

MINUTES
Board of Trustees of Illinois State University
October 18, 2019

Jones: Good morning. I will now call the October quarterly meeting of the Board of Trustees of Illinois State University to order. I will now ask Board Secretary Louderback to call the roll.

The following members were present:

Trustee Bohn
Trustee Dobski
Trustee Donahue
Trustee Jones
Trustee Louderback
Trustee Rossmark
Trustee Aguilar

Louderback: We have a quorum.

Jones: Thank you, Secretary Louderback. Well, on behalf of the Board of Trustees, we want to extend great get-well wishes to Trustee Navarro. It is my understanding that he remains in the hospital while recovering from surgery earlier this week. All of us hope he has a speedy recovery.

APPROVAL OF AGENDA

Jones: You have before you the agenda for today's meeting. Can I have a motion and a second to approve the agenda? So moved by Trustee Donahue and was seconded by Trustee Rossmark. Motion made, seconded, and votes recorded as all members voting aye.

APPROVAL OF MINUTES

Jones: You have before you the minutes of the meeting of the July 26, 2019, Quarterly Meeting of the Board. Can I have a motion and a second to approve the minutes of the July 26, 2019, meeting? Trustee Bohn so moved and was seconded by Trustee Donahue. Motion made, seconded, and votes recorded as all members voting aye.

PUBLIC COMMENTS

Jones: Next on the agenda is Public Comment. We have several who have indicated that they would like to make public comment today. Marsha Perry, Richard Sullivan, Ashley Dumas, Michaela Mennel, April Crotts, and Kiana McClellan have all indicated an interest in making public comments to the Board today. In accordance with the Board of Trustees will allow up to 30 minutes in total for public comments and questions during a public meeting. An individual speaker is permitted five minutes for his or her presentation. If more than two people wish to speak on a single item, it is recommended they choose one or more persons to speak for them. The Board of Trustees will accept copies of speakers' presentations, questions, and other relevant materials. When appropriate, the Board of Trustees will provide a response to the speaker's questions within a reasonable amount of time.

At this time, I invite Marsha Perry to come forward to address the Board. You may use the podium to my left.

PUBLIC COMMENTS

Marsha Perry: Good morning. I'm Marsha Perry, president of the Local here at ISU (unable to hear) the nurses over in the healthcare student building. I've been here at ISU as an employee for 29 years. I have lots of interaction with both faculty and students. I literally work for them, and I take that seriously. If I can make their life easier or brighter, doing anything for them one day, I feel like I have really helped them, and I have helped ISU doing that. In my time here, I have won awards, I have been interviewed for articles, etc., but that's not the important part. The important part is helping educate our students, helping turn our students into kind, understanding young adults that, hopefully, will go forward knowing and caring about all of you in your older years, seeing that you are taken care of, that you have money for your medicine, money for the care that you need.

ISU is not giving that message out to our students. We are not teaching them to be kind. We are showing them how to put people down. But the message that we are receiving is unfair. We are told if we don't like the pay, leave. But to leave would be leaving behind our family and our friends because ISU is our family. This university is where I spend my days, some of my evenings, weekends, depending on what is going on. ISU is very important to me. I celebrate with the faculty and the students when things go good for them, but I also cry and bleed when things go bad for ISU.

We're told not to take it personally, but it is personally. It is personal. We all have to take it personal. You know, when you watch your coworkers work a job and a half to put food on the table for their children, I cry with them when they can't afford to buy gifts for their children. I feel the pain when I hear a child ask the parent if they can afford to buy a Happy Meal for them to share with their siblings, and I don't feel that that is fair. I feel that they should be able to purchase each one of them a Happy Meal. That's only... It's nice. And I know, they don't have to have the Happy Meal, but that's not the point. So, there again, it's personal.

When I emailed Dr. Dietz about meeting with him, I wanted to meet with him and talk about the respect shown across campus. I wanted to meet with him because he has an open-door policy. I wanted to discuss the low morale across campus. I know who we bargain with. I am not too stupid to know that. I have been here for 29 years. I know how it works. But I also know that there is money that can be found for what is most important.

And, our clerical staff touches the hearts of these children. These students are who – we're probably some of the first people they see when they come to this campus. We deal with the students. We help them find what they need. We help them get what they need. We take care of our faculty. We are an important part to this campus. And showing us some respect and a fair pay would be nice to go along with that. We take care of these children that come here, and these children are the ones that bring in the money that pays your wages, not just ours. They pay everybody's wages. They keep this college going. And that is very important.

So, someone said the other day that the clerical staff needed to take off their gloves. I don't feel that they need to take their gloves off. I think they need to pull them on and stand up for what's right—what's right for them, what's right for the students, what's right for everybody across this campus. It's not just the clerical staff, but it's everybody that needs to be respected. And when you have downsized our Local, we've lost over half what we had when we started. In 2011, the wages cost you almost \$10,000 for our clerical staff. In 2013, it was down to about \$7,000. Today, it is down—or, million. Today, it is down to \$5 million. So, what happened to that other \$5 million? I know that some of it went with people that were upgraded and stuff like that. But there is money that has been lost that was being paid to the clerical staff. And then you say that there is no money for us. And I think that we deserve to know what happened to all of the money.

Nobody wants to give us raises or longevity for the time that we've been here. We have 30 members that have over 20 years in here at ISU. We have another 17-18 that have almost 20 years in here. So, the way I see it, and I'm sure the way they see it, is that you're waiting for them all to retire before you decide to come forward with a raise for them. And that is not fair. That is not right. When our faculty go to retire, it's like taking them to the well. Everybody wants to give them a raise, they want to give them extra classes or whatever, so that their retirement is more. But when it comes to the civil service, it's like who cares? And that's the message that we are getting.

I've always heard that ISU prided itself on being a great place to work. I've always thought it was a great place to work. But at the same time, when you are not respecting us, you're not showing us any respect, the morale is so low on campus, people are leaving and retiring not because they want to but because they don't want to put with the disrespect any longer.

Jones: Excuse me, Ms. Perry. I'm sorry. We appreciate you presenting to us today, but as I mentioned in the comments, we have to limit each speaker to five minutes today because we have quite a few speakers on our agenda.

Marsha Perry: Well, thank you for hearing me.

Jones: Thank you.

Marsha Perry: And I want you to know I do have a vested interest in ISU.

Jones: Thank you, Ms. Perry. If you have any materials, you can feel free to leave them with Brent in the back. Thank you. At this time, I invite Richard Sullivan to come forward to address the Board. You may use the podium to my left.

Richard Sullivan: Good morning. I wanted to speak to the Board and the community here as a faculty member. I'm a professor of sociology in the Sociology and Anthropology Department on campus. I've been here for about 15 years, and I want to echo some of the things that Marsha has just shared with you.

As a faculty member, frankly, I'm embarrassed. I'm embarrassed by the way that this university treats some of its hardest-working and lowest-paid staff members. I'm going to give you some perspective on this.

This group of 170 workers, mostly clerical staff, support staff, we depend on every day. As faculty, we couldn't do it without them. Later today, I think, there's going to be a contingent going around the campus to judge homecoming displays. Each department puts up a display demonstrating school pride and spirit. These are the folks that put those things together. They bleed red, if you will.

They have been working without a contract for the last 15 months or so. There's a lot of well-dressed people here today. But these folks are making, on average, about \$30,000 a year, which is about \$15.50 an hour. That's \$0.50 more than the new minimum wage that's going to kick in in a couple years here.

Now, to put that in perspective, collectively, as Marsha has mentioned, their salaries cost the university about \$5 million. They are asking for a modest pay increase, and I think that we can give it to them. I don't know why it is that we have to, you know, pay starvation wages to this group of people. And it's not just my opinion about that. The MIT has calculated a living wage in McLean County. For our county, the good news is if you are one of these clerical staff workers and you work full-time year-round and you have no children at home, you're single, you make a living wage. If you have a child at home, one child, you are already \$10 below the living wage level for McLean County. If you have two adults at home, no children, you make a living wage if you work at ISU in this unit. If you have one child, you're still making a living wage combined, two adults. But once you add a second child, now you, too, are below a living wage in McLean County. And those are for ISU employees who, as Marsha had mentioned, come in every single day, do their job, and do it with a smile and promote this university.

I know we can do better. I know you can do better. This is not something that is a labor-relations issue. This is a values issue. This is something—The morale that the staff has here is very important. It is important.

I am going to give you some perspective. You could give this entire unit a 10% raise for the same amount of dollars that you pay one men's basketball coach. All right? You could give them a 10% raise—I'm talking a 10% raise, I don't even think they're asking for that—a 10% raise across the board—which, by the way, still wouldn't bring them up to a living wage in many cases—with 3.5% of the excess of the recent Redbird Rising campaign. Our goal was \$150 million, we have \$164 million. We're pleased with that. Take 3.5% of that, and you could give them all a 10% raise. If you want to only give them a 5% raise, that would be equivalent to one Dean's salary. No offense. We don't have to take anybody's money away, but that's the perspective. That's what it looks like in real dollars and cents.

And, for many of us, we make a comfortable living, comfortable enough, but for these folks, they're not. They're living paycheck to paycheck, and they're being disrespected. And I think we can do better. And I implore you to do better. Thank you.

Jones: Thank you, Mr. Sullivan. If you have any written materials, you may leave them with Dave Bentlin, who is seated in the back of the room to the left, and he'll provide copies to the Trustees. At this time, I invite Ashley Dumas to come forward to address the Board. You may use the podium to the left.

Ashley Dumas: Hello, everyone. Hashtag anti-black ISU: A homecoming event cancellation was the catalyst to this movement in which, due to the lack of transparency, preconceived notions of our ability and systematically anti-

black policies, Black Homecoming Committee was not allowed to have a pep-rally classic show at Redbird Arena for homecoming. I will be leaving the Board of Trustees a printout of our side depicting the events that led up to the cancelation.

The mere fact that we Black Homecoming Committee exists should be an issue to the university. Apparently, we feel, as minoritized students, that our experiences are not represented in the homecoming traditions and culture of ISU in general. Due to this, we, as students first and foremost, feel compelled to create a memorable experience for our fellow black peers on this campus. Therefore, when ISU prides itself on the hard work they've enacted to create a diverse and inclusive environment, it is yet another attempt in diminishing our authentic experiences.

Many black student leaders, including myself, over the years have waged war on our mental health and academics to create spaces for our communities. When the university decides to recruit individuals of diverse backgrounds, specifically, black students, administrators can thank the students that have sacrificed their time, livelihood, and overall psyche for the retention of these students. In addition to these black student leaders, ISU administrators can thank the very few notable faculty and staff that offer their services beyond their titles to students on a daily basis. This is emotionally tolling of a burden for someone to hold, especially if their employer claims to already be executing this work. Furthermore, ISU can thank support groups like TRIO and LSM for the work they do to keep black students here.

What has ISU done? Especially when black students are experiencing discrimination across every department of this university? When they speak up about these issues, resurfacing their traumas, to then be denied of a suitable resolution, what is administration truly doing? Where is the accountability?

This is what we're talking about. It's more than just the cancelation of a homecoming event. There are bigger issues that have lived on this campus for far too long. This is nothing new. The university knows this, but it takes a couple of black students to interfere with the university's good name for something to happen. This is an issue. These same black students were made out to be liars and publicly denounced to over 20,000 people. This is an issue.

The fact that I'm here presenting to you all today is an issue. On Wednesday of this week, myself and other students sat with the administrators to speak about these very issues. I must admit, I initially arrived very skeptical of what would transpire. However, two days later, I can say that I have an optimistic mindset on what the future of these meetings will unfold as long as the Black Homecoming Committee receives a well-do apology from administration.

I understand that this is hard work and will not happen overnight. I can assure you this will not be the last time you see my face. I will continue on with this movement until actual work is done. Therefore, Board of Trustees, I am asking you to hold the administration accountable for getting this work done and denounce the racism and anti-blackness that has been displayed. Thank you.

Jones: Thank you, Ms. Dumas. If you have any materials, you can feel free to leave them with Dave Bentlin. Next, we have— At this time, I'd like to invite Michaela Mennel, I don't want to keep mispronouncing your last name—to come forward to address the Board. And you may use the podium to my left.

Michaela Mennel: Hello, everyone. My name is Michaela Mennel. I'm an undergrad student, and after completing this semester, I will be a senior. Prior to enrollment at ISU, I completed my associate's degree at Illinois Central College.

I have encountered an error or a systemic issue that is highly likely to affect my ability to continue at ISU and complete my degree. Through a fluke, I discovered four weeks ago that I was incorrectly listed as a sophomore within the financial aid office's system. To date, I'm still unsure how long I was incorrectly registered and to what degree this has impacted my current situation. I should have been listed as a junior when I began, due to completing my associate's degree prior to attending in January of this year.

My academic advisor told me that I couldn't enter my program of choice until I completed a single class requirement at ICC in fall 2018. Following her instructions, I took this class before continuing to ISU in January. I

spoke to my academic advisor, the Registrar's Office, and the Financial Aid Office multiple times since I began, and I was surprised to have been put on a payment plan without any loans. I suspect the incorrect labeling and the process of transferring credits greatly contributed to this error within the financial aid office, stating I was ineligible for any additional aid or loans. Additionally, I was not advised nor at any time notified in writing of any information regarding a separate application that was needed for the summer term, again resulting in me having to pay my tuition out of pocket.

Since discovering this error one month ago, I have spent dozens of hours communicating with the Financial Aid Office, the Registrar's Office, the Dean of Students' office, and finally the Federal Student Association Information Center. I have been advised by the latter that under the Title IV policies by which ISU's financial aid office is subject to, a student must be considered for late disbursement after a closed academic year if a student aid report was processed before the student became ineligible. The school must provide the student the option to receive the Title IV funds if they were eligible to receive them while enrolled. At no time have I been ineligible under ISU's policies. Where it stands now, the Financial Aid Office can, but has stated they will not, process these loans due to ISU policy.

I am here today for two reasons. The first is to ask the Trustees to support an exception asking for these loans to be processed so I can continue on as a Redbird. The second reason is that, as I understand, the Financial Aid Office position is that the loans were canceled prior to my enrollment in January. I was not notified, and this is not stated anywhere within ISU's policies or resources that this is a common thing. It has been acknowledged to be a known issue within the Financial Aid Office. I ask that ISU considers changing their policy so that requiring a student signature if loans are declined and at any time after a student indicates a loan request. Additionally, I would suggest an appeal process should be put in place to allow for errors that have occurred in situations like mine that may affect potential students. I would like to thank the esteemed Trustees for their time and for consideration of this issue.

Jones: Thank you, Ms. Mennel. If you have any written materials, you can feel free to leave those with Dave Bentlin to the left, and he will make sure he gets a copy of them to the Board of Trustees. At this time, I invite April Crotts to come forward to address the Board. You may use the podium to the left.

April Crotts: Hi. My name is April Crotts. I am an ISU alum who continues to donate even most recently to the campaign to raise Redbird funds. In my time at ISU, I was in the Politics and Government Department. I had an extremely wonderful experience. I had the opportunity to travel to Russia, Peru, New York twice, and San Francisco, in my two years here after transferring from junior college.

I am the family member who became the guardian for Michaela's younger sister. Michaela lost her mother unexpectedly at 14 and her dad at 18. I strongly encouraged both of these girls to enroll at Illinois State as a result of my experiences. As she stated, she is going to be a senior, and her younger sister is a freshman starting this semester.

I have walked with her through this process. This is a kid who has, with very little help, and despite all of that, overcome it. Working a minimum-wage job at McDonald's, she put herself through school at Illinois Central College with very little aid or help and then went on to get a CNA license so that she could make \$12 an hour instead of \$8. It has taken her seven years to get this far; it will take her three more years to finish out her degree. I have stood by her in this process as she has maxed out credit cards to the tune of \$20,000 to cover loans that should have been expended to her. At this point, she makes, at \$12 an hour, too much money to get any kind of aid such as SNAP or help, and doesn't make enough to meet her monthly bills, yet she works full time.

In order to speak to you guys today, she has been up 36 hours after attending class yesterday, working a 12-hour shift until 3 a.m., spending the last several hours with me in transit, an hour and a half to get here to speak with you this morning. I have been with her on several three-way calls and watched this process take place, and hearing the clerical staff talk this morning, I just want to reiterate that experience is important because we were told incorrect information frequently, and it was very clear that that came from inexperienced staff. But she did everything that was asked of her. We went back through all of the paperwork, and she was, at no time, notified that these loans had been canceled. When she had asked if she was eligible for additional aid, she was told that she wasn't, and we still haven't gotten clear answers.

I would just strongly implore the Trustees to ask the Financial Aid Office to allow them to process her spring loan application as can be done with your permission. This would extend to her about \$6,000. Between that and her spring aid, if she gets both, we can right the ship and keep her in school. If not, she is going to have to withdraw in order to work to pay down the debt in order to continue on. I know that there is a big gap between the daily things that happen and the ground being pounded between students who are living these starvation wages—and then to hear the employees speak this morning—and the decisions that you have to make. I just would really implore you to listen to students, staff, and people who take their time, which is so precious, and their energy to come and speak to you, because it's in shorter demand than even the money, just to come and speak to a room of you and say you have an issue, can you please help us address it.

Even if you choose not to help in this case, the Financial Aid Office and Shawn, who is the supervisor we spoke to there, was very clear that they do know that there is a gap in policy that needs to be addressed, that this is an issue that they have had before, in terms of loans being dropped for nontraditional students or nontraditional students not being serviced in the same way as traditional students. Thank you very much for your time.

Jones: Thank you, Ms. Crotts. At this time, I'd like to invite Kiana McClellan to come forward to address the board. You may use the podium to the left.

Kiana McClellan: Good morning, everyone. My name is Kiana McClellan. The way ISU has been treating black students and using diversity as a band-aid is a slap in the face to black students. Black students are deeply affected by anti-blackness and the lack of inclusion every single day they step on this campus in their own skin. Yes, we have the diversity here, but we lack inclusivity. There are no structural or procedural things in place to protect us from anti-blackness.

Black students have conducted multiple open forums after the anti-black ISU campaign, to collect experiences from black students. One student spoke about her experience in campus dining, and how she was threatened to get written up because she could not fit her natural hair into her campus dining hat. As much diversity as we put into campus dining, we as student workers are still subject to Euro-centric policies and procedures without our blackness in mind.

At Illinois State, to black students, diversity means anti-blackness. Diversity means being microaggressed in classrooms. Diversity means students should shut up when they are being discriminated against. Diversity means that the administration ignores students' actual needs, and they make us out to be dishonest about our experiences.

Based on student stories under the anti-black ISU hashtag and stories we have listened to and collected, students are having similar experiences that the students had in 2016 when the campus Climate Assessment Report was conducted. According to that report, in the total types of harassment and discrimination experienced, respondents most frequently indicated that they experienced harassment or discrimination related to race/ethnicity.

The report also included data on students reporting experience of harassment and discrimination. Ninety-three percent did not report their experiences to ISU officials or a designated office. Of those who did report to ISU officials or a designated office, most were extremely dissatisfied. In the Table 10 of the Perceptions of Institutional Response to Reports of Harassment and Discrimination, 100% of the people who reported an instance of harassment or discrimination either strongly disagreed or disagreed with the statement, "The university objectively and rigorously investigated reports of discrimination or harassment."

What has been done to combat students feeling as if they cannot report their discrimination? According to the hashtag "student stories," many students feel as if when they report their instances of discrimination, not much is done. I would like to bring attention to the Student Focus Group Findings portion of the Campus Climate Assessment report. Students of color stated that they felt significantly underrepresented and under-supported. They expressed that ISU is a whitewashed environment and campus programming, activities, and services maintained a Euro-centric cultural perspective. Students of color in this said they did not feel like they were a part of the Redbird family or student experiences.

If you google the hashtag “anti-black ISU,” you can see that black students still feel this way. Why was the Black Homecoming Committee even created in the first place? Because black student leaders saw that homecoming was an experience that was Eurocentric and would never truly include black culture or black students. The fact that students had to make their own space to feel included is unacceptable.

Today, in 2019, students of color still feel this way, and nothing has been done to combat this. With talks of a new multicultural center arising, I think it is important to point out that when the multicultural center is here, this is not the end-all, be-all when it comes to inclusion on campus. Black students shouldn’t have to go to one building on campus to feel safe. If I am in the dorms, I should feel safe where I sleep. If I have a meal contract, I should feel safe where I eat. If I pay tuition, I should feel safe in a classroom. Black students should be able to feel safe wherever they go on this campus. Anti-blackness should not be tolerated in any single spot on this campus, and if it is, black students are not safe. Thank you.

(Applause)

Jones: Thank you, Ms. McClellan. If you have any written materials, you can leave them with Dave Bentlin, who is seated in the back of the room. He will provide copies to the Trustees.

CHAIRPERSON’S REMARKS

Jones: Good morning, everyone. And thank you for joining the October 2019 quarterly meeting of the Board of Trustees. I want to thank the Campus Communication Committee for organizing this morning’s discussion hour, and Dr. Rocio Rivadeneyra—or Dr. R, as we were told we could call her this morning—for an informative presentation on the Honors Program. It is wonderful to see the successes of the Honors Program.

I’m glad to see everyone who has joined us at the Board of Trustees meeting on this crisp autumn morning in Central Illinois. As the summer has ended, we are transitioning from our vacation state of mind to one of taking care of very serious business. The last few weeks at Illinois State have become weeks of very much reflection on behalf of all of the community. I want to personally thank all of those who took time to today to present during Public Comments. I know that’s not an easy thing to do, to present to such a large group, so we really do appreciate you taking time this morning to do so.

I want to personally thank the students for being such strong leaders. I’m proud that Illinois State is educating our leaders who are active an engaged and who speak up when they believe that improvements need to be made. So, again, thank you. I’m proud of you, and you are being very courageous by doing so.

As an African-American female woman, who was a first-generation college student here at Illinois State, matters of diversity inclusion are of great personal importance to me. But it shouldn’t just be to me. Diversity and inclusion is one of Illinois State University’s core values, so it should be important to all of us that we are doing all that we can as a university in this area. I am grateful that our students have given us the opportunity to engage in a more critical review and assessment of our commitment to diversity and inclusion. It is important that Illinois State be an institution where we encourage our students to share their opinions. We must ensure that our students know that we value their opinions and we respect them.

I am proud to say that progress has been made in areas of diversity and inclusion. Our student body is one of the most diverse that it has ever been. There is also diversity among our leadership, both as students and administration, myself included. It is important to me that we acknowledge the strides that have been made and the people who have been instrumental in those achievements. But there is still work to be done.

Thank you to our students for speaking up and saying that more must take place, that we should not become complacent because of our achievements, but we should be striving to do even more to reflect the university’s commitment to the core value of diversity and inclusion. I am hopeful that our students, administration, faculty, and staff will continue to work together to ensure that this will prove to be yet another area where Illinois State University can excel.

I now turn to Dr. Dietz for his remarks.

PRESIDENT'S REMARKS

Dietz: Thank you, Chairperson Jones. I want to begin my remarks today by saying that racist acts and expressions are in direct opposition to the university's core values. I also want to say thank you to the students for being here today and for articulating your needs. Acts of bias and prejudice are hurtful to the entire Redbird community and are unacceptable. No student, faculty member, staff member, alumnus, or guest should ever be demeaned or feel unwelcome at this university.

Following my message to the campus on October the 8th, I learned additional details regarding communications associated with the planning of the Black Homecoming Committee event. I apologize for the inaccuracy in my previous email and for mischaracterizing the students and their efforts, in particular, you here today. I recognize that the students worked very hard to plan this important event and were denied that opportunity.

On Wednesday, I met with student leaders from the Black Homecoming Committee and Student Government, and I want to thank Student Body President Samiat Solebo, who is here with us today, for helping to facilitate that meeting, as well as Trustee Sarah Aguilar for her involvement with that as well, and also to the students for their participation and valuable input.

Joining me at the meeting were Provost Jan Murphy, Vice President for Student Affairs Levester Johnson, Dean of Students John Davenport, Assistant Dean for Diversity Advocacy Christa Platt, and Interim Chair of the School of Social Work Doris Houston, who is the leader of the Campus Climate Task Force and has been engaged in diversity and inclusive initiatives since we began this effort years ago. It was a productive meeting that opened the door for honest, sincere, communication and understanding. We listened to our students, valued what they shared about their anti-black experiences, and made a commitment to collaboratively work toward addressing the issues identified.

The leadership team here and I pledged our university will move swiftly to address concerns. We will continue to meet with the students and discuss progress on these issues. Resolving complex issues around racism and bias takes time, as has been mentioned, and requires commitment from the entire campus. With your help, and with our working together, we will work to eliminate racism and bias at Illinois State University through mutual respect, a civil exchange of ideas, accountability, and specific resolutions.

Moving on and transitioning to other items of business this morning, I want to say it's also been an exciting semester in terms of fundraising. This was brought up a bit before, but we continue to march forward in raising gifts to the Redbirds Rising campaign. As you know, we exceeded the \$150 million goal a full one year ahead of schedule, and to date, we have collected nearly \$165 million from over 52,500 individuals, including nearly 30,000 alums. As I say at every meeting, I want to say thank you to those who have given. Your gifts are important. For those who are thinking about making a gift, there is still time to put your thoughts into actions, and so we'd appreciate if you would seriously consider that.

On September the 12th, we gathered in the Center for the Performing Arts to announce a \$12 million gift in support of the College of Fine Arts and the School of Art from artist and alumna Wonsook Kim and her husband Thomas Clement. In recognition of the couple's remarkable generosity, the university named the College of Fine Arts and the School of Art as the Wonsook Kim College of Fine Arts and the Wonsook Kim School of Art. It was a terrific day and an honor to recognize such a talented and wonderful person.

I'm also proud to inform you that the university continues to be recognized for the excellent education we provide students and the affordability of a degree from the university. Illinois State University remains in the top 100 best national universities in the United States, according to the *US News and World Report's* Best Colleges. And to put that into perspective, there are roughly 4,200 colleges and universities in the United States. To be in the top 10%, or in this case, in the top 100 best national universities, is, indeed, rarefied air, and we're very grateful for that and very proud of that.

The university also appears in two top rankings published by *Washington Monthly*, a top-100 ranking for national universities, and another publication called *Best Bang for the Buck in the Midwest*, which recognizes universities

that help students with modest means attain highly marketable degrees at affordable prices and best college for the money.

Our admissions numbers for the spring semester are promising. As of October the 12th, applications were running 27% ahead of last year, and admits are 26% ahead of last year at this time. We are also in the midst of recruiting students for the fall 2020, with large attendance at campus open-house events held last Friday and Monday, and today we have a transfer day going on. Early indications are promising for a strong class, as applications are up 4% over last year.

I also, on Tuesday of this week, attended a recruiting event in Effingham, where presidents of the University of Illinois, Eastern Illinois University, and Southern Illinois University and myself made remarks and joined our admissions staff to recruit academically meritorious students. Our message, as a group of presidents to that group of students, was very simple, and that is, start in Illinois, stay in Illinois, graduate in Illinois, get a job in Illinois, and live in Illinois. So, we, hopefully, made that point to help stem some of the outmigration that folks have heard about.

On another note, a recent study by the Institute for Democracy in Higher Education showed voting in the 2018 mid-term election rose to around 31% at Illinois State, a jump from just 13% turnout in the 2014 mid-term elections. We are seeing a greater interest across campus of students who are civically engaged, and that includes voting. On that note, we have worked with county election officials, including County Clerk Kathy Michael, to ensure that students' right to register and vote will occur on a timely and efficient manner. The number of voting venues will double for the November election, which will allow for more voting machines and election judges, and we are thankful for that effort.

One final comment is also on Sunday, there was a terrific event in Uptown Normal, and it was really the Rivian Electric Car industry. Their CEO was there, and we are proud that they have taken over the old Mitsubishi plant. I know a lot of us drove by that for many years when it was vacant, hoping something would happen there. Well, something has certainly happened there with Rivian purchasing the plant and planning to produce electric vehicles there.

I met with their CEO on Sunday for a brief time, and we talked about exploring the work that we are doing to explore the electrical and mechanical engineering program here at the university. He was very interested in that conversation. There are not enough engineers being produced by the existing universities in this state who have engineering programs. So, there is really not enough to go around. But, particularly since we are in their backyard, he was very interested in talking with us further about that.

Indeed, we've had good conversations with the Faculty Caucus and with Academic Senate on Wednesday night. We are going to have a lot more conversation about that. There's a lot more work that needs to be done, but one of the things that did happen on Wednesday night is that Academic Senate supported a plan that is due to the Illinois Board of Higher Education that would put engineering in a building or capital list for this next year. But it's simply that. We have a lot of work to do, a lot of curricular planning to do, and we are still in the infancy stages of that. But I was delighted to be able to talk with R. J. Scaringe, who is their CEO, and he seemed very interested in us having additional conversations about that.

CAMPUS COMMUNICATION COMMITTEE REPORT

Dietz: So, Madam Chair, that takes care of my comments this morning, and I would now like to call the spokesperson of the Campus Communication Committee, Beth Theobald, to the podium for a report. Beth—she is making her way to the podium—is an administrative clerk in the Alumni Engagement Office. Beth.

Beth Theobald: Good morning. I hope everyone is enjoying the fall weather and gearing up for homecoming next week. On behalf of the Campus Communication Committee representing the Civil Service Council, the Administrative Professional Council, the Academic Senate, and the Student Government Association, we would like to thank Rocio Rivadeneyra for her presentation on the Honors Program today.

We would like to take some time this morning to bring attention to the new legacies Illinois State University is creating. As we are all aware, ISU has welcomed their biggest first-time-in-class college in over 30 years. This not only should encourage everyone who has a part in this campus community to understand the impact that we have made in Illinois, but should also remind us that each and every one of us plays a part in that success. From faculty to staff to students, this is a great achievement we need to be proud of.

We would like to say a big thank you to Admissions for all of their work in recruiting this new class of first-year students, and for all those who play a part in helping them. This includes faculty and departments who are trying to accommodate the influx by finding innovative ways to get more students into their majors. We know this is no small task, and you are doing great work and may need additional resources to accomplish those goals.

The progress on the Bone Student Center, the Healthy Campus Initiative which was launched recently, and the new RSO which has been created to help first-generation students become acclimated to campus life as well as provide them scholarships, are all testaments to just how much we care and want our students to succeed. The legacy of Illinois State University will continue to grow and enhance the lives of students for many years to come.

After the events of last week, we are glad to see the president and selected faculty and staff sitting down with student representatives in shared governance to foster communication about their concerns, particularly the concerns of black students. We have a more diverse campus than ever before at ISU. And in addition to those concerns already voiced by students in the public arena and shared governance meetings, we need to enhance inclusive programs and initiatives to provide more professional development for students through their majors, their faculty and staff, and the Provost's Office and human resources. We need to focus on how to foster greater contact and mentorship between students and alumni, having alumni to come back and discuss with students in their majors their successes, hardships, and learning experience to better prepare those who are getting ready to enter the workforces for the challenges and rewards ahead.

We have also heard from President Dietz that we receive less money from the State per student than any other public university. President Dietz, we thank you for advocating for us in Springfield and for the increased amount of funding that followed. We also know that our Trustees on the Board are out there advocating and bringing awareness to these issues, and we could not be in more capable hands.

We would also like to take some time to thank President Dietz for planning a 2% increase in wages to all that work so hard on this campus. Those who work at Illinois State continue to motivate each other, our student body, and our commitment stands strong with the university.

We would also like to, once again, thank the grounds crews, the pipefitters, and the electricians for getting campus ready for the fall semester, but most of all, we would like to thank every faculty, staff, and student for their commitment to building a legacy here at ISU, for their commitment to bringing attention to areas we need to work on, and for their commitment to working through strategic planning to educate, connect, and elevate. Thank you.

LEGISLATIVE REPORT

Dietz: Thank you very much, Beth. Normally at this time, I would invite our Director of Government Relations, Dr. Jonathan Lackland, to the podium to provide a legislative update, but he is hosting several legislators who are on campus today attending the College of Education's Future Teachers Conference so there will be no report from Dr. Lackland today.

REPORTS AND RESOLUTIONS

Dietz: In terms of reports and resolutions, I have two reports and eight resolutions before the Board this morning, and Trustee Jones, with your approval, I will move to the first report.

Jones: I just want to take a quick moment. All of our speakers today have indicated that we have some work to do as a university. However, we may have a few issues that divide us right now, but it has occurred to me as I'm sitting here today, that we have one large issue that unites us: our love for this university and all of our desires to make this the best university it can be.

The atmosphere here this morning is a little stuffy. We're dealing with some heavy issues today, and that's understandable, but anybody who knows me—or you all are going to get to know me—know that I don't like that type of atmosphere. So, I'm going to take a little bit of an executive privilege today and ask that all of you all turn to someone next to you, maybe that you know, that you don't know, give them a handshake this morning, or a hug if you feel comfortable, and say, "I'm happy to see you this morning. We are all going to work together to make ISU the best university that it can be."

(Multiple voices)

Jones: Okay, everyone. I think everybody got a chance to shake some of that off. I feel the atmosphere getting a little bit lighter. So, now we're going to go back to conducting business here, and I'm going to let Dr. Dietz proceed with the reports and the resolutions. And thank you so much for indulging me in that. I think everybody feels a little bit better. So if we can just give a little clap for ISU—

(Applause)

Jones: —making sure that we are on the right track. Okay, Dr. Dietz. If you can go ahead, you can proceed. Sorry.

Dietz: Thank you very much. I think a well-needed and welcomed opportunity there. Thank you very much. I'm afraid that my reports and my resolutions are not going to be as exciting as that moment was just a minute ago. But I'll proceed.

Report 2019.10/4000.03 Promotions, Tenure, and Sabbatical Leave Report

Dietz: The report on promotions, tenure, and sabbatical decisions that take effect in FY2020 is among the materials that you received in your packets. The report outlines the application and review process for those decisions. Also provided in the report are summary data on this year's applications, rank distribution over the past decade for tenured faculty, and lists of the FY2020 changes in status. Faculty seeking tenure and promotions go through a very rigorous evaluation process that begins with submitting documentation of their teaching, research, and service to their department or school faculty status committee—or as we lovingly refer to that, DFSC and SFSC—and their college faculty status committee, CFSC, guidelines.

The college dean and the provost also evaluate faculty promotion and tenure materials. Recommendations to deny a promotion application can be appealed to the Faculty Review Committee, and all recommendations are then forwarded to the president for consideration.

Sabbaticals are professional development opportunities available to faculty to complete a proposed project; during the sabbatical, faculty are reassigned from other professional responsibilities. University requirements for sabbaticals limit the number of awards to 1 out of every 25 full-time tenure/tenure-track and continuing administrative professional employees. Eligible staff must have five or more years of full-time service and are limited to no more than one sabbatical leave in seven years.

The number of promotions, tenure, and sabbaticals awarded have remained pretty consistent over the years. So, I would submit that report. If there are any questions, I'm happy to take them. Otherwise, I'll move on to the next report.

Jones: Are there any questions or comments from the Board about this report? Seeing none, you can proceed.

Dietz: Thank you.

Report 2019.10/1100.02 Educate•Connect•Elevate Illinois State Annual Report

Dietz: I am pleased to present the FY'19 Educate•Connect•Elevate Illinois State Annual Report. This report highlights Illinois State University's accomplishments in the first year of the implementation of this strategic plan. The achievements highlighted in the report reflect the core values of the university and a clear vision to excel by enhancing strength and stability, fostering innovation, nurturing diversity and inclusion, and enriching engagement.

I also want to point out there's something special about this annual report this year. It was designed by a student working in University Marketing and Communications. Her name is Sophia Hoerr, and she is a graphic design major from the Wonsook Kim School of Art. We have very talented students at the university who make significant contributions and research in their work in departments all across the campus. But I understand that Sophia is with us here today. So, Sophia, would you please stand and let us recognize you?

(Applause)

Dietz: And it is with that comment, that I would submit the report and be open for any questions that you might have.

Jones: Are there any questions or comments from the Board about this report? Seeing none, you can proceed, Dr. Dietz.

Dietz: Thank you very much.

Resolution 2019.10/27 The Fiscal Year 2020 Operating Budget

Dietz: In accordance with Illinois Board of Higher Education policy, each public university governing board is to review and approve an official budget for the university it governs each fall. Table 1 in your packet presents projected and actual revenues for FY2019 by Fund Source, and the proposed FY2020 operating budget. FY2020 unrestricted funds are budgeted to increase 3.9%, and this includes an appropriation from the State of Illinois of \$69.6 million, which is a 5% increase over FY2019.

And Representative Brady was here earlier. I want to say thank you to him and all the other—he is in the back—and all the other bipartisan folks who supported this budget. Having a budget is a lot better than not having one. And having one that goes up is better than one that stays flat or goes down. So, we very much appreciate that.

The state appropriation, however, is a mere 14.5% of the university's total operating budget, and the General Income Fund, which is mostly tuition dollars, is a 3.6% increase for FY2020. Illinois State expects to spend \$206.9 million in FY2020 on the activities associated with its core functions of instruction, research, and public service, representing 43.2% of the estimated total university expenditures. Most of these funds—to be exact, \$150.5 million—are derived from general revenue appropriations or university income fund. Another \$24.5 million is expected to be spent on those activities that provide direct support to those core functions. Of the \$72.7 million estimated to be spent on operations and maintenance, over \$10 million is budgeted for utilities—electricity, natural gas, sewer, water, etc.—and utility conservation projects.

The university accumulated backlog of maintenance required to bring general revenue facilities up to top working conditions is estimated at \$250 million. The university continues to allocate its resources to its highest priorities, and we continue to be good stewards of the funds that we receive. But I ask for your approval of this resolution.

Jones: Do I have a motion? Trustee Louderback so moved and was seconded by Trustee Aguilar. Do we have any discussion on this resolution?

Motion made, seconded, and votes recorded as all members voting aye.

Dietz: Thank you.

Resolution 2019.10/28 FY2021 Appropriated Budget Request: Operating and Capital

Dietz: Each year at this time, the university is required to ask the Board to approve its appropriated funds operating budget request and its capital appropriation request to the Illinois Board of Higher Education for the next fiscal year. For FY2021, the university is requesting a 10% increase, or \$7 million, in state appropriation over the university's prior-year appropriations. It is a reasonable step to begin to restore our appropriated operating funds base and help alleviate the negative impact associated with the limited partial state funding that occurred in FY2016 and the 10% reduction to appropriations between FY'17 and FY'18.

A 10% increase to \$76.6 million remains only \$2 million higher than we received in FY2013, to put that into perspective. Almost half of the increase in funding, or \$3.2 million requested for Illinois State, is in support of additional student financial aid. The remaining increase is for enhancing salaries in order to improve faculty salary competitiveness, to address minimum wage increases, and to attract and retain exceptional faculty and staff.

The capital projects for which funding is requested for FY2021 are instrumental in addressing the goals and priorities articulated in the university's strategic plan Educate•Connect•Elevate as well as the recommendations in the Master Plan 2010-2030, Looking to the Future. These projects are important to enhancing a healthy, safe, and environmentally sustainable campus, and to ensuring the university has the physical infrastructure to support instruction, research, and service in the years to come.

The major projects included in the FY2021 request have been updated from last year's request to reflect the FY2020 appropriation for Milner Library, pending the release of funds for that project and further reevaluation of facility priorities. Both the projects requested and the priorities assigned to them are reviewed and approved by the University's Capital Planning and Budget Team comprised of individuals from each division of the university, our shared governance constituencies, and intercollegiate athletics.

The major capital projects focus on addressing academic program needs. They involve renovating and upgrading existing academic facilities, addressing life-safety requirements, replacing outdated mechanical electrical and plumbing systems and upgrading utility and technology systems in DeGarmo Hall and Williams Hall. The projects also involve the construction of new facilities for engineering, Mennonite College of Nursing, Thomas Metcalf School, and University High School.

As we well know, state appropriations for capital projects can take many years before being approved, and several additional years before funding is released. So, we're optimistic that there will be movement on this, but I do not expect that we will see state funding for these projects on this list perhaps for several years.

The state's Capital Renewal Program also provides resources for smaller remodeling, restoration, utility, and infrastructure projects. Funds for the program are distributed proportionally among state colleges and universities based up on the square footage of facilities maintained by state funds. The university's requested allocation for FY2021 is \$32.4 million based upon 3% of the current replacement value of all applicable campus facilities, and I ask for your approval of this resolution.

Jones: Do we have a motion? Trustee Dobski so moved and was seconded by Trustee Bohn. Do we have any discussion?

Motion made, seconded, and votes recorded as all members voting aye.

Dietz: Thank you very much.

Resolution 2019.10/29 Authorization to Issue Certificates of Participation, Series 2019 Revenue Bonds Series 2018C

Dietz: In 2008, the Board of Trustees approved the issuance of Certificates of Participation, Series 2008, in the aggregate principal amount of \$22,230,000, of which \$12,580,000 is currently outstanding. The Series 2008 Certificates were issued for the purpose of financing portions of the Student Fitness and Kinesiology Recreation Center, a new power plant, and a human resources information system.

Current interest rates provide the university an opportunity to realize substantial savings by issuing a new series of Certificates of Participation, Series 2019, to refund the currently outstanding 2008 Certificates. Essentially, we are refinancing our mortgage. The Certificates of Participation, Series 2019, will be issued in an aggregate principal amount not to exceed \$13 million to fund the refinancing of the Certificates of Participation, Series 2008, and to pay the cost of issuance of the 2019 Certificates.

Issuance of the 2019 Certificates will decrease annual debt services payments as a result of the lower interest rates currently available in the market. The estimated debt service savings, even after accounting for debt issuance costs,

is expected to exceed \$750,000 over the life of the new debt, and I would ask for your approval of this resolution to help us save money.

Jones: Do I have a motion from anyone to save us \$750,000? And a second? Trustee Donohue so moved and was seconded by Trustee Bohn. Any discussion of saving \$750,000?

Motion made, seconded, and votes recorded as all members voting aye.

Dietz: Thank you very much.

Jones: We didn't get to the opposed, but I think we presume that—

Dietz: Oh, sorry.

(Laughter)

Jones: We presume there's no opposition to that. Motion carries.

(Laughter)

Dietz: Thank you very much. We're spending money on the next one, so we saved some on this one.

Resolution 2019.10/30 Connect Transit Contract Extension

Dietz: Negotiations on a new agreement are in progress but are not anticipated to be settled by the expiration date of the current extension, which is December 31, 2019. The requested extension will maintain the currently monthly payment of \$46,325 for the period of January 1, 2020, to June 30, 2020. The total funding request over this six-month extension is projected to not exceed \$280,000, and I ask for your approval of this resolution.

Jones: Do I have a motion? Second? Trustee Aguilar so moved and was seconded by Trustee Dobski. Is there any discussion?

Louderback: Is this amount, as it is right now, the same?

Dietz: Yes.

Louderback: Okay. So, we're not paying any more, we're just doing exactly what we're paying right now, only doing it for six months until we finish the contract discussion?

Vice President for Finance and Planning Dan Stephens: That's right. Thank you for your question. We've asked for permission in this particular resolution in the event there is early negotiation. We've factored in a 2% increase in here, which gets us up to the not-to-exceed \$280,000. That's for the remaining six months. So if you double that, you're at about \$560,000, which is an extension of 2% above the prior year.

Louderback: And we're doing that because...?

Stephens: We're just trying to make sure if we end up getting an agreement between now and then, we wouldn't have to come back and seek approval. This is the necessary now to continue to make the payments in January because we don't have authorization in the contract to go beyond the end of December.

Louderback: And we know it will— Will it be at least 2% or not?

Stephens: Oh, we are still in a lot of negotiations, not only with Connect Transit, but also with the other governing bodies that are working with Connect Transit, which is the City of Bloomington, the Town of Normal, and a number of other groups. So, it's a collective group that's trying to come to terms. It's not just with ISU.

Louderback: Thank you.

Dietz: I might mention that this contract is important to them and important to us, and so we're optimistic that we'll make progress on this. This helps us with some timing.

Jones: Trustee Aguilar?

Aguilar: With Connect Transit, a lot student concerns is in the wintertime that there's transportation for the students. For this contract, was that discussed at all to ensure that we have appropriate transportation for our students in the wintertime specifically?

Stephens: Yes.

Aguilar: Okay.

Stephens: Yes. We're continuing to— Right now, our contract and our objectives with them is to continue to have the existing routes that we have, and there has not been any discussions at all of reducing any of those. They're also looking collectively at not only evaluating our existing routes, but also making sure if we need to expand routes, what would those be, and not only within ISU but also around the community.

Aguilar: Okay. Thank you.

Jones: Any further discussion?

Motion made, seconded, and votes recorded as all members voting aye.

Dietz: Thank you.

Resolution 2019.10/31 Authorization to Select a Natural Gas Provider for the University

Dietz: Illinois State University participated in the Illinois Public Higher Education Cooperative—or as we call it, IPHEC—request for a proposal to select a natural gas provider. The proposal submitted by Interstate and Municipal Gas Company best meets the needs of the university. The university currently receives its natural gas commodity services from Interstate Municipal Gas Company, which has been our commodities supplier since 2011. Nicor Gas serves as our local distribution company and maintains the distribution network that delivers the gas to the campus.

By purchasing gas in the deregulated market, the university is able to secure firm pricing for future years and mitigate the risk of market volatility. We secured firm pricing for the majority of gas forecast to be consumed through June 30, 2021, which is when the current contract expires. This new contract will allow us to secure firm gas-supply pricing through June 30, 2027. So the total estimated gas consumption costs over the life of the contract are expected not to exceed \$17 million, and I ask for your approval of this resolution.

Jones: Do I have a motion? A second? Trustee Bohn so moved and was seconded by Trustee Aguilar. Any discussion of this resolution? Trustee Donohue?

Donohue: I have one question. So, we're hedging this gas for the next six years, and I assume somebody has done the cost/benefit analysis on—

Stephens: Yes.

Donohue: I realize hedging probably does well for knowing certainty when it comes to budgets, but do we really believe the price of natural gas is going to go?

Stephens: Well, our study— In our energy plant, we are very fortunate Chris Homan, our director of energy, has been studying this extensively. I can give you a little bit of historical perspective on some of the pricing that we've had actually over the past three to five years. Our gas consumption and gas rates at our total cost starting in FY'15

at \$3.2 million, dropping down to \$2.7 million in '16, \$2.5 million in '17 and '18, \$2.4 million in '19, and then at securing these prices, Chris stopped his analysis through '22 because that's when we had the contracts in this. But, actually securing this agreement will get our gas prices down to around \$2.1 million and potentially lower. So, we continue to, in the deregulated gas market, work with the deregulated price. Unfortunately, in the electric market, we don't have nearly that ability, and those prices are slightly going up. Fortunately, our gas prices are going down.

Jones: Any other questions?

Motion made, seconded, and votes recorded as all members voting aye.

Dietz: Thank you very much.

Resolution 2019.10/33 Authorization for Air Charter Contract for Athletics

Dietz: The university entered into a procurement process during the summer of 2019 to identify an air charter broker that offers the safety, quality, price-competitiveness, and service for charter flights. Through this process, Air Planning LLC was identified as the vendor that met the necessary criteria while providing the experience and expertise the Athletic Department sought. This resolution seeks authorization to execute a two-year contract with a cost not to exceed \$900,000, and I would ask for your approval of this resolution.

Jones: Do we have a motion? Second? Trustee Louderback so moved and was seconded by Trustee Bohn. Any discussion?

Louderback: I'm assuming this is just normal procedure.

Dietz: Yes. It's all based on schedules and who's going where and so forth, but this is normal procedure.

Louderback: It's not much different than before, or is it?

Dietz: I'm sure there's a little variance because of where we're going, but it's pretty much the same mode of operation. I don't know if anybody from Athletics wants to respond specifically?

Director of Athletics Larry Lyons: Good morning. Yes, it's pretty much exactly the same from year to year, but it does vary by schedule in relation to who we're competing against and when the dates of those competitions might be.

Louderback: Is it done by mileage or just...?

Lyons: We take that into— That's the main consideration in terms of if we have an opponent that's over where we would typically bus. That's our first mode of transportation. So that's factored in.

Louderback: Okay.

Dietz: I might add that, obviously, we'd like to try to exceed this if we could at all for a trip to Frisco with the football team, but we'll have to see how that works out.

(Laughter)

Jones: Thank you.

Dietz: If we do, we'll come back to you.

Jones: Thank you. All those in favor? Any opposed?

Motion made, seconded, and votes recorded as all members voting aye.

Resolution 2019.10/35 Authorization to Contract with Dean Dairy Holdings, LLC

Dietz: The next resolution is one that's near and dear to my heart as the son of a former dairy farmer. So I will admit that. I am in no way connected with this company, but, nevertheless.

The university utilizes a dairy distributor to supply dairy products to food-service locations throughout campus, including residential dining, retail dining, catering, lab schools, and the Child Care Center. Competitive bids were sought for a multi-year contract from dairy distributors through the Request for Proposals process. Dean Dairy Holdings, LLC, offered the lowest competitive and qualified bid to the university at a projected cost of approximately \$221,000 based upon estimated FY2019 purchase volumes. That's a lot of milk. We are seeking your authorization for the university to enter into a three-year contract with Dean Dairy Holdings, LLC, for the period of October 21, 2019, to June 30, 2022, for an amount not to exceed \$825,000. The contract does contain seven one-year potential renewal options, and I would ask for your approval.

Jones: Do we have a motion? Trustee Aguilar so moved and was seconded by Trustee Louderback. Do we have any discussion?

Motion made, seconded, and votes recorded as all members voting aye.

Dietz: Thank you. My dad would be very proud.

Resolution 2019.10/37 Authorization for Intergovernmental Agreement with Illinois Board of Higher Education: Trustee Conference Registration

Dietz: The Illinois Board of Higher Education conducts the Public University Trustee Conference that fulfills the leadership training requirements for the members of the Board of Trustees of Illinois State University as required in Public Act 99-695. The conference was held this year at Illinois State University in September with seven Trustees attending the conference. IBHE sent the university the intergovernmental agreement, and the method for charging registration fees for the conference. Each public university sending Trustees to the conference was charged \$1,200. I bring this resolution to you today since the Board must approve all intergovernmental agreements, and I would ask for your approval.

Jones: Do we have a motion? Do we have a second? Trustee Bohn so moved and was seconded by Trustee Aguilar.

Motion made, seconded, and votes recorded as all members voting aye.

Dietz: Thank you very much. Chair Jones, that concludes the resolutions and reports for today.

MOTION TO MOVE INTO EXECUTIVE SESSION

Jones: Thank you, Dr. Dietz. I would now entertain a motion to move into Executive Session for the purpose of considering the appointment, employment, compensation, discipline, performance, or dismissal of specific employees pursuant to 5ILCS, Section 120/2 (c)(1); collective negotiating matters between the university and its employees, 5ILCS, Section 120/2 (c)(2); litigation which has been filed and is pending before a court or an administrative tribunal as allowed in 5ILCS, Section 120/2 (c)(11); and the purchase or lease of real property as allowed in 5ILCS, Section 120/2(c)(5). Is there a motion? Is there a second?

Trustee Louderback so moved and was seconded by Trustee Dobski. Motion made, seconded, and votes recorded as all members voting aye.

We will now move into Executive Session. At the close of Executive Session, the Board will reconvene in Public Session for the purpose of adjournment. Thank you all for coming out today.

ADJOURNMENT

At 11:12 a.m. Trustee Louderback moved to adjourn the meeting and was seconded by Trustee Bohn.

Motion made, seconded, and votes recorded as all members voting aye.