

Report No. 2025.10/4000.02
Promotions, Tenure, and
Sabbatical Leave Report

Executive Summary

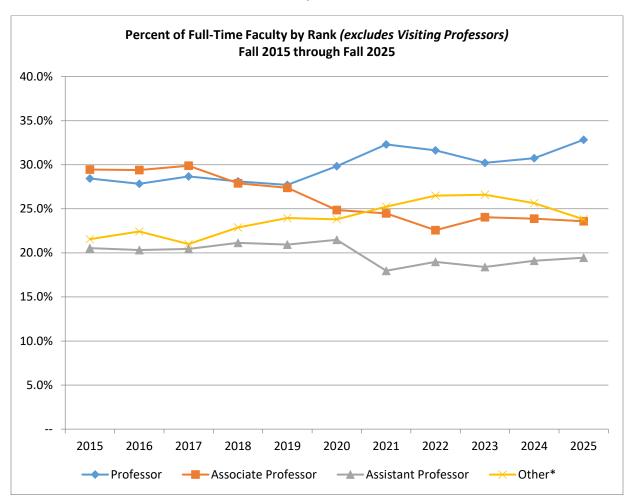
Promotion, tenure, and sabbatical personnel decisions that take effect in Fiscal Year 2026 are completed in the fall and spring of Fiscal Year 2025. The Appointment, Salary, Promotion and Tenure Policies (ASPT) document describes promotion as two changes in rank: Assistant Professor to Associate Professor and Associate Professor to Professor. Tenure is awarded to faculty that have demonstrated to peers and the administration that their teaching, research and public service meets or exceeds the University standards. Sabbaticals are professional development opportunities available to faculty to complete a proposed project; during the sabbatical, faculty are reassigned from other professional responsibilities. The accompanying pages outline the application and review process for promotion, tenure, and sabbaticals. Also provided are summary data on this year's applications, rank distributions over the past decade for tenured faculty, and lists of the Fiscal Year 2026 changes in status.

Board of Trustees Illinois State University Promotions, Tenure, and Sabbaticals

Promotions

Faculty seeking promotions submit the documentation required by their Department or School Faculty Status Committee (DFSC/SFSC) and their College Faculty Status Committee (CFSC) guidelines. The department/school committee, the college committee, the Dean, and the Provost evaluate faculty promotion materials from November to April. A recommendation letter is written by each of the committees. Recommendations to deny a promotion application can be appealed to the Faculty Review Committee. All recommendations (DFSC/SFSC, CFSC, Provost and FRC) are forwarded to the President for consideration. For FY2026, 25 faculty submitted materials that were considered for promotion to the rank of Professor. Promotion was awarded to 24. For promotion to the rank of Associate Professor, 26 individuals were considered. Promotion was awarded to 26.

An illustration of a rank distribution for full-time faculty follows.



^{*&#}x27;Other' includes Faculty Associates and unranked faculty.

The list on the following pages provides the name and department of faculty receiving promotions effective in FY2026.

From Associate Professor to Professor

TIOIII ASSOCI	ate i i diessoi to i i	0103301	·
Dr.	Jennifer	Barnes	Department of Family and Consumer Sciences
Dr.	Maria	Boerngen	Department of Agriculture
Dr.	Neil	Christensen	Department of Physics
Dr.	Andrea	Crimmins	School of Music
Dr.	Carolyn	Hunt	School of Teaching and Learning
Dr.	Kathryn	Jasper	Department of History
Dr.	Grace	Kang	School of Teaching and Learning
Dr.	Michelle	Kibler	Department of Agriculture
Dr.	Sonia	Kline	School of Teaching and Learning
Dr.	Dan	Lannin	Department of Psychology
Dr.	Gregory	Logan	Department of Sociology and Anthropology
Professor	Lauren	Lowell	School of Theatre, Dance, and Film
Dr.	Beth	MacDonald	School of Teaching and Learning
Dr.	Roy	Magnuson	School of Music
Dr.	Scott	Pierce	School of Kinesiology and Recreation
Dr.	Abdelmounaam	Rezgui	School of Information Technology
Professor	Eric	Willey	Milner Library
Dr.	Peter	Foreman	Department of Management
Dr.	Vladimir	Kotomin	Department of Finance, Insurance, and Law
Dr.	Erin	Ponnou-Delaffon	Department of Languages, Literatures, and Cultures
Dr.	Yusuf	Sarfati	Department of Politics and Government
Dr.	Benjamin	Schmeiser	Department of Languages, Literatures, and Cultures
Dr.	Andres	Vidal Gadea	School of Biological Sciences
Dr.	Joyce	Walker	Department of English

From Assistant Professor to Associate Professor

Dr.	Theresa	Adelman-Mullally	Mennonite College of Nursing		
Dr.	Christina	Angleton	School of Teaching and Learning		
Dr.	Jordan	Arellanes	Department of Psychology		
Dr.	Evelyn	Baca	School of Teaching and Learning		
Professor	Ruth	Burke	Wonsook Kim School of Art		
Dr.	Susana	Calderon	Mennonite College of Nursing		
Dr.	Abigail	Chipps Stone	Department of Sociology and Anthropology		
Dr.	Byron	Craig	School of Communication		
Dr.	Gabriela	Fonseca Pereira	Department of Family and Consumer Sciences		
Dr.	Aditya	Gupta	Department of Marketing		
Dr.	Michael	Hendricks	Department of Politics and Government		
Dr.	Mijin	Kim	Department of Criminal Justice Sciences		
Dr.	Allison	Kroesch	Department of Special Education		

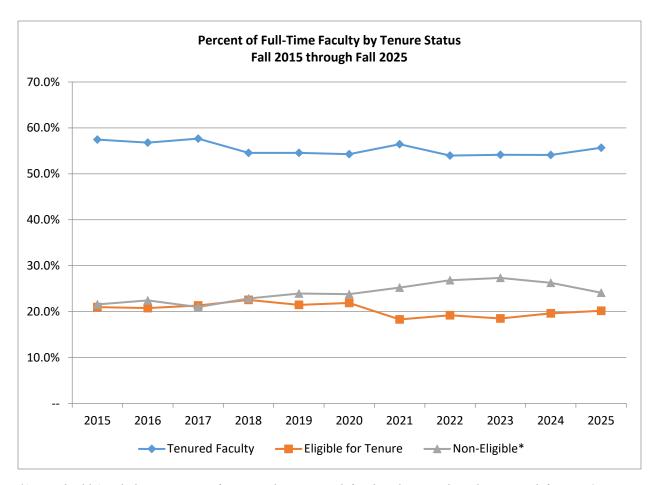
Dr.	Tyler	Kybartas	School of Kinesiology and Recreation		
Professor	Maggie	Marlin-Hess	School of Theatre, Dance, and Film		
Dr.	Jonathan	Martin	Department of Languages, Literatures, and Cultures		
Dr.	Samantha	McDonald	School of Kinesiology and Recreation		
Dr.	Katherine	Peeples	Department of Special Education		
Dr.	Natalie	Shaheen	Department of Special Education		
Dr.	Albert	Stabler	Wonsook Kim School of Art		
	Jessica	Sullivan	Mennonite College of Nursing		
Professor	Annie	Sungkajun	Wonsook Kim School of Art		
Dr.	Andrew	Ventimiglia	School of Communication		
Professor	Laina	Werner-Powell	School of Theatre, Dance, and Film		
	Angela	Yon	Milner Library		
Dr.	Xiaoying	Zhao	School of Teaching and Learning		

Tenure

In the academic community, tenure is a property right extended to an individual by a university or college. Once awarded no person with tenure can be deprived of this property right without due process. Tenure normally is not granted before the completion of six years of full-time service at the rank of assistant professor or above at one or more accredited institutions of higher education, including at least three years experience at Illinois State University. The award of tenure requires the University to consider not only the quality of an individual's professional achievements in teaching, research and service, but also that the candidate's competencies must be in keeping with the long-range goals of the Department and the University.

For FY2026, materials submitted by eligible faculty members were evaluated by the DFSC/SFSC, CFSC, Dean, and the Provost. Tenure evaluation recommendations can be appealed to the Faculty Review Committee. All recommendations (DFSC/SFSC, CFSC, Provost and FRC) are forwarded to the President for consideration. Twenty-seven individuals were considered for tenure. Tenure was awarded to 27. Also, it is important to note that some tenure-track faculty resign, or are not re-appointed, during their first five years at Illinois State.

A graph of percent of full-time tenured faculty from Fall 2015 to Fall 2025 follows on the next page:



*'Non-Eligible' includes Visiting Professors and tenure-track faculty who were denied tenure or left tenure/tenure-track.

Faculty granted tenure for FY2026 are listed by name and department.

Dr.	Theresa	Adelman-Mullally	Mennonite College of Nursing
Dr.	Christina	Angleton	School of Teaching and Learning
Dr.	Jordan	Arellanes	Department of Psychology
Dr.	Evelyn	Baca	School of Teaching and Learning
Dr.	John	Blakeman	Mennonite College of Nursing
Professor	Ruth	Burke	Wonsook Kim School of Art
Dr.	Susana	Calderon	Mennonite College of Nursing
Dr.	Abigail	Chipps Stone	Department of Sociology and Anthropology
Dr.	Byron	Craig	School of Communication
Dr.	Gabriela	Fonseca Pereira	Department of Family and Consumer Sciences
Dr.	Aditya	Gupta	Department of Marketing
Dr.	Michael	Hendricks	Department of Politics and Government
Dr.	Mijin	Kim	Department of Criminal Justice Sciences
Dr.	Allison	Kroesch	Department of Special Education
Dr.	Tyler	Kybartas	School of Kinesiology and Recreation
Professor	Maggie	Marlin-Hess	School of Theatre, Dance, and Film

Dr.	Jonathan	Martin	Department of Languages, Literatures, and Cultures
Dr.	Samantha	McDonald	School of Kinesiology and Recreation
Dr.	Katherine	Peeples	Department of Special Education
Dr.	Natalie	Shaheen	Department of Special Education
Dr.	Albert	Stabler	Wonsook Kim School of Art
	Jessica	Sullivan	Mennonite College of Nursing
Professor	Annie	Sungkajun	Wonsook Kim School of Art
Dr.	Andrew	Ventimiglia	School of Communication
Professor	Laina	Werner-Powell	School of Theatre, Dance, and Film
Professor	Angela	Yon	Milner Library
Dr.	Xiaoying	Zhao	School of Teaching and Learning

Sabbaticals

University requirements for sabbaticals limit the number of awards to one out of every twenty-five (25) full-time tenure, tenure-track and continuing administrative professional employees. Eligible staff must have six or more years of full-time service and are limited to no more than one sabbatical leave in seven years. The leave may not total more than nine months. Leave compensation may not exceed the equivalent of four and one-half months' pay at the salary rate in effect during the leave period. An individual granted a sabbatical leave assumes professional obligations to complete the approved project, to submit a report to the Dean, and to return to the University for a period of at least one academic year after the leave. For faculty on sabbatical leave, classes are typically covered by non-tenure track faculty. For administrative/professionals on sabbatical, a plan to cover responsibilities must be submitted by the applicant and approved by the manager at no added cost to the University.

Faculty requests for sabbatical are submitted to the department chairperson or school director in September. The chair/director evaluates all requests and forwards approved requests to the Dean in priority order. Each Dean submits to the Provost in priority order the approved college applications. The President grants final approval following review and recommendation by the Provost.

The sabbatical recipients for FY2026 are listed below by name, department, purpose, and time of the sabbatical:

Title	First	Last	Rank	College	Department	Term	Synopsis
						Request	
						I = FA	
						II = SP	
Dr.	John	Baldwin	Professor	College of Arts & Sciences	School of Communication	II	The purpose of this sabbatical is to study the current role of activism in contemporary Brazilian music and to extend work on microaggressions to consider racial microaggressions
							in Brazil.

Dr.	Sarah	Ballard	Associate Professor	College of Education	Department of Special Education	II	The purpose of this sabbatical is to examine instructional strategies to increase skills in health self-management in high school learners with extensive support needs that include specialized health care skills. This line of research addresses health self-management skills in learners with extensive support needs. Research on this topic has primarily taken place in healthcare settings.
Dr.	Brea	Banks	Associate Professor	College of Arts & Sciences	Department of Psychology	I	The sabbatical will be used to finish the book entitled, "Microaggressions in the Context of K-12 Schools." This time will be solely focused on writing.
Dr.	Jennifer	Barnes	Associate Professor	College of Applied Science and Technology	Department of Family and Consumer Sciences	II	Purpose is to gain clinical experience in 5 settings: ICU, NICU, and outpatient centers for Oncology, GI, & Diabetes. These will be valuable skills benefitting and maintaining RD status. Will also build potential collaborative opportunities with local clinical settings.
Dr.	Rachel	Birkey	Associate Professor	College of Business	Department of Accounting	II	This sabbatical is to focus on a new area of pedagogical research. The plan is 1) development of pedagogical cases for publication. 2) casefocused conference attendance and 3) completion of continuing professional education courses.
Dr.	Matthew	Caplan	Associate Professor	College of Arts & Sciences	Department of Physics	I, II	Purpose is to travel to collaborator universities to extend their research and generate preliminary data for several grant submissions. These institutions include Lawrence Livermore Nat'l Lab, Columbia Univ., Yale Univ, Princeton Univ, and UIUC.

Dr.	Yun	Chang	Associate Professor	College of Applied Science and Technology	School of Kinesiology and Recreation	I	Initiate 3 projects centered around summer day camps offering outdoor recreation programming. 1) Conduct a training needs analysis on outdoor instructors for summer day camp settings. 2) Develop a competency model for outdoor instructors in summer day camp settings, using rock climbing instructors. 3) Identify the impact of summer camp on participants' risk management and environmental awareness.
Dr.	Lea	Cline	Professor	Wonsook Kim College of Fine Arts	Wonsook Kim School of Art	I	This sabbatical is targeted at completing several projects related to Cline's archaeological project, the Northwest Bolsena Archaeological project.
Dr.	James	Day	Professor	College of Arts & Sciences	Department of Geography, Geology, and the Environment	I	Investigation of timing and role of climate change as drivers of devonian extinctions, and prepost extinction pelagic and benthic marine faunas. Join collaborators as part of the Canadian Geological Survey's GEM project in the Northwest of Canada. Samples will be brought back to ISU and analyzed.
Dr.	Michael	Dougherty	Professor	College of Arts & Sciences	Department of Sociology & Anthropology	I, II	This study will investigate the patterns of migration from Guatemala to the United States. The media exclaims that the emigration is due to climate change making many places in South and Central America inhospitable. However, an alternate hypothesis could be that it is due to a tacit international division of labor in which artificially cheapened units of labor are imported from Guatemala into the US. These investigations will include fieldwork in Guatemala and Champaign, IL.
Dr.	Meredith	Downes	Professor	College of Business	Department of Management	I	The aim of the study is to build and test a model of the effects of board entrenchment on organizational performance, by 1) identifying the concrete foundations of board entrenchment, 2) establishing a theoretical linkage between board entrenchment and firm performance, and 3) investigating the empirical relationship between these two constructs.

Dr.	Jeremy	Driskell	University Professor	College of Arts & Sciences	Department of Chemistry	II	The sabbatical will be to focus on the following: 1) research and student mentoring 2) updating teaching laboratories to take advantage of recently acquired instrumentation and 3) focusing on scientific productivity on current grants to be best situated for submitting competitive renewal applications.
Dr.	Kevin	Edwards	Associate Professor	College of Arts & Sciences	School of Biological Sciences	I, II	The sabbatical will be to focus on molecular & cell biology research and visit a collaborator at Duke University for several months during the academic year. Two primary goals are 1) Probe cancer related processes via live imaging of tagged proteins; and 2) Train in new modes of live fluorescence imaging.
Dr.	Mindy	Ely	Associate Professor	College of Education	Department of Special Education	II	The purpose of this sabbatical is to compose an 8-to-10-chapter textbook for use in higher education teacher training programs.
Dr.	Kristina	Falbe	Associate Professor	College of Education	School of Teaching and Learning	I	This sabbatical is for securing grants and alternative funding sources to enhance operational efficiency of the IHSTW program. Will research opportunities on platforms such as Grants.gov, Pivot, Institute of Education Sciences (IES), National Science Foundation (NSF), and others.
Dr.	Ashley	Farmer	Associate Professor	College of Applied Science and Technology	Department of Criminal Justice Sciences	I	This study will examine how crime is understood in US National Parks, including which crimes are most relevant, and how they connect to theories on green criminology, conservation, & environmental justice.
Dr.	Eric	Godoy	Associate Professor	College of Arts & Sciences	Department of Philosophy	I, II	This sabbatical will focus on research targeted on Public Power: ethical energy and democracy's role in a just transition. It is a direct extension of an ISU team award for sustainability of utility-scale solar energy of which Godoy was a member.

Professor	Gabriel	Gudding	Professor	College of Arts & Sciences	Department of English	I	The sabbatical will be used to finish two books 1) <i>The Death of Norwegian in Minnesota</i> . 2) An English translation of <i>Soster Natt (Sister Night)</i> by Ellen Einan. This time will be solely focused on writing.
Dr.	Rachel	Hockenberry	Assistant Professor	Wonsook Kim College of Fine Arts	School of Music	II	The purpose of this sabbatical is twofold: 1) To professionally record and produce five pieces of music featuring the horn in high-quality audio and video format, to be released internationally upon completion. 2) To conduct a recital and masterclass tour featuring these works at schools and universities in the Midwest and on the west coast.
Dr.	Martha	Horst	Professor	Wonsook Kim College of Fine Arts	School of Music	I, II	The purpose of this project is to create original art music and to further understanding of orchestration and large symphonic form.
Dr.	Sundeep	Inti	Associate Professor	College of Applied Science and Technology	Department of Technology	I	Sabbatical will be used to generate additional data, publish a paper, and write and submit an NSF grant proposal in collaboration with Dr. Rajib Malick (UTEP).
Dr.	Elahe	Javadi	Associate Professor	College of Applied Science and Technology	School of Information Technology	II	Sabbatical will be used to complete 2 Projects: 1) Develop a new research-based microelectronics educational framework for applied computing fields. 2) Create a simulation environment for applied research in deep reinforcement learning. Using research interests to develop a CURE course.
Dr.	Vladimir	Kotomin	Associate Professor	College of Business	Department of Finance, Insurance, and Law	I	The purpose of the proposed sabbatical is to work on 2 projects related to financial intermediation. One project is about predictions of bank failures using a novel variable, bank reliance on uninsured time deposits (UTD). The other project is about the value of relationship lending in the Paycheck Protection Program (PPP) loan forgiveness outcomes. It has implications for both government programs and small businesses lending, which is critical for economic growth.

Dr.	Kerri	Milita	Associate Professor	College of Arts & Sciences	Department of Politics and Government	I	The sabbatical is to work on a collaboration with the US Air Force Academy addressing how mental health in the classroom impacts student learning expectations, success, enrollment, and faculty evaluations.
Dr.	Justin	Rickard	Professor	College of Applied Science and Technology	Department of Agriculture	I	Comparison of analysis methods for determining water holding capacity in meat (pork) that can be used in the meat industry.
Dr.	Amy	Robillard	Professor	College of Arts & Sciences	Department of English	I	The sabbatical will be used to write a book entitled, <i>The Misogyny of Too Much</i> .
Dr.	Rex	Rowley	Professor	College of Arts & Sciences	Department of Geography, Geology, and the Environment	I	The sabbatical leave is to dedicate full attention to research on the historical and contemporary geographical character of places integral in development and deployment of the American atomic bomb. Will return to the field to complete initial and follow up visits to several sites and to continue preparing a manuscript for a book tentatively titled <i>Atomic Place</i> .
Professor	Nathania	Rubin	Associate Professor	Wonsook Kim College of Fine Arts	Wonsook Kim School of Art	II	This sabbatical is to work on hand-drawn animations and animated installations that will enable the continued circulation of Rubin's work in international cinematic and contemporary art contexts.

Dr.	Rishi	Saripalle	Associate	College of	School of	I	This project is to leverage Large
	Kisiii	Sampane	Professor	Applied Science and Technology	Information Technology		Language Models (LLMs) to map data structures to a target model. LLMs can effectively extract, structure, and interpret unstructured data from diverse, nontraditional sources. Objectives are: 1) Understand how Advanced Learning Techniques using LLMs are leveraged to assist in mapping data models. 2) Use this comprehensive study to map non-traditional health data models to the Fast Healthcare Interoperability Resources (FHIR). This will bridge the gap between modeling non-traditional health data and existing FHIR models. 3) Implement and publish the designed adaptations to the health and FHIR community via the FHIR open community portal. 4) Strengthen collaboration with external researchers.
Dr.	Kam	Shapiro	Associate Professor	College of Arts & Sciences	Department of Politics and Government	II	The sabbatical will be used to focus on a book that has been in the works on post-humanistic philosophy and ecological politics. Relationships between ecological sustainability and social justice will be a focus and stems from earlier work with the city of Chicago's urban forestry policies.
Dr.	Papa	Sissokho	Professor	College of Arts & Sciences	Department of Mathematics	I	This sabbatical is to conduct research in the field of discrete mathematics with a focus on the problem of decomposing certain well-structured mathematical objects (vector spaces or groups) into sub-objects that preserve key features of the original objects. This research has the potential to lead to the development of new error-correcting codes that improve the efficiency and resilience of electronic data transmission.

Dr.	Pranshoo	Solanki	Professor	College of Applied Science and Technology	Department of Technology	II	Given the substantial CO2 produced in concrete production, this work is to determine the beneficial use of Biochar in pavement materials in hopes of replacing current concrete and reduce CO2 production. Biochar is produced from the thermochemical conversion of any biomass waste in an O2-limited environment. Going to collaborate with Musharraf Zaman at U. Oklahoma and will use the sabbatical to work on elucidating the parameters for preparing Biochar.
Dr.	Lisa	Szczepura	Distinguished Professor	College of Arts & Sciences	Department of Chemistry	I, II	The main purpose of this leave is to conduct the synthetic inorganic chemistry studies described in our federally funded proposals, with undergraduate and graduate students, towards the goal of generating quality scholarly outcomes.
Dr.	Yoshi (Pui Ying)	Tong	Associate Professor	College of Business	Department of Marketing	II	This research project aims to develop a conceptual paper to theorize information overload in intra- and inter-organizational contexts. Will dissect information overload through the theoretical lens of cognitive load theory. The research will unpack information overload in terms of "how", "when", and "why" it occurs in detail. With the emphasis of addressing information overload from the sender's perspective, Tong will incorporate how sender characteristics, including self-regulation, motivation, and ability, may influence communication and hence receiver information overload.

Dr.	Jan	Ulrik-Dahl	Associate Professor	College of Arts & Sciences	School of Biological Sciences	II	The purpose of the sabbatical is to learn new critical techniques to keep laboratory up-to-date and competitive for extramural funding. These critical techniques are: 1) Tissue Culture and 2) Bioinformatics. Both are necessary to continue pursuing the next phases of his currently NIH funded work and to submit competitive renewal applications. Dahl will visit colleagues in New Zealand and Jerusalem to train and acquire these skills.
Dr.	Jeffrey	Wagman	Professor	College of Arts & Sciences	Department of Psychology	I	Purpose of sabbatical is to make sustained and substantial progress toward completing an updated 2nd edition to the book, Introduction to Ecological Psychology: A Lawful Approach to Perceiving, Acting, and Cognizing.
Professor	Janet	Wilson	Professor	Wonsook Kim College of Fine Arts	School of Theatre, Dance, and Film	II	This sabbatical will focus on three creative projects: 1) Work on and find a workshop and/or performance opportunity for their play <i>Rebels With a Cause</i> ; 2) respond to an invitation by Professor Lori Adams to direct her in another one-woman show that will be suitable for touring; and 3) writing a play or film that tells the story of LGBT people working within and adjacent to the institutional Mennonite and Brethren churches to find acceptance and belonging.
Professor	Angela	Yon	Assistant Professor	Milner Library		II	This sabbatical will investigate the historical significance of community-created vocabularies that counter systemic biases and colonial legacies in library cataloging practices. An analysis will focus on the findings and their implications for reparative/critical cataloging that seeks to address harmful language in the description of library and archival collections. This research will be published and fill a gap in the literature.

Dr.	Joseph	Zompetti	Professor	College of	School of	I	The sabbatical is to concentrate
				Arts &	Communication		on scholarly research interests.
				Sciences			The main purpose is to work on
							and complete several research
							projects and to construct a book
							proposal (along with two sample
							chapters) to submit to a
							publisher regarding international
							political communication.