credentialing examination                           |      |      |      |      |      |      |      |
|                                              |                                                      |      |      |      |      |      |      |      |
|                                              | The NCIDQ Examination consists of three parts:       |      |      |      |      |      |      |      |
|                                              | IDFX Fundamentals Exam, IDPX Professional Exam,       |      |      |      |      |      |      |      |
|                                              | and PRAC Practicum. The IDFX section is taken by     |      |      |      |      |      |      |      |
|                                              | persons completing an interior design program,      |      |      |      |      |      |      |      |
|                                              | while the other two sections are taken by            |      |      |      |      |      |      |      |
|                                              | practitioners. Only the IDFX results are reported    |      |      |      |      |      |      |      |
|                                              | here. As interior design is not a licensed profession|      |      |      |      |      |      |      |
|                                              | in Illinois, taking and passing the examination is   |      |      |      |      |      |      |      |
|                                              | not required to practice in the field.               |      |      |      |      |      |      |      |</p>
<table>
<thead>
<tr>
<th>Program</th>
<th>Test</th>
<th>2023</th>
<th>2022</th>
<th>2021</th>
<th>2020</th>
<th>2019</th>
<th>Persons who achieve a passing score are certified for a five-year period, after which they must re-certify. The rate provided has been calculated by the University; Institutional data are not compiled at the national level.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family and Consumer Sciences, M.A., M.S., Child Life option</td>
<td>Test of knowledge, understanding, and practical application of professional child life theory administered by the Association of Child Life Professionals</td>
<td>512</td>
<td>339</td>
<td>315</td>
<td>287</td>
<td>167</td>
<td>2023: 77.5% 2022: 77.9% 2021: 83.5% 2020: 82.9% 2019: 83.2%</td>
</tr>
<tr>
<td>Health Sciences</td>
<td><strong>Environmental Health and Sustainability, B.S.</strong></td>
<td>NA</td>
<td>NA</td>
<td></td>
<td></td>
<td></td>
<td>Industrial hygienists may not sit for the CIH exam unless they have at least four years of experience. More students sit for the exam to become licensed as REHS (national) or LEHP (State of Illinois).</td>
</tr>
<tr>
<td>Health Promotion and Education, B.S., B.S.Ed., Community Health Education sequence</td>
<td><strong>Certified Health Education Specialist (CHES) examination</strong></td>
<td>NA</td>
<td>NA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Health Informatics and Management, B.S.   | **Registry examination leading to the Registered Health Information Administrator (RHIA) professional designation** | NA     |        |        |        |        | 2020: Not Available* 2019: 63% 2018: 79% 2017: 83%  

*AHIMA changed the exam results reporting structure and the exam was not offered for a significant portion of the year*
<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Medical Laboratory Science, B.S.</td>
<td>American Society for Clinical Pathology (ASCP) Board of Certification examination; American Medical Technologists (AMT) examination</td>
<td>NA</td>
<td>63%</td>
<td>83%</td>
<td>81%</td>
<td>79%</td>
<td>82%</td>
<td>82%</td>
<td>66%</td>
<td>53%</td>
<td>58%</td>
</tr>
</tbody>
</table>

*The students who graduated in 2020 had difficulty scheduling appointments to take the certification exam due to COVID restrictions the testing sites. Studies show, student perform better 1-3 months after graduation.

Medical laboratory science professionals are not required to be licensed in the State of Illinois. However, program graduates are encouraged to take one or both of the certification examinations noted here. Pass rate information refers to performance on the ASCP examination. AMT pass rates are not available.

<table>
<thead>
<tr>
<th>Degree Program</th>
<th>Certification Examination</th>
<th>NA</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safety, B.S.</td>
<td>Certified Safety Professional (CSP) examination</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

The CSP organization does not release pass rates. There are other safety certifications graduates can pursue, but CSP is the most common certification pursued by graduates of the B.S. in Safety program at Illinois State University.
<table>
<thead>
<tr>
<th>Program</th>
<th>Examinations</th>
<th>First time pass rate:</th>
<th>Overall pass rate:</th>
<th>Pass rate information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinesiology and Recreation</td>
<td>National Athletic Trainers’ Association Board of Certification (NATABOC) examination</td>
<td>NA</td>
<td></td>
<td>Pass rate information is based on results from 2017-2018 to 2019-2020. National average pass rate data for all bachelor’s degree programs: First time pass rate: 79% Overall pass rate: 90%</td>
</tr>
<tr>
<td>Athletic Training, B.S.</td>
<td>NA</td>
<td>NA</td>
<td></td>
<td>First time pass rate: 79% Overall pass rate: 90% Pass rate information is based on results from 2017-2018 to 2019-2020. National average pass rate data for all bachelor’s degree programs: First time pass rate: 79% Overall pass rate: 90%</td>
</tr>
<tr>
<td>Exercise Science, B.S.</td>
<td>American College of Sports Medicine (ACSM) examinations for certification as Certified Personal Trainer (CPT), Health Fitness Specialist (HFS), and Exercise Specialist (ES) National Strength and Condition Association’s examination for Certified Strength and Conditioning (CSCS) certification</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Recreation and Park Administration, B.S., Recreation Management sequence</td>
<td>Certified Parks and Recreation Professional Examination</td>
<td>NA</td>
<td>93.3%</td>
<td>Pass rate is the average across the most recent three years for which data are available. The pass rate for graduates of the RPA program at</td>
</tr>
<tr>
<td>Field of Study</td>
<td>Program</td>
<td>Certification/Exam</td>
<td>Data</td>
<td>Notes</td>
</tr>
<tr>
<td>-------------------------------------</td>
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<td>-------------------------------------------</td>
<td>-------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Recreation and Park Administration, B.S., Therapeutic Recreation sequence</td>
<td>Certified Therapeutic Recreation Specialists examination</td>
<td>NA</td>
<td>91.7%</td>
<td>Pass rate is the average across the most recent three years for which data are available. The pass rate for graduates of the RPA program at Illinois State University is 6 percent higher than the national average.</td>
</tr>
</tbody>
</table>
## COLLEGE OF ARTS AND SCIENCES

<table>
<thead>
<tr>
<th>DEPARTMENT/SCHOOL</th>
<th>PROGRAM</th>
<th>EXAMINATION</th>
<th>TAKERS</th>
<th>PASS RATE</th>
<th>NOTES</th>
</tr>
</thead>
</table>
| Biological Sciences     | Biological Sciences Teacher Education, B.S.  | Content test        | 2021-2022: 14  
2020-2021: 8  
2019-2020: 17  
2018-2019: 15 | 2021-2022: 100%  
2019-2020: NA  
2018-2019: 100% | Pass rates are suppressed if fewer than 10 students took the examination. |
|                         |                                              | edTPA               | 2021-2022: 31  
2020-2021: 10  
2019-2020: 32  
2018-2019: 29 | 2021-2022: 100%  
2019-2020: 100%  
2018-2019: 100% | edTPA data reported here are counts and percentages for students enrolled in any of four secondary-level science educator preparation plans of study at Illinois State: biological sciences, chemistry, earth and space science, or physics. |
| Chemistry               | Chemistry, B.S.,  
Chemistry Teacher Education sequence | Content test        | 2021-2022: 8  
2020-2021: 1  
2019-2020: 4  
2019-2020: NA  
2018-2019: NA | Pass rates are suppressed if fewer than 10 students took the examination. |
|                         |                                              | edTPA               | 2021-2022: 31  
2020-2021: 10  
2019-2020: 32  
2018-2019: 29 | 2021-2022: 100%  
2019-2020: 100%  
2018-2019: 100% | edTPA data reported here are counts and percentages for students enrolled in any of four secondary-level science educator preparation plans of study at Illinois State: biological sciences, chemistry, earth and space science, or physics. |
| Communication Sciences and Disorders | Speech-Language Pathology, M.A., M.S.  | Educational Testing Service (ETS) Praxis test | 2022-2023: 30  
2021-2022: 36  
2020-2021: 36 | 2022-2023: 100%  
2021-2022: 100%  
2020-2021: 100% |                                                                                                                                 |
2021-2022: 2  
2020-2021: 6 | 2022-2023: 88%  
2021-2022: 100%  
2020-2021: 83% |
<table>
<thead>
<tr>
<th>Program</th>
<th>Contest test</th>
<th>edTPA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>2021-2022: 98% 2020-2021: 100%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2019-2020: 100% 2018-2019: 100%</td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td>Pass rates are suppressed if fewer than 10 students took the examination.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>edTPA data reported here are counts and percentages for students enrolled in either of two educator preparation plans of study at Illinois State: geography or history-social sciences.</td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td>edTPA data reported here are counts and percentages for students enrolled in any of four secondary-level science educator preparation plans of study at Illinois State: biological sciences, chemistry, earth and space science, or physics.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pass rates are suppressed if fewer than 10 students took the examination.</td>
</tr>
<tr>
<td>History</td>
<td>History, B.A., B.S., History-Social Sciences Teacher Education sequence</td>
<td>Content test</td>
</tr>
<tr>
<td>----------------------------------------------</td>
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<tr>
<td></td>
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<td>2021-2022: 65</td>
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<tr>
<td></td>
<td></td>
<td>2020-2021: 41</td>
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<tr>
<td></td>
<td></td>
<td>2019-2020: 55</td>
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<tr>
<td></td>
<td></td>
<td>2018-2019: 42</td>
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<tr>
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<tr>
<td></td>
<td></td>
<td>2021-2022: 67</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2020-2021: 48</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2019-2020: 58</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2018-2019: 41</td>
</tr>
<tr>
<td>Languages, Literatures, and Cultures</td>
<td>French, B.A., French Teacher Education sequence</td>
<td>Content test</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2021-2022: 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2020-2021: 0</td>
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<tr>
<td></td>
<td></td>
<td>2019-2020: 1</td>
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<tr>
<td></td>
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<td>2018-2019: 1</td>
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<tr>
<td></td>
<td></td>
<td>2020-2021: 15</td>
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<tr>
<td></td>
<td></td>
<td>2021-2022: 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2020-2021: 0</td>
</tr>
<tr>
<td>Program</td>
<td>Content test</td>
<td></td>
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<tr>
<td>------------------------------</td>
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<td></td>
</tr>
<tr>
<td><strong>edTPA</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2021-2022: 13</td>
<td>2021-2022: 100%</td>
<td></td>
</tr>
<tr>
<td>2020-2021: 15</td>
<td>2020-2021: 100%</td>
<td></td>
</tr>
<tr>
<td>edTPA data reported here are counts and percentages for students enrolled in any of three language educator preparation plans of study at Illinois State: French, German, or Spanish. Pass rates are suppressed if fewer than 10 students took the examination.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spanish, B.A., Spanish Teacher Education sequence</th>
<th>Content test</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-2021: 15</td>
<td>2020-2021: 100%</td>
</tr>
<tr>
<td>Pass rates are suppressed if fewer than 10 students took the examination.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>Content test</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics, B.A., B.S., Mathematics Teacher Education sequence</td>
<td></td>
</tr>
<tr>
<td>2021-2022: 22</td>
<td>2021-2022: 100%</td>
</tr>
<tr>
<td>2020-2021: 32</td>
<td>2020-2021: 100%</td>
</tr>
<tr>
<td>2019-2020: 22</td>
<td>2019-2020: 100%</td>
</tr>
<tr>
<td>2018-2019: 26</td>
<td>2018-2019: 100%</td>
</tr>
<tr>
<td>edTPA data reported here are counts and percentages for students enrolled in any of three language educator preparation plans of study at Illinois State: French, German, or Spanish. Pass rates are suppressed if fewer than 10 students took the examination.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Physics</th>
<th>Content test</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics, B.S., Physics Teacher Education sequence</td>
<td></td>
</tr>
<tr>
<td>2020-2021: 1</td>
<td>2020-2021: NA</td>
</tr>
<tr>
<td>Pass rates are suppressed if fewer than 10 students took the examination.</td>
<td></td>
</tr>
<tr>
<td>Program</td>
<td>Two licensing examinations required by the State of Illinois: Licensed Professional Counselor (LPC) examination and Licensed Clinical Professional Counselor (LCPC) examination</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Psychology</td>
<td>School Psychology, Specialist in (S.S.P.)</td>
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<tr>
<td></td>
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<tr>
<td></td>
<td>School Psychology, Ph.D.</td>
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</tbody>
</table>

The pass rate is a five-year average, 2015-2020. The exam is administered by the Psychology Licensing Board. Persons passing the exam are qualified to engage in private practice.

edTPA data reported here are counts and percentages for students enrolled in any of four secondary-level science educator preparation plans of study at Illinois State: biological sciences, chemistry, earth and space science, or physics.
<table>
<thead>
<tr>
<th>Program</th>
<th>Examination Type</th>
<th>NA</th>
<th>NA</th>
<th>Examination Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Work</td>
<td>Social Work, B.S.W.</td>
<td>NA</td>
<td>NA</td>
<td>This examination may be taken by program graduates after completing three years of supervised practice. Because social work licenses in Illinois only regulate titles not activities, less than half of B.S.W. program graduates pursue licensure.</td>
</tr>
<tr>
<td>Social Work, M.S.W.,</td>
<td>Licensed Social Worker (LSW) (Illinois)</td>
<td>NA</td>
<td>NA</td>
<td>This examination may be taken by program graduates after completing three years of supervised practice. Because social work licenses in Illinois only regulate titles not activities, less than half of B.S.W. program graduates pursue licensure.</td>
</tr>
<tr>
<td>Child and Family Practice</td>
<td>Licensed Clinical Social Worker (LCSW) (Illinois)</td>
<td>NA</td>
<td>NA</td>
<td>This examination may be taken by program graduates after completing three years of supervised practice. Because social work licenses in Illinois only regulate titles not activities, less than half of B.S.W. program graduates pursue licensure.</td>
</tr>
<tr>
<td>School Social Work sequence</td>
<td>Contest test</td>
<td>NA</td>
<td>NA</td>
<td>This examination may be taken by program graduates after completing three years of supervised practice. Because social work licenses in Illinois only regulate titles not activities, less than half of B.S.W. program graduates pursue licensure.</td>
</tr>
<tr>
<td></td>
<td>Licensed Clinical Social Worker (LCSW) (Illinois)</td>
<td>NA</td>
<td>NA</td>
<td>This examination may be taken by program graduates after completing three years of supervised practice. Because social work licenses in Illinois only regulate titles not activities, less than half of B.S.W. program graduates pursue licensure.</td>
</tr>
</tbody>
</table>
## COLLEGE OF BUSINESS

<table>
<thead>
<tr>
<th>DEPARTMENT/SCHOOL</th>
<th>PROGRAM</th>
<th>EXAMINATION</th>
<th>TAKERS</th>
<th>PASS RATE</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Accountancy, Integrated B.S./M.P.A. and Accountancy, M.S.</td>
<td>Certified Public Accountant (CPA)</td>
<td>77 (advanced degree) 194 (overall)</td>
<td>77.8% (advanced degrees) 58.7% (overall)</td>
<td>The 77.8 percent pass rate is for persons with advanced degrees taking the examination for the first-time. The figure is reported in the 2019 National Association of State Boards of Accountancy report, University edition. Rates for comparator schools: Northern Illinois University, 58.8 percent; University of Illinois at Urbana Champaign, 76.0 percent. The 58.7 percent pass rate is for all students taking the examination, including students who double major as an undergraduate to attain the minimum 150 credit hours required to sit for the examination. Rates for comparator schools: Northern Illinois University, 51.6 percent; University of Illinois at Urbana Champaign, 65.6 percent. NOTE: in 2020 the National Association of State Boards of Accountancy stopped providing these data.</td>
</tr>
</tbody>
</table>
### COLLEGE OF EDUCATION

<table>
<thead>
<tr>
<th>DEPARTMENT/SCHOOL</th>
<th>PROGRAM</th>
<th>EXAMINATION</th>
<th>TAKERS</th>
<th>PASS RATE</th>
<th>NOTES</th>
</tr>
</thead>
</table>
| Special Education   | Special Education, B.S.Ed., Specialist in Deaf and Hard of Hearing sequence | Special Education general curriculum test | 2021-2022: 144  
2020-2021: 155  
2019-2020: 155  
2020-2021: 99%  
2019-2020: 100%  
2018-2019: 100% | The counts and percentages reported here are aggregates associated with all undergraduate students in special education, including students working toward the Specialist in Deaf and Hard of Hearing, the Specialist in Learning and Behavior, or the Specialist in Low Vision and Blindness. |
|                     |                                              | Content test                     | 2021-2022: -  
2020-2021: 18  
2019-2020: 15  
2020-2021: 100%  
2019-2020: 100%  
2018-2019: 100% |                                                                 |
|                     |                                              | edTPA                            | 2021-2022: 144  
2020-2021: 155  
2019-2020: 155  
2020-2021: 99%  
2019-2020: 100%  
2018-2019: 100% | The counts and percentages reported here are aggregates associated with all undergraduate students in special education, including students working toward the Specialist in Deaf and Hard of Hearing, the Specialist in Learning and Behavior, or the Specialist in Low Vision and Blindness. |
<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Special Education, B.S.Ed.,</td>
<td>Special Education general</td>
<td>144</td>
<td>155</td>
<td>155</td>
<td>148</td>
<td>The counts and percentages reported here are aggregates associated with all undergraduate students in special education, including students working toward the Specialist in Deaf and Hard of Hearing, the Specialist in Learning and Behavior, or the Specialist in Low Vision and Blindness.</td>
</tr>
<tr>
<td>Behavior sequence</td>
<td></td>
<td>98%</td>
<td>99%</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>edTPA</td>
<td></td>
<td>2021-2022</td>
<td>2020-2021</td>
<td>2019-2020</td>
<td>2018-2019</td>
<td>The counts and percentages reported here are aggregates associated with all undergraduate students in special education, including students working toward the Specialist in Deaf and Hard of Hearing, the Specialist in Learning and Behavior, or the Specialist in Low Vision and Blindness.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>98%</td>
<td>99%</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Field of Study</td>
<td>Special Education, B.S.Ed., Specialist in Low Vision and Blindness sequence</td>
<td>Special Education general curriculum test</td>
<td>Content test</td>
<td>edTPA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>------------------------------------------</td>
<td>--------------</td>
<td>-------</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2021-2022: 98%</td>
<td>2020-2021: 99%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2019-2020: 100%</td>
<td>2018-2019: 100%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The counts and percentages reported here are aggregates associated with all undergraduate students in special education, including students working toward the Specialist in Deaf and Hard of Hearing, the Specialist in Learning and Behavior, or the Specialist in Low Vision and Blindness.

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>Early Childhood Education, B.S., B.S.Ed.</th>
<th>Content test</th>
<th>edTPA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>2021-2022: 83</td>
<td>2021-2022: 94%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2020-2021: 90</td>
<td>2020-2021: 94%</td>
</tr>
</tbody>
</table>

The counts and percentages reported here are aggregates associated with all undergraduate students in special education, including students working toward the Specialist in Deaf and Hard of Hearing, the Specialist in Learning and Behavior, or the Specialist in Low Vision and Blindness.
<table>
<thead>
<tr>
<th>Program</th>
<th>Content test:</th>
<th>Pass rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle Level Teacher Education, B.S., B.S.Ed.</td>
<td>Language Arts</td>
<td>2021-2022: 88%</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>2021-2022: 89%</td>
</tr>
<tr>
<td></td>
<td>Science</td>
<td>2021-2022: 89%</td>
</tr>
<tr>
<td></td>
<td>Social Science</td>
<td>2021-2022: 100%</td>
</tr>
<tr>
<td></td>
<td>edTPA: English Language Arts</td>
<td>2021-2022: NA</td>
</tr>
<tr>
<td></td>
<td>edTPA: Mathematics</td>
<td>2021-2022: NA</td>
</tr>
<tr>
<td></td>
<td>edTPA: Science</td>
<td>2021-2022: NA</td>
</tr>
<tr>
<td></td>
<td>edTPA: History/Social Science</td>
<td>2021-2022: NA</td>
</tr>
<tr>
<td>Elementary Education, B.S., B.S.Ed.</td>
<td>Language and Literacy</td>
<td>2021-2021: 88%</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>2021-2021: 100%</td>
</tr>
</tbody>
</table>

Pass rates are suppressed if fewer than 10 students took the examination.
|----------------------------------------------|--------------|-----------|-----------|-----------|-----------|
## COLLEGE OF FINE ARTS

<table>
<thead>
<tr>
<th>DEPARTMENT/SCHOOL</th>
<th>PROGRAM</th>
<th>EXAMINATION</th>
<th>PASS RATE</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>Art, B.A., B.S., Art Teacher Education sequence</td>
<td>Content test</td>
<td>2021-2022: 10</td>
<td>Pass rates are suppressed if fewer than 10 students took the examination.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2020-2021: 22</td>
<td>2020-2021: 95%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2019-2020: 21</td>
<td>2019-2020: 100%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2018-2019: 10</td>
<td>2018-2019: 100%</td>
</tr>
<tr>
<td></td>
<td>edTPA</td>
<td>2020-2021: 2</td>
<td>2020-2021: NA</td>
<td>Pass rates are suppressed if fewer than 10 students took the examination.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2019-2020: 20</td>
<td>2019-2020: 100%</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>Music Education, Bachelor of (B.M.E.)</td>
<td>Content test</td>
<td>2021-2022: 27</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2020-2021: 31</td>
<td>2020-2021: 100%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2019-2020: 29</td>
<td>2019-2020: 100%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2018-2019: 28</td>
<td>2018-2019: 100%</td>
</tr>
<tr>
<td></td>
<td>edTPA</td>
<td>2021-2022: 30</td>
<td>2021-2022: 96%</td>
<td>The counts and percentages reported here are aggregates associated with all undergraduate students in K-12 performing arts programs at Illinois State, including music education, dance teacher education, and theatre teacher education.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2020-2021: 41</td>
<td>2020-2021: 100%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2019-2020: 40</td>
<td>2019-2020: 100%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2018-2019: 31</td>
<td>2018-2019: 100%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Certificate Board of Music Therapy (CBMT)</td>
<td>NA</td>
<td>NA</td>
<td></td>
</tr>
</tbody>
</table>

Compiled by the Office of the Vice President for Academic Affairs and Provost, Illinois State University, May 16, 2024
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| Theatre and Dance | Theatre, B.A., B.S., Dance Teacher Education sequence | Content test | 2021-2022: 2  
2020-2021: 1  
2019-2020: 4  
2018-2019: 3 | 2021-2022: NA  
2020-2021: NA  
2019-2020: NA  
2018-2019: NA | Pass rates are suppressed if fewer than 10 students took the examination. |
| edTPA | 2021-2022: 30  
2020-2021: 41  
2019-2020: 40  
2018-2019: 31 | 2021-2022: 96%  
2020-2021: 100%  
2019-2020: 100%  
2018-2019: 100% | The counts and percentages reported here are aggregates associated with all undergraduate students in K-12 performing arts programs at Illinois State, including music education, dance teacher education, and theatre teacher education. |
| Theatre, B.A., B.S., Theatre Teacher Education sequence | Content test | 2020-2021: 1  
2020-2021: 9  
2019-2020: 7  
2020-2021: NA  
2019-2020: NA  
2018-2019: NA | Pass rates are suppressed if fewer than 10 students took the examination. |
| edTPA | 2021-2022: 30  
2020-2021: 41  
2019-2020: 40  
2018-2019: 31 | 2021-2022: 96%  
2020-2021: 100%  
2019-2020: 100%  
2018-2019: 100% | The counts and percentages reported here are aggregates associated with all undergraduate students in K-12 performing arts programs at Illinois State, including music education, dance teacher education, and theatre teacher education. |
## MENNONITE COLLEGE OF NURSING

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>EXAMINATION</th>
<th>TAKERS</th>
<th>PASS RATE</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prelicensure sequence</td>
<td>administered by the National Council of State Boards of Nursing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing, Master of Science (M.S.N.) Family Nurse Practitioner sequence</td>
<td>Certification exams offered by the American Association of Nurse Practitioners (AANP) or the American Nurses Credentialing Center (ANCC)</td>
<td>23</td>
<td>2021, 2022, 2023 combined: 100%</td>
<td>Represents pass rate on first attempt. The cumulative pass rate for all Mennonite College of Nursing taking the examination since inception of the college is 99 percent.</td>
</tr>
</tbody>
</table>

Compiled by the Office of the Vice President for Academic Affairs and Provost, Illinois State University, May 16, 2024
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